

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO  
SENATE BILL 744**

1 On page 1 of the printed bill, delete lines 5 through 27 and insert:

2 **“SECTION 1. (1) As used in this section, ‘high school diploma’**  
3 **means the high school diploma options offered in this state under ORS**  
4 **329.451, including a high school diploma, a modified diploma, an ex-**  
5 **tended diploma and an alternative certificate.**

6 **“(2) The Department of Education shall:**

7 **“(a) Review state requirements for high school diploma options of-**  
8 **fered in this state, as those requirements are prescribed by ORS 329.451**  
9 **and by rules adopted by the State Board of Education; and**

10 **“(b) Make recommendations for state requirements for high school**  
11 **diplomas in this state to reduce disparities and to ensure that every**  
12 **student will be on track to earn one of the high school diplomas.**

13 **“(3) The review conducted under this section must include:**

14 **“(a) An evaluation of the use of alternative certificates and how the**  
15 **requirements for alternative certificates compare to the requirements**  
16 **for other high school diplomas;**

17 **“(b) An evaluation of the role of a school district or a public charter**  
18 **school when a student who has the documented history described in**  
19 **ORS 329.451 (7)(b) or (8)(b) seeks to pursue a high school diploma with**  
20 **more stringent requirements than a modified diploma or an extended**  
21 **diploma, as provided by ORS 329.451 (1)(c);**

1       “(c) A comparison of high school diploma requirements in this state  
2 with high school diploma requirements in other states;

3       “(d) The identification of the expectations of employers and post-  
4 secondary institutions of education related to the skills and knowledge  
5 of persons who earn high school diplomas in this state;

6       “(e) The determination of whether the skills and knowledge ex-  
7 pected to be attained by persons who earn high school diplomas in this  
8 state, as identified in paragraph (d) of this subsection, align with the  
9 requirements for high school diplomas in this state;

10       “(f) The identification of the causes of disparities that have resulted  
11 from the requirements for high school diplomas in this state; and

12       “(g) The determination of whether the requirements for high school  
13 diplomas in this state have been applied inequitably to different stu-  
14 dent populations.

15       “(4) When conducting the review and developing recommendations  
16 under this section, the department shall:

17       “(a) Use a transparent process that is equitable, accessible and in-  
18 clusive;

19       “(b) Enable and encourage meaningful engagement with:

20       “(A) Representatives from historically underserved students, in-  
21 cluding students who:

22       “(i) Have a disability;

23       “(ii) Are from an immigrant or refugee population;

24       “(iii) Are from racial or ethnic groups that have historically expe-  
25 rienced academic disparities;

26       “(iv) Are English language learners; or

27       “(v) Are from a federally recognized Indian tribe of this state;

28       “(B) Youth-led organizations that engage and empower youth; and

29       “(C) Communities from across this state; and

30       “(c) Develop recommendations for changes to the requirements for

1 **high school diplomas:**

2 **“(A) Based on data and the engagement process described in para-**  
3 **graph (b) of this subsection; and**

4 **“(B) With the goal of ensuring that the processes and outcomes**  
5 **related to the requirements for high school diplomas are equitable,**  
6 **accessible and inclusive.**

7 **“(5) Notwithstanding any rules adopted by the State Board of Edu-**  
8 **cation, a student may not be required to show proficiency in Essential**  
9 **Learning Skills as a condition of receiving a high school diploma dur-**  
10 **ing the 2021-2022 or 2022-2023 school year.**

11 **“(6)(a) Not later than September 1, 2022, the department shall pro-**  
12 **vide a report to:**

13 **“(A) The interim committees of the Legislative Assembly related to**  
14 **education; and**

15 **“(B) The State Board of Education.**

16 **“(b) The report required under paragraph (a) of this subsection**  
17 **shall:**

18 **“(A) Include a summary of the components of the review conducted**  
19 **as described in subsection (3) of this section, including information on**  
20 **the comments gathered during the engagement process described in**  
21 **subsection (4)(b) of this section.**

22 **“(B) Recommend changes in legislation or administrative rules that**  
23 **will reduce disparities and ensure that every student will be on track**  
24 **to earn one of the high school diplomas offered in this state. Recom-**  
25 **mended changes may include the repeal of the amendments to ORS**  
26 **329.451 by section 3 of this 2021 Act.”.**

27

---