

Regional Inclusive Services

Providing essential education and related services for children with specialized, high needs disabilities to allow inclusion to their neighborhood schools and communities across Oregon.

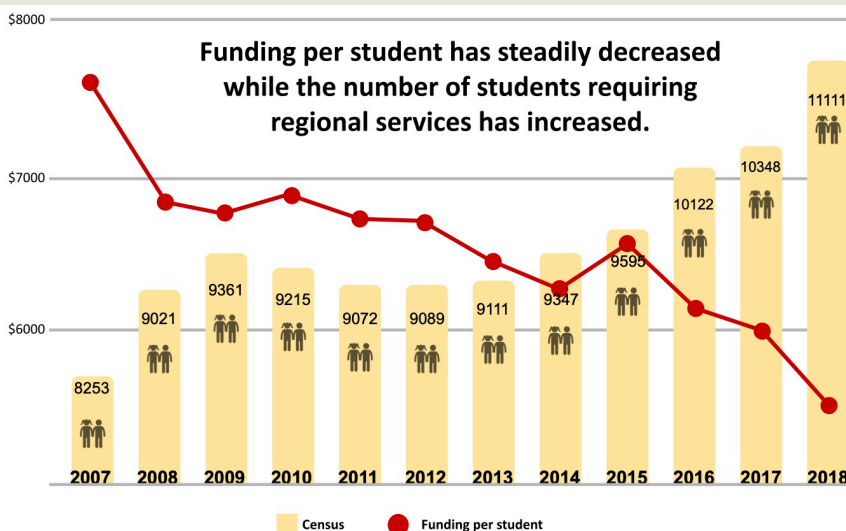
Legislative Request

- Additional funding of \$10 million from the general fund for the 2021-2023 biennium to begin to restore service levels reduced since 2009.
- Passage of Senate Bill 53 to examine Regional Inclusive Services and long-term adequate funding.
- To achieve adequate service levels, we estimate a need of an additional \$50 million in general fund dollars.



2021-2023 Priorities

- Recruit and retain teachers of the visually impaired, teachers of the deaf/hard of hearing and deafblind consultants.
- Restore autism services to 2009 levels (decreasing caseloads, increasing direct service and evaluation services).
- Increase capacity to support and engage families.
- Increase student technology access.

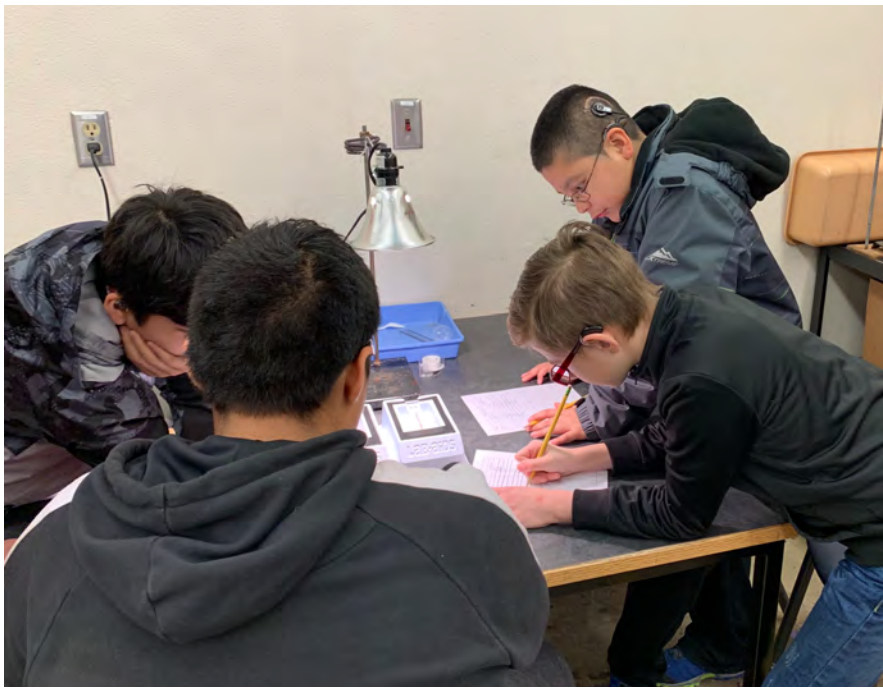


Funding History

2009-11 Total Funds:	\$62 million
2015-17 Total Funds:	\$58 million
2017-19 Total Funds:	\$62 million
2019-21 Total Funds:	\$62 million
2021-23 Total Funds:	\$61 million

** Adjusting for inflation, total funding fell by more than 20% since 2007-2009.*





Over **11,500** students served between 2019-2021

- Autism Spectrum Disorder 8400
- Blind/Visually Impaired 900
- Deafblind 150
- Deaf or hard of hearing 1700
- Orthopedic Impairment 1600
- Traumatic Brain Injury 250

More than half of students have multiple regional eligibilities.

Advantages

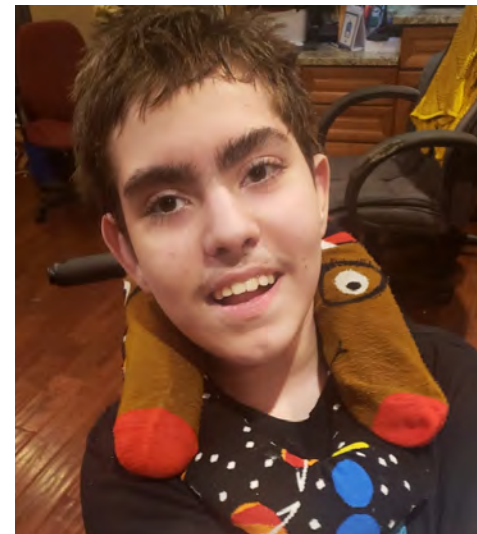
- Assembling regional teams with deep levels of expertise and specialized licensure ensures Oregon students receive critical services despite national shortages of trained personnel.
- Creating an economy of scale to serve students with the most complex needs in their neighborhood schools regardless of size or location of district.
- Assuring quality and continuity of service for Oregon's most complex and critically impacted children.

Parent Testimonials

“Regional Services have had a tremendous impact on the quality of education and resources my child receives. The program guided us through every step of the services process and allowed our daughter to receive proper education, audiology services and speech therapy.

The entire staff from the counselors, the deaf educators, the speech-language therapists, and audiologists have become our village of support allowing our daughter to make great strides and avoid falling behind academically, socially and vocally while keeping up with her technology needs. We have met and connected with many other families who have also benefited from these important programs.”

-Ana



“Regional Services have been life changing for my family. Their highly skilled team provides services to my kids that helped them learn how to talk and hear, something I never thought possible. Both of my children have profound hearing loss and when we moved to Oregon several years ago, they could only communicate with sign language. They had never worn hearing aids that worked for them. I had given up hope on verbal communication. The staff fit them with a different brand of hearing aids and suddenly my kids were listening and starting to talk.

There are so many options for my kids that I would have not known existed without guidance from Regional Programs.”

-Alexandra