



OREGON
DEPARTMENT OF
EDUCATION

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Access to Linguistic Inclusion

HB 2056

Senate Education Committee

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ODE's EQUITY STANCE

“Education equity is the equitable implementation of policy, practices, procedures, and legislation that **translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families** including civil rights protected classes. This means the **restructuring and dismantling of systems** and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.”

HB 2056: Access to Linguistic Inclusion

MOVING EQUITY FORWARD

- **HB 2056: Access to Linguistic Inclusion**

- This concept **advances multilingual education** for Oregon students by embracing Language arts rather than strictly English as a part of core instruction and as a required part of instruction
 - Revises statutes related to credits, standards, instruction, Essential Skills, accelerated college credits, and statewide assessment development and administration to update English (or English language arts) with “language arts, which includes reading, writing, and other communication in any language, including English”
- **Preparing Our Students for a Globalized World**
 - Ensuring Oregon students are ready to thrive in an increasingly global economy requires preparing students to navigate multilingual environments
 - Research from [New American Economy](#) shows employer demand for multilingual employees in both low- and high-skilled positions is increasing
 - Oregon laws should be updated to encourage the implementation and expansion of multilingual programs
 - [Dual immersion programs](#)—programs that aim to develop high levels of bilingualism— are widely considered the best language instructional model for English learners as well as English speakers

MOVING EQUITY FORWARD

- **HB 2056: Access to Linguistic Inclusion -1 Amendment**

- We have an amendment to the bill that we are looking to adopt in the Senate
- Introduced Language:
 - ‘World languages’ means American Sign Language and languages other than *[English]* a student’s primary language
 - Revised to mean languages “other than a student’s primary language”
- Amendment Language:
 - ‘World languages’ includes sign language, heritage languages and languages other than a student’s primary language.

Questions...

