

Joint Task Force on Student Success for Underrepresented Students in Higher Education

Update for September 23, 2022

Matt Perreault, LPRO Analyst



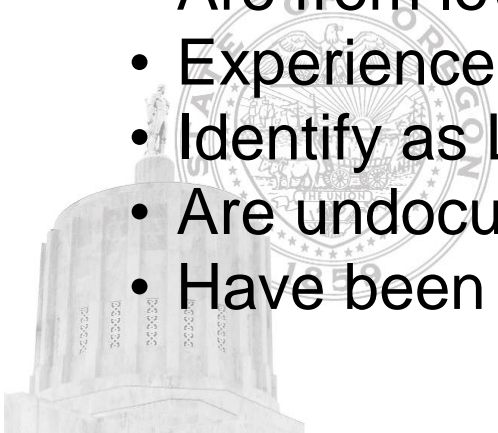
September 23, 2022

LPRO: LEGISLATIVE POLICY AND RESEARCH OFFICE

House Bill 2590 (2021)

Directs task force to visit public post-secondary institutions of education to meet with prospective, current, and former students from underrepresented populations, including:

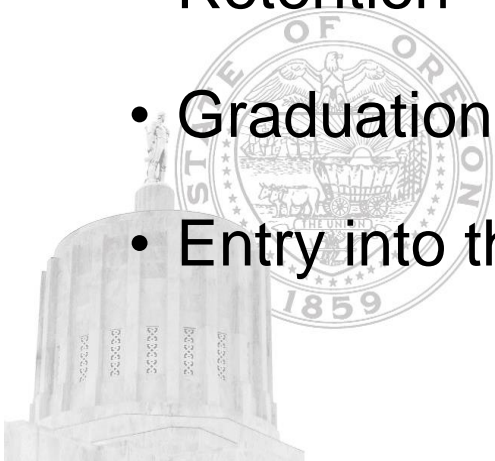
- “Underrepresented” as defined in ORS 342.120
- “Diverse” as defined in ORS 342.433
- Are from rural communities in Oregon
- Are from low-income families
- Experience disability
- Identify as LGBTQ2IA+
- Are undocumented
- Have been in foster care



House Bill 2590 (2021)

Directs task force to develop policy and funding proposals for the 2023 legislative session to address student success in the following areas:

- Access
- Retention
- Graduation
- Entry into the workforce



House Bill 2590 (2021)

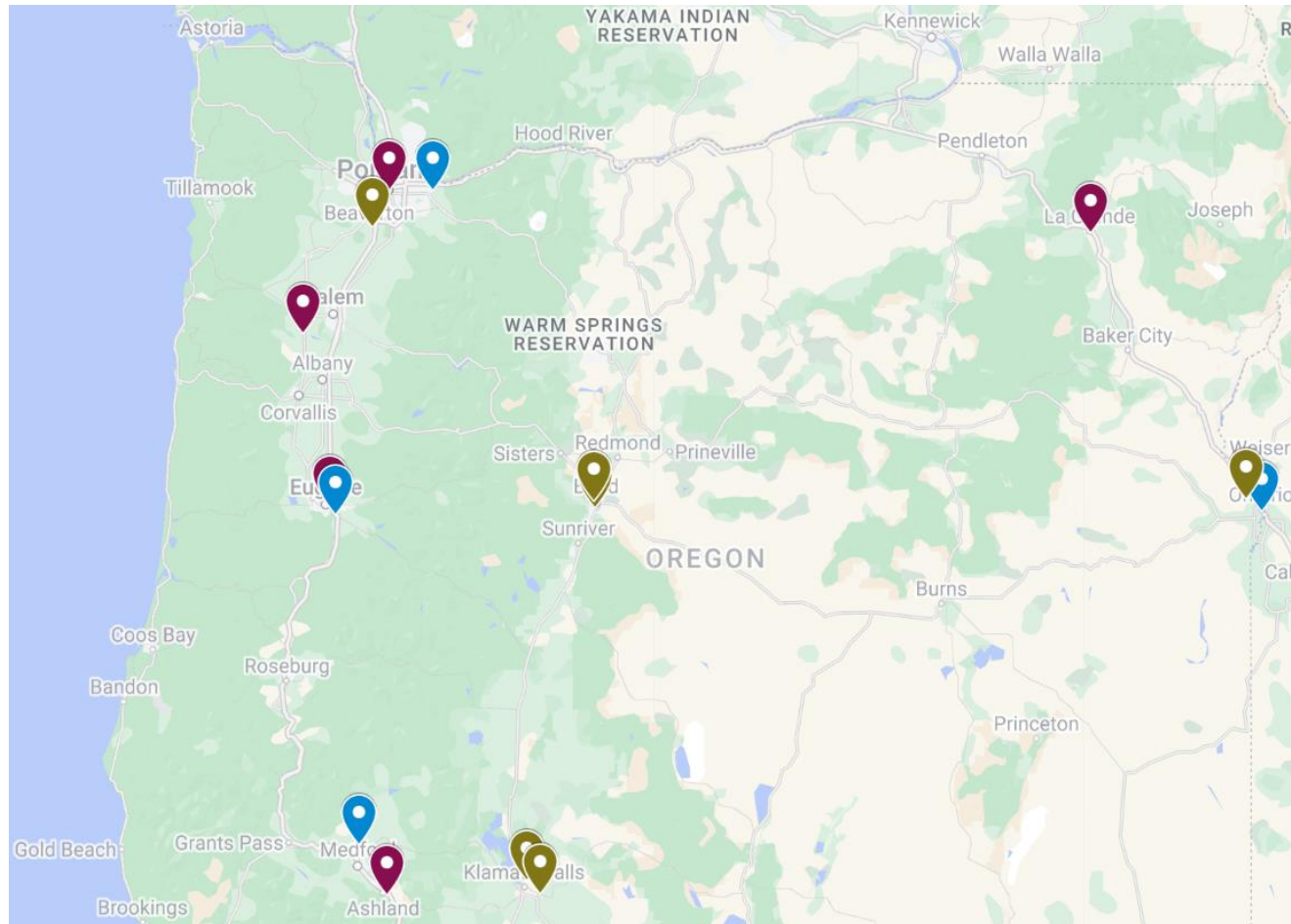
Additional powers and directives:

- Form advisory subcommittees
- Presession file legislation for 2023 regular session
- Submit report to legislature by December 15, 2022



Site Visits

- Portland Metro Area (March 30-31)
 - Portland State University
 - Mt. Hood Community College
- Willamette Valley (April 25-26)
 - Lane Community College
 - University of Oregon
 - Western Oregon University
- Eastern Oregon (May 10-11)
 - Eastern Oregon University
 - Treasure Valley Community College
- Central Oregon (virtual, May 31)
 - Oregon Institute of Technology
 - Oregon State University-Cascades
 - Central Oregon Community College
 - Klamath Community College
- Southern Oregon (July 20-21)
 - Southern Oregon University
 - Rogue Community College
- Correctional Facilities (virtual, July 14)
 - Snake River Correctional Institution
 - Coffee Creek Correctional Facility



Sample Site Visit Agenda

8:00 AM-9:45 AM

Roundtable discussion with institutional and community leaders

10:00 AM-11:45 AM

Roundtable discussion with faculty and staff

1:30 PM-3:30 PM

Student listening session

4:00 PM-5:00 PM

Campus site tours

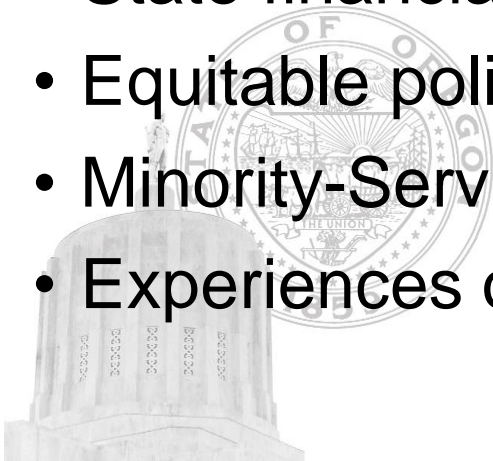
5:30 PM

Public comment period



Virtual Meeting Topics

- Oregon Equity Lens and equity gaps in postsecondary education
- Educational attainment and workforce needs in Oregon
- Oregon's high school graduation, college-going, and drop-out rates
- Impact of student debt and the cost of higher education
- State financial aid programs
- Equitable policymaking frameworks
- Minority-Serving Institutions (MSIs)
- Experiences of incarcerated students



Work Groups

- Financial Aid and Affordability
- Student Support and Wraparound Services
- Systemic Accountability and Continuous Improvement



Next Steps

Date	Notes
September 23, 2022	Deadline to request LC drafts from Legislative Counsel
Week of October 3, 2022	Third round of work group meetings
Week of October 17, 2022	Fourth round of work group meetings
Week of October 31, 2022	Fifth round of work group meetings
November 17, 2022	Task force will meet to consider policy proposals from each work group
November-December, 2022	Report drafting
December 5, 2022	LC drafts returned from Legislative Counsel
December 6, 2022	Task force will meet to approve the final report and introduce legislative concepts for 2023 session
December 15, 2022	Submit report to legislature



Public Engagement

- Task Force Website:
<https://www.oregonlegislature.gov/committees/202111-JTUSHE/Pages/default.aspx>
- Submit written public comment:
JTUSHE.Exhibits@oregonlegislature.gov



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