

D R A F T

SUMMARY

Establishes Task Force on Accountability in Oregon's K-12 Education System. Directs task force to develop accountability system and to report to interim committees of Legislative Assembly related to education by September 15, 2022.

Sunsets December 31, 2022.

Declares emergency, effective on passage.

A BILL FOR AN ACT

Relating to school accountability measures; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Task Force on Accountability in Oregon's K-12 Education System is established.

(2) The task force consists of 26 members appointed as follows:

(a) The President of the Senate shall appoint the following eight members:

(A) Two members from among members of the Senate.

(B) One teacher licensed by the Teacher Standards and Practices Commission;

(C) One administrator licensed by the Teacher Standards and Practices Commission;

(D) One member of a school district board;

(E) One parent of a public school student in any grade from kindergarten through grade 12; and

(F) Two members of community-based organizations.

(b) The Speaker of the House of Representatives shall appoint the

1 following eight members:

2 (A) Two members from among members of the House of Represen-
3 tatives.

4 (B) One teacher licensed by the Teacher Standards and Practices
5 Commission;

6 (C) One administrator licensed by the Teacher Standards and
7 Practices Commission;

8 (D) One member of a school district board;

9 (E) One parent of a public school student in any grade from
10 kindergarten through grade 12; and

11 (F) Two members of community-based organizations.

12 (c) The Governor shall appoint the following 10 members:

13 (A) One teacher licensed by the Teacher Standards and Practices
14 Commission;

15 (B) One administrator licensed by the Teacher Standards and
16 Practices Commission;

17 (C) One member of a school district board;

18 (D) One teacher or administrator from a public charter school;

19 (E) Two members of community-based organizations;

20 (F) Two researchers who specialize in educational equity;

21 (G) The Deputy Superintendent of Public Instruction; and

22 (H) One employee of the Department of Education who specializes
23 in data analysis.

24 (3) When making appointments under subsection (2) of this section,
25 the appointing authorities shall ensure that the racial, ethnic, eco-
26 nomic, geographic and ability diversity of this state is represented on
27 the task force.

28 (4) The goal of the task force is to develop an accountability system
29 that:

30 (a) Is unified and coherent;

31 (b) Focuses on equity; and

1 (c) Improves outcomes for this state's underserved students.

2 (5) To achieve the goal described in subsection (4) of this section,
3 the task force shall:

4 (a) Review this state's current accountability measures the ac-
5 countability measures of other states; and

6 (b) Recommend changes to this state's accountability measures to
7 ensure that this state's new or redesigned accountability system:

8 (A) Makes information about Oregon's schools and school districts
9 transparent to the communities served by the schools and school dis-
10 tricts;

11 (B) Makes the performance of schools and school districts easy to
12 compare to the performance of similarly-situated schools and school
13 districts in this state;

14 (C) Encourages communities and the teachers, administrators and
15 staff of schools and school districts to strive for both equity and ex-
16 cellence;

17 (D) Provides supports for schools and school districts that struggle
18 to achieve both equity and excellence; and

19 (E) Complies with relevant federal laws.

20 (6) For the purpose of performing the duties described in subsection
21 (5) of this section, the task force shall consult with national experts
22 on data quality, accountability systems development and educational
23 equity.

24 (7) A majority of the voting members of the task force constitutes
25 a quorum for the transaction of business.

26 (8) Official action by the task force requires the approval of a ma-
27 jority of the voting members of the task force.

28 (9) The task force shall elect one of its members to serve as chair-
29 person.

30 (10) If there is a vacancy for any cause, the appointing authority
31 shall make an appointment to become immediately effective.

1 (11) The task force shall meet at times and places specified by the
2 call of the chairperson or of a majority of the voting members of the
3 task force.

4 (12) The task force may adopt rules necessary for the operation of
5 the task force.

6 (13) The task force shall submit a report to the interim committees
7 of the Legislative Assembly related to education no later than Sep-
8 tember 15, 2022.

9 (14) The Legislative Policy and Research Office shall provide staff
10 support to the task force.

11 (15) Members of the Legislative Assembly appointed to the task
12 force are nonvoting members of the task force and may act in an ad-
13 visory capacity only.

14 (16) Members of the task force who are not members of the Legis-
15 lative Assembly are not entitled to compensation or reimbursement
16 for expenses and serve as volunteers on the task force.

17 (17) All agencies of state government, as defined in ORS 174.111, are
18 directed to assist the task force in the performance of the duties of the
19 task force and, to the extent permitted by laws relating to
20 confidentiality, to furnish information and advice the members of the
21 task force consider necessary to perform their duties.

22 **SECTION 2.** Section 1 of this 2021 Act is repealed on December 31,
23 2022.

24 **SECTION 3.** This 2021 Act being necessary for the immediate pres-
25 ervation of the public peace, health and safety, an emergency is de-
26 clared to exist, and this 2021 Act takes effect on its passage.

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