



OREGON
DEPARTMENT OF
EDUCATION

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Tribal Regalia & Objects of Cultural Significance

HB 2052

Senate Education Committee

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ODE's EQUITY STANCE

“Education equity is the equitable implementation of policy, practices, procedures, and legislation that **translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families** including civil rights protected classes. This means the **restructuring and dismantling of systems** and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.”

MOVING EQUITY FORWARD

- Allows American Indian/Alaska Native Students to wear traditional tribal regalia or objects of cultural significance at public events and especially graduation
- This request came from the nine federally recognized tribes in Oregon
 - This bill affirms tribal sovereignty by codifying the inherent right of American Indian/Alaska Native Students to wear traditional tribal regalia or objects of cultural significance at these public events and recognizing Native American self-determination, self-governance and decision making on issues that affect their own people

MOVING EQUITY FORWARD

- Each year, American Indian/Alaska Native graduates across the state receive eagle feathers to be worn at graduation to signify the academic achievement and leadership and to honor the graduate, the graduate's family, community, and tribal nation
- Celebrating academic success is incredibly important, as disparities persist in education for American Indian students in Oregon, including graduation rates
 - HB 2052 will ensure these students can feel pride and dignity in the recognition of their academic achievements and their unique cultural heritage, particularly at important ceremonies such as graduation

Questions...

