

A-Engrossed
Senate Bill 226

Ordered by the Senate April 16
Including Senate Amendments dated April 16

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Directs Department of Education to conduct study on education system of state and to report results of study to interim committee of Legislative Assembly related to education.]

[Sunsets December 31, 2021.]

Directs Department of Education to convene advisory group to study media program standards developed by State Board of Education and to report results of study to interim committee of Legislative Assembly related to education. Sunsets on December 31, 2021.

Requires State Board of Education to consult with State Library when establishing standards involving media programs, including information literacy.

Directs State Board of Education to have eligibility requirements for recognizing high school graduates who have attained high level of proficiency in reading, writing, listening and speaking in one or more world languages.

Declares emergency, effective on passage.

A BILL FOR AN ACT

Relating to education; creating new provisions; amending ORS 329.045; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

MEDIA PROGRAM STANDARDS

SECTION 1. (1) The Department of Education shall convene an advisory group to study the media program standards developed by the State Board of Education. The study shall include an evaluation of:

(a) The appropriateness of the standards, including whether the standards adequately address student media needs; and

(b) Methods to measure and ensure compliance with the standards.

(2) The department shall appoint advisory group members to conduct the study described in subsection (1) of this section in consultation with organizations that represent public school educators and that promote school libraries.

(3) The department shall report the results of the study, and may include recommendations for legislation, to an interim committee of the Legislative Assembly related to education no later than December 30, 2021.

SECTION 2. Section 1 of this 2021 Act is repealed on December 31, 2021.

SECTION 3. ORS 329.045 is amended to read:

329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance
2 indicators and diploma requirements.

3 (b) The review and revision conducted under this section shall:

4 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,
5 science, English, history, geography, economics, civics, physical education, health, the arts and
6 world languages.

7 (B) Involve teachers and other educators, parents of students and other citizens and shall pro-
8 vide ample opportunity for public comment. **Any standards involving media programs, including**
9 **information literacy, must be established in consultation with the State Library.**

10 (C) Encourage increased learning time. As used in this subparagraph, “increased learning
11 time” means a schedule that encompasses a longer school day, week or year for the purpose of in-
12 creasing the total number of school hours available to provide:

13 (i) Students with instruction in core academic subjects, including mathematics, science, English,
14 history, geography, economics, civics, the arts and world languages;

15 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph
16 (i) of this subparagraph, including health and physical education;

17 (iii) Students with the opportunity to participate in enrichment activities that contribute to a
18 well-rounded education, including learning opportunities that may be based on service, experience
19 or work and that may be provided through partnerships with other organizations; and

20 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development
21 within and across grades and subjects.

22 (c) Nothing in this subsection prevents a school district or public charter school from main-
23 taining control over course content, format, materials and teaching methods.

24 (2) The State Board of Education shall continually review and revise all adopted academic con-
25 tent standards necessary for students to successfully transition to the next phase of their education.

26 (3)(a) School districts and public charter schools must offer students instruction in mathematics,
27 science, English, history, geography, economics, civics, physical education, health, the arts and
28 world languages.

29 (b) Instruction required under paragraph (a) of this subsection must:

30 (A) Meet the academic content standards adopted by the State Board of Education; and

31 (B) Meet the requirements adopted by the State Board of Education and the board of the school
32 district or public charter school.

33 (4) School districts and public charter schools are encouraged to offer students courses or other
34 educational opportunities in civics, [and] financial literacy **and information literacy** to allow every
35 student who wants to receive instruction in civics, [and] financial literacy **and information liter-**
36 **acy** to be able to receive the instruction.

37 **SECTION 4.** ORS 329.045, as amended by section 1, chapter 202, Oregon Laws 2019, is amended
38 to read:

39 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-
40 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance
41 indicators and diploma requirements.

42 (b) The review and revision conducted under this section shall:

43 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,
44 science, English, history, geography, economics, civics, physical education, health, the arts and
45 world languages.

1 (B) Ensure that the academic content standards for history, geography, economics and civics
2 include sufficient instruction on the histories, contributions and perspectives of individuals who:

- 3 (i) Are Native American;
- 4 (ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent;
- 5 (iii) Are women;
- 6 (iv) Have disabilities;
- 7 (v) Are immigrants or refugees; or
- 8 (vi) Are lesbian, gay, bisexual or transgender.

9 (C) Involve teachers and other educators, parents of students and other citizens and shall pro-
10 vide ample opportunity for public comment. **Any standards involving media programs, including**
11 **information literacy, must be established in consultation with the State Library.**

12 (D) Encourage increased learning time. As used in this subparagraph, “increased learning
13 time” means a schedule that encompasses a longer school day, week or year for the purpose of in-
14 creasing the total number of school hours available to provide:

- 15 (i) Students with instruction in core academic subjects, including mathematics, science, English,
16 history, geography, economics, civics, the arts and world languages;
- 17 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph
18 (i) of this subparagraph, including health and physical education;
- 19 (iii) Students with the opportunity to participate in enrichment activities that contribute to a
20 well-rounded education, including learning opportunities that may be based on service, experience
21 or work and that may be provided through partnerships with other organizations; and
- 22 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development
23 within and across grades and subjects.

24 (c) Nothing in this subsection prevents a school district or public charter school from main-
25 taining control over course content, format, materials and teaching methods.

26 (2) The State Board of Education shall continually review and revise all adopted academic con-
27 tent standards necessary for students to successfully transition to the next phase of their education.

28 (3)(a) School districts and public charter schools must offer students instruction in mathematics,
29 science, English, history, geography, economics, civics, physical education, health, the arts and
30 world languages.

31 (b) Instruction required under paragraph (a) of this subsection must:

- 32 (A) Meet the academic content standards adopted by the State Board of Education; and
- 33 (B) Meet the requirements adopted by the State Board of Education and the board of the school
34 district or public charter school.

35 (4) School districts and public charter schools are encouraged to offer students courses or other
36 educational opportunities in civics, [and] financial literacy **and information literacy** to allow every
37 student who wants to receive instruction in civics, [and] financial literacy **and information liter-**
38 **acy** to be able to receive the instruction.

39
40 **SEAL OF BILITERACY**

41
42 **SECTION 5.** ORS 329.045, as amended by section 3 of this 2021 Act, is amended to read:

43 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-
44 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance
45 indicators and diploma requirements.

1 (b) The review and revision conducted under this section shall:

2 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,
3 science, English, history, geography, economics, civics, physical education, health, the arts and
4 world languages.

5 **(B) Include eligibility requirements for recognizing high school graduates who have at-**
6 **tained a high level of proficiency in reading, writing, listening and speaking in one or more**
7 **world languages.**

8 [(B)] (C) Involve teachers and other educators, parents of students and other citizens and shall
9 provide ample opportunity for public comment. Any standards involving media programs, including
10 information literacy, must be established in consultation with the State Library.

11 [(C)] (D) Encourage increased learning time. As used in this subparagraph, “increased learning
12 time” means a schedule that encompasses a longer school day, week or year for the purpose of in-
13 creasing the total number of school hours available to provide:

14 (i) Students with instruction in core academic subjects, including mathematics, science, English,
15 history, geography, economics, civics, the arts and world languages;

16 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph
17 (i) of this subparagraph, including health and physical education;

18 (iii) Students with the opportunity to participate in enrichment activities that contribute to a
19 well-rounded education, including learning opportunities that may be based on service, experience
20 or work and that may be provided through partnerships with other organizations; and

21 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development
22 within and across grades and subjects.

23 (c) Nothing in this subsection prevents a school district or public charter school from main-
24 taining control over course content, format, materials and teaching methods.

25 (2) The State Board of Education shall continually review and revise all adopted academic con-
26 tent standards necessary for students to successfully transition to the next phase of their education.

27 (3)(a) School districts and public charter schools must offer students instruction in mathematics,
28 science, English, history, geography, economics, civics, physical education, health, the arts and
29 world languages.

30 (b) Instruction required under paragraph (a) of this subsection must:

31 (A) Meet the academic content standards adopted by the State Board of Education; and

32 (B) Meet the requirements adopted by the State Board of Education and the board of the school
33 district or public charter school.

34 (4) School districts and public charter schools are encouraged to offer students courses or other
35 educational opportunities in civics, financial literacy and information literacy to allow every student
36 who wants to receive instruction in civics, financial literacy and information literacy to be able to
37 receive the instruction.

38 **SECTION 6.** ORS 329.045, as amended by section 1, chapter 202, Oregon Laws 2019, and section
39 4 of this 2021 Act, is amended to read:

40 329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Edu-
41 cation shall regularly and periodically review and revise its Common Curriculum Goals, performance
42 indicators and diploma requirements.

43 (b) The review and revision conducted under this section shall:

44 (A) Include Essential Learning Skills and rigorous academic content standards in mathematics,
45 science, English, history, geography, economics, civics, physical education, health, the arts and

1 world languages.

2 (B) Ensure that the academic content standards for history, geography, economics and civics
3 include sufficient instruction on the histories, contributions and perspectives of individuals who:

4 (i) Are Native American;

5 (ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent;

6 (iii) Are women;

7 (iv) Have disabilities;

8 (v) Are immigrants or refugees; or

9 (vi) Are lesbian, gay, bisexual or transgender.

10 (C) **Include eligibility requirements for recognizing high school graduates who have at-**
11 **tained a high level of proficiency in reading, writing, listening and speaking in one or more**
12 **world languages.**

13 [(C)] (D) Involve teachers and other educators, parents of students and other citizens and shall
14 provide ample opportunity for public comment. Any standards involving media programs, including
15 information literacy, must be established in consultation with the State Library.

16 [(D)] (E) Encourage increased learning time. As used in this subparagraph, “increased learning
17 time” means a schedule that encompasses a longer school day, week or year for the purpose of in-
18 creasing the total number of school hours available to provide:

19 (i) Students with instruction in core academic subjects, including mathematics, science, English,
20 history, geography, economics, civics, the arts and world languages;

21 (ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph
22 (i) of this subparagraph, including health and physical education;

23 (iii) Students with the opportunity to participate in enrichment activities that contribute to a
24 well-rounded education, including learning opportunities that may be based on service, experience
25 or work and that may be provided through partnerships with other organizations; and

26 (iv) Teachers with the opportunity to collaborate, plan and engage in professional development
27 within and across grades and subjects.

28 (c) Nothing in this subsection prevents a school district or public charter school from main-
29 taining control over course content, format, materials and teaching methods.

30 (2) The State Board of Education shall continually review and revise all adopted academic con-
31 tent standards necessary for students to successfully transition to the next phase of their education.

32 (3)(a) School districts and public charter schools must offer students instruction in mathematics,
33 science, English, history, geography, economics, civics, physical education, health, the arts and
34 world languages.

35 (b) Instruction required under paragraph (a) of this subsection must:

36 (A) Meet the academic content standards adopted by the State Board of Education; and

37 (B) Meet the requirements adopted by the State Board of Education and the board of the school
38 district or public charter school.

39 (4) School districts and public charter schools are encouraged to offer students courses or other
40 educational opportunities in civics, financial literacy and information literacy to allow every student
41 who wants to receive instruction in civics, financial literacy and information literacy to be able to
42 receive the instruction.

43 **SECTION 7. The amendments to ORS 329.045 by sections 5 and 6 of this 2021 Act become**
44 **operative July 1, 2021.**

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CAPTIONS

SECTION 8. The unit captions used in this 2021 Act are provided only for the convenience of the reader and do not become part of the statutory law of this state or express any legislative intent in the enactment of this 2021 Act.

EFFECTIVE DATE

SECTION 9. This 2021 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect on its passage.
