

House Bill 2414

Sponsored by Representative REARDON (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to coordinate with Oregon career and technical student organizations in support of organizations for purposes of increasing student achievement and leadership and improving graduation rates, college preparation and career placement for students enrolled in career and technical student organization courses.

Establishes grant program for purpose of allowing school districts to provide summer and after-school career and technical student organization courses.

Declares emergency, effective July 1, 2021.

A BILL FOR AN ACT

1
2 Relating to career and technical student organizations; and declaring an emergency.

3 Whereas school-based entrepreneurship, marketing, finance, hospitality, management, business,
4 family and consumer sciences, natural resources, health sciences, human resources, technology, in-
5 novation, design, engineering, teaching and skilled labor education is built upon the three core in-
6 tegral tenets of classroom and laboratory learning, student leadership through career and technical
7 student organizations and experiential learning through supervised entrepreneurship, marketing, fi-
8 nance, hospitality, management, business, family and consumer sciences, natural resources, health
9 sciences, human resources, technology, innovation, design, engineering, teaching and skilled labor
10 experience; and

11 Whereas to sustain and expand the influence of entrepreneurship, marketing, finance, hospital-
12 ity, management, business, family and consumer sciences, natural resources, health sciences, human
13 resources, technology, innovation, design, engineering, teaching and skilled labor education in this
14 state, Oregon is best served by systematically investing in all three core integral tenets; and

15 Whereas career and technical student organizations in this state that receive direct foundation
16 support provide the student leadership component to an integrated entrepreneurship, marketing, fi-
17 nance, hospitality, management, business, family and consumer sciences, natural resources, health
18 sciences, human resources, technology, innovation, design, engineering, teaching and skilled labor
19 education model, including organizing leadership development conferences, providing in-class pres-
20 entations, coordinating career development events, facilitating scholarship funds and managing
21 award programs; and

22 Whereas career and technical student organizations in this state that receive direct foundation
23 support connect real-world applications to classroom learning, provide unequalled leadership training
24 opportunities and leverage industry support and engagement; and

25 Whereas entrepreneurship, marketing, finance, hospitality, management, business, family and
26 consumer sciences, natural resources, health sciences, human resources, technology, innovation, de-
27 sign, engineering, teaching and skilled labor programs are year-round programs that provide guid-
28 ance, supervision, training and advising to students beyond the school year as they engage in

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 real-world experiential learning projects; and

2 Whereas Oregon has many active career and technical student organizations, including Oregon
 3 DECA: Emerging Leaders and Entrepreneurs, Oregon Family, Career and Community Leaders of
 4 America (FCCLA), Oregon Future Business Leaders of America (FBLA), Future Natural Resource
 5 Leaders (FNRL), Oregon HOSA: Future Health Professionals, SkillsUSA Oregon and Technology
 6 Student Association (TSA); and

7 Whereas career and technical student organizations have a record of increasing graduation
 8 rates and improving academic and leadership skills and career and college readiness of students
 9 entering Oregon’s workforce; and

10 Whereas the industries of the future in high demand are in entrepreneurship, marketing, finance,
 11 hospitality, management, business, family and consumer sciences, natural resources, health sciences,
 12 human resources, technology, innovation, design, engineering, teaching and skilled labor represented
 13 by career and technical student organizations in this state; now, therefore,

14 **Be It Enacted by the People of the State of Oregon:**

15 **SECTION 1. (1) As used in this section:**

16 (a) **“Career and technical student organization course” means a course offered to stu-**
 17 **dents in public schools in grades 9 through 12 that:**

18 (A) **Promotes leadership and skills in entrepreneurship, marketing, finance, hospitality,**
 19 **management, business, family and consumer sciences, natural resources, health sciences,**
 20 **human resources, technology, innovation, design, engineering, teaching or skilled labor; and**

21 (B) **Is approved by an Oregon career and technical student organization.**

22 (b) **“Oregon career and technical student organization” means a career and technical**
 23 **student organization in this state that:**

24 (A) **Receives funding through a nonprofit organization that includes representatives from**
 25 **industry and from the Department of Education; and**

26 (B) **Prepares students for leadership and careers in entrepreneurship, marketing, fi-**
 27 **nance, hospitality, management, business, family and consumer sciences, natural resources,**
 28 **health sciences, human resources, technology, innovation, design, engineering, teaching or**
 29 **skilled labor.**

30 (2) **To increase student achievement and leadership and to improve graduation rates,**
 31 **college preparation and career placement for students enrolled in career and technical stu-**
 32 **dent organization courses, the Department of Education shall coordinate with Oregon career**
 33 **and technical student organizations to:**

34 (a) **Encourage enrollment of students in a career and technical student organization**
 35 **course for a minimum of one course per school year.**

36 (b) **Provide financial support for leadership development, instructor assistance and**
 37 **training through multiple programs, including:**

38 (A) **Local leadership instruction for students enrolled in a career and technical student**
 39 **organization course;**

40 (B) **Stipends for teachers of career and technical student organization courses;**

41 (C) **Regional leadership training for student officers and teacher advisors directly in-**
 42 **volved in an Oregon career and technical student organization;**

43 (D) **Regional leadership conferences for first-year members of an Oregon career and**
 44 **technical student organization;**

45 (E) **Statewide training for officers of an Oregon career and technical student organiza-**

1 tion; and

2 (F) Officer recruitment, training and coaching for Oregon career and technical student
3 organizations.

4 (c) Host annual state-level competitive events and career development experiences that
5 are focused on career exploration and preparation related to a combination of
6 entrepreneurship, marketing, finance, hospitality, management, business, family and con-
7 sumer sciences, natural resources, health sciences, human resources, technology, inno-
8 vation, design, engineering, teaching and skilled labor.

9 (d) Provide student recognition and awards programs in conjunction with conferences of
10 Oregon career and technical student organizations and national chapters of those organiza-
11 tions.

12 (e) Plan and implement participation by Oregon career and technical student organiza-
13 tions at the Oregon State Fair.

14 (f) Provide general and financial administration and coordination of communications,
15 membership activities and management of Oregon career and technical student organization
16 programs.

17 **SECTION 2.** In addition to and not in lieu of any other appropriation, there is appropri-
18 ated to the Department of Education, for the biennium beginning July 1, 2021, out of the
19 General Fund, the amount of \$1,300,000, which shall be expended for purposes described in
20 section 1 of this 2021 Act.

21 **SECTION 3.** (1) As used in this section:

22 (a) "Career and technical student organization course" means a course offered in sum-
23 mer or after school to students in public schools in grades 9 through 12 that:

24 (A) Promotes leadership and skills in entrepreneurship, marketing, finance, hospitality,
25 management, business, family and consumer sciences, natural resources, health sciences,
26 human resources, technology, innovation, design, engineering, teaching or skilled labor; and

27 (B) Is approved by an Oregon career and technical student organization.

28 (b) "Oregon career and technical student organization" means a career and technical
29 student organization in this state that:

30 (A) Receives funding through a nonprofit organization that includes representatives from
31 industry and from the Department of Education; and

32 (B) Prepares students for leadership and careers in entrepreneurship, marketing, fi-
33 nance, hospitality, management, business, family and consumer sciences, natural resources,
34 health sciences, human resources, technology, innovation, design, engineering, teaching or
35 skilled labor.

36 (2) The Department of Education shall establish and administer a grant program for the
37 purpose of allowing school districts to provide summer or after-school career and technical
38 student organization courses.

39 (3) Any school district may apply for a grant under this section. A school district shall
40 qualify for a grant if the school district is able to demonstrate that:

41 (a) All teachers of summer or after-school career and technical student organization
42 courses hold a valid license issued by the Teacher Standards and Practices Commission;

43 (b) The school district has developed a calendar of activities for summer or after-school
44 career and technical student organization courses and the calendar has been:

45 (A) Approved by school district administrative personnel; and

1 (B) Reviewed by a department specialist for career and technical education;

2 (c) A school day for summer career and technical student organization courses shall
3 consist of eight hours and any exceptions will be:

4 (A) Reflected in the calendar of activities; and

5 (B) Approved by school district administrative personnel;

6 (d) After-school career and technical student organization courses shall be established
7 by the school district and any exceptions will be:

8 (A) Reflected in the calendar of activities; and

9 (B) Approved by school district administrative personnel;

10 (e) The school district shall develop and file with each affected school principal a weekly
11 schedule and a monthly report outlining accomplishments related to the calendar of activ-
12 ities; and

13 (f) Each school district shall file a final report with the department prior to the beginning
14 of the next school year on the date and in the form specified by the department.

15 (4) The department shall collect data from each school district that receives a grant un-
16 der this section to ensure compliance with this section.

17 **SECTION 4.** In addition to and not in lieu of any other appropriation, there is appropri-
18 ated to the Department of Education, for the biennium beginning July 1, 2021, out of the
19 General Fund, the amount of \$900,000, which shall be expended for purposes of the grant
20 program established by section 3 of this 2021 Act.

21 **SECTION 5.** This 2021 Act being necessary for the immediate preservation of the public
22 peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect
23 July 1, 2021.