



Overview of Oregon Diploma, Content Standards, Instructional Materials & Curriculum

Amit Kobrowski, Social Science Specialist

Dan Farley, Director of Assessment

Jessica Ventura, Government Relations Director



Current Diploma Requirements were adopted + 9 Essential Skills

2007

State Board of Education adopted 2018 Social Studies Review

2018

State Board of Education adopted Integration of Ethnic Studies Standards

2021

2017

HB 2845 Ethnic Studies Standards Enacted by Legislature

2020

COVID impacts schools 2019-2020 Statewide testing waived, including Essential Skills.
Waived for 2020-2021 & 2021 & 2022

2022 & Beyond

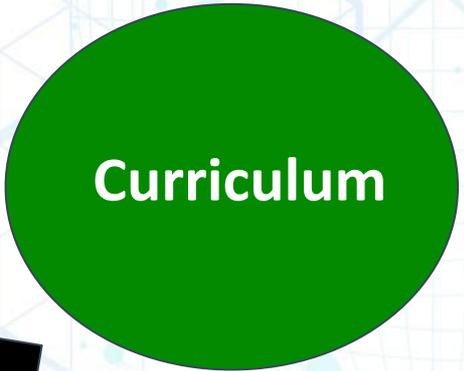
Social Studies Review Cycle Starts in 2024
SD's will fully implement Integrated Ethnic Studies Standards by 2026

Components of Instruction

| Content Standards | Instructional Materials | Curriculum |
|---|--|--|
| <p>Identify what students should know and be able to do at each grade level.</p> <p>State content standards are reviewed by teacher panels every seven years and adopted by State Board.</p> <p>Examples of Standards</p> <p><i>K.1 Explain why rules reduce conflict and promote fairness</i></p> <p><i>3.3 Explain civic participation</i></p> <p><i>6.3 Examine the origins, purposes, and impact of constitutions, laws,...</i></p> <p><i>HS.3 Compare and contrast the United States' republican form of government to direct democracy, theocracy, oligarchy, authoritarianism, and monarchy</i></p> | <p>Textbooks, books, digital materials used to support the teaching of content standards. Publishers submit basal instructional materials for ODE review and approval every seven years. Districts may choose instructional materials from the state-approved list or complete an independent adoption based on the state-approved evaluation rubric.</p> <p>Criteria for Instructional Materials</p> <ul style="list-style-type: none"> ● What students need to learn K-12 ● Instructional Support and Differentiation, Engagement ● Assessment & Measuring Progress ● Culturally Responsive | <p>Curriculum is the standards-based sequence of planned experiences where students practice and achieve proficiency in content and applied learning skill. Connected themes, lesson plans, discussion questions, assessments, homework assignments, are all curriculum.</p> <p>Examples of Nationally Available Civics Lesson Plans and Curriculum:</p> <ul style="list-style-type: none"> ● We The People ● iCivics <p>Examples of Lesson Plans and Frameworks:</p> <ul style="list-style-type: none"> ● Roadmap for Democracy ● C3 Framework for Social Studies <p>Tribal History/Shared History is ODE's Only Required Curriculum</p> |

Adoption Process

Crafted by teachers using required content standards, selected instructional materials, and professional expertise. Curriculum can also be purchased. ODE is not informed of curriculum decisions.



Curriculum

Publishers submit resources aligned to newly adopted standards. ODE criteria determine if submitted materials support standards and best educational practice. Districts may select approved resources for adoption or utilize the ODE Instructional Material Evaluation Tool for another resource.



Instructional Materials



Content Standards

Standard cycle begins with community partners providing input and feedback on current standards to statewide K-12 teacher panels. Panel reviews, revises, and writes standards. Feedback on standards through presentation to community partners public postings. State Board of Education informed of drafts and has final vote for adoption of standards.

SB 744 A: Review of Oregon Diploma

| Current Law | What does the bill do? | Role of Legislature & State Board of Education |
|--|--|---|
| <p>Diploma: ORS 329.451 gives the State Board authority to establish requirements and sets some basic unit of credits requirements. Students must meet all requirements established by SBE and complete:</p> <ul style="list-style-type: none"> • Twenty-four total credits; • Three credits of mathematics; and • Four credits of English. <p>ORS 329.451 requirements are set under OAR 581-022-2000. Requirements include</p> <ul style="list-style-type: none"> • additional unit of credit • Essential Skills • Education Plan + Profile • Evidence to demonstrate extended application • participation in career-related learning experiences • students must complete 12 yrs of school <p>Modified Diploma Extended Diploma Alternative Certificates GED (Overseen by HECC)</p> | <ul style="list-style-type: none"> • Elevates an equity framework • Defines HS diploma to include ALL related diplomas & certificates offered in OR • Identifies specific groups for engagement • Defines how study shall will be conducted + identifies specifics groups to be included in meaningful engagement to the review • provides additional requirements that must be included in the report of the review • Report due September 1, 2022 due to Interim Committee on Education & State Board of Education • Suspends Essential Skills proficiency requirements for graduation through 22-23 school year. • Eliminates Essential Skills proficiency requirements for graduation beyond the 22-23 school year unless amendment repealed. | <p>LEGISLATURE Base on the review, the legislature can decide to change statute thus triggering SBE to update administrative rules.</p> <p>STATE BOARD OF EDUCATION Based on feedback from study, SBE can update Rules.</p> <p>They can also ask ODE to engage with the Legislature for statutory updates</p> |

ESSENTIAL SKILLS

Essential Skills

1. Read and comprehend a variety of text*
2. Write Clearly and Accurately*
3. Apply mathematics and a variety of settings*
4. Listen actively and speak clearly and coherently
5. Think critically and analytically
6. Use technology to learn, live, and work
7. Demonstrate civic and community engagement
8. Demonstrate global literacy
9. Demonstrate personal management and teamwork skills

* Demonstrated proficiency currently required in these Essential Skills in order to receive an Oregon Diploma. Multiple options are available to demonstrate proficiency including statewide testing and locally scored work samples.

ESSENTIAL SKILLS - Assessment Options

The assessment requirement for Essential Skills can be met through these four assessment options:

1. *Oregon Statewide Summative Assessment*
2. *Another Standardized Assessment approved by the State Board*
3. *Work Sample*
4. *Locally Developed Assessment*

ESSENTIAL SKILLS - History

2007 - Policy development by Essential Skills Taskforce

2008 - Public comment and board adoption

| Graduation Requirements by Cohort | | | |
|---------------------------------------|--|---------------------------------|---|
| Students first enrolled in Grade 9 in | 1. Read and comprehend a variety of text | 2. Write clearly and accurately | 3. Apply mathematics in a variety of settings |
| 2008-2009 | Required | | |
| 2009-2010 | Required | Required | |
| 2010-2011 and beyond | Required | Required | Required |

ESSENTIAL SKILLS-COVID Response

Ready Schools Safe Learner Requirement for 2020-2021

Hold students to requirements for an Oregon Regular Diploma, Oregon Modified Diploma, and Oregon Extended Diploma subject-area and credit requirements (regardless of Instructional Model); **except for Assessment of Essential Skills and Personalized Learning requirements for seniors (Career Related Learning Experiences, Extended Application, and Education Plan and Profile) which have been suspended.**

State Board of Education Decision for 2021-2022

Assessment of Essential Skills requirements are suspended for the 2021-22 school year; however, personalized learning requirements remain in place for 2021-22.

Other Related Diplomas

MODIFIED DIPLOMA

- The Modified Diploma is designed for students who have not demonstrated the ability to meet the full set of academic content Standards for an Oregon Diploma. The State Board has adopted requirements for the modified diploma in OAR 581-022-2010.
- The Extended Diploma is designed for students who have a documented history of an inability to maintain grade level achievement due to significant learning barriers or a medical condition, and is only available to students who are on a current IEP. For this diploma, students must complete 12 credits and participate in an alternate assessment (currently Oregon Extended Assessment) beginning no later than grade 6 and lasting for at least two assessment cycles. Requirements for the extended diploma are set in statute and the State Board does not have authority to add additional requirements.

Alternative Certificates

- The Alternative Certificate is to be awarded to a student who does not satisfy the requirements for one of the diplomas above, but who meets criteria established by the local school board.

Current law

ORS 329.451 outlines requirements for high school graduation..Students must meet all requirements established by SBE and complete:

- Twenty-four total credits;
- Three credits of mathematics;
- Four credits of English.

OAR 581-022-2000 requires three (3) social science credits to include history, civics, geography, and economics.

[2018 Standards](#) (these are required) – Page 22 has HS Civics.

[2021 Soc. Sci. Integrated Ethnic Studies Standards](#) (not required until 2026, but districts can use these now) Page 24 has HS Civics

[Division 22 Diploma Requirement](#) : (iv) Social Science 3 - (including history, civics, geography, and economics, including personal finance

What Does the Bill Do?

- Requires. 5 Credit of Civics for HS Graduation
- Effects Graduating Class of 2026

Role of SBE

- May need to update standards and instructional materials.



Let's Vote!

SB 702 A: Social Studies Standards Review

| Current law | What Does the Bill Do? | Role of SBE |
|---|--|--|
| <p>The current social science standards (2018) created by the 2016-2018 teacher content panel. The 2018-2020 ethnic studies panel created by HB2845 identified new standards for implementation in 2026</p> <p>The next social science content panel is scheduled for 2025-2026</p> | <p>Forms a Task Force to identify improved instruction on government structures from local to global, civic engagement, and current events and social movements.</p> | <p>State Board of Education will review and approve new standards for adoption in 2026 social science standards.</p> <p>Task Force is to submit report to social science content panel prior to standards adoption, no later than December 2025.</p> |



Summary of Bills

| Senate Bill 744 A Oregon Diploma | Senate Bill 513 A Civics Class | SB 702 A Social Studies Review |
|---|--|--|
| <ul style="list-style-type: none">● Comprehensive study of Oregon Diploma provided that applies an Equity framework● Report due September 1, 2022 due to Interim Committee on Education & State Board of Education | <ul style="list-style-type: none">● Requires .5 Credit of Civics for HS Graduation.● Effects Graduating Class of 2026 | <ul style="list-style-type: none">● Directs ODE to create a taskforce to review Social Studies Standards● The next social science content panel is scheduled for 2025-2026, which SB 702 - A is aligned to. |

Thank you – any questions?

