# House Bill 2347

Sponsored by Representative BONHAM (at the request of former Representative Cheri Helt) (Presession filed.)

#### SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes for five school years process by which school district may participate in open enrollment and individual who is not resident of participating district may be considered resident of district for educational purposes.

Sunsets June 30, 2026.

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Declares emergency, effective on passage.

## A BILL FOR AN ACT

2 Relating to open enrollment for students; creating new provisions; amending ORS 339.127 and 3 339.133; and declaring an emergency.

4 Be It Enacted by the People of the State of Oregon:

5 <u>SECTION 1.</u> (1) A school district may participate in open enrollment for a school year, 6 and an individual who is not a resident of the district may be considered a resident of the

7 district for educational purposes, as provided by this section.

8 (2)(a) By March 1 of each year, a district school board shall determine whether the school 9 district will participate in open enrollment and give consent to individuals whose legal resi-10 dence is not within the district to attend the schools of the district.

(b) If the school district will participate in open enrollment and give consent, the district
 school board must establish standards by which consent will be given. The standards must:

(A) Identify the number of individuals to whom consent will be given. The district school
 board may limit the number of individuals to whom consent will be given based on school,
 grade or a combination of school and grade.

(B) Allow individuals who live within the boundaries of the school district the first op portunity to change to a different school in the district if consent to attend that school will
 be given, to individuals who do not reside within the district.

(3) An individual seeking consent as provided by this section must request consent no later than April 1 prior to the beginning of the school year for which consent is being requested. Requests may be submitted before the district school board makes the determination and establishes the standards described in subsection (2) of this section, but the board may not consider those requests when the board makes the determination and establishes the standards.

(4)(a) Consent must be given to an individual who requests consent as provided by this
 section unless:

(A) The district school board decides to not give consent to any individual as allowed by
 subsection (2) of this section;

(B) The district school board decides to limit the number of individuals to whom consent
 will be given, and the individual was not selected to be given consent based on the selection

1 process described in subsection (5) of this section; or

2 (C) The district school board is not required to admit the individual, as provided by ORS 3 339.115 (8).

(b) Consent may not be denied, and priority for consent may not be given, to an individual
seeking consent as provided by this section based on the individual's race, religion, sex,
sexual orientation, ethnicity, national origin, disability, terms of an individualized education
program, income level, proficiency in the English language, athletic ability or residence.

8 (5) If the number of individuals seeking consent exceeds the number of individuals to 9 whom the district school board has determined will be given consent, consent shall be given 10 based on an equitable lottery selection process. The process may give priority to individuals 11 who have siblings currently enrolled in a school of the school district, but in no event may 12 a sibling be given priority to any open spot in the schools of the school district over any in-13 dividuals who reside within the school district.

(6)(a) If an individual is considered a resident of the school district as provided by this section and the individual has expressed an interest in attending the schools of another school district before the end of the school year, the school district shall meet with the individual and encourage the individual to continue to attend the schools of the school district for the remainder of the school year.

(b) If an individual is considered a resident of the school district as provided by this
section, the school district may not encourage or require the individual to attend the schools
of another school district as a condition of avoiding a disciplinary measure, including but not
limited to suspension or expulsion.

(7)(a) Except as provided by paragraphs (b) and (c) of this subsection, an individual who receives consent and who is considered a resident of a school district as provided by this section shall be considered a resident of the district for all educational purposes. An individual who is considered a resident of the school district as provided by this section shall continue to be considered a resident of the district until the individual:

28 (A) Graduates from high school;

(B) Is no longer required to be admitted to the schools of the school district under ORS
 339.115; or

31 (C) Enrolls in a school in a different district.

(b) A school district is not required to provide transportation outside the boundaries of
 the district to an individual who is considered a resident of the district as provided by this
 section, except that a district:

(A) Must allow individuals who are considered residents of the district as provided by this section to use existing bus routes and transportation services of the district. Costs incurred for transportation provided under this subparagraph are considered approved transportation costs for purposes of ORS 327.013, except for costs incurred for providing transportation solely to individuals who are considered residents of the district as provided by this section if the transportation is provided:

41 (i) Outside the boundaries of the district; and

42 (ii) For the purpose of transporting the individuals between home and school.

(B) May provide a stipend for an individual who is a member of a low-income family, as
defined in ORS 339.147, in an amount that does not exceed the district's average cost per
student for transportation.

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(C) Must provide transportation if required by federal law. Costs incurred for transpor-1 2 tation provided under this subparagraph are considered approved transportation costs for purposes of ORS 327.013. 3 (c) After the first year that an individual is considered a resident of a school district as 4 provided by this section, the district school board may transfer the individual to a different 5 school in the district. Any transfers must be made consistent with district policy and do not 6 affect the status of the individual as a resident of the district. 7 (8) A district school board shall provide written notification of the attendance of an in-8 9 dividual who receives consent as provided by this section to the district school board where the legal residence of the individual is located. The written notification required by this 10 subsection must be provided no later than May 1 prior to the beginning of the year for which 11 12consent was given. 13 (9) A school district that provides consent to nonresident individuals to attend the schools of the school district as provided by this section may not expend state moneys or 14 15 Local Revenues, as described in ORS 327.011, to advertise openings for nonresident individuals if the advertisements are: 16 (a) Located outside the boundaries of the school district, including advertisements that 17are made by signage or billboards; or 18 (b) Directed to individuals who are not residents of the school district, including: 19 (A) Advertisements that are targeted to nonresident individuals through direct mail or 20online direct marketing; 2122(B) Television or radio advertisements; or 23(C) Newspaper advertisements, unless the advertisement is in a newspaper that primarily serves the residents of the school district. 24(10) Nothing in this section: 25(a) Requires a district school board to give consent to siblings if the board determines 2627that consent will not be given to any students for the school year. (b) Prevents a school district from entering into interagency agreements to provide ser-28vices to individuals who do not reside in the school district or are not considered residents 2930 of the school district. 31 (c) Prevents or otherwise limits a district school board from providing consent to an individual who has received consent from the district school board for the school district in 32which the individual resides, as provided by ORS 339.133 (5)(a)(A). 33 34 SECTION 2. (1) Section 1 of this 2021 Act first applies to the 2021-2022 school year. (2) Notwithstanding section 1 (2) and (3) of this 2021 Act and for the 2021-2022 school year 35 only, a school district may adopt and follow a delayed timeline for open enrollment to enable 36 37 students to participate in open enrollment for the 2021-2022 school year. 38 SECTION 3. (1) Section 1 of this 2021 Act is repealed on June 30, 2026. (2) Nothing in the repeal of section 1 of this 2021 Act by this section affects the status 39 of an individual who was considered a resident as provided by section 1 of this 2021 Act for 40 the 2025-2026 school year. 41 (3) Notwithstanding section 1 of this 2021 Act, a school district is not required to take 42any action, and may not take any action, under section 1 of this 2021 Act for the 2026-2027 43 school year. 44

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SECTION 4. ORS 339.133, as amended by section 2, chapter 21, Oregon Laws 2020 (first special

1 session), is amended to read:

2 339.133. (1) As used in this section:

3 (a)(A) "Foster care" means substitute care for children placed by the Department of Human 4 Services or a tribal child welfare agency away from their parents and for whom the department or 5 agency has placement and care responsibility, including placements in foster family homes, foster 6 homes of relatives, group homes, emergency shelters, residential facilities, child care institutions and 7 preadoptive homes.

8 (B) "Foster care" does not mean care for children whose parent or guardian voluntarily placed 9 the child outside the child's home with a public or private agency and for whom the child's parent 10 or guardian retains legal guardianship.

(b)(A) "Person in parental relationship" means an adult who has physical custody of an individual or resides in the same household as the individual, interacts with the individual daily, provides the individual with food, clothing, shelter and incidental necessaries and provides the individual with necessary care, education and discipline.

(B) "Person in parental relationship" does not mean a person with a power of attorney or other
written delegation of parental responsibilities if the person does not have other evidence of a parental relationship.

(c) "School district of origin" means the school district where an individual was a resident be-fore:

20 (A) The individual was placed into foster care; or

21 (B) The foster care placement of the individual changed.

22 (d) "School of origin" means the school that an individual attended before:

23 (A) The individual was placed into foster care; or

24 (B) The foster care placement of the individual changed.

(2)(a) Except as provided in subsections (3) to (5) of this section, individuals between the ages
of 4 and 18 shall be considered resident for school purposes in the school district in which their
parents, their guardians or persons in parental relationship to them reside.

(b) Nonemancipated individuals between the ages of 4 and 18 living outside the geographic area
of the school district for such reasons as attending college, military service, hospital confinement
or employment away from home shall be considered resident in the district in which their parents,
their guardians or persons in parental relationship to them reside.

(c) Individuals living temporarily in a school district for the primary purpose of attending a
district school may not be considered resident in the district in which they are living temporarily,
but shall be considered resident in the district in which they, their parents, their guardians or persons in parental relationship to them reside.

(3) Individuals considered legally emancipated from their parents shall be considered resident
 in the district in which they actually reside, irrespective of the residence of their parents, their
 guardians or persons in parental relationship.

(4)(a) An individual who is between the ages of 4 and 21 and who is placed in foster care shall
 be considered a resident of:

41 (A) The school district of origin; or

42 (B) The school district where the individual resides due to placement by the Department of 43 Human Services or a tribal child welfare agency if a juvenile court determines it is not in the best 44 interest of the individual to continue attending the school of origin or any other school in the school 45 district of origin, based on consideration of all factors relating to the individual's best interests.

1 (b) If a juvenile court makes a determination that it is not in the best interest of the individual 2 to continue attending the school of origin, the individual shall be immediately enrolled in a new 3 school, even if the individual is unable to produce records normally required for enrollment.

4 (c) Individuals who are residents of their school district of origin pursuant to paragraph (a)(A) 5 of this subsection shall:

6 (A) Remain in the individual's school district of origin and, if applicable, the individual's school 7 of origin for the duration of the individual's time in foster care; and

8 (B) Be provided, free of charge, transportation between the individual's home and the 9 individual's school district of origin or, if applicable, the individual's school of origin.

(d) The Department of Education, the Department of Human Services, tribal child welfare
 agencies and school districts shall collaborate to ensure that the provisions of this subsection are
 implemented.

(5)(a) Except as provided in ORS 327.006 (6) and 335.090, an individual whose legal residence is
not within the district but who attends school in the district is considered a resident in the district
in which the individual attends school if the individual receives written consent from:

(A) Both of the affected district school boards as provided by policies adopted by the boards[.];
 or

(B) The district school board for the district in which the school is located, as provided
by section 1 of this 2021 Act.

(b) An individual whose legal residence is not within the district but who attends school in the
 district is considered a resident in the district in which the individual attends school if:

(A) The legal residence of the individual had been in the district in which the individual attends
 school before a boundary change was made to the district;

(B) The legal residence of the individual is no longer in the district in which the individual at-tends school because of the boundary change; and

(C) The individual has had the same legal residence and has continuously been enrolled in a
 school in the district since the boundary change.

(6)(a) Individuals who are foreign exchange students and who are residing in Oregon in a
 dormitory operated by a school district are considered to be residents of the school district in which
 the dormitory is located.

31 (b) For the purpose of this subsection:

(A) An individual may not be considered to be a foreign exchange student for more than oneschool year.

(B) An individual may be considered to be a resident of a school district as provided by this
subsection only if, for the 2010-2011 school year, the school district had foreign exchange students
who would have been considered residents under the provisions of this subsection.

(C) The number of individuals who may be considered residents under the provisions of this
subsection may not increase relative to the number who would have been considered residents under
the provisions of this subsection for the 2010-2011 school year.

40 (c) As used in this subsection, "foreign exchange student" means an individual who attends
41 school in Oregon under a cultural exchange program and whose parent, guardian or person in par42 ental relationship resides in another country.

43 <u>SECTION 5.</u> ORS 339.133, as amended by sections 2 and 3, chapter 21, Oregon Laws 2020 (first 44 special session), is amended to read:

45 339.133. (1) As used in this section:

1 (a)(A) "Foster care" means substitute care for children placed by the Department of Human 2 Services or a tribal child welfare agency away from their parents and for whom the department or 3 agency has placement and care responsibility, including placements in foster family homes, foster 4 homes of relatives, group homes, emergency shelters, residential facilities, child care institutions and 5 preadoptive homes.

6 (B) "Foster care" does not mean care for children whose parent or guardian voluntarily placed 7 the child outside the child's home with a public or private agency and for whom the child's parent 8 or guardian retains legal guardianship.

9 (b)(A) "Person in parental relationship" means an adult who has physical custody of an indi-10 vidual or resides in the same household as the individual, interacts with the individual daily, pro-11 vides the individual with food, clothing, shelter and incidental necessaries and provides the 12 individual with necessary care, education and discipline.

(B) "Person in parental relationship" does not mean a person with a power of attorney or other
written delegation of parental responsibilities if the person does not have other evidence of a parental relationship.

16 (c) "School district of origin" means the school district where an individual was a resident be-17 fore:

18 (A) The individual was placed into foster care; or

19 (B) The foster care placement of the individual changed.

20 (d) "School of origin" means the school that an individual attended before:

21 (A) The individual was placed into foster care; or

22 (B) The foster care placement of the individual changed.

(2)(a) Except as provided in subsections (3) to (5) of this section, individuals between the ages
of 4 and 18 shall be considered resident for school purposes in the school district in which their
parents, their guardians or persons in parental relationship to them reside.

(b) Nonemancipated individuals between the ages of 4 and 18 living outside the geographic area of the school district for such reasons as attending college, military service, hospital confinement or employment away from home shall be considered resident in the district in which their parents, their guardians or persons in parental relationship to them reside.

(c) Individuals living temporarily in a school district for the primary purpose of attending a
district school may not be considered resident in the district in which they are living temporarily,
but shall be considered resident in the district in which they, their parents, their guardians or persons in parental relationship to them reside.

(3) Individuals considered legally emancipated from their parents shall be considered resident
 in the district in which they actually reside, irrespective of the residence of their parents, their
 guardians or persons in parental relationship.

(4)(a) An individual who is between the ages of 4 and 21 and who is placed in foster care shall
 be considered a resident of:

(A) The school district of origin; or

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40 (B) The school district where the individual resides due to placement by the Department of 41 Human Services or a tribal child welfare agency if a juvenile court determines it is not in the best 42 interest of the individual to continue attending the school of origin or any other school in the school 43 district of origin, based on consideration of all factors relating to the individual's best interests.

(b) If a juvenile court makes a determination that it is not in the best interest of the individual
to continue attending the school of origin, the individual shall be immediately enrolled in a new

school, even if the individual is unable to produce records normally required for enrollment. 1 2 (c) Individuals who are residents of their school district of origin pursuant to paragraph (a)(A) of this subsection shall: 3 (A) Remain in the individual's school district of origin and, if applicable, the individual's school 4 of origin for the duration of the individual's time in foster care; and  $\mathbf{5}$ (B) Be provided, free of charge, transportation between the individual's home and the 6 individual's school district of origin or, if applicable, the individual's school of origin. 7 (d) The Department of Education, the Department of Human Services, tribal child welfare 8 9 agencies and school districts shall collaborate to ensure that the provisions of this subsection are 10 implemented. (5)(a) Except as provided in ORS 327.006 (6) and 335.090, an individual whose legal residence is 11 12 not within the district but who attends school in the district is considered a resident in the district 13 in which the individual attends school if the individual receives written consent from: (A) Both of the affected district school boards as provided by policies adopted by the boards[.]; 14 15or 16(B) The district school board for the district in which the school is located, as provided by section 1 of this 2021 Act. 17 18 (b) An individual whose legal residence is not within the district but who attends school in the district is considered a resident in the district in which the individual attends school if: 19 (A) The legal residence of the individual had been in the district in which the individual attends 20school before a boundary change was made to the district; 2122(B) The legal residence of the individual is no longer in the district in which the individual at-23tends school because of the boundary change; and (C) The individual has had the same legal residence and has continuously been enrolled in a 24school in the district since the boundary change. 25SECTION 6. ORS 339.127 is amended to read: 2627339.127. (1) A district school board that admits nonresident students by giving consent as described in ORS 339.133 (5)(a)(A) may not consider race, religion, sex, sexual orientation, ethnicity, 28national origin, disability, health, whether a student has an individualized education program, the 2930 terms of an individualized education program, income level, residence, proficiency in the English 31 language, athletic ability or academic records when: (a) Determining whether to give consent; or 32(b) Establishing any terms of consent. 33 34 (2) A district school board that is considering whether to admit a nonresident student by giving 35 consent may require only the following information prior to deciding whether to give consent: (a) The name, contact information, date of birth and grade level of the student; 36 37 (b) Information about whether the school district may be prevented or otherwise limited from providing consent as provided by ORS 339.115 (8); 38 (c) Information about whether the student may be given priority as provided by subsection (4) 39 of this section; and 40 (d) Information about which schools the student prefers to attend. 41 (3)(a) A district school board that is considering whether to admit a nonresident student by 42 43 giving consent may not:

(A) Request or require any person to provide or have provided any of the following information
 related to a student prior to the district school board deciding whether to give consent to the stu-

1 dent:

2 (i) Information about the student's race, religion, sex, sexual orientation, ethnicity, national or-3 igin, disability, health, whether a student has an individualized education program, the terms of an 4 individualized education program, income level, residence, proficiency in the English language or 5 athletic ability; or

6 (ii) Academic records, including eligibility for or participation in a talented and gifted program 7 or special education and related services.

8 (B) Request or require the student to participate in an interview, to tour any of the schools or 9 facilities of the school district or to otherwise meet with any representatives of a school or a school 10 district prior to the district school board deciding whether to give consent to the student.

11 (C) Request any information used to supplement the information described in subsection (2) of 12 this section prior to deciding whether to give consent to the student.

(b) Nothing in this subsection prevents a student from voluntarily touring any of the schools or
facilities of a school district or from requesting or receiving any information from a school or the
school district.

16 (4)(a) A district school board that gives consent as described in ORS 339.133 (5)(a)(A) may limit 17 the number of students to whom consent is given. The district school board must make the deter-18 mination whether to limit the number of students to whom consent is given by an annual date es-19 tablished by the board.

(b) If the number of students seeking consent exceeds any limitations imposed by the district
school board, the board must give consent to students based on an equitable lottery selection process. The process may give priority to students who:

(A) Have siblings currently enrolled in a school of the same school district for which the student
 seeks admission;

(B) Previously had received consent as provided by subsection (10) of this section because of a
 change in legal residence; or

(C) Attended a public charter school located in the same district for which the student seeks admission for at least three consecutive years, completed the highest grade offered by the public charter school and did not enroll in and attend school in another district following completion of the highest grade offered by the public charter school.

(c) A district school board may revise the maximum number of students to whom consent will
be given at a time other than the annual date established by the board if there are no pending applications for consent.

(5) A district school board that is requested to give consent to allow a resident student to be admitted by another school district as described in ORS 339.133 (5)(a)(A) may not consider race, religion, sex, sexual orientation, ethnicity, national origin, disability, health, whether a student has an individualized education program, the terms of an individualized education program, income level, residence, proficiency in the English language, athletic ability or academic records when determining whether to give consent.

40 (6) If a district school board decides to not give consent to a student, the board must provide41 a written explanation to the student.

42 (7)(a) For a nonresident student who receives consent to be admitted to a school district as de-43 scribed in ORS 339.133 (5)(a)(**A**), a district school board may:

44 (A) Determine the length of time for which consent is given; and

45 (B) Revoke consent for failure to comply with minimum standards for behavior or attendance,

1 but may not revoke consent for failure to meet standards for academics.

2 (b) Any limitations in length of time for consent, as allowed under paragraph (a) of this sub-3 section, must be applied consistently among all students to whom consent is given. The length of 4 time for which consent is given shall not be affected by any changes in the legal residence of the 5 student if the student wishes to continue to attend the schools of the school district.

6 (c) If consent is revoked as provided by paragraph (a) of this subsection, a student may not re-7 quest consent from the same school district that revoked the consent for the school year following 8 the school year in which the consent was revoked.

9 (8) For a resident student who receives consent to be admitted to another school district as 10 described in ORS 339.133 (5)(a)(A), a district school board may not impose any limitations on the 11 length of time for which consent is given to the student. The board may not require the student to 12 receive consent more than one time to be admitted to the same school district, regardless of any 13 time limitations imposed by the district school board under paragraph (a) of this subsection.

(9)(a) A school district that provides consent to nonresident students to attend the schools of the school district may not expend moneys received from the State School Fund or as Local Revenues, as described in ORS 327.011, to advertise openings for nonresident students if the advertisements are:

(A) Located outside the boundaries of the school district, including advertisements that aremade by signage or billboards; or

20 (B) Directed to nonresident students, including:

(i) Advertisements that are targeted to nonresident students through direct mail or online mar keting;

23 (ii) Television or radio advertisements; or

(iii) Newspaper advertisements, unless the advertisement is in a newspaper that primarily serves
the residents of the school district.

(b) Notwithstanding paragraph (a)(A) of this subsection, if a school is located outside the
boundaries of the school district, the school district may advertise openings for nonresident students
on the property of the school.

29 (c) Nothing in this subsection:

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30 (A) Prohibits a school district from providing information or advertisements to nonresident stu-31 dents if the parents of the students request the information or advertisements.

(B) Prohibits a public charter school from advertising openings.

(10) Notwithstanding any other provision of this section, a district school board that is re quested to give consent as described in ORS 339.133 (5)(a)(A) must give consent to a student whose
 legal residence changes to a different school district:

(a) During the school year, to enable the student to complete the school year in the school dis trict; or

(b) During the summer prior to the school year, to enable the student to complete the schoolyear following the summer in the school district.

40 (11) Nothing in this section:

(a) Requires a district school board to admit students for whom priority may be given under
subsection (4)(b) of this section if the board imposes limitations on the number of students admitted
by consent.

(b) Prevents a district school board from denying admission to a nonresident student as providedby ORS 339.115 (8).

1 (c) Prevents a district school board from requesting information or giving consent to a student 2 in the event of:

3 (A) An emergency to protect the health, safety or welfare of the student; or

4 (B) A hardship of the student, as determined based on rules adopted by the State Board of Ed-5 ucation.

6 (d) Prevents a district school board from establishing minimum standards for behavior and at-7 tendance that a student must maintain to remain enrolled in the schools of the school district.

8 **SECTION 7.** ORS 339.133, as amended by sections 2 and 3, chapter 21, Oregon Laws 2020 (first 9 special session), and sections 4 and 5 of this 2021 Act, is amended to read:

10 339.133. (1) As used in this section:

(a)(A) "Foster care" means substitute care for children placed by the Department of Human Services or a tribal child welfare agency away from their parents and for whom the department or agency has placement and care responsibility, including placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions and preadoptive homes.

(B) "Foster care" does not mean care for children whose parent or guardian voluntarily placed
the child outside the child's home with a public or private agency and for whom the child's parent
or guardian retains legal guardianship.

(b)(A) "Person in parental relationship" means an adult who has physical custody of an individual or resides in the same household as the individual, interacts with the individual daily, provides the individual with food, clothing, shelter and incidental necessaries and provides the individual with necessary care, education and discipline.

(B) "Person in parental relationship" does not mean a person with a power of attorney or other
written delegation of parental responsibilities if the person does not have other evidence of a parental relationship.

26 (c) "School district of origin" means the school district where an individual was a resident be-27 fore:

28 (A) The individual was placed into foster care; or

29 (B) The foster care placement of the individual changed.

30 (d) "School of origin" means the school that an individual attended before:

31 (A) The individual was placed into foster care; or

32 (B) The foster care placement of the individual changed.

(2)(a) Except as provided in subsections (3) to (5) of this section, individuals between the ages
 of 4 and 18 shall be considered resident for school purposes in the school district in which their
 parents, their guardians or persons in parental relationship to them reside.

(b) Nonemancipated individuals between the ages of 4 and 18 living outside the geographic area
of the school district for such reasons as attending college, military service, hospital confinement
or employment away from home shall be considered resident in the district in which their parents,
their guardians or persons in parental relationship to them reside.

(c) Individuals living temporarily in a school district for the primary purpose of attending a
district school may not be considered resident in the district in which they are living temporarily,
but shall be considered resident in the district in which they, their parents, their guardians or persons in parental relationship to them reside.

(3) Individuals considered legally emancipated from their parents shall be considered residentin the district in which they actually reside, irrespective of the residence of their parents, their

1 guardians or persons in parental relationship.

2 (4)(a) An individual who is between the ages of 4 and 21 and who is placed in foster care shall 3 be considered a resident of:

4 (A) The school district of origin; or

5 (B) The school district where the individual resides due to placement by the Department of 6 Human Services or a tribal child welfare agency if a juvenile court determines it is not in the best 7 interest of the individual to continue attending the school of origin or any other school in the school 8 district of origin, based on consideration of all factors relating to the individual's best interests.

9 (b) If a juvenile court makes a determination that it is not in the best interest of the individual 10 to continue attending the school of origin, the individual shall be immediately enrolled in a new 11 school, even if the individual is unable to produce records normally required for enrollment.

(c) Individuals who are residents of their school district of origin pursuant to paragraph (a)(A)of this subsection shall:

(A) Remain in the individual's school district of origin and, if applicable, the individual's school
 of origin for the duration of the individual's time in foster care; and

(B) Be provided, free of charge, transportation between the individual's home and the
 individual's school district of origin or, if applicable, the individual's school of origin.

(d) The Department of Education, the Department of Human Services, tribal child welfare
 agencies and school districts shall collaborate to ensure that the provisions of this subsection are
 implemented.

(5)(a) Except as provided in ORS 327.006 (6) and 335.090, an individual whose legal residence is
not within the district but who attends school in the district is considered a resident in the district
in which the individual attends school if the individual receives written consent from[.]

[(A)] both of the affected district school boards as provided by policies adopted by the boards.[; or]

26 [(B) The district school board for the district in which the school is located, as provided by section 27 1 of this 2021 Act.]

(b) An individual whose legal residence is not within the district but who attends school in the
district is considered a resident in the district in which the individual attends school if:

(A) The legal residence of the individual had been in the district in which the individual attends
 school before a boundary change was made to the district;

(B) The legal residence of the individual is no longer in the district in which the individual at tends school because of the boundary change; and

34 (C) The individual has had the same legal residence and has continuously been enrolled in a 35 school in the district since the boundary change.

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**SECTION 8.** ORS 339.127, as amended by section 6 of this 2021 Act, is amended to read:

37 339.127. (1) A district school board that admits nonresident students by giving consent as de-38 scribed in ORS 339.133 [(5)(a)(A)] (5)(a) may not consider race, religion, sex, sexual orientation, 39 ethnicity, national origin, disability, health, whether a student has an individualized education pro-40 gram, the terms of an individualized education program, income level, residence, proficiency in the 41 English language, athletic ability or academic records when:

42 (a) Determining whether to give consent; or

43 (b) Establishing any terms of consent.

44 (2) A district school board that is considering whether to admit a nonresident student by giving
 45 consent may require only the following information prior to deciding whether to give consent:

1 (a) The name, contact information, date of birth and grade level of the student;

2 (b) Information about whether the school district may be prevented or otherwise limited from 3 providing consent as provided by ORS 339.115 (8);

4 (c) Information about whether the student may be given priority as provided by subsection (4) 5 of this section; and

(d) Information about which schools the student prefers to attend.

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7 (3)(a) A district school board that is considering whether to admit a nonresident student by 8 giving consent may not:

9 (A) Request or require any person to provide or have provided any of the following information 10 related to a student prior to the district school board deciding whether to give consent to the stu-11 dent:

(i) Information about the student's race, religion, sex, sexual orientation, ethnicity, national origin, disability, health, whether a student has an individualized education program, the terms of an
individualized education program, income level, residence, proficiency in the English language or
athletic ability; or

(ii) Academic records, including eligibility for or participation in a talented and gifted program
 or special education and related services.

(B) Request or require the student to participate in an interview, to tour any of the schools or
facilities of the school district or to otherwise meet with any representatives of a school or a school
district prior to the district school board deciding whether to give consent to the student.

(C) Request any information used to supplement the information described in subsection (2) of
 this section prior to deciding whether to give consent to the student.

(b) Nothing in this subsection prevents a student from voluntarily touring any of the schools or
facilities of a school district or from requesting or receiving any information from a school or the
school district.

26 (4)(a) A district school board that gives consent as described in ORS 339.133 [(5)(a)(A)] (5)(a) 27 may limit the number of students to whom consent is given. The district school board must make 28 the determination whether to limit the number of students to whom consent is given by an annual 29 date established by the board.

30 (b) If the number of students seeking consent exceeds any limitations imposed by the district 31 school board, the board must give consent to students based on an equitable lottery selection pro-32 cess. The process may give priority to students who:

(A) Have siblings currently enrolled in a school of the same school district for which the student
 seeks admission;

(B) Previously had received consent as provided by subsection (10) of this section because of a
 change in legal residence; or

37 (C) Attended a public charter school located in the same district for which the student seeks 38 admission for at least three consecutive years, completed the highest grade offered by the public 39 charter school and did not enroll in and attend school in another district following completion of 40 the highest grade offered by the public charter school.

(c) A district school board may revise the maximum number of students to whom consent will
be given at a time other than the annual date established by the board if there are no pending applications for consent.

44 (5) A district school board that is requested to give consent to allow a resident student to be 45 admitted by another school district as described in ORS 339.133 [(5)(a)(A)] (5)(a) may not consider

1 race, religion, sex, sexual orientation, ethnicity, national origin, disability, health, whether a student

2 has an individualized education program, the terms of an individualized education program, income

3 level, residence, proficiency in the English language, athletic ability or academic records when de-

4 termining whether to give consent.

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5 (6) If a district school board decides to not give consent to a student, the board must provide 6 a written explanation to the student.

7 (7)(a) For a nonresident student who receives consent to be admitted to a school district as de-8 scribed in ORS 339.133 [(5)(a)(A)] (5)(a), a district school board may:

(A) Determine the length of time for which consent is given; and

(B) Revoke consent for failure to comply with minimum standards for behavior or attendance,
but may not revoke consent for failure to meet standards for academics.

(b) Any limitations in length of time for consent, as allowed under paragraph (a) of this subsection, must be applied consistently among all students to whom consent is given. The length of time for which consent is given shall not be affected by any changes in the legal residence of the student if the student wishes to continue to attend the schools of the school district.

(c) If consent is revoked as provided by paragraph (a) of this subsection, a student may not re quest consent from the same school district that revoked the consent for the school year following
 the school year in which the consent was revoked.

19 (8) For a resident student who receives consent to be admitted to another school district as 20 described in ORS 339.133 [(5)(a)(A)] (5)(a), a district school board may not impose any limitations 21 on the length of time for which consent is given to the student. The board may not require the 22 student to receive consent more than one time to be admitted to the same school district, regardless 23 of any time limitations imposed by the district school board under paragraph (a) of this subsection.

(9)(a) A school district that provides consent to nonresident students to attend the schools of the school district may not expend moneys received from the State School Fund or as Local Revenues, as described in ORS 327.011, to advertise openings for nonresident students if the advertisements are:

(A) Located outside the boundaries of the school district, including advertisements that are
 made by signage or billboards; or

30 (B) Directed to nonresident students, including:

(i) Advertisements that are targeted to nonresident students through direct mail or online mar keting;

33 (ii) Television or radio advertisements; or

(iii) Newspaper advertisements, unless the advertisement is in a newspaper that primarily serves
 the residents of the school district.

(b) Notwithstanding paragraph (a)(A) of this subsection, if a school is located outside the
 boundaries of the school district, the school district may advertise openings for nonresident students
 on the property of the school.

39 (c) Nothing in this subsection:

(A) Prohibits a school district from providing information or advertisements to nonresident stu dents if the parents of the students request the information or advertisements.

42 (B) Prohibits a public charter school from advertising openings.

43 (10) Notwithstanding any other provision of this section, a district school board that is re-44 quested to give consent as described in ORS 339.133 [(5)(a)(A)] (5)(a) must give consent to a student 45 whose legal residence changes to a different school district:

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(a) During the school year, to enable the student to complete the school year in the school dis-
trict; or
(b) During the summer prior to the school year, to enable the student to complete the school
year following the summer in the school district.
(11) Nothing in this section:
(a) Requires a district school board to admit students for whom priority may be given under
subsection (4)(b) of this section if the board imposes limitations on the number of students admitted
by consent.
(b) Prevents a district school board from denying admission to a nonresident student as provided
by ORS 339.115 (8).
(c) Prevents a district school board from requesting information or giving consent to a student
in the event of:
(A) An emergency to protect the health, safety or welfare of the student; or
(B) A hardship of the student, as determined based on rules adopted by the State Board of Ed-
ucation.
(d) Prevents a district school board from establishing minimum standards for behavior and at-
tendance that a student must maintain to remain enrolled in the schools of the school district.
SECTION 9. The amendments to ORS 339.127 and 339.133 by sections 7 and 8 of this 2021
Act become operative on July 1, 2026.
SECTION 10. This 2021 Act being necessary for the immediate preservation of the public
peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect
on its passage.

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