

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: SB 226 - 4

81st Oregon Legislative Assembly – 2021 Regular Session
Legislative Fiscal Office

*Only Impacts on Original or Engrossed
Versions are Considered Official*

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Measure Description:

Directs Department of Education to conduct study on education system of state and to report results of study to interim committee of Legislative Assembly related to education.

Government Unit(s) Affected:

Department of Education (ODE), School Districts, Oregon State Library (OSL)

Summary of Fiscal Impact:

Costs related to the measure may require budgetary action - See analysis.

Summary of Expenditure Impact:

| | 2021-23 Biennium | 2023-25 Biennium |
|--------------------|-------------------------|-------------------------|
| General Fund | \$616,931 | \$592,782 |
| Total Funds | \$616,931 | \$592,782 |
| Positions | 1 | 1 |
| FTE | 0.50 | 0.50 |

Analysis: The -4 amendment directs the Oregon Department of Education (ODE) to convene an advisory group to study the media program standards developed by the State Board of Education. The advisory group would require dedicated hours to conduct the study, consult with the State Library, and to report out to the Legislature by December 30, 2021. ODE estimates \$18,424 General Fund is needed to cover substitute teacher coverage for teachers participating on the advisory group. In addition, -4 amendment adds information literacy to the list of subjects that students may choose for instruction. This would require development of information literacy standards, which also would require that development of any media program (OAR 581-022-2340) and information literacy standards (ORS 349.045) be completed with support from the State Library of Oregon.

The amendment also establishes a Seal of Biliteracy requiring eligibility requirements be formulated for recognizing high school graduates who have attained a high level of proficiency in reading, writing, listening and speaking in one or more world languages. ODE requests one Education Specialist 2 (0.50 FTE) to implement the Seal of Biliteracy requirements. In addition, ODE \$450,000 General Fund in assessment funding to cover the costs of the exams relating to the Seal.

The State Library and School Districts anticipate a minimal fiscal impact.

This measure warrants a subsequent referral to the Joint Committee on Ways and Means for consideration of its budgetary impact on the State’s General Fund.