

A-Engrossed
House Bill 2105

Ordered by the House April 13
Including House Amendments dated April 13

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of Governor Kate Brown for Department of Human Services)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Prescribes standards for supported decision-making agreements. Provides scope of valid agreement. Limits liability of supporter acting under authority granted in written supported decision-making agreement. Limits liability of individuals relying on supporter's authority under written supported decision-making agreement.]

[Requires court to consider supported decision-making as less restrictive alternative to protective proceeding.]

Directs school district to provide child with disability and child's parents with information regarding *[alternatives to protective proceedings, including]* supported decision-making **and strategies to remain engaged in child's secondary education and post-school outcomes.**

A BILL FOR AN ACT

Relating to alternatives to protective proceedings; amending ORS 343.181.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 343.181 is amended to read:

343.181. (1) When a child with a disability reaches the age of majority as described in ORS 109.510 or 109.520 or is emancipated pursuant to ORS 419B.550 to 419B.558:

[(1)] (a) The rights accorded to the child's parents under this chapter transfer to the child;

[(2)] (b) The school district shall provide any written notice required to both the child and the parents; and

[(3)] (c) The school district shall notify the child and the parents of the transfer of rights.

(2) To promote self-determination and independence, the school district shall provide the child and the child's parents with information and training resources regarding supported decision-making as a less restrictive alternative to guardianship, and with information and resources regarding strategies to remain engaged in the child's secondary education and post-school outcomes. The school district shall provide the information described in this subsection at each individualized education program meeting that includes discussion of post-secondary education goals and transition services.

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.