

# Senate Bill 600

Sponsored by Senator FREDERICK (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Secretary of State to conduct audit of use of statewide summative assessment in public schools in this state.

Requires Secretary of State to submit report to Superintendent of Public Instruction and to interim committees of Legislative Assembly no later than September 15, 2022.

Sunset December 31, 2022.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1 Relating to audit of use of statewide summative assessments; and declaring an emergency.

2 **Be It Enacted by the People of the State of Oregon:**

3 **SECTION 1. (1) The Secretary of State shall conduct an audit related to the use of**  
4 **statewide summative assessments in the public schools of this state.**

5 **(2) The audit required under subsection (1) of this section must include an analysis of:**

6 **(a) The financial impact of statewide summative assessments on school districts and the**  
7 **Department of Education, including administrative costs incurred by school districts and the**  
8 **department in providing statewide summative assessments;**

9 **(b) The impact of statewide summative assessments on school facilities, including li-**  
10 **braries and technology centers, taking into consideration input from principals and teachers;**

11 **(c) The impact of statewide summative assessments on instructional time, curricula and**  
12 **educators' exercise of professional judgment, taking into consideration input from principals**  
13 **and teachers;**

14 **(d) The impact of statewide summative assessments on the social and emotional well-**  
15 **being of students, taking into consideration input from principals, teachers, students and**  
16 **parents;**

17 **(e) The amount paid to testing companies each biennium to provide and administer all**  
18 **required statewide summative assessments, including information on the payors, the payees,**  
19 **the amounts of payments and the sources of payments;**

20 **(f) The minimum number of statewide summative assessments required under federal law**  
21 **compared to the number of statewide summative assessments required to be administered**  
22 **in this state;**

23 **(g) Statewide summative assessment options allowed under federal law that may have a**  
24 **lower impact on students and schools and an explanation of why those options have not been**  
25 **pursued in this state;**

26 **(h) Requirements for being excused from taking a statewide summative assessment, in-**  
27 **cluding:**

28 **(A) Identification of which statewide summative assessments students may be excused**  
29

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 from taking, which statewide summative assessments require a specific reason for a student  
2 to be excused and an explanation of why those statewide summative assessments require a  
3 specific reason for a student to be excused;

4 (B) A summary of forms and notices required to excuse a student from taking a state-  
5 wide summative assessment;

6 (C) Identification of the number of students who were excused from taking a statewide  
7 summative assessment each school year for the past five school years;

8 (D) Any complaints the department has received from parents, students or others on the  
9 requirements to be excused from taking a statewide summative assessment, including com-  
10 plaints about the forms or notices; and

11 (E) The process for developing and revising the forms and notices for excusing a student  
12 from taking a statewide summative assessment; and

13 (i) The benefits and challenges of using other nationally recognized summative assess-  
14 ments, including the ACT test or the SAT test, for high school assessment, taking into  
15 consideration input from high school teachers, counselors, principals and students.

16 (3) No later than September 15, 2022, the Secretary of State shall submit a report on the  
17 audit required under subsection (1) of this section to the Superintendent of Public Instruc-  
18 tion and to the interim committees of the Legislative Assembly related to education.

19 **SECTION 2.** Section 1 of this 2021 Act is repealed on December 31, 2022.

20 **SECTION 3.** This 2021 Act being necessary for the immediate preservation of the public  
21 peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect  
22 on its passage.

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