

A-Engrossed
House Bill 2589

Ordered by the House March 22
Including House Amendments dated March 22

Sponsored by Representative ALONSO LEON; Representatives REARDON, WRIGHT (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Requires public institutions of higher education to [*bypass*] **have same** developmental educational requirements and placement tests for [*each*] **incoming** student who **completes high school and institution determines is college ready and incoming student who received certificate for passing** [*receives grade on*] approved high school equivalency test **and received grade indicating student is college ready** [*indicating student is fully qualified to bypass requirements and tests*].

Requires public institutions of higher education to [*bypass requirements and tests for score of 165 or higher received*] **consider student college ready in subject area in which student received score designated "GED College Ready"** on General Educational Development (GED) test. [*unless institution notifies Higher Education Coordinating Commission that institution considers score of higher than 165 in identified subject areas to be necessary to bypass requirements and tests.*]

[*Requires commission to convene committee upon notification by institution to make final determination, based on justification provided by institution, on whether institution may require score of higher than 165 on General Educational Development (GED) test for student to bypass requirements and tests. Requires committee to submit report to committees of Legislative Assembly relating to higher education if committee agrees with institution's justification.*]

A BILL FOR AN ACT

1
2 Relating to receiving credit for competencies demonstrated prior to enrolling in post-secondary in-
3 stitution of education.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** (1) As used in this section, "public institution of higher education" has the
6 meaning given that term in ORS 350.350.

7 (2)(a) Each public institution of higher education must have the same developmental ed-
8 ucational requirements and require the same placement tests for each subject area for:

9 (A) An incoming student who has completed high school and who the institution deter-
10 mines is college ready; and

11 (B) An incoming student who has:

12 (i) Received a certificate for passing an approved high school equivalency test such as the
13 General Educational Development (GED) test as provided in ORS 350.175; and

14 (ii) Received a grade indicating that the student is college ready.

15 (b) A student shall be considered college ready in a subject area in which the student has
16 received a score designated "GED College Ready" on a General Educational Development
17 (GED) test for which the Director of the Office of Community Colleges and Workforce De-
18 velopment has issued a certificate under ORS 350.175.

19 (3) The Higher Education Coordinating Commission may adopt rules to implement this
20 section.

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

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SECTION 2. Section 1 of this 2021 Act first applies to the 2022-2023 academic year.

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