## B-Engrossed Senate Bill 702

Ordered by the Senate April 26 Including Senate Amendments dated April 5 and April 26

Sponsored by Senators DEMBROW, MANNING JR; Senators BEYER, FREDERICK, GOLDEN, GORSEK, Representatives CAMPOS, FAHEY, GOMBERG, HUDSON, LIVELY, WILDE, WILLIAMS (at the request of Next Up Action Fund)

## **SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs State Board of Education to review social studies standards. Prescribes requirements for review.

A BILL FOR AN ACT

| 2          | Relating to social studies standards.  |
|------------|--|
| 3          | Be It Enacted by the People of the State of Oregon:  |
| 4          | SECTION 1. (1) No later than December 31, 2025, the State Board of Education shall re-     |
| 5          | view the social studies standards for kindergarten through grade 12.                       |
| 6          | (2) As part of the review required under subsection (1) of this section, the board shall   |
| 7          | consult with any combination of the following but must include at least one person who is: |
| 8          | (a) A public school student in any grade from grade 9 through 12;                          |
| 9          | (b) The parent of a public school student in any grade;                                    |
| 10         | (c) A person who graduated from a public high school in 2015 or any subsequent year;       |
| 1          | (d) A public school teacher in any grade from grade 9 through 12;                          |
| 12         | (e) An education advocate;   |
| 13         | (f) A voting rights advocate;  |
| l <b>4</b> | (g) A representative of a culturally specific organization; and                            |
| 15         | (h) A representative of the Department of Education.                                       |
| 6          | (3) When conducting the review, the board shall consider emphasizing civics education      |
| L7         | and making more accessible instruction related to:   |
| 18         | (a) Voting rights and how to vote;   |
| 19         | (b) Current and historical social movements;   |
| 20         | (c) The roles of local governments and tribal governments; and                             |
| 21         | (d) The United States Constitution, the Oregon Constitution and the constitutional form    |

of government in this country.

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