

D R A F T

SUMMARY

Establishes Task Force on the Implementation of Electronic Transcripts in High School.

Sunsets December 31, 2021.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to electronic transcripts in high school; and declaring an emer-
3 gency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Task Force on the Implementation of Elec-**
6 **tronic Transcripts in High School is established.**

7 **(2)(a) The task force consists of 12 voting members appointed as**
8 **follows:**

9 **(A) The Superintendent of Public Instruction shall appoint six**
10 **members.**

11 **(B) The executive director of the Higher Education Coordinating**
12 **Commission shall appoint six members.**

13 **(b) In making appointments under paragraph (a) of this subsection,**
14 **each appointing authority shall:**

15 **(A) Appoint at least one member who has direct experience inter-**
16 **acting with students; and**

17 **(B) Attempt to select members who reflect diverse perspectives,**
18 **including diverse racial and ethnic groups, regions of the state, lan-**
19 **guages spoken and tribal affinity or membership.**

20 **(c) In addition to members appointed under paragraph (a) of this**

1 subsection, the Higher Education Coordinating Commission shall ap-
2 point one nonvoting member who is a representative of a post-
3 secondary institution of education described in ORS 348.597 (2).

4 (3) The task force shall determine how to implement a system that
5 provides electronic transcripts to students in the public high schools
6 of this state. When making the determination, the task force:

7 (a) Must consider how electronic transcripts can be used to promote
8 the following goals:

9 (A) Improve students' abilities to track credits earned through ac-
10 celerated college credit programs;

11 (B) Increase students' access to financial aid;

12 (C) Provide equitable access to academic advising and admission
13 counseling; and

14 (D) Provide equitable access to college and career planning to
15 underserved students and students from rural communities.

16 (b) Must identify:

17 (A) Implications for schools and school districts in providing elec-
18 tronic transcripts to high school students and graduates under an
19 electronic transcript system when the system is being initiated and
20 maintained;

21 (B) The costs and benefits of an electronic transcript system for
22 students, families, schools, school districts and post-secondary insti-
23 tutions of education, including the use of electronic transcripts as one
24 measure for the placement of students into college-level courses;

25 (C) Data that can be tracked or questions that could be answered
26 through the state longitudinal data system if the system is enhanced
27 with data from the electronic transcript system;

28 (D) Potential benefits and uses of an electronic transcript system
29 for youth development initiatives, including programs that promote
30 career readiness;

31 (E) Other known electronic transcript systems, including systems

1 in other states, and the effectiveness of those systems;

2 (F) Potential public or private partnerships that could be allowed
3 under the electronic transcript system and other potential features of
4 the system that would allow the system to be self-sustaining;

5 (G) Statutory and administrative rule changes necessary to imple-
6 ment the electronic transcript system and timelines for phasing in the
7 system;

8 (H) Estimates of the cost to link the electronic transcript system
9 with the state longitudinal data system; and

10 (I) Mechanisms by which student privacy interests can be protected.

11 (c) Must emphasize efficiencies that may be provided by an elec-
12 tronic transcript system to the state longitudinal data system and
13 elements of the electronic transcript system that may increase the
14 functionality of the state longitudinal data system.

15 (d) Must consult with students who have experienced a transition
16 between public high schools in this state or a transition from a public
17 high school in this state to a post-secondary institution of education
18 in this state.

19 (4) A majority of the voting members of the task force constitutes
20 a quorum for the transaction of business.

21 (5) Official action by the task force requires the approval of a ma-
22 jority of the voting members of the task force.

23 (6) The task force shall elect one of its voting members to serve as
24 chairperson.

25 (7) If there is a vacancy for any cause, the appointing authority
26 shall make an appointment to become immediately effective.

27 (8) The task force shall meet at times and places specified by the
28 call of the chairperson or of a majority of the voting members of the
29 task force.

30 (9) The task force may adopt rules necessary for the operation of
31 the task force.

1 **(10) The task force shall submit a report, which may include rec-**
2 **ommendations for legislation, to an interim committee of the Legis-**
3 **lative Assembly related to education no later than December 1, 2021.**

4 **(11) The Higher Education Coordinating Commission and the De-**
5 **partment of Education shall provide staff support to the task force.**

6 **(12) Members of the task force are not entitled to compensation or**
7 **reimbursement for expenses and serve as volunteers on the task force.**

8 **(13) All agencies of state government, as defined in ORS 174.111, are**
9 **directed to assist the task force in the performance of duties of the**
10 **task force and, to the extent permitted by laws relating to**
11 **confidentiality, to furnish information and advice the members of the**
12 **task force consider necessary to perform their duties.**

13 **SECTION 2.** **Section 1 of this 2021 Act is repealed on December 31,**
14 **2021.**

15 **SECTION 3.** **This 2021 Act being necessary for the immediate pres-**
16 **ervation of the public peace, health and safety, an emergency is de-**
17 **clared to exist, and this 2021 Act takes effect on its passage.**

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