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Members: Sen. Michael Dembrow, Chair Sen. Chuck Thomsen, Vice-Chair Sen. Sara Gelser Sen. Chris Gorsek Sen. Art Robinson

SENATE COMMITTEE ON EDUCATION

Oregon State Capitol 900 Court Street NE, Room 453, Salem, Oregon 97301 Phone: 503-986-1665 Email: https://olis.oregonlegislature.gov/liz/2021R1/Testimony/SED

AGENDA

Revision 2 Posted: MAR 24 10:38 AM

MONDAY

Date:April 5, 2021Time:3:15 P.M.Room:Remote B

Entry to the Capitol Building is currently limited to authorized personnel only. All committee meetings are taking place remotely.

To view a live stream of the meeting: https://olis.oregonlegislature.gov/liz/2021R1/Committees/SED/Overview

A viewing station is also available outside of the Capitol Building.

Instructions on how to submit written testimony and how to register to testify appear at the bottom of the agenda.

Public Hearing

SB 623

Requires local workforce development boards to evaluate programs administered by state workforce agencies through WorkSource Oregon system.

SB 851

Requires Higher Education Coordinating Commission to provide grants to nonprofits providing affordable housing to university students.

SB 66

Requires school district to adopt and implement policy concerning ownership rights to teachercreated intellectual property.

SB 226

Directs Department of Education to conduct study on education system of state and to report results of study to interim committee of Legislative Assembly related to education.

Work Session

SB 732

Requires school districts to establish educational equity advisory committee.

For ADA accommodation requests, please email employee.services@oregonlegislature.gov or call 1-800-332-2313.

AGENDA (cont.) April 5, 2021

SB 334

Requires directors of school districts and education service districts, superintendents of schools districts and education service districts, members of public charter school governing bodies and principals of public charter schools to receive specified training.

SB 225

Directs Department of Education to conduct study on education system of state and to report results of study to interim committee of Legislative Assembly related to education.

SB 747

Allows students, including students receiving special education, to take additional two years to complete high school.

SB 233

Requires Higher Education Coordinating Commission to establish common course numbering system for all introductory and lower level courses offered at public post-secondary institutions of education.

Note change: SB 233, from the 3/29/2021 agenda, has been added.

Submit written testimony on a bill or topic scheduled for a public hearing:

- <u>Electronic</u>: https://olis.oregonlegislature.gov/liz/2021R1/Testimony/SED
- <u>Mail:</u> Senate Committee on Education, 900 Court Street NE, Room 453, Salem, OR 97301

Written testimony may be submitted up to 24 hours after the meeting start time.

Register to testify live remotely:

• Registration is required to testify by phone or video.

• <u>Register online:</u> https://survey.sjc1.qualtrics.com/jfe/form/SV_5gtU2d9wp3QTwl8 You will see a confirmation screen and be sent an email with information on how to join the

meeting. If you do not, contact the committee assistant.
<u>Register by phone:</u> 833-588-4500 (U.S. toll free). You will be given a phone

number to call into the meeting.

- Registration closes at the time the meeting is scheduled to begin.
- A public access kiosk is located outside of the State Capitol Building for anyone without access to a phone or computer to join a meeting by video.

Neither registration nor use of the public access kiosk is a guarantee that you will be able to testify during the meeting. Committee chairs may determine that public testimony must be limited. For this reason, written testimony is encouraged even if you plan to speak.

Unless otherwise noted on the agenda, testimony is only accepted by committees for bills or topics scheduled for a public hearing. See the Oregon Legislature's website for information on contacting individual legislators directly on bills or topics not scheduled for a public hearing.