Enrolled

Senate Bill 225

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CHAPTER .................................................

AN ACT

Relating to education; creating new provisions; amending ORS 327.254 and sections 1 and 2, chapter 93, Oregon Laws 2014; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 327.254 is amended to read:
327.254. (1) The Department of Education shall use moneys in the Statewide Education Initiatives Account to provide funding for statewide education initiatives, including:
(a) Funding the High School Graduation and College and Career Readiness Act at the levels prescribed by ORS 327.856;
(b) Expanding school breakfast and lunch programs;
(c) Operating youth reengagement programs or providing youth reengagement services;
(d) Establishing and maintaining the Statewide School Safety and Prevention System under ORS 339.341;
(e) Developing and providing statewide equity initiatives, including the black or African-American education plan developed under ORS 329.841, the American Indian or Alaskan Native education plan developed under ORS 329.843, the Latino or Hispanic education plan developed under ORS 329.845 or any similar education plan identified by the department;
(f) Providing summer learning programs at schools that are considered high poverty under Title I of the federal Elementary and Secondary Education Act of 1965;
(g) Funding early warning systems to assist students in graduating from high school, as described in ORS 327.367;
(h) Developing and implementing professional development programs and training programs, including programs that increase educator diversity and retain diverse educators;
(i) Planning for increased transparency and accountability in the public education system of this state;
(j) Providing additional funding to school districts participating in the intensive program under ORS 327.222;
(k) Providing technical assistance, including costs incurred for:
(A) The coaching program described in ORS 327.214; and
(B) The intensive program described in ORS 327.222, including costs for student success teams;
(L) Funding education service districts, as described in subsection (2) of this section; and
(m) Funding costs incurred by the department in implementing this section and ORS 327.175 to 327.235 and 327.274.
(2)(a) The amount of a distribution to an education service district under this section shall be made as provided by paragraph (b) of this subsection after calculating the following for each education service district:

(A) One percent of the total amount available for distribution to education service districts in each biennium.

(B) The education service district’s ADMw × (the total amount available for distribution to education service districts in each biennium ÷ the total ADMw of all education service districts that receive a distribution).

(b) The amount of the distribution to an education service district shall be the greater of the amounts calculated under paragraph (a) of this subsection, except that, for distributions made as provided by paragraph (a)(B) of this subsection, the total amount available for distribution to education service districts shall be the amount remaining after any distributions required under paragraph (a)(A) of this subsection have been made.

[c] (c) For purposes of this subsection, ADMw equals the ADMw as calculated under ORS 327.013, except that the additional amount allowed for students who are in poverty families, as determined under ORS 327.013 (1)(c)(A)(v)(I), shall be 0.5.

(d) An education service district shall use moneys received under this section as provided by a plan developed by the school districts located within the education service district. A school district that declines to participate in the development of the plan or that has withdrawn from an education service district as provided by ORS 334.015 is not entitled to any moneys distributed to the education service district under this subsection.

(e) A plan developed under this subsection must:

(A) Align with and support school districts in meeting the performance growth targets of the school districts developing the plan;

(B) Include the provision of technical assistance to school districts in developing, implementing and reviewing a plan for receiving a grant from the Student Investment Account;

(C) Provide for coordination with the department in administering and providing technical assistance to school districts, including coordinating any coaching programs established under ORS 327.214; and

(D) Be adopted and amended as provided for local service plans under ORS 334.175 and approved by the department.

(f) Each education service district must submit an annual report to the department that:

(A) Describes how the education service district spent moneys received under this subsection; and

(B) Includes an evaluation of the education service district’s compliance with the plan from the superintendent of each school district that participated in the development of the plan.

(3) The State Board of Education shall adopt rules necessary for the distribution of moneys under this section.

SECTION 2. The amendments to ORS 327.254 by section 1 of this 2021 Act apply to distributions made on or after July 1, 2021.

SECTION 3. Section 1, chapter 93, Oregon Laws 2014, as amended by section 6, chapter 74, Oregon Laws 2016, and section 1, chapter 685, Oregon Laws 2019, is amended to read:

Sec. 1. (1) The Task Force on School Safety is established, consisting of [18] 23 members as follows:

(a) The Superintendent of State Police or the superintendent’s designee.

(b) The Director of the Department of Public Safety Standards and Training or the director’s designee.

(c) The Governor’s Public Safety Policy Advisor.

(d) The Governor’s Education Policy Advisor.

(e) The President of the Senate shall appoint one member from among members of the Senate.

(f) The Speaker of the House of Representatives shall appoint one member from among members of the House of Representatives.
(g) The Governor shall appoint [12] 17 members as follows:

(A) A member of the Oregon State Sheriffs’ Association;
(B) A member of the Oregon Association Chiefs of Police;
(C) A member of the Oregon Fire Chiefs Association;
(D) A member of the Oregon Education Association;
(E) A member of the Oregon School Employees Association;
(F) A member of the Oregon School Boards Association;
(G) A member of the Oregon Association of Education Service Districts;
(H) A member of the [Confederation] Coalition of Oregon School Administrators;
(I) A member representing the Department of Education;
(J) A member of the Association of Oregon Community Mental Health Programs;
(K) A member of the Oregon Health Authority; [and]
(L) A member of the Office of Emergency Management; and

(M) Five members who represent historically, traditionally and currently disadvantaged or underrepresented groups.

(2) Members of the Legislative Assembly appointed to the task force are nonvoting members of the task force and may act in an advisory capacity only.

(3) The task force shall:

(a)(A) Develop a request for proposals to be published by the Department of State Police for hiring a vendor to create a database of floor plans for all schools within the state, accessible to authorized users via the Internet; and

(B) Make recommendations to the Department of State Police for the development of administrative rules governing the database, including but not limited to:

(i) Specifying the persons and agencies that may have access to the database;

(ii) Identifying the persons or agencies that will maintain the database; and

(iii) Regulating the manner in which database records are added or modified;]

(b) Examine models of existing education and training programs for law enforcement officials, other first responders and school employees in the area of school safety and incident response; and

(c) Examine models for existing protocols for school safety and incident response and consider whether standardized statewide school safety and incident response protocols would be appropriate.

(a) Examine existing and emerging issues related to school safety using an all-hazards and equity-driven approach that is responsive to current safety needs;

(b) Examine existing and emerging models of education and training programs for law enforcement officials, other first responders and school employees in the areas of school safety, security and emergency management; and

(c) Examine existing and emerging models for protocols for school safety, security and emergency management and consider to what extent standardizing protocols would be appropriate.

(4) A majority of the voting members of the task force constitutes a quorum for the transaction of business.

(5) Official action by the task force requires the approval of a majority of the voting members of the task force.

(6) The task force shall elect one of its members to serve as chairperson and one of its members to serve as vice chairperson.

(7) If there is a vacancy for any cause, the appointing authority shall make an appointment to become immediately effective.

(8) The task force shall meet at times and places specified by the call of the chairperson or of a majority of the voting members of the task force. To the extent possible the task force shall meet by telephone or video conference but may meet in person.

(9) The task force may adopt rules necessary for the operation of the task force.

[10] The task force shall submit a report concerning the floor plan database in the manner provided by ORS 192.245, and may include recommendations for legislation, to an interim committee of the
(10) The task force shall submit annually by December 1 a report regarding its findings made under subsection (3) of this section in the manner provided by ORS 192.245, and may include recommendations as appropriate, to an interim committee of the Legislative Assembly related to the judiciary.

(11) [The Department of State Police] A state agency that has a member on the task force shall provide staff support to the task force.

(12) Members of the task force who are not employees of a state agency or members of the Legislative Assembly are not entitled to compensation, but may be reimbursed for actual and necessary travel and other expenses incurred by them in the performance of their official duties in the manner and amounts provided for in ORS 292.495. Claims for expenses incurred in performing functions of the task force shall be paid out of funds appropriated to the Department of State Police for purposes of the task force.

(13) All agencies of state government, as defined in ORS 174.111, are directed to assist the task force in the performance of its duties and, to the extent permitted by laws relating to confidentiality, to furnish such information and advice as the members of the task force consider necessary to perform their duties.

SECTION 4, Section 2, chapter 93, Oregon Laws 2014, as amended by section 7, chapter 74, Oregon Laws 2016, and section 2, chapter 685, Oregon Laws 2019, is amended to read:

Sec. 2. Section 1, chapter 93, Oregon Laws 2014, is repealed on December 31, [2021] 2023.

SECTION 5. This 2021 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect July 1, 2021.

Passed by Senate May 24, 2021
Repassed by Senate June 25, 2021

Lori L. Brocker, Secretary of Senate
Peter Courtney, President of Senate

Passed by House June 24, 2021

Tina Kotek, Speaker of House

Received by Governor:

M.,........................................................., 2021

Approved:

M.,........................................................., 2021

Kate Brown, Governor

Filed in Office of Secretary of State:

M.,........................................................., 2021

Shemia Fagan, Secretary of State