

ANALYSIS

Item 6: Teacher Standards and Practices Commission Equity Centered Principals Pipeline

Analyst: Julie Neburka

Request: Increase Other Funds expenditure limitation by \$269,072 and establish one limited duration position (1.00 FTE) to develop standards-based leadership practices and develop a statewide framework for school principal preparation.

Analysis: Research demonstrates that effective school leadership is second only to teaching in a school's efforts toward student success. The Wallace Foundation has supported school leadership development efforts in states since 2000 and is funding an Equity Centered Pipeline Initiative premised on evidence that comprehensive, aligned principal pipelines can be a feasible, affordable, and effective way to improve student achievement in school districts. The Teacher Standards and Practices Commission (TSPC) is one of five Oregon partners participating in the current Equity Centered Pipeline Initiative, a program to help school districts build developmental pipelines to produce school leaders capable of advancing a school district's strategic plan. Portland Public Schools is one of eight grantees nationwide in this \$102 million, five-year effort, and serves as the fiscal agent for an \$8.2 million, five-year grant. TSPC, along with Portland State University, Lewis & Clark College, and the Educator Advancement Council in the Department of Education, is a sub-grantee, and therefore is requesting an increase in Other Funds expenditure limitation in order to spend its subaward, as well as position authorization in order to staff its participation in the project.

TSPC's role in the project is to participate in developing a statewide framework for principal training and to develop and implement alternative pathways to principal licensure. To do this work, the agency has requested the establishment of one limited duration Operations and Policy Analyst 3 and an Other Funds expenditure limitation increase of \$269,072 for the 2021-23 biennium, which constitutes the first two years of the grant award. Funds will be used to support the cost of the position and to pay for research, travel, program oversight, and other expenses associated with program development. Although it is a five-year grant program, continued receipt of funding from the Wallace Foundation is contingent on continued participation by Portland Public Schools on a year-by-year basis and is therefore not guaranteed for the 2023-25 biennium.

The Legislative Fiscal Office notes that the position was requested for 1.00 FTE, or eighteen months more than remain in the current biennium. Establishment of the Operations and Policy Analyst 3 at 0.25 FTE provides necessary position authority for the remainder of the 2021-23 biennium.

Recommendation: The Legislative Fiscal Office recommends that the Emergency Board increase Other Funds expenditure limitation by \$269,072 and authorize the establishment of one limited duration position (0.25 FTE) to develop standards-based leadership practices and develop a statewide framework for school principal preparation.

6
Teacher Standards and Practices Commission
Crawford

Request: Increase Other Funds expenditure limitation by \$269,072 and establish one new limited duration full-time Operations and Policy Analyst 3 position (1.00 FTE) to work with Portland Public Schools (PPS) as a subgrantee to a PPS-awarded grant to develop a statewide framework for principal preparation.

Recommendation: Approve the request with the following modifications: Increase Other Funds expenditure limitation by \$269,072 and establish one new limited duration full-time Operations and Policy Analyst 3 position (0.25 FTE) to work with PPS as a subgrantee to a PPS-awarded grant to develop a statewide framework for principal preparation.

Discussion: PPS has recently been awarded a grant from the Wallace Foundation to support efforts to build school principal pipelines to strengthen equitable approaches to serving students.

The Teacher Standards and Practices Commission (TSPC) has connected with PPS to consult with the partners on standards-based leadership practices and developing a statewide framework for principal preparation and ongoing development. Additional staff are necessary to support the research and development of the statewide framework.

The analyst recommends a modified limitation amount and FTE to reflect the remaining time left in the biennium.

Legal Reference: Increase Other Funds expenditure limitation established by chapter 641 section 1, Oregon Laws 2021, for the Teacher Standards and Practices Commission by \$269,072 for the 2021-23 biennium.



Oregon

Kate Brown, Governor

TEACHER STANDARDS AND PRACTICES COMMISSION

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October 17, 2022

Senator Peter Courtney, Co-Chair
Representative Dan Rayfield, Co-Chair
Joint Emergency Board
900 Court Street NE
H-178 State Capitol
Salem, OR 97301

Dear Co-Chairs:

Nature of the Request

The [Wallace Foundation](#) has created the Equity Centered Pipeline Initiative (ECPI) to support efforts to build school principal pipelines that will strengthen equitable approaches to serving students. The Teacher Standards and Practices Commission (TSPC) is pleased to be a state partner in the recently awarded five-year, \$8.2 million ECPI grant to Portland Public Schools (PPS) – one of only eight across the country. As part of the program, TSPC will be consulting with the partners on standards-based leadership practices and developing a statewide framework for principal preparation and ongoing development.

PPS serves as the fiscal agent for the program. TSPC has invoiced PPS \$18,547.04 for the period December 1, 2021 through August 31, 2022, and has been awarded an additional amount not to exceed \$250,525 for the period September 1, 2022 through August 31, 2023. TSPC proceeds from the grant are utilized to support the research and development of a statewide framework for leadership preparation and development and is primarily utilized for the staffing of an Operations and Policy Analyst 3 position to coordinate agency activities within the partnership.

Agency Action

The requested authorization and expenditure authority is entirely supported by grant funds received and to be received during the 2021-2023 biennium from Portland Public Schools as part of TSPC participation in the Equity-Centered Pipeline Initiative program. As the requested adjustment to expenditure authority is completely funded by this grant, no other mitigation in agency revenue or expenditure has been necessary.

Action Requested

TSPC requests the following:

1. Increase 2021-2023 Other Funds expenditure authority by \$ 269,072.04.
2. Increase authorized FTE staff by 1.0 to fund an Operations and Policy Analyst 3 position. Funding for this position is included within Item 1, above.

Legislation Affected

If approved, the only legislation to be revised is the expenditure authority, including number of employees, provided for under the agency appropriation bill, HB 5035 (2021).

Respectfully Submitted,

A handwritten signature in black ink that reads "Anthony J. Rosilez". The signature is written in a cursive style with a large, sweeping initial 'A'.

Anthony J. Rosilez, Ph.D., J.D.
Executive Director

Cc: Julie Neburka, Principal Legislative Analyst
Adam Crawford, Policy and Budget Analyst