Senate Bill 733

Sponsored by COMMITTEE ON EDUCATION

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.


A BILL FOR AN ACT

Relating to electronic transcripts in high school; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Task Force on the Implementation of Electronic Transcripts in High School is established.

(2)(a) The task force consists of 12 voting members appointed as follows:

(A) The Superintendent of Public Instruction shall appoint six members.

(B) The executive director of the Higher Education Coordinating Commission shall appoint six members.

(b) In making appointments under paragraph (a) of this subsection, each appointing authority shall:

(A) Appoint at least one member who has direct experience interacting with students; and

(B) Attempt to select members who reflect diverse perspectives, including diverse racial and ethnic groups, regions of the state, languages spoken and tribal affinity or membership.

(c) In addition to members appointed under paragraph (a) of this subsection, the Higher Education Coordinating Commission shall appoint one nonvoting member who is a representative of a post-secondary institution of education described in ORS 348.597 (2).

(3) The task force shall determine how to implement a system that provides electronic transcripts to students in the public high schools of this state. When making the determination, the task force:

(a) Must consider how electronic transcripts can be used to promote the following goals:

(A) Improve students' abilities to track credits earned through accelerated college credit programs;

(B) Increase students' access to financial aid;

(C) Provide equitable access to academic advising and admission counseling; and

(D) Provide equitable access to college and career planning to underserved students and students from rural communities.

(b) Must identify:

(A) Implications for schools and school districts in providing electronic transcripts to high school students and graduates under an electronic transcript system when the system

NOTE: Matter in boldfaced type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in boldfaced type.

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is being initiated and maintained;

(B) The costs and benefits of an electronic transcript system for students, families, schools, school districts and post-secondary institutions of education, including the use of electronic transcripts as one measure for the placement of students into college-level courses;

(C) Data that can be tracked or questions that could be answered through the state longitudinal data system if the system is enhanced with data from the electronic transcript system;

(D) Potential benefits and uses of an electronic transcript system for youth development initiatives, including programs that promote career readiness;

(E) Other known electronic transcript systems, including systems in other states, and the effectiveness of those systems;

(F) Potential public or private partnerships that could be allowed under the electronic transcript system and other potential features of the system that would allow the system to be self-sustaining;

(G) Statutory and administrative rule changes necessary to implement the electronic transcript system and timelines for phasing in the system;

(H) Estimates of the cost to link the electronic transcript system with the state longitudinal data system; and

(I) Mechanisms by which student privacy interests can be protected.

c) Must emphasize efficiencies that may be provided by an electronic transcript system to the state longitudinal data system and elements of the electronic transcript system that may increase the functionality of the state longitudinal data system.

d) Must consult with students who have experienced a transition between public high schools in this state or a transition from a public high school in this state to a post-secondary institution of education in this state.

(4) A majority of the voting members of the task force constitutes a quorum for the transaction of business.

(5) Official action by the task force requires the approval of a majority of the voting members of the task force.

(6) The task force shall elect one of its voting members to serve as chairperson.

(7) If there is a vacancy for any cause, the appointing authority shall make an appointment to become immediately effective.

(8) The task force shall meet at times and places specified by the call of the chairperson or of a majority of the voting members of the task force.

(9) The task force may adopt rules necessary for the operation of the task force.

(10) The task force shall submit a report, which may include recommendations for legislation, to an interim committee of the Legislative Assembly related to education no later than December 1, 2021.

(11) The Higher Education Coordinating Commission and the Department of Education shall provide staff support to the task force.

(12) Members of the task force are not entitled to compensation or reimbursement for expenses and serve as volunteers on the task force.

(13) All agencies of state government, as defined in ORS 174.111, are directed to assist the task force in the performance of duties of the task force and, to the extent permitted
by laws relating to confidentiality, to furnish information and advice the members of the task
force consider necessary to perform their duties.

SECTION 2. Section 1 of this 2021 Act is repealed on December 31, 2021.

SECTION 3. This 2021 Act being necessary for the immediate preservation of the public
peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect
on its passage.

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