SUMMARY
The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Directs Department of Education to conduct study related to identification of talented and gifted children and to report results of study to interim committee of Legislative Assembly related to education.]
[Sunsets December 31, 2021.]
[Declares emergency, effective on passage.]

Directs school districts to use inclusive and effective methods for identifying talented and gifted children and communicating with parents about process for identifying talented and gifted children.

A BILL FOR AN ACT
Relating to identification of talented and gifted children; amending ORS 343.407.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 343.407 is amended to read:
343.407. [School districts shall identify talented and gifted students enrolled in public schools under rules adopted by the State Board of Education.]

(1) A school district must use inclusive and effective methods for:
(a) Identifying talented and gifted children enrolled in the schools of the school district; and
(b) Communicating with parents about the process for identifying talented and gifted children.

(2) For the purposes of subsection (1) of this section, a method for identifying talented and gifted children is inclusive if the method increases the accessibility of special educational programs and services for talented and gifted children who:
(a) Are from racial or ethnic communities that are historically underserved by special educational programs and services for talented and gifted children;
(b) Live in rural communities;
(c) Have disabilities or are eligible to receive special education and related services; or
(d) Are English language learners.

(3) The State Board of Education shall adopt rules necessary for a school district to comply with the provisions of this section.