

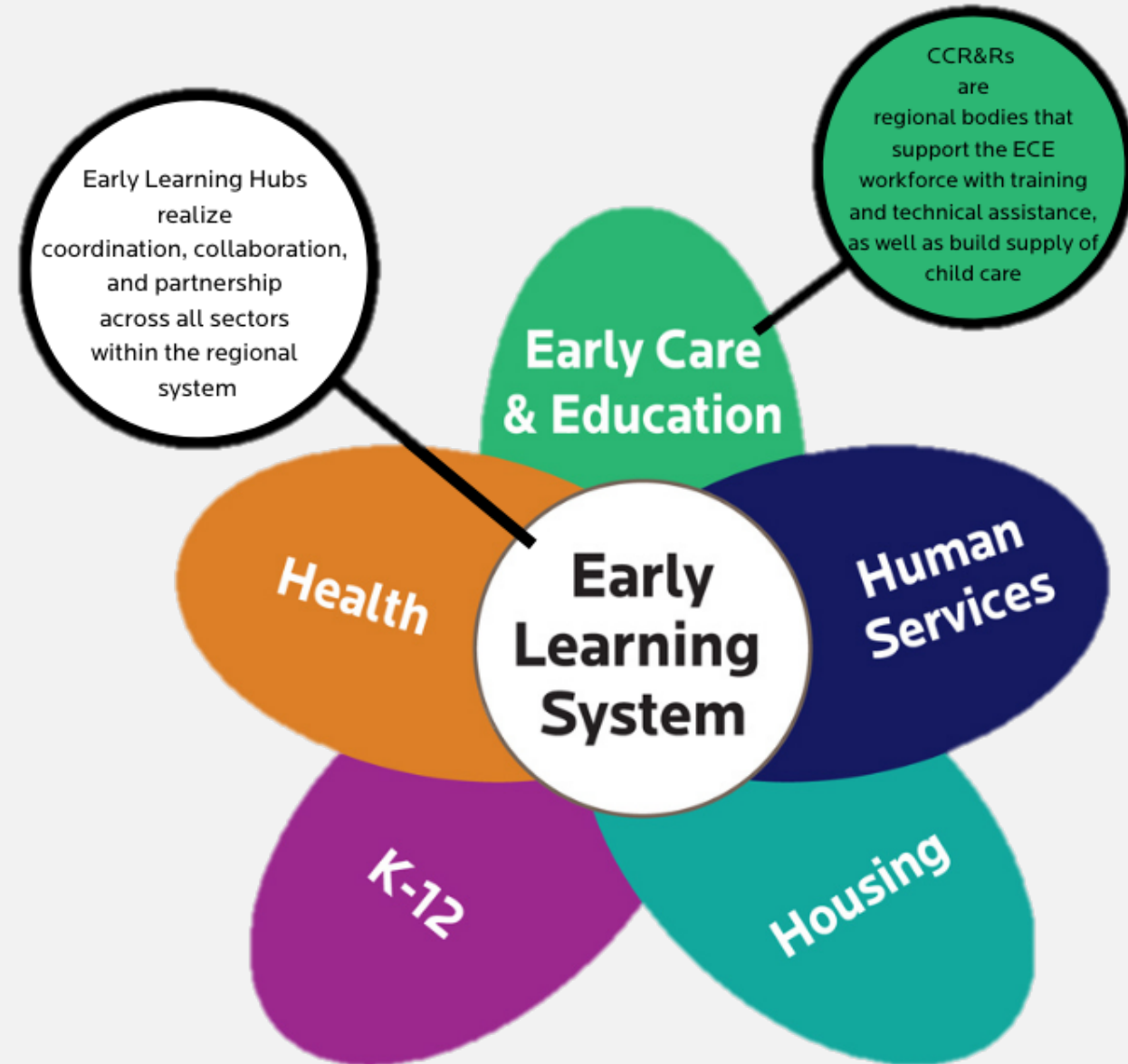


BUDGET NOTE REPORT OVERVIEW:
Ways & Means Education Subcommittee
Wednesday, May 19, 2021



DISTINCT & RELATED ROLES IN THE EL SYSTEM

- Hubs serve to connect and cross various sectors
- CCR&Rs are about workforce supports and child care supply building in the early care and education sector





HISTORY OF EARLY LEARNING HUBS

HB 2013 (2013) authorizing legislation for Early Learning Hubs

ORS 417.827

Coordinate early learning services

- [Align] with the services provided by the public schools of the community...
 - [Align] with...the system of public health care and services available through local health departments and other publicly supported programs delivered through, or in partnership with, counties and coordinated care organizations.
 - ...Integrate efforts among education providers, providers of health care, providers of human services and providers of other programs and services in the community.
- Maximum of Sixteen Hubs
 - Cover the entire geography of the state



HISTORY OF CCR&Rs

- A version of CCR&Rs exist in every state, started through the federal Child Care Development Fund (CCDF)
- CCR&Rs exist to:
 - Support child care supply building
 - Provide professional development to the ECE workforce
 - Connect families to child care
- Oregon established CCR&Rs in 1989
 - re-competed in 2014 and centralized child care referral into 211
- Aligned to Hub Regions in 2019/2020 – Added 2 new CCR&Rs in Eastern Oregon for a total 15 CCR&Rs

BUDGETS FOR EACH ENTITY

| Early Learning Hubs | Child Care Resource & Referral |
|--------------------------------|--------------------------------|
| \$30 million for 2019 - 2021 | \$23 million for 2019 – 2021 |
| Primarily General Fund and SSA | Primarily Federal Funding |
| Less than 10% Federal Funds | Less than 20% SSA |



BUDGET NOTE: 2019 – 2021

“... study the feasibility of consolidating Early Learning Hubs and Child Care Resources and Referral (CCR&R) entities to better align [these] regional entities into one regional body while maintaining the scope, purpose, and legislatively intended function of both”



FOCUSING REPORT TO ADVANCE AN EQUITABLE EL SYSTEM

Focus of Report

- Better defining the roles of each entity, the shared body of work between the entities, and how each entity can individually be improved

Emphasis on Methodology

- Worked to emphasize human-centered design to further equity – talking with CCR&R and Hub Directors, Hub Governance Members, Families, Providers, and other stakeholders who depend on these entities
- Overall, report based on the input of 300+ Oregonians who care about young children and engage with regional systems



RECOMMENDATIONS: HUBS

- Adopt Theory of Change for the Hubs
- Refine Hub scope of work
- Refine Hub funding approach to assure sufficient internal capacity



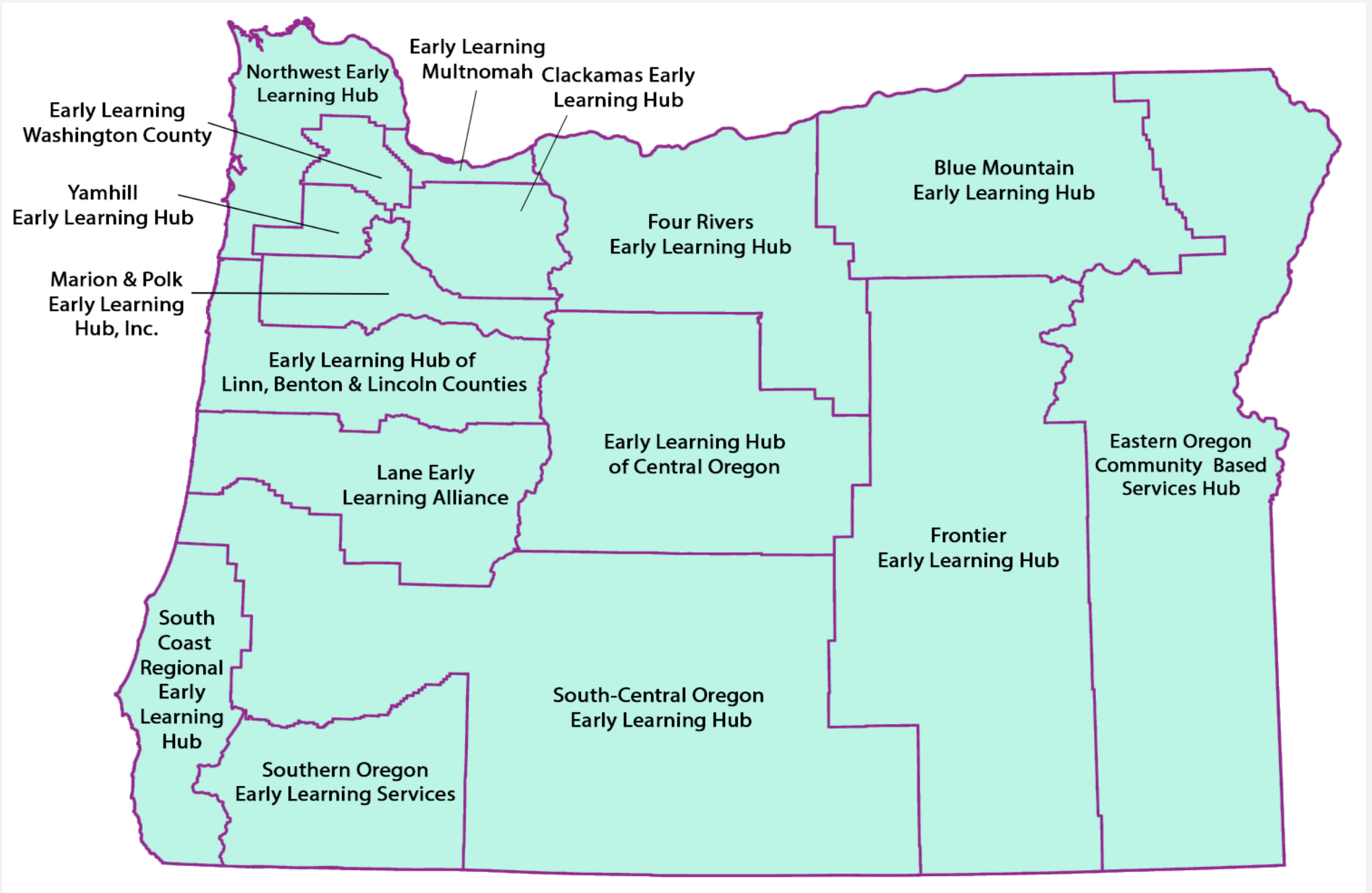
RECOMMENDATIONS: CCR&Rs

- Refine CCR&R scope of work
- Focus on ensuring resources from the Student Success Act Professional Learning Plan effectively increase CCR&R capacity
- Increase the visibility of CCR&Rs within communities
- Continue to examine the need for additional funding for CCR&Rs



RECOMMENDATIONS: HUBS & CCR&Rs

- Improve state and regional knowledge and understanding of the Hubs and CCR&Rs
- Engage the Hubs and CCR&Rs in defining a shared scope of work to build regional child care supply
- Engage the cohort of Hubs and CCR&Rs with a shared backbone organization to increase integration and alignment





HUB BACKBONE ORGANIZATIONS

| Hub Backbone Organization | Hub County Coverage | Hub Backbone Organization | Hub County Coverage |
|-------------------------------------|-------------------------|---|--|
| Early Learning Hub, Inc. | Marion, Polk | High Desert ESD | Crook, Deschutes, Jefferson |
| United Way of Columbia-Willamette | Multnomah | Washington County Health & Human Services | Washington |
| United Way of Lane County | Lane | Malheur ESD | Baker, Malheur, Wallowa |
| Douglas ESD | Douglas, Lake, Klamath | Linn-Benton Community College | Linn, Benton, Lincoln |
| Yamhill Community Care Organization | Yamhill | Northwest Regional ESD | Clatsop, Columbia, Tillamook |
| Harney ESD | Grant, Harney | Clackamas County | Clackamas |
| InterMountain ESD | Umatilla, Morrow, Union | Oregon Coast Community Action | Coos, Curry and Coastal Douglas County |
| Southern Oregon ESD | Jackson, Josephine | Columbia Gorge ESD | Hood River, Wasco, Sherman, Gilliam, Wheeler |


EARLY LEARNING HUB THEORY OF CHANGE

Effective Early Learning Hubs

- Shared Vision
- Engaged Cross-Sector and Community Partners
- System-Focused Problem-Solving and Action
- Continuous Learning and Improvement
- Strategic Convening

Systems Change Strategies

- Addressing Root Causes of Local System Issues
- Cross-Sector
- Integrated
- Implemented Effectively



Effective Multi-Sector Early Childhood System

- Aligned
Programs, policies, practices, and investments are aligned with shared vision goals
- Coordinated
Programs, services, supports, organizations, and initiatives are working together in sync
- Family-Centered
Early childhood systems are easy for families to navigate and guided by family voice

Healthy, Stable, Attached Families

- Families Supported as Children's First Teachers
- Families have Equitable Access to:
 - high-quality, affordable early care and education
 - support for physical and social emotional health
 - coordinated and comprehensive services
- Opportunities for Families to Connect with Infants

Children Arrive Ready for Kindergarten

- Meeting Developmental Milestones across Multiple Domains
- Reduced Disparities for Historically Marginalized Groups



Collaborative Action

Multi-sector efforts to bring about local Systems Changes

Systems Changes

Local system and community conditions driving Early Outcomes

Early Outcomes

Outcomes showing we are on track to achieve our Impact

Impact

The ultimate changes we want to bring about in the community



Systems Change Strategies

Addressing Root Causes of Local System Issues

Cross-Sector

Integrated

Implemented Effectively

Role of EL Hub to implement systems change strategies at the regional level:

- Examples of issues Hubs are working on addressing root cause issues of:
 - Creating universal connection points for families with newborns (RuO Strategy 8.3)
 - Providing parenting support to reduce participation in the child welfare system (RuO Strategy 9.2)
 - Ensure family voice in system design and implementation (RuO Strategy 10.1)



Effective Early Learning Hubs

Shared Vision

Engaged Cross-Sector and Community Partners

System-Focused Problem-Solving and Action

Continuous Learning and Improvement

Strategic Convening

What does this look in daily action?

- **Early Care and Education Sector Plans:** Convening families, mixed-delivery providers, business partners, and others to identify priority populations of children for services, types of services needed
- **Governance Councils:** Bringing key partners across different sectors strategic plan and bring together activity across sectors for working together



CCR&R FUNCTIONS

Improving the quality of programs

Supporting Spark Participation

Business supports for owners and administrators

Build and stabilize child care supply

Helping providers become licensed

Recruit new providers into the field

Professional learning and support

Providing training directly to educators on a variety of topics

Deploy coaches for publicly-funded programs



BUILDING THE CAPACITY OF CCR&RS

- Professional Learning Plan from Early Learning Account of SSA allows ELD to:
 - Increase provision of high-quality, free/affordable training for early childhood educators
 - Add coaching and other job-embedded supports to CCR&R's services
 - Support training for CCR&R Staff
- This is in addition to federal increases in CCDF which have also allowed capacity in staffing for CCR&Rs



CCR&R BACKBONE ORGANIZATIONS

| Backbone Organization | Counties Covered | Backbone Organization | Counties Covered |
|----------------------------|-----------------------------|---------------------------------------|--|
| Community Action Agency | Marion, Polk, Yamhill | Community Action | Washington |
| Mt. Hood Community College | Multnomah | Malheur ESD | Baker, Malheur, Wallowa |
| Lane Community College | Lane | Linn-Benton Community College | Linn, Benton, Lincoln |
| Family Connections | Douglas, Lake, Klamath | Northwest Regional ESD | Clatsop, Columbia, Tillamook |
| Harney ESD | Grant, Harney | Clackamas ESD | Clackamas |
| InterMountain ESD | Umatilla, Morrow, Union | Southwestern Oregon Community College | Coos, Curry and Coastal Douglas County |
| Southern Oregon ESD | Jackson, Josephine | Columbia Gorge Community College | Hood River, Wasco, Sherman, Gilliam, Wheeler |
| Neighbor Impact | Crook, Deschutes, Jefferson | | |