

# House Bill 2870

Sponsored by Representative EVANS (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Oregon Quality Education Model Modernization Task Force.  
Sunsets task force December 31, 2022.  
Takes effect on 91st day following adjournment sine die.

## A BILL FOR AN ACT

1  
2 Relating to education; and prescribing an effective date.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Oregon Quality Education Model Modernization Task Force is es-**  
5 **ablished for the purpose of evaluating the comprehensiveness of the determinations made**  
6 **by the Quality Education Commission under ORS 327.506 when developing the Quality Edu-**  
7 **cation Model.**

8 **(2) The task force consists of nine members appointed as follows:**

9 **(a) The President of the Senate shall appoint one member from among members of the**  
10 **Senate.**

11 **(b) The Speaker of the House of Representatives shall appoint one member from among**  
12 **members of the House of Representatives.**

13 **(c) The Governor shall appoint the following seven members:**

14 **(A) One member who is a school district superintendent;**

15 **(B) One member who is a member of a school district board;**

16 **(C) One member who is a public school teacher of any grade from kindergarten to grade**  
17 **12;**

18 **(D) Two members who are parents of students in public schools in this state;**

19 **(E) One member who represents the business community; and**

20 **(F) One member who does not have any children in the public schools of this state.**

21 **(3) The task force shall evaluate the comprehensiveness of the Quality Education Model**  
22 **to ensure that the model fully considers student needs in relation to staffing, transportation,**  
23 **technology access and other supports that are necessary to provide comprehensive educa-**  
24 **tional opportunities and to keep students engaged in learning. As part of the evaluation, the**  
25 **task force shall:**

26 **(a) Study the development of the Quality Education Model, including the assumptions**  
27 **made for the model, the data collected for the model, the structural design of the model and**  
28 **the capacity of the model to explore the impacts of various funding options.**

29 **(b) Evaluate the biennial process of updating the Quality Education Model to determine**  
30 **if assumptions made for the model are accurate and reflect the best practices for providing**  
31 **a comprehensive educational program to public school students, including:**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.  
New sections are in **boldfaced** type.

1 (A) Staffing optimization for meeting student needs;

2 (B) Up-to-date and sufficient technology access for students and staff;

3 (C) Student transportation resource sufficiency;

4 (D) Adequate resources for students in summer months, including credit recovery op-  
5 portunities and other supports for struggling learners; and

6 (E) Workforce preparation and career and technical education programs.

7 (c) Recommend changes to the Quality Education Model, which may include adding  
8 methods of providing a comprehensive educational program if the model is found to be in-  
9 complete.

10 (d) Consider whether to recommend a yearly update of the Quality Education Model to  
11 include the cost differentials associated with any proposed changes or additions.

12 (4) A majority of the voting members of the task force constitutes a quorum for the  
13 transaction of business.

14 (5) Official action by the task force requires the approval of a majority of the voting  
15 members of the task force.

16 (6) The task force shall elect one of its members to serve as chairperson.

17 (7) If there is a vacancy for any cause, the appointing authority shall make an appoint-  
18 ment to become immediately effective.

19 (8) The task force shall meet at times and places specified by the call of the chairperson  
20 or of a majority of the voting members of the task force.

21 (9) The task force may adopt rules necessary for the operation of the task force.

22 (10) The task force shall submit a report in the manner provided by ORS 192.245, and  
23 may include recommendations for legislation, to an interim committee of the Legislative  
24 Assembly related to education no later than September 15, 2022.

25 (11) The Department of Education shall provide staff support to the task force.

26 (12) Members of the Legislative Assembly appointed to the task force are nonvoting  
27 members of the task force and may act in an advisory capacity only.

28 (13) Notwithstanding ORS 171.072, members of the task force who are members of the  
29 Legislative Assembly are not entitled to mileage expenses or a per diem and serve as volun-  
30 teers on the task force. Other members of the task force are not entitled to compensation  
31 or reimbursement for expenses and serve as volunteers on the task force.

32 (14) All agencies of state government, as defined in ORS 174.111, are directed to assist  
33 the task force in the performance of the task force's duties and, to the extent permitted by  
34 laws relating to confidentiality, to furnish information and advice the members of the task  
35 force consider necessary to perform their duties.

36 **SECTION 2.** Section 1 of this 2021 Act is repealed on December 31, 2022.

37 **SECTION 3.** This 2021 Act takes effect on the 91st day after the date on which the 2021  
38 regular session of the Eighty First Legislative Assembly adjourns sine die.

39