Senate Bill 486

Sponsored by Senator TAYLOR (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Modifies requirements of plans of instruction for talented and gifted children. Specifies plan availability requirements.

A BILL FOR AN ACT

Relating to plans of instruction for talented and gifted children; amending ORS 343.397.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 343.397 is amended to read:

343.397. (1) A school district shall [submit to the Superintendent of Public Instruction a written] develop and implement a plan of instruction for talented and gifted children. The plan shall include, but not be limited to:

[(1)] (a) A statement of school district policy on the education of talented and gifted children;

[(2)] (b) An assessment of current special programs and services provided by the school district for talented and gifted children;

[(3)] (c) A statement of school district goals for providing comprehensive special programs and services and over what span of time the goals will be achieved;

[(4)] (d) A description of the nature of the special programs and services which will be provided to accomplish the goals; [and]

[(5)] (e) A plan for evaluating progress on the school district plan, including each component program and service[.]; and

(f) The name and contact information for the school district’s coordinator of special educational services and programs for talented and gifted children.

(2)(a) A school district shall make available the plan described in subsection (1) of this section:

(A) At each school of the school district, at the school district’s main office and on the school district’s website; and

(B) To the Department of Education, as prescribed by the department.

(b) The school district must make available the name and contact information for the school district’s coordinator of special educational services and programs for talented and gifted children:

(A) On the school district’s website, with the contact information for other administrators or program coordinators for the school district; and

(B) To the department annually and when any changes occur.

NOTE: Matter in boldfaced type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in boldfaced type.