

HOUSE AMENDMENTS TO HOUSE BILL 3354

By COMMITTEE ON EDUCATION

April 19

1 On page 1 of the printed bill, delete lines 5 through 31 and delete pages 2 and 3 and insert:

2 “**SECTION 1.** ORS 342.147 is amended to read:

3 “342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule stan-
4 dards for approval of educator preparation providers and educator preparation programs.

5 “**(b) Standards for approval of an educator preparation program must include requiring**
6 **an educator preparation program to evaluate candidates using a framework approved by the**
7 **commission that:**

8 “**(A) Uses multiple measures to determine if a candidate’s knowledge, skills and compe-**
9 **tencies qualify the candidate for a teaching license; and**

10 “**(B) Includes at least one measure that is locally determined and adopted by the educator**
11 **preparation provider, and that is then approved by the commission.**

12 “[~~(b)~~] **(c)** Standards for approval of an educator preparation program for early childhood educa-
13 tion, elementary education, special education or reading must require that:

14 “(A) The program provide instruction on dyslexia and other reading difficulties; and

15 “(B) The instruction on dyslexia be consistent with the knowledge and practice standards of an
16 international organization on dyslexia.

17 “(2) The commission shall adopt rules that:

18 “(a) Require approved educator preparation programs for early childhood education, elementary
19 education, special education or reading to demonstrate that candidates enrolled in the programs
20 receive training to provide instruction that enables students to meet or exceed third-grade reading
21 standards and become proficient readers by the end of the third grade, as designated by the State
22 Board of Education. For the purposes of this paragraph, an approved educator preparation program
23 may make the demonstration through course curriculum, approved textbooks or other program re-
24 quirements.

25 “(b) Allow approved educator preparation programs leading to graduate degrees to commence
26 prior to the candidate’s completion of baccalaureate degree requirements and to combine under-
27 graduate and graduate level course work in achieving program completion.

28 “(3) Whenever any educator preparation provider or educator preparation program is denied
29 approved status or has such status withdrawn, the denial or withdrawal must be treated as a con-
30 tested case under ORS chapter 183.

31 “(4) Nothing in this section is intended to grant to the Teacher Standards and Practices Com-
32 mission any authority relating to granting degrees or establishing degree requirements that are
33 within the authority of the Higher Education Coordinating Commission or any of the public uni-
34 versities listed in ORS 352.002, or that are within the authority of the governing board of any pri-
35 vate institution of higher education.

1 “**SECTION 2.** ORS 342.147, as amended by section 8, chapter 756, Oregon Laws 2015, and sec-
2 tion 2, chapter 317, Oregon Laws 2017, is amended to read:

3 “342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule stan-
4 dards for approval of educator preparation providers and educator preparation programs.

5 “(b) Standards for approval of an educator preparation program must include:

6 “(A) Requiring an educator preparation program to be accredited by a national organization that
7 represents teachers, policymakers and teacher educators and that provides accreditation based on
8 nationally recognized standards and on evidence-based measures; [and]

9 “(B) Approving a public educator preparation program of more than four years’ duration only
10 if educator preparation programs that are reasonably attainable in a four-year period are also
11 available in the system of higher education and are designed to culminate in a baccalaureate degree
12 that qualifies their graduates for entry-level teaching licenses[.]; and

13 “**(C) Requiring an educator preparation program to evaluate candidates using a frame-
14 work approved by the commission that:**

15 “(i) **Uses multiple measures to determine if a candidate’s knowledge, skills and compe-
16 tencies qualify the candidate for a teaching license; and**

17 “(ii) **Includes at least one measure that is locally determined and adopted by the educator
18 preparation provider, and that is then approved by the commission.**

19 “(c) Standards for approval of an educator preparation program for early childhood education,
20 elementary education, special education or reading must require that:

21 “(A) The program provide instruction on dyslexia and other reading difficulties; and

22 “(B) The instruction on dyslexia be consistent with the knowledge and practice standards of an
23 international organization on dyslexia.

24 “(2) The commission shall adopt rules that:

25 “(a) Require approved educator preparation programs for early childhood education, elementary
26 education, special education or reading to demonstrate that candidates enrolled in the programs
27 receive training to provide instruction that enables students to meet or exceed third-grade reading
28 standards and become proficient readers by the end of the third grade, as designated by the State
29 Board of Education. For the purposes of this paragraph, an approved educator preparation program
30 may make the demonstration through course curriculum, approved textbooks or other program re-
31 quirements.

32 “(b) Allow approved educator preparation programs leading to graduate degrees to commence
33 prior to the candidate’s completion of baccalaureate degree requirements and to combine under-
34 graduate and graduate level course work in achieving program completion.

35 “(3) Whenever any educator preparation provider or educator preparation program is denied
36 approved status or has such status withdrawn, the denial or withdrawal must be treated as a con-
37 tested case under ORS chapter 183.

38 “(4) Nothing in this section is intended to grant to the Teacher Standards and Practices Com-
39 mission any authority relating to granting degrees or establishing degree requirements that are
40 within the authority of the Higher Education Coordinating Commission or any of the public uni-
41 versities listed in ORS 352.002, or that are within the authority of the governing board of any pri-
42 vate institution of higher education.

43 “**SECTION 3.** Section 3, chapter 317, Oregon Laws 2017, is amended to read:

44 “**Sec. 3.** (1) Notwithstanding ORS 342.147 [(1)(b)] (1)(c) and (2), the Teacher Standards and
45 Practices Commission may not deny approval of an educator preparation program for failure to

1 comply with standards or rules adopted under ORS 342.147 [(1)(b)] (1)(c) or (2) for three years from
2 the date that the commission first adopts the standards or rules if the educator preparation program:

3 “(a) Develops a plan to comply with the standards and rules; and

4 “(b) Submits the plan to the commission within one year of the commission adopting the stan-
5 dards and rules.

6 “(2) A plan submitted under this section may phase in implementation of the requirements if
7 complete implementation is scheduled within three years of the commission first adopting the stan-
8 dards and rules under ORS 342.147 [(1)(b)] (1)(c) and (2).”

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