## Senate Bill 478

Sponsored by Senator TAYLOR (Presession filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to conduct study related to identification of talented and gifted children and to report results of study to interim committee of Legislative Assembly related to education.

Sunsets December 31, 2021.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

2 Relating to identification of talented and gifted children; and declaring an emergency.

**3 Be It Enacted by the People of the State of Oregon:** 

4 <u>SECTION 1.</u> (1) The Department of Education shall conduct a study to identify inclusive 5 and effective methods for:

6 (a) Identifying talented and gifted children; and

- 7 (b) Communicating with parents about the process for identifying talented and gifted 8 children.
- 9 (2) For the purposes of subsection (1) of this section, the department must consider 10 methods that increase the accessibility of special educational programs and services for tal-11 ented and gifted children who:

(a) Are from racial or ethnic communities that are historically underserved by special
educational services and programs for talented and gifted children;

- 14 **(b) Live in rural communities;**
- 15 (c) Have disabilities or are eligible to receive special education and related services; or
- 16 (d) Are English language learners.

(3) The department shall report the results of the study to an interim committee of the
Legislative Assembly related to education no later than September 15, 2021.

19 SECTION 2. Section 1 of this 2021 Act is repealed on December 31, 2021.

20 <u>SECTION 3.</u> This 2021 Act being necessary for the immediate preservation of the public 21 peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect 22 on its passage.

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