



OREGON
DEPARTMENT OF
EDUCATION

Educator COVID-19 Vaccination

House Committee on Health Care
House Subcommittee on COVID-19
February 10, 2021

Colt Gill, Director



Educator Vaccination Adds a Layer of Protection



- Entry Screening
- Physical Distancing
- Face Coverings
- Cohorting
- Hand Hygiene
- Environmental Cleaning and Disinfecting
- Airflow and Ventilation
- Isolation and Quarantining
- On-site COVID-19 Testing
- Educator Vaccinations

County-by-County Administration



- School district superintendents are the primary point of contact between LPHAs, health systems and eligible educators in their district
- Private school leaders are the primary point of contact between LPHAs, health systems and eligible educators for their school staff
- K-12 educators are organized through their employers
- Often vaccination clinics are set-up on school campuses

More Vaccine is Needed



- There are more than 150,000 educators, school staff, child care workers and early learning center staff eligible to receive the COVID-19 vaccine.
- Oregon does not receive enough vaccines to meet the needs of phase 1a, educators, and our elders.
- There were about 72,000 vaccines allocated to educators over the first 3 weeks of this effort.
- **Meeting our vaccination goals depends on getting enough vaccine supply from the federal government.**

Educator Vaccine Allocation



	Pfizer	Moderna	Total
Week of January 25	17,550	14,700	32,250
Week of January 31	12,675	15,900	28,575
Week of February 7	3,900	7,600	11,500
Total	34,125	38,200	72,325

Eligible Staff



Eligible public and private K-12 school system staff include district paid and contracted staff, inclusive of: Teachers • Substitute teachers • Paraprofessionals • Bus drivers • Custodians – maintenance - facilities • Nutrition staff • School office staff • School administrators • Counselors and mental health support staff • Health staff • Childcare staff • Library staff • Other educators and school staff in the school • Student and practicum teachers and their supervisors • Early Intervention/Early Childhood Special Education staff • Coaches and officials • Extracurricular and program staff (including community partners who provide services to students and families on school campuses, as well as programs like outdoor school) • District and education service district staff who spend time on school campuses (teacher coaches, TOSAs, IT, etc.)

Optional - Local Vaccine Sequencing

School Level Sequencing

- **Equity:** Prioritize staff at schools that serve marginalized and underserved communities first, especially those communities disproportionately impacted by COVID-19. This can include students of color; students who are citizens of Native American Indian Tribes; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care; and other students who have historically experienced disparities in our schools.
- **In-Person Instruction and Services:** Prioritize staff at schools that are providing in-person instruction and/or other services to the largest population of students first.

Individual Sequencing– It may *not* be practical or necessary to prioritize beyond the school level. However, if there is a need to prioritize staff within a school, consider these factors:

- **Equity:** This includes staff at schools who are or who live with household members who are of communities that have been disproportionately impacted by COVID-19.
- **Vulnerability:** This includes staff with the closest contact to students (especially those who support personal needs including but not limited to feeding, diapering, breathing support, or other hands-on support) and staff with the most regular and consistent contact with students during in-person instruction (teachers, educational assistants, etc.).

Questions...

