A-Engrossed
Senate Bill 564
Ordered by the Senate April 1
Including Senate Amendments dated April 1
Sponsored by Senator GELSER, Representative EVANS; Senators DEMBROW, FREDERICK, MANNING JR (at the request of Michaela Martin) (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Requires Higher Education Coordinating Commission to design question or questions allowing each student to identify whether student is parent or person acting as parent or legal guardian that will be placed on one or more forms used on annual basis to collect demographic information by public post-secondary institutions of education. Permits post-secondary institutions to continue to use existing forms that do not include question or questions.

Requires each public post-secondary institution of education to make data available to commission.

Requires commission to establish format and time frame for collection and reporting of demographic data, to evaluate public post-secondary institution of education compliance with collecting and providing data and to report to each regular session of Legislative Assembly on status of collecting and providing data.

A BILL FOR AN ACT

Relating to student demographic data at post-secondary institutions of education.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1)(a) The Higher Education Coordinating Commission, in consultation with public post-secondary institutions of education, shall by rule design a question or questions that will:

(A) Allow each student to identify whether the student is a parent, a person acting as a parent or a legal guardian; and

(B) Except as provided in paragraph (b) of this subsection, be placed on one or more forms that are used on an annual basis by public post-secondary institutions of education in this state to collect demographic data from students.

(b) A public post-secondary institution of education is not required to update existing forms in order to include the question or questions described in paragraph (a) of this subsection.

(2) Each public post-secondary institution of education in this state shall make the data collected under subsection (1) of this section available to the commission in the format determined by the commission under subsection (3) of this section.

(3) The commission shall:

(a) By rule establish a common format and time frame for the collection and reporting of the data collected under subsection (1) of this section. The format must require that the data collected under subsection (1) of this section be included with other demographic data of the students.

NOTE: Matter in boldfaced type in an amended section is new; matter in italic and bracketed is existing law to be omitted. New sections are in boldfaced type.

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(b) Evaluate the degree to which public post-secondary institutions of education in this state are complying with the requirements set forth in subsections (1) and (2) of this section.

(c) During each regular session of the Legislative Assembly, submit a report in the manner provided by ORS 192.245 to the committees related to higher education that:

(A) Sets forth the progress public post-secondary institutions of education in this state have made toward implementing the requirements set forth in subsections (1) and (2) of this section; and

(B) Summarizes the data collected by the commission under this section.

SECTION 2. (1) The requirements set forth in section 1 of this 2021 Act first apply to forms created or updated for the 2022-2023 academic year.

(2) The Higher Education Coordinating Commission and public post-secondary institutions of education in this state may take any action before the 2022-2023 academic year that is necessary to enable the commission and institutions to exercise, during and after the 2022-2023 academic year, all of the duties, functions and powers conferred on the commission and institutions by section 1 of this 2021 Act.