

Enrolled
House Bill 2378

Sponsored by Representatives MARSH, SOLLMAN; Representatives LEVY, MORGAN, OWENS, REARDON, SMITH DB (Pre-session filed.)

CHAPTER

AN ACT

Relating to competency-based education; creating new provisions; amending ORS 350.125; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Higher Education Coordinating Commission shall establish a competency-based education pilot program to assist public post-secondary institutions of education in this state with expanding competency-based education.

(2) The program shall:

(a) Issue one or more grants to public post-secondary institutions of education in this state for the purpose of funding start-up costs to implement a competency-based education program within the recipient institution.

(b) Encourage public post-secondary institutions of education in this state that have competency-based programs to promote and market their programs to out-of-state individuals.

(3) The commission may adopt any rules necessary for the administration of the pilot program. The rules adopted by the commission shall include a method for reviewing and approving grant applications and determining the grant amount that a qualified public post-secondary institution of education in this state may receive under this section.

SECTION 2. ORS 350.125 is amended to read:

350.125. Before September 15 of each year, the Higher Education Coordinating Commission shall submit a report in the manner provided by ORS 192.245 to the appropriate interim committees of the Legislative Assembly. The report must describe the progress made in providing competency-based education in the public post-secondary institutions of education in this state. The report must:

(1) Describe the effectiveness of expanding competency-based education in public post-secondary institutions of education in this state and of granting post-secondary degrees on the basis of competency-based education;

(2) Identify issues and barriers, including post-secondary accreditation standards, that present challenges to implementing or expanding competency-based education programs in post-secondary institutions of education in this state;

(3) Analyze and describe student outcomes in public post-secondary institutions of education that have implemented competency-based education programs;

(4) Identify funding strategies to implement or expand competency-based education programs to all public post-secondary institutions of education in this state;

[3] (5) Analyze competency-based education models and determine which models have been successful; and

[4] (6) Recommend specific policy changes and initiatives that public post-secondary institutions of education in this state may implement to expand competency-based education.

SECTION 3. In addition to and not in lieu of any other appropriation, there is appropriated to the Higher Education Coordinating Commission, for the biennium beginning July 1, 2021, out of the General Fund, the amount of \$200,000, which may be expended for carrying out section 1 of this 2021 Act.

SECTION 4. Section 1 of this 2021 Act is repealed January 2, 2024.

SECTION 5. This 2021 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect July 1, 2021.

Passed by House June 16, 2021

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Timothy G. Sekerak, Chief Clerk of House

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Tina Kotek, Speaker of House

Passed by Senate June 22, 2021

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Peter Courtney, President of Senate

Received by Governor:

.....M.,....., 2021

Approved:

.....M.,....., 2021

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Kate Brown, Governor

Filed in Office of Secretary of State:

.....M.,....., 2021

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Shemia Fagan, Secretary of State