

**FISCAL IMPACT OF PROPOSED LEGISLATION**

**Measure: SB 232 - 2**

81st Oregon Legislative Assembly – 2021 Regular Session  
Legislative Fiscal Office

*Only Impacts on Original or Engrossed  
Versions are Considered Official*

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Reviewed by: Doug Wilson  
Date: 03/24/2021

**Measure Description:**

Directs Department of Education, in collaboration with Teacher Standards and Practices Commission, to conduct study to identify most effective methods to diversify educator workforce and to report results of study to interim committee of Legislative Assembly related to education.

**Government Unit(s) Affected:**

Teacher Standards and Practices Commission (TSPC), Department of Education (ODE)

**Summary of Fiscal Impact:**

Costs related to the measure may require budgetary action - See analysis.

**Summary of Expenditure Impact:**

|                    | <b>2021-23 Biennium</b> | <b>2023-25 Biennium</b> |
|--------------------|-------------------------|-------------------------|
| General Fund       | \$150,000               |                         |
| <b>Total Funds</b> | <b>\$150,000</b>        | <b>\$0</b>              |
| Positions          | 0                       |                         |
| FTE                | 0.00                    |                         |

**Analysis:** This measure directs the Oregon Department of Education (ODE) and the Teacher Standards and Practices Commission (TSPC) conduct a study to identify the best methods for diversifying Oregon’s educator workforce and requires a report to be presented to the Legislature by September 1, 2021. The -2 amendment outlines the requirements of the study to include;

- Current efforts being made in the state to diversify the educator workforce;
- Best practices across the country to diversify educator workforces;
- Current efforts being made to recruit, develop, and retain teachers;
- Career pathways available for unlicensed school personnel to become educators;
- Develop recommendations for improving efforts to diversify the educator workforce;
- Coordinate efforts to diversify educator workforce;

ODE would need to contract with an external researcher to conduct research, analyze data, and write the report. ODE can provide support to the contractor with existing resources. The contractor will be necessary because of the short timeline. TSPC does not anticipate an additional fiscal impact due to the requirements of this bill, if the resources anticipated by the Governor’s proposed budget are available. Depending upon the results of the budget process, TSPC may need to return to the Legislative Assembly to request additional resources if the resources proposed in the Governor’s budget are not available.

This measure warrants a subsequent referral to the Joint Committee on Ways and Means for consideration of its budgetary impact on the State’s General Fund.