

Child Care Task Force



Current System



01

Current System

Childcare is the profession that makes all professions possible.

WHO?

Family Providers
Private Providers ie Kinder Care
Small Providers, in home, other...
Govt Programs ie Head Start
Community based programs
Unions
Workplaces

Payers

Parents
State/County/
Federal Govt
Family providing
“free” services

Methods

Direct Payments
Vouchers
Co-pays

Users

Those who can pay.
Those who can get
supplements from state
based on certain
qualifications.
Those who are utilizing
family support.

Excluded

Those who are not
working, not on food
stamps, not on
assistance.
Family members
who are not paid.

What is missing?



Coordination and Support

- Insurance barrier to 24/7 child care.
- Everything from accounting support to help with continuing education and mental health support.

Financial Support

- Cost barriers

Access

- Care facilities, especially for toddlers and infants (child care deserts)
- Help from unemployed

Cultural Competency

- Language based training materials in other languages and textbooks. Materials are from a “white perspective”.
- How do we provide culturally infused trainings focused on communities of color AND for all providers who care for children? Frontline workers (many are people of color).

Childcare is the profession that makes all professions possible.

What is missing?

02

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Elements of the Work



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Elements of the work

Landscape Survey

- What's going on in Oregon
- What's going on in Multnomah and Washington Counties
 - What's going on nationally
 - Federal Govt
- Some state examples

Pilot

- Who will it serve?
- Who will pay into it?
 - How will it support providers?

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White Paper

- Description of our process
- Summary of the landscape
 - Recommendations
 - Actions items
 - Legislative initiatives
 - Employers' role
- How Universal Childcare fits in to the system
- Education and Support for providers
 - Cultural Competency
 - The impact on women
- Universal Child Care (a new Lapham Act)

The Focus

Pilot

- Identify all the providers
 - Identify the users
- Solve for 24-hour care barriers
- Recommendations for Business community monetary and non-monetary.
- Identify location(s) for the pilot
 - Identify cost
- Set contributions i.e., no more than 10% of income for those over threshold. No more than 15% over other threshold.
 - Training and support for providers
- Address provision of services for those in the “gap”



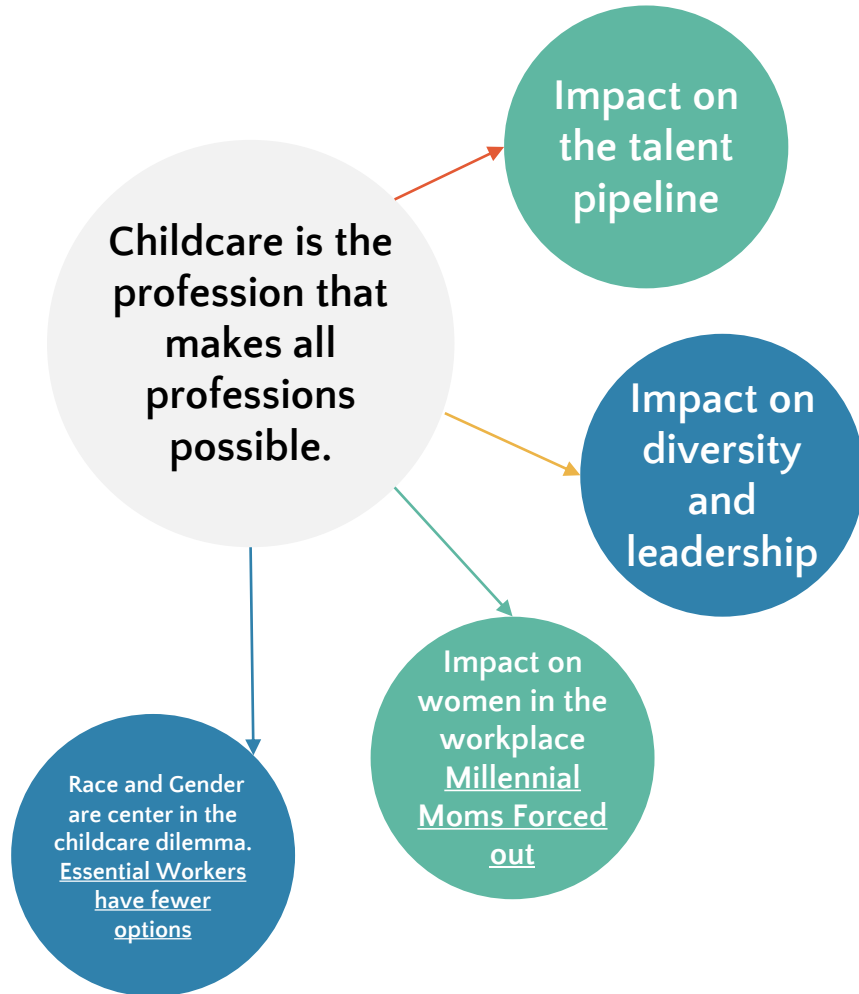
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White Paper

- How gender and race are at the center of the child care dilemma
- What the current system looks like
- What an ideal system would look like.
- Impact of portability of credentials
 - Cultural Competency training
 - Affinity groups for providers
- Increase wages/support/training
- Universal Childcare a new Lapham Act.

The Focus

Take Away



Childcare providers need:

- Support
- Training
- Better wages
- Transferable credentials
- Cultural and language-based training
- Realistic regulations and rules
- Educators(Do they need a masters degree? What about equivalent experience for teachers to expand from teachers of color)



Parents Need

- More options
- Lower costs
- 24-hour care
- Quality care