Senate Bill 245

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Establishes Task Force on Apprenticeships to conduct review of available apprenticeship programs, opportunities and resources throughout this state. Requires task force to consider certain factors when conducting review. Requires task force to submit report to interim committees related to education by September 15, 2022.

Sunsets on December 31, 2022.

Takes effect on 91st day following adjournment sine die.

1 A BILL FOR AN ACT

- 2 Relating to apprenticeships; and prescribing an effective date.
- 3 Be It Enacted by the People of the State of Oregon:
- 4 SECTION 1. (1) The Task Force on Apprenticeships is established.
- 5 (2) The task force consists of nine members appointed as follows:
- 6 (a) The Governor shall appoint:

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- (A) Four members who represent occupations and trades with apprenticeships; and
 - (B) One member who represents community colleges.
- 9 (b) The Director of the Employment Department shall appoint one member who repres-10 ents the Employment Department.
 - (c) The State Workforce and Talent Development Board shall appoint one member who is a member of the board.
 - (d) The Commissioner of the Bureau of Labor and Industries shall appoint one member who represents the bureau.
 - (e) The executive director of the Higher Education Coordinating Commission shall appoint one member who represents the commission.
 - (3) The task force shall conduct a review of the apprenticeship programs, resources and opportunities that are available to students in this state. At a minimum, the task force shall consider the following when conducting the review:
 - (a) The career pathways that are available to all students in this state through apprenticeship programs and opportunities.
 - (b) Whether students have full and equal access to apprenticeship opportunities.
 - (c) Whether equity strategies are used to recruit, enroll and extend opportunities to students seeking apprenticeships.
 - (d) Whether the apprenticeship programs that are available meet the needs of specific regions in this state and are targeted toward specific student demographics.
 - (4) A majority of the members of the task force constitutes a quorum for the transaction of business.

- (5) Official action by the task force requires the approval of a majority of the members of the task force.
 - (6) The task force shall elect one of its members to serve as chairperson.
- (7) If there is a vacancy for any cause, the appointing authority shall make an appointment to become immediately effective.
- (8) The task force shall meet at times and places specified by the call of the chairperson or of a majority of the members of the task force.
 - (9) The task force may adopt rules necessary for the operation of the task force.
- (10) The task force shall submit a report that includes the results and findings of the review in the manner provided in ORS 192.245, and may include recommendations for legislation, to the interim committees of the Legislative Assembly related to education no later than September 15, 2022.
 - (11) The Department of Education shall provide staff support to the task force.
- (12) Members of the task force are not entitled to compensation or reimbursement for expenses and serve as volunteers on the task force.
- (13) All agencies of state government, as defined in ORS 174.111, are directed to assist the task force in the performance of the duties of the task force and, to the extent permitted by laws relating to confidentiality, to furnish information and advice the members of the task force consider necessary to perform their duties.
 - SECTION 2. Section 1 of this 2021 Act is repealed on December 31, 2022.
- SECTION 3. This 2021 Act takes effect on the 91st day after the date on which the 2021 regular session of the Eighty-first Legislative Assembly adjourns sine die.

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