

# Early Intervention/Early Childhood Special Education

Informational Hearing  
June 9th, 2021



FACT Oregon is the  
Parent Training and Information center (PTI) for the state of Oregon

Ensure parents of children with disabilities and youth have access to resources, information, and training



**Working** with families of infants, toddlers, children, and youth with disabilities



**Helping** parents participate effectively in their children's education and development



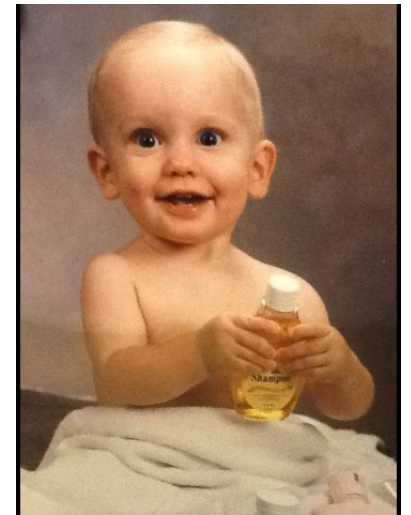
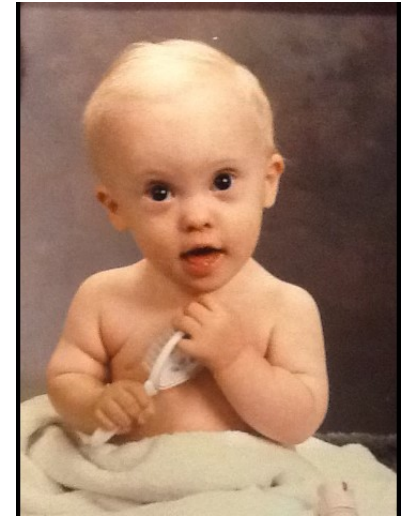
**Partnering** with professionals and policy makers to improve outcomes for all children with disabilities

# What Brings Me Here?

**Roberta Dunn**

Parent

Executive Director, FACT Oregon



*"by families for families"*

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# Destination



# Inclusion of Children with Disabilities in Early Learning and Care

“All young children with disabilities should have access to **inclusive high-quality early childhood programs**, where they are provided with **individualized and appropriate support** in meeting **high expectations**.

Children with disabilities and their families continue to face **significant barriers to accessing inclusive high-quality early childhood programs**, and too many preschool children with disabilities are only offered the option of **receiving special education services** in **settings separate** from their peers without disabilities.”

- Policy statement Department of Education (ED) and Health and Human Services (HHS) on September 14, 2015

# Early Learning and Care and EI/ECSE:

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Early Learning and Care



Specially Designed Instruction  
(SDI)

# Access to Early Learning and Care

"Programs ... advertise that they are "inclusive of all children, regardless of ability." **They tell me they are inclusive.** Then when they **learn** more about the **needs of my children**, they say they do not have the **training, staffing, funding**, or that my children would have a **negative effect on other children** in the program.

...I **desperately** want what is **best for my kids** and I know that it is not to be hidden away in **segregated classrooms**. I am already **weary**, because I **can't find a preschool** program that will **accept** them and **support** them."

- A parent unable to access preschool for her 4 & 5-year-old children



# Consideration:

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Early Learning and Care  
that sets family and child  
on trajectory for a full life



Early Learning and Care  
focused on equity,  
inclusion, and results



Early Learning and Care  
with communication,  
collaboration, and training



## To Learn More.....



**Call**

**503.786.6082  
1.888.988.3228**



**Email**

**[support@factoregon.org](mailto:support@factoregon.org)**



**Visit our website**

**[www.factoregon.org](http://www.factoregon.org)**