On page 6 of the printed A-engrossed bill, after line 35, insert:

"SECTION 3a. (1) Section 1 of this 2021 Act and the amendments to ORS 329A.280 and 329A.330 by sections 2 and 3 of this 2021 Act become operative on July 1, 2022.

(2) Notwithstanding the operative date set forth in subsection (1) of this section, the Early Learning Division may take any action before the operative date set forth in subsection (1) of this section that is necessary for the division to exercise, on and after the operative date set forth in subsection (1) of this section, all of the duties, functions and powers conferred on the division by section 1 of this 2021 Act and the amendments to ORS 329A.280 and 329A.330 by sections 2 and 3 of this 2021 Act.

(3) For the purpose of ensuring that the Early Learning Division may exercise, on and after the operative date set forth in subsection (1) of this section, all of the duties, functions and powers conferred on the division by section 1 of this 2021 Act and the amendments to ORS 329A.280 and 329A.330 by sections 2 and 3 of this 2021 Act, the division shall develop and implement a plan for the implementation of section 1 of this 2021 Act and the amendments to ORS 329A.280 and 329A.330 by sections 2 and 3 of this 2021 Act.

(4) No later than February 1, 2022, the Early Learning Division shall report to the appropriate interim committees of the Legislative Assembly. The report shall address the progress on the plan required to be developed and implemented as provided by subsection (3) of this section.

"SECTION 3b. (1) The Early Learning Division shall conduct a study on:

(a) The use of suspension and expulsion in early childhood care and education programs; and

(b) Efforts to reduce and prevent the use of suspension and expulsion in early childhood care and education programs.

(2) The division shall report the results of the study required under this section to the appropriate interim committees of the Legislative Assembly no later than September 15, 2024.

"SECTION 3c. Section 3b of this 2021 Act is repealed on December 31, 2024."

On page 10, after line 16, insert:

"SECTION 9a. (1) Notwithstanding the operative date set forth in section 2, chapter 756, Oregon Laws 2015, as amended by section 9, chapter 756, Oregon Laws 2015, and section 25, chapter 72, Oregon Laws 2018, the Teacher Standards and Practices Commission may take any action before the operative date identified by this subsection that is necessary for the commission to exercise, on and after the operative date identified by this subsection, all of the duties, functions and powers conferred on the commission by the amendments to ORS
342.147 by section 9 of this 2021 Act.

“(2) For the purpose of ensuring that the Teacher Standards and Practices Commission may exercise, on and after the operative date identified by subsection (1) of this section, all of the duties, functions and powers conferred on the commission by the amendments to ORS 342.147 by section 9 of this 2021 Act, the commission shall develop and implement a plan for the implementation of the amendments to ORS 342.147 by section 9 of this 2021 Act. The plan must:

“(a) Be developed in collaboration with the Educator Advancement Council and the Department of Education; and

“(b) Prioritize increasing:

“(A) Participation by teacher candidates in nontraditional pathway to licensure programs;

“(B) Educator diversity; and

“(C) Educator retention.

“(3) No later than January 1, 2023, the Teacher Standards and Practices Commission, in collaboration with the Educator Advancement Council and the Department of Education, shall report to the appropriate interim committees of the Legislative Assembly. The report shall address the progress on the plan required to be developed and implemented as provided by subsection (2) of this section.”.

On page 16, after line 15, insert:

“(11) Prior to November 1 of each odd-numbered year, the department shall submit to the appropriate interim legislative committees a report related to the grants awarded under this section. The report must describe:

“(a) The public charter schools that applied for the grants and the public charter schools that received the grants;

“(b) The longitudinal performance growth targets included in grant agreements, as provided by subsection (6)(b) of this section; and

“(c) Progress made toward meeting longitudinal performance growth targets, as reported under subsection (8)(a) of this section.”.

In line 16, delete “(11)” and insert “(12)”.

On page 17, after line 33, insert:

“APPROPRIATIONS

“SECTION 19. In addition to and not in lieu of any other appropriation, there is appropriated to the Department of Education, for the biennium beginning July 1, 2021, out of the General Fund, the amount of $5,800,000 for the Early Childhood Suspension and Expulsion Prevention Program established under section 1 of this 2021 Act.

“SECTION 20. In addition to and not in lieu of any other appropriation, there is appropriated to the Teacher Standards and Practices Commission, for the biennium beginning July 1, 2021, out of the General Fund, the amount of $527,792 for the development of standards for nontraditional pathway to licensure programs under ORS 342.147.

“SECTION 21. Notwithstanding any other law limiting expenditures, the amount of $2,000,000 is established for the biennium beginning July 1, 2021, as the maximum limit for payments of grants-in-aid, program costs and purchased services by the Department of Ed-
ucation from the Statewide Education Initiatives Account established under ORS 327.250, for grants awarded to public charter schools under section 16 of this 2021 Act."

In line 37, delete “19” and insert “22”.

In line 43, delete “20” and insert “23”.

______________