House Bill 2368

Sponsored by Representative HUDSON; Representative SALINAS (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Establishes pilot program to improve educational outcomes by using trauma-informed approaches to education, health services and intervention strategies. Requires report on preliminary evaluation of progress of pilot program.

Declares emergency, effective July 1, 2021.

A BILL FOR AN ACT

Relating to pilot program for trauma-informed approaches; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) As used in this section, “trauma-informed approach” means an approach that recognizes the signs and symptoms of trauma in students, families and staff and responds by fully integrating knowledge about trauma into policies, procedures and practices for the purposes of resisting the reoccurrence of trauma and promoting resiliency.

(2) The Department of Education, in coordination with the Oregon Health Authority, shall establish a pilot program to improve educational outcomes by using trauma-informed approaches. Under the pilot program, the department shall coordinate with the authority to distribute moneys to school districts and education service districts for the purpose of improving educational outcomes by implementing trauma-informed approaches to education, health services and intervention strategies.

(3)(a) A school district or an education service district may apply to receive moneys under this section:

(A) By submitting an application that includes a proposal consistent with subsection (4) of this section; and

(B) If the district has at least one school in the district with:

(i) A school-based health center; or

(ii) A school-based system for providing behavioral health services and care coordination that may include a school nurse, a school counselor, a school psychologist, a clinical psychologist or a school social worker.

(b) A school district or an education service district may submit an application jointly with one or more community partners that will participate with the district in the pilot program described in subsection (4) of this section.

(4) The department shall distribute moneys to an applicant based on the applicant's proposal to design and implement a pilot program to improve educational outcomes by using trauma-informed approaches to education, health services and intervention strategies that are based in schools and take advantage of community resources. The proposal must include a plan that:

NOTE: Matter in boldfaced type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in boldfaced type.

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(a) Coordinates the services provided by:

(A) The school;

(B) The school-based health center or the administrator of the school-based system described in subsection (3)(a)(B)(ii) of this section; and

(C) Coordinated care organizations, public health entities, nonprofit youth service providers, community-based organizations, social justice groups and similar groups that are located in the community;

(b) Requires professional development and support for school staff, including educators, school district or education service district professionals, counselors, nurses, classified staff and other staff of the school district or education service district, to create a culture in the district and community that is informed about how to understand, recognize and respond to trauma;

(c) Provides for at least one trauma specialist who:

(A) Is permanently assigned at the school-based health center or at the location where the school-based system described in subsection (3)(a)(B)(ii) of this section is provided; and

(B) Oversees the implementation of the plan, including coordinating the services described in paragraph (a) of this subsection and coordinating the professional development and support described in paragraph (b) of this subsection;

(d) Indicates how services coordinated under paragraph (a) of this subsection are provided based on a trauma-informed approach and with an understanding, recognition and responsiveness to the effects of trauma on education, absenteeism and school completion;

(e) Uses evidence-based and evidence-informed approaches, culturally specific approaches when appropriate and national models that are tailored to the community to ensure that data are collected and the effectiveness of the pilot program is determined;

(f) Provides matching community funding, or resources that are the monetary equivalent of matching funding, in a ratio determined by the State Board of Education by rule; and

(g) Pursues additional funding opportunities, including funding under the federal Every Student Succeeds Act (P.L. 114-95).

(5) The department shall prescribe the timelines by which an applicant may submit an application to receive moneys under this section and the form of the application.

(6) The department shall evaluate and rank applications based on the proposals submitted in the applications.

(7) The department shall distribute moneys to applicants based on:

(a) Participation in other pilot programs related to trauma-informed approaches to education, health services and intervention strategies;

(b) The evaluations and rankings described in subsection (6) of this section;

(c) The moneys appropriated to the department for the purpose of this section;

(d) The amount of matching community funding available to the applicant; and

(e) Any available federal grants.

(8)(a) The department, in collaboration with the Oregon Health Authority, shall provide coordination among school districts and education service districts receiving moneys under this section.

(b) The department may coordinate with a statewide nonprofit organization that has experience in supporting school-based health centers and student health organizations for the organization to provide technical assistance to school districts and education service dis-
districts receiving moneys under this section.

(9) Each participating school district and education service district shall provide regular reports on the progress of the district's pilot program to the department to enable the department to:

(a) Determine the effectiveness of the pilot program; and
(b) Submit reports and recommendations for legislation to the interim committees of the Legislative Assembly related to education as required under subsection (10) of this section.

(10) The Department of Education and the Oregon Health Authority, in collaboration with any statewide nonprofit organization described in subsection (8) of this section, shall submit reports to the interim committees of the Legislative Assembly related to education as follows:

(a) The first report must be submitted no later than September 15, 2021, and must provide a preliminary evaluation on the progress of the pilot program, including participants' experiences with a previous related pilot program.

(b) The second report must be submitted no later than June 30, 2024, and must provide individual and comprehensive evaluations on the outcomes of the pilot program and include any recommendations for legislation based on the results of the pilot program.

SECTION 2. Section 1 of this 2021 Act is repealed on June 30, 2024.

SECTION 3. In addition to and not in lieu of any other appropriation, there is appropriated to the Department of Education, for the biennium beginning July 1, 2021, out of the General Fund, the amount of $_______, which shall be expended for the pilot program established by section 1 of this 2021 Act.

SECTION 4. This 2021 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect July 1, 2021.