

**SB 478 -1 STAFF MEASURE SUMMARY**

**Senate Committee On Education**

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**Prepared By:** Lisa Gezelter, LPRO Analyst

**Meeting Dates:** 3/17, 3/22, 3/24

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**WHAT THE MEASURE DOES:**

Requires Oregon Department of Education (ODE) to conduct stud to identify inclusive and effective methods for identifying talented and gifted students and communicating with parents about the identification process. Establishes study parameters and requirements. Declares emergency, effective on passage.

*REVENUE: May have revenue impact, but no statement yet issued.*

*FISCAL: May have fiscal impact, but no statement yet issued.*

**ISSUES DISCUSSED:**

**EFFECT OF AMENDMENT:**

-1 Replaces measure. Requires school districts to use inclusive and effective methods for identifying talented and gifted children and for communicating with parents. Establishes requirements for identification method. Requires State Board of Education to adopt rules for implementation.

**BACKGROUND:**

Current law defines talented and gifted (TAG) children as those requiring special educational programs or services beyond those normally provided by the regular school program in order to realize their contribution to self and society who demonstrate outstanding ability or potential in one of several academic, creative, or leadership areas. School districts are required to submit a plan of instruction for TAG children, and may apply for state funds to provide TAG instruction. The legislatively adopted budget for the current biennium contained a carve-out from the State School Fund for \$175,000 to pay for administrative costs of the Oregon Department of Education related to TAG education, but no funding for grants to school districts has been allocated.