Chair:

Rep. Teresa Alonso Leon

Staff:

Matthew Perreault, LPRO Analyst Lisa Gezelter, LPRO Analyst Erica Schroeder, Committee Assistant



Members:

Sen. Lynn Findley Sen. Art Robinson Sen. Rob Wagner Rep. Mark Owens Rep. Ricki Ruiz Rep. Rep. Jack Zika

Sen. Michael Dembrow

Ex-Officio Members: Sen. Lew Frederick

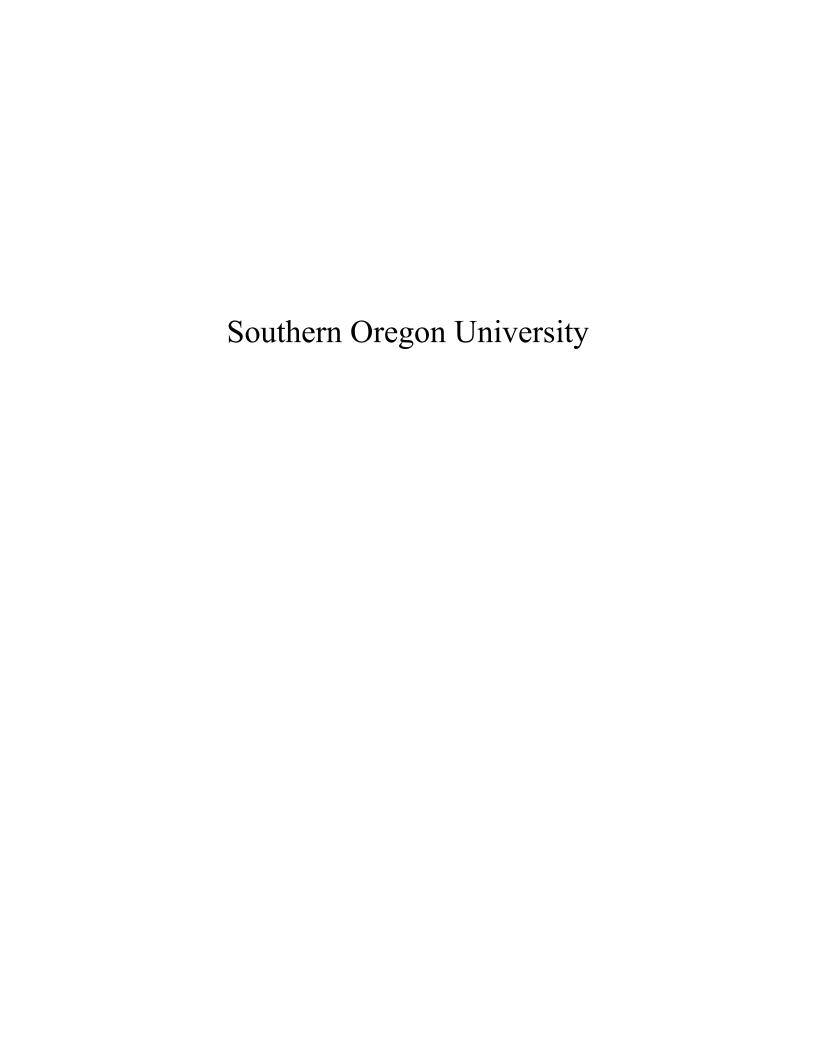
81st LEGISLATIVE ASSEMBLY JOINT TASK FORCE ON STUDENT SUCCESS FOR UNDERREPRESENTED STUDENTS IN HIGHER EDUCATION

State Capitol 900 Court St. NE, Rm. 453 Salem, OR 97301 503-986-1665

Southern Oregon

July 20-21, 2022

Briefing Book

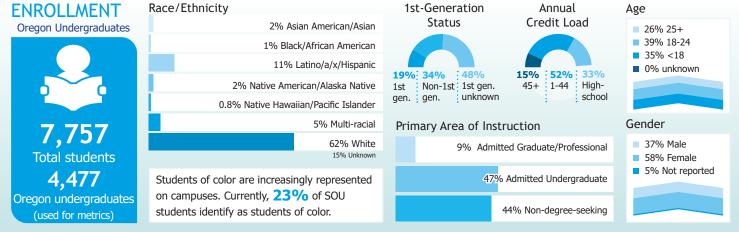


OREGON HIGHER EDUCATION UNIVERSITY SNAPSHOT



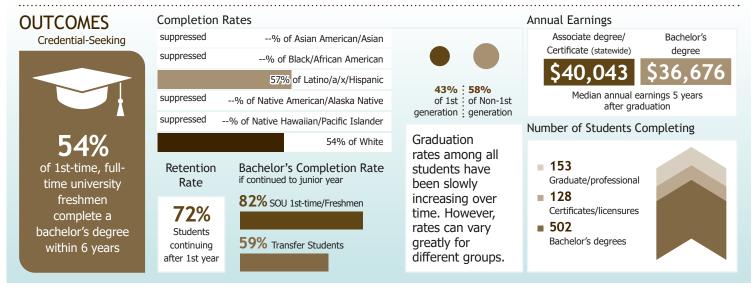
with loans.





Unable to Meet Expenses with Expected Resources Students Receiving Financial Aid **AFFORDABILITY FAFSA Filers** 58% of Asian American/Asian Federal Pell OR Promise 1,166 n 66% of Black/African American OR Opportunity Grant Institutional Aid 67% of Latino/a/x/Hispanic 1,334 65%: 58% 52% of Native American/Alaska Native of 1st : of Non-1st generation generation Students Average 75% of Native Hawaiian/Pacific Islander Receiving Public **Debt Among COA Components** Grant Aid Graduates 60% of White Average Cost of Attendance (COA) \$28,854 COA Incl. students with \$0 debt 44%: 56% unable to meet Received: Not received Federal Loans \$21,941 : COA after public student aid expenses with Loans fill the gap between costs and \$19,232 : COA after institutional + public aid expected resources: 51% Room/board resources. 39% of undergraduates family contributions, 37% Tuition/fees have federal loans. Graduation rates Time to Completion Increases Cost student earnings, 6% Personal exp. increase with grants and decrease ■ 3% Books/supplies

Bachelor's degree





and grant aid

■ 3% Transportation

OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions HECC Office of Research and Data (Data are from academic year 2019-20 except where noted)

F	IECC Office of Research and Data (Data are from academic year 2019-20 except where noted)
ENROLLMENT	
Total Students Enrolled	The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/universities, and most private degree-granting/private career schools. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2019-20. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those with an ORSAA (Oregon Student Aid Application) or tuition equity at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.
Other Enrollment Data	Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
Race/Ethnicity, Credit Load, Age, Gender	For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. Fo community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.
Primary Area of Instruction	For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
1st-Generation Status	Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree/bachelor's degree, the student is not considered 1st-generation.
Non-1st-Generation Status	A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.
Annual Credit Load	Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually. Metric revised in 2019.
AFFORDABILITY	
Affordability Data	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a FAFSA/ORSAA. Students who did not file a FAFSA/ORSAA may include those from high-income and those from low-income families.
Unable to Meet Expenses with Expected Resources	Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula). Metric revised in 2019.
Race/Ethnicity	The percentage unable to meet expenses with expected resources for those with more than one racial/ethnic group is 71% and for those not reporting a racial/ethnic group, 62% .
Cost of Attendance (COA)	Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs.
1st-Generation Status	Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Students Receiving Financial Aid	Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measur shows the number of students receiving a grant in 2019-20. Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA
Students Receiving Public Grant Aid	For universities, shows the percentage of admitted resident undergraduates who received a Pell/OOG. For community colleges, shows the percentag of CTE, LDC, Dev. Ed. students who received a Pell/OOG/Oregon Promise grant.
Federal Loan Debt	Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon resident and nonresidents. Both measures from IPEDS at https://collegescorecard.ed.gov/data/ . Metric revised in 2019.
COA after Public Student Aid	Shows the average cost of attendance for students who receive public aid. Subtracts average public aid (sum of total Pell, OOG, and Oregon Promis disbursements to the institution, divided by total number of students receiving aid) from the total cost of attendance. Max. Pell grant = \$6,195 Max. OR Opportunity grant = \$3,300 (university) \$2,700 (community college)
COA after Inst. and Public Aid	The cost of attendance after subtracting the average amount of public aid and institutional aid (as reported by the institutions) provided to students
Time to Completion	For 2019-20 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school.
OUTCOMES	:
Completion Rates	University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2014 cohort who earn a bachelor's degree within 6 years at any of the public universities. Community college completion rates show the percentage of students who earned an associate degree of career certificate or who transferred to any 4-year university nationwide, among students who were new to the institution in fall 2015, were not enrolled in dual credit/accelerated learning, and earned at least 18 quarter credits over 2 years or earned an award requiring fewer than 18 credits. This cohort reflects the degree-seeking cohort of the Voluntary Framework of Accountability (VFA) but with 4-year outcomes.
Race/Ethnicity	The completion rate for those with more than one racial/ethnic group is 48% and for those not reporting a racial/ethnic group, 59%.
Bachelor's Completion if continued to junior year	This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen wh continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community colleges who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
Retention Rate	For university students, shows the percentage of first-time, full-time freshmen in fall 2018 who enrolled in fall 2019. For community college students shows the percentage of new, credential-seeking students in fall 2018 who were enrolled in fall 2019 or received an award before or during fall 2019. This includes students who were new to the institution in summer or fall 2019, not enrolled in dual-credit courses after the spring of 2018 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA degree-seeking cohort).
1 st -Generation Status	Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
Annual Earnings	Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2019-20, 5 years after completion 2013-14. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.
Number of Students Completing/Transferring	Shows students completing a degree/certificate at an Oregon community college or public university during the 2019-20 academic year. Transfe students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associat degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest awar group. Metric revised in 2019.

National Center for Education Statistics

IPEDS Data Center

Southern Oregon University

UnitID 210146 **OPEID** 00321900

Address 1250 Siskiyou Blvd, Ashland, OR, 97520

Web Address www.sou.edu/

Institution Characteristics

General information: Academic year 2020-21

UnitID	210146
Name	Southern Oregon University
City	Ashland
State	OR
Web Address	www.sou.edu/
OPEID	00321900
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	Four or more years
Institution Category	Degree-granting, primarily baccalaureate or above
Carnegie Classification	Master's Colleges & Universities: Larger Programs
Award levels	Bachelor's degree Postbaccalaureate certificate Master's degree
Religious Affiliation	Not applicable
Calendar System	Quarter
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Suburb: Midsize
Distance Learning	Offers undergraduate courses and/or programs

Admissions and Test Scores

Number of applicants, admissions, and students enrolled: Fall 2020

	Number applied	Number admitted	Number enrol	led
			Full-time	Part-time
Total	2,320	2,098	529	45
Men	858	773	222	19
Women	1,462	1,325	307	26

Percentile test scores of first-time degree/certificate-seeking undergraduate students: Fall 2020

SAT	25th percentile	75th percentile
SAT Evidence-Based Reading and Writing	490	620
Math	490	580

Percent submitting SAT scores: 81%

ACT	25th percentile	75th percentile
Composite	18	25
English	16	24
Math	17	24

Percent submitting ACT scores: 39%

Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2020-21

Published tuition and required fees	
In-state	\$10,710
Out-of-state	\$27,990
Books and supplies	\$999
On-campus room and board	\$14,629
On-campus other expenses	\$2,697
Off-campus (not with family) room and board	\$11,166
Off-campus (not with family) other expenses	\$2,697
Off-campus (with family) other expenses	\$2,697
Total Cost	
On-campus, in-state	\$29,035
On-campus, out-of-state	\$46,315
Off-campus (not with family), in-state	\$25,572
Off-campus (not with family), out of state	\$42,852
Off-campus (with family), in-state	\$14,406
Off-campus (with family), out-of-state	\$31,686

Typical tuition and required fees for full-time students: Academic year 2020-21

Level of student	In-state	Out-of-state
Undergraduate	\$10,917	\$28,197
Graduate	\$19,773	\$23,445

Student Financial Aid

Student Financial Aid, 2019-20

	Percent receiving aid	Average amount of aid received
All undergraduate students		-
Any grant or scholarship aid	45%	\$6,514
Pell grants	27%	\$4,640
Federal student loans	35%	\$8,831
Full-time, first-time, degree/certificate-seeking undergradua	ite students	
Any student financial aid	84%	
Grants or scholarship aid	79%	\$5,441
Federal grants	36%	\$4,747
Pell grants	36%	\$4,477
Other federal grants	10%	\$945
State or local grants and scholarships	19%	\$3,127
Institutional grants and scholarships	59%	\$3,368
Student loan aid	48%	\$4,439
Federal student loans	48%	\$4,439
Other student loans	0%	

Net Price

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2017-18 - 2019-20

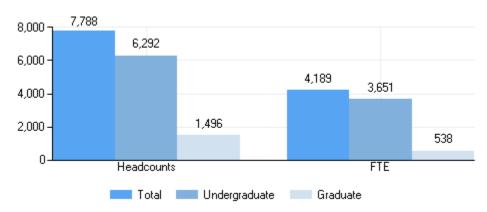


Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2017-18 - 2019-20

Income	2017-18	2018-19	2019-20
\$0 - \$30,000	\$5,758	\$7,293	\$7,068
\$30,001 - \$48,000	\$7,832	\$9,270	\$7,503
\$48,001 - \$75,000	\$10,227	\$10,562	\$11,223
\$75,001 - \$110,000	\$13,123	\$14,028	\$14,817
\$110,001 and more	\$13,647	\$14,185	\$14,528

Enrollment

Unduplicated 12-month headcount and total FTE, by student level: 2019-20

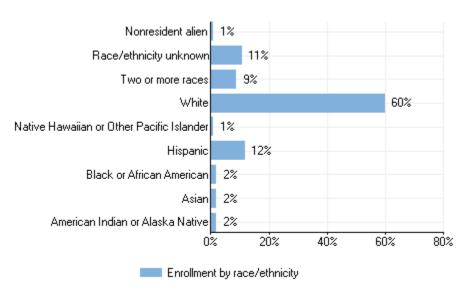


Enrollment by gender, student level, and full- and part-time status: Fall 2020

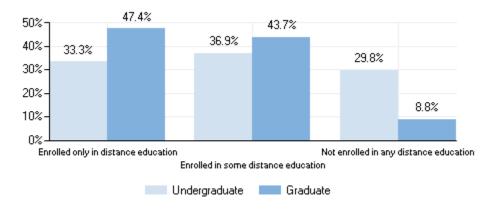
	Total	Men	Women
All students	5,140	1,965	3,175
Undergraduate	4,518	1,750	2,768
Degree/certificate seeking	3,462	1,371	2,091
First-time	574	241	333
Transfer-ins	376	138	238
Continuing	2,512	992	1,520
Nondegree/certificate seeking	1,056	379	677
Graduate	622	215	407
Full-time students	3,018	1,167	1,851
Undergraduate	2,811	1,105	1,706
Degree/certificate seeking	2,717	1,076	1,641
First-time	529	222	307
Transfer-ins	316	111	205

Continuing	1,872	743	1,129
Nondegree/certificate seeking	94	29	65
Graduate	207	62	145
Part-time students	2,122	798	1,324
Undergraduate	1,707	645	1,062
Degree/certificate seeking	745	295	450
First-time	45	19	26
Transfer-ins	60	27	33
Continuing	640	249	391
Nondegree/certificate seeking	962	350	612
Graduate	415	153	262

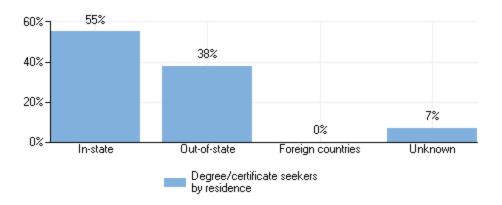
Percent of all students enrolled, by race/ethnicity: Fall 2020



Enrollment by distance education: Fall 2020



Residence of first-time degree/certificate-seeking undergraduates: Fall 2020



Completions

Number of degrees and certificates awarded, by level and race/ethnicity and gender: July 1, 2019 - June 30, 2020

2020					-			
Total								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	0	201	0	878	254	0	0	0
American Indian or Alaska Native	0	2	0	15	5	0	0	0
Asian	0	6	0	15	4	0	0	0
Black or African American	0	1	0	20	2	0	0	0
Hispanic or Latino	0	18	0	103	21	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	1	1	0	0	0
White	0	134	0	548	165	0	0	0
Two or more races	0	12	0	70	11	0	0	0
Race/ethnicity unknown	0	24	0	79	39	0	0	0
Nonresident alien	0	4	0	27	6	0	0	0
Men	Cautificates	Certificates	Annosintolo	De els els vis	Mashaula	Dantaula	Dantaula	Doctor's
Race/ethnicity and Gender	Certificates Below Bachelor's	Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	other
Grand total	0	61	0	313	90	0	0	0
American Indian or Alaska Native	0	0	0	6	1	0	0	0
Asian	0	2	0	4	2	0	0	0
Black or African American	0	0	0	13	0	0	0	0
Hispanic or Latino	0	5	0	40	9	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0	0	0
White	0	39	0	185	55	0	0	0
Two or more races	0	5	0	23	6	0	0	0
Race/ethnicity unknown	0	7	0	24	13	0	0	0
Nonresident alien	0	3	0	18	3	0	0	0
Women Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	0	140	0	565	164	Ō	0	0
American Indian or Alaska Native	0	2	0	9	4	0	0	0
Asian	0	4	0	11	2	0	0	0
Black or African American	0	1	0	7	2	0	0	0
Hispanic or Latino	0	13	0	63	12	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	1	0	0	0	0
White	0	95	0	363	110	0	0	0
Two or more races	0	7	0	47	5	0	0	0
Race/ethnicity unknown	0	17	0	55	26	0	0	0

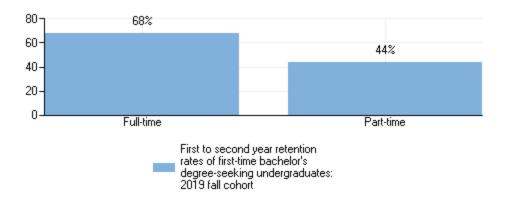
Nonresident alien 0 1 0 9 3 0 0 0

Number of degrees and certificates awarded, by level and program: July 1, 2019 - June 30, 2020

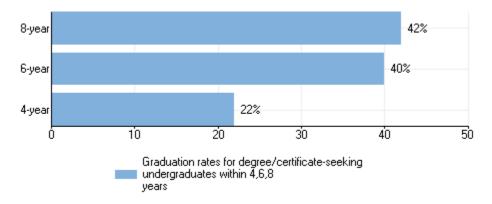
Program	Certificates Below Bachelor's	Certificates Associate's Bachelor's Master's Above Bachelor's		Doctor's research/ Doctor's scholarship professional practice		Doctor's other		
Grand total	-	201	-	878	254	-	-	-
Natural Resources and Conservation	-	-	-	28	13	-	-	-
Area, Ethnic, Cultural, Gender, and Group Studies	-	3	-	-	-	-	-	-
Communication, Journalism, and Related Programs	-	-	-	50	-	-	-	-
Computer and Information Sciences and Support Services	-	-	-	20	0	-	-	-
Education	-	104	-	83	99	-	-	_
Foreign Languages, Literatures, and Linguistics	-	-	-	5	23	-	-	-
English Language and Literature/Letters	-	-	-	30	-	-	-	_
Biological and Biomedical Sciences	-	0	-	41	-	-	-	-
Mathematics and Statistics	-	-	-	9	0	-	-	-
Multi/Interdisciplinary Studies	-	11	-	29	2	-	-	-
Parks, Recreation, Leisure, Fitness, and Kinesiology	-	-	-	52	8	-	-	-
Physical Sciences	-	-	-	14	-	-	-	-
Psychology	-	-	-	123	-	-	-	-
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	-	-	-	51	-	-	-	-
Public Administration and Social Service Professions	-	-	-	0	-	-	-	-
Social Sciences	-	0	-	51	-	-	-	-
Visual and Performing Arts	-	-	-	116	21	-	-	-
Health Professions and Related Programs	-	-	-	0	19	-	-	-
Business, Management, Marketing, and Related Support Services	-	83	-	163	69	-	-	-
History	-	-	-	13	-	-	-	-

Retention and Graduation

First to second year retention rates of first-time bachelor's degree-seeking undergraduates: 2019 fall cohort



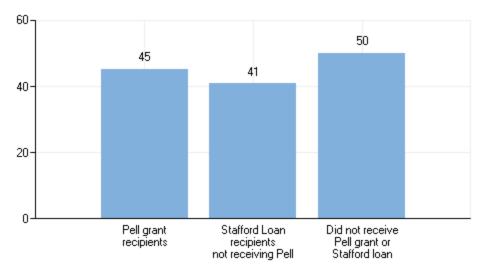
Bachelor's degree graduation rates of full-time, first-time, bachelor's degree-seeking undergraduates within 4 years, 6 years, and 8 years: 2012 cohort



Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2014 cohort

	Rate
Overall graduation rates	
Total	47%
Men	44%
Women	48%
American Indian or Alaska Native	0%
Asian	45%
Black or African American	32%
Hispanic or Latino	53%
Native Hawaiian or Other Pacific Islander	63%
White	47%
Two or more races	49%
Race/ethnicity unknown	22%
Nonresident alien	42%
Transfer out-rate	34%

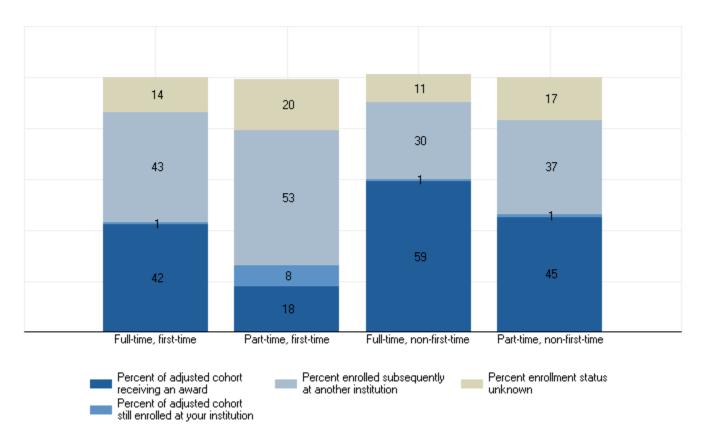
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2014 cohort



Graduation rates are based on the student's completion status as of August 31, 2020.

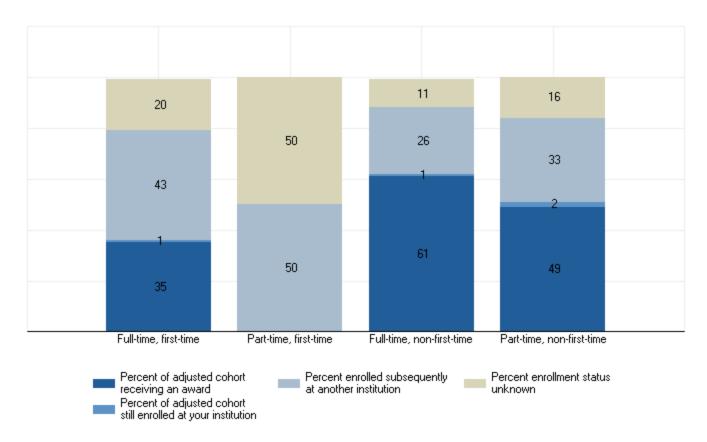
Outcome Measures

Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by cohort

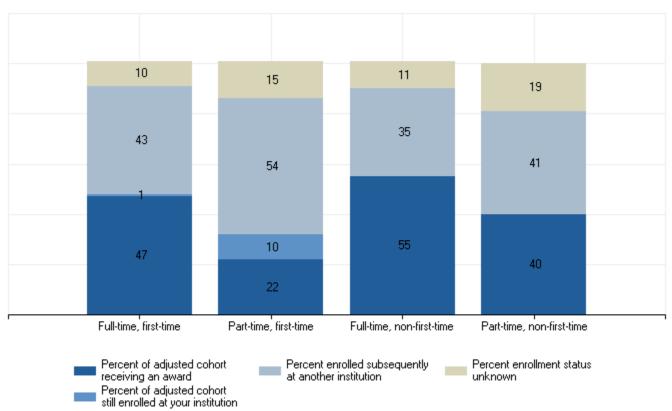


Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by Pell status and cohort

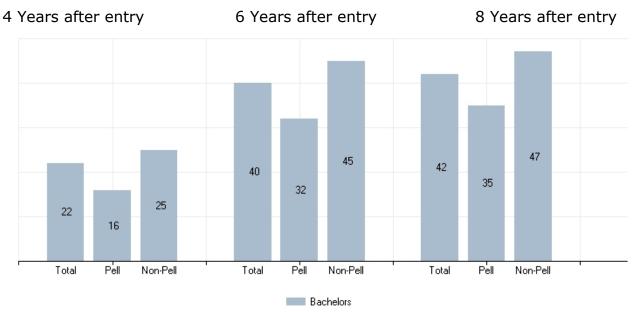
Students receiving Pell Grants



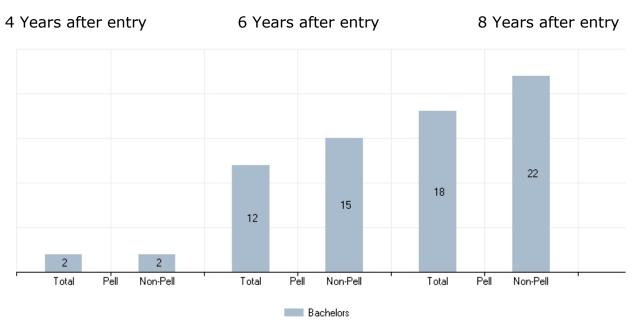
Students not receiving Pell Grants



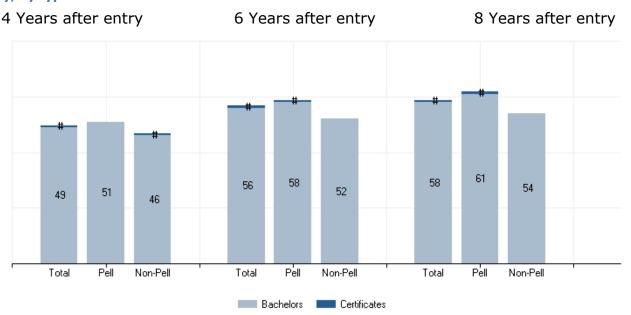
Percent of full-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status



Percent of part-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

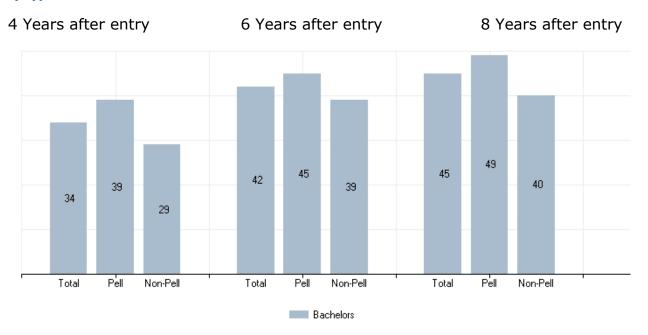


Percent of full-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status



Rounds to zero.

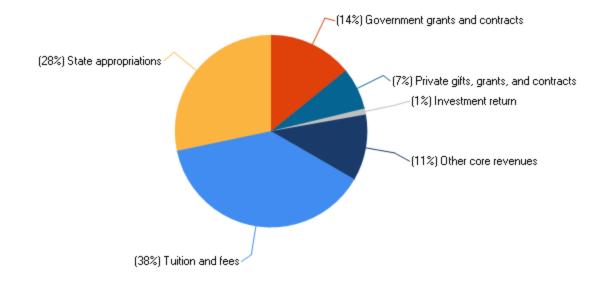
Percent of part-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status



Award and enrollment status are based on the student's completion status as of August 31, 2020.

Finance

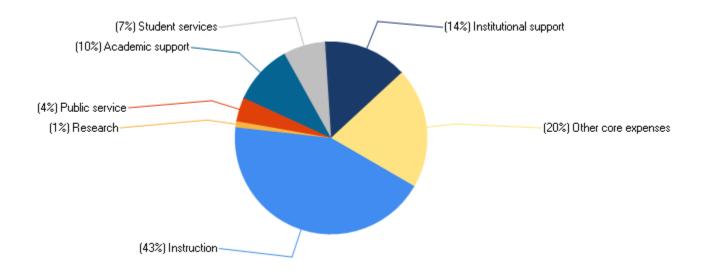
Percent distribution of core revenues, by source: Fiscal year 2020



Core revenues per FTE enrollment, by source: Fiscal year 2020

Tuition and fees	\$7,940
State appropriations	\$5,720
Local appropriations	\$0
Government grants and contracts	\$2,951
Private gifts, grants, and contracts	\$1,421
Investment return	\$275
Other core revenues	\$2,324

Percent distribution of core expenses, by function: Fiscal year 2020



Core expenses per FTE enrollment, by function: Fiscal year 2020

Instruction \$8,947
Research \$118
Public service \$903
Academic support \$2,129
Student services \$1,448
Institutional support \$2,903
Other core expenses \$4,18

Human Resources

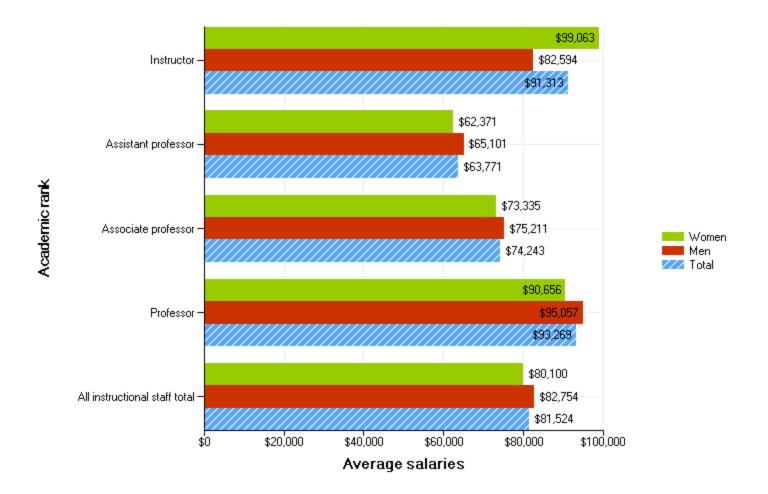
Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2020

Occupational category	Total	Full-time	Part-time
All staff	673	490	183
Instructional Staff	251	151	100
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	10	8	2
Archivists, Curators, and Museum Technicians	3	1	2
Librarians	0	0	0
Library Technicians	7	7	0
Student and Academic Affairs and Other Education Services	1	0	1
Management	9	9	0
Business and Financial Operations	252	192	60
Computer, Engineering, and Science	26	26	0
Community Service, Legal, Arts, and Media	4	3	1
Healthcare Practitioners and Technical	6	1	5
Service Occupations	39	37	2
Sales and Related Occupations	0	0	0
Office and Administrative Support	57	45	12
Natural Resources, Construction, and Maintenance	18	18	0
Production, Transportation, and Material Moving	0	0	0
Graduate Assistants	-	-	25
All Other	-	-	25

Number of full-time instructional, research, and public service staff, by tenure status: Fall 2020

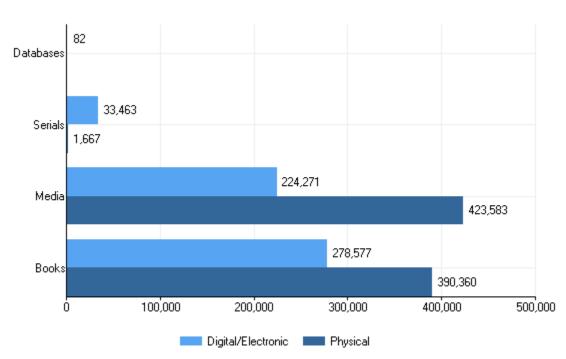
	Total	Instructional Staff	Research	Public Service
Total	151	151	0	0
With faculty status	151	151	0	0
Tenured	85	85	0	0
On tenure track	49	49	0	0
Not on tenure track	17	17	0	0
Multi-year contract	14	14	0	0
Indefinite contract	0	0	0	0
Annual contract	3	3	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0

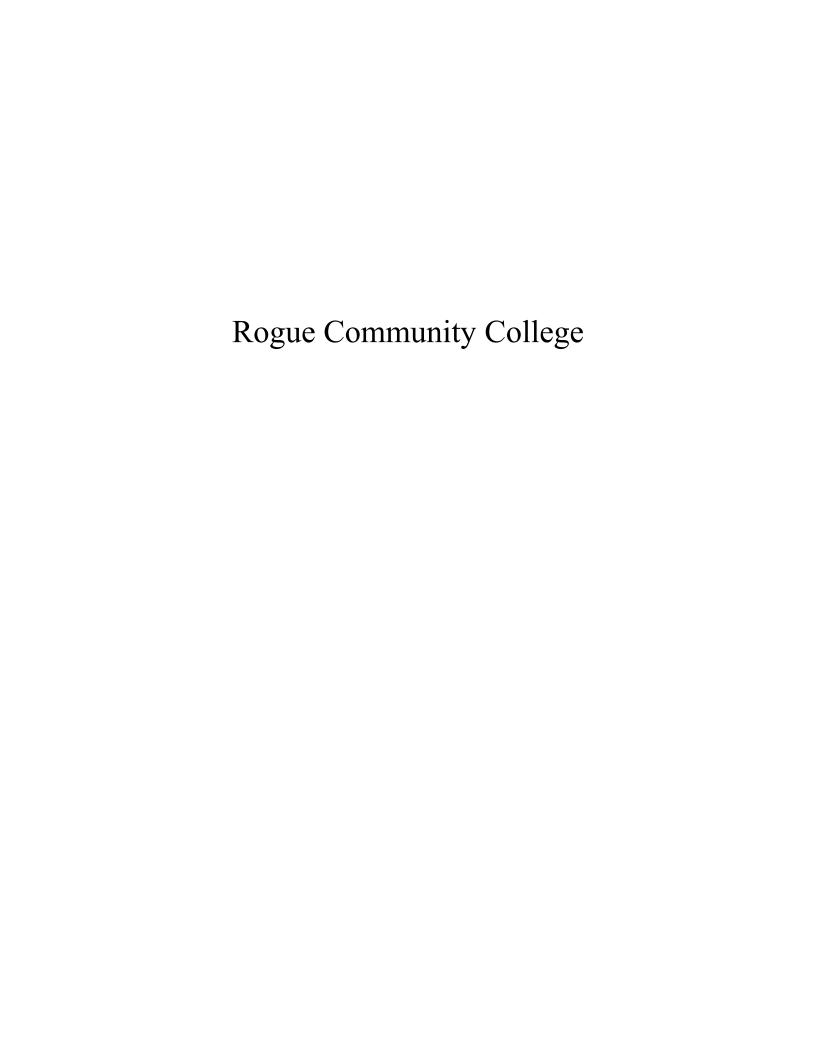
Average salaries of full-time instuctional nonmedical staff equated to 9-months worked, by academic rank and gender: Academic year 2020-21



Academic Libraries

Library collection by material type: Fiscal year 2020

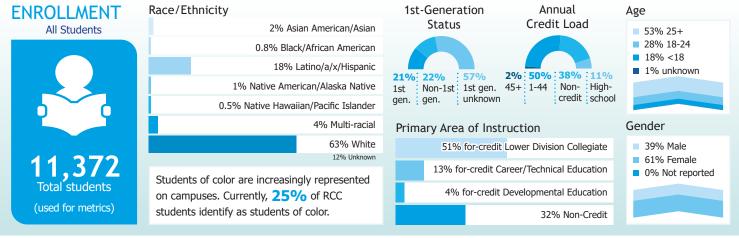




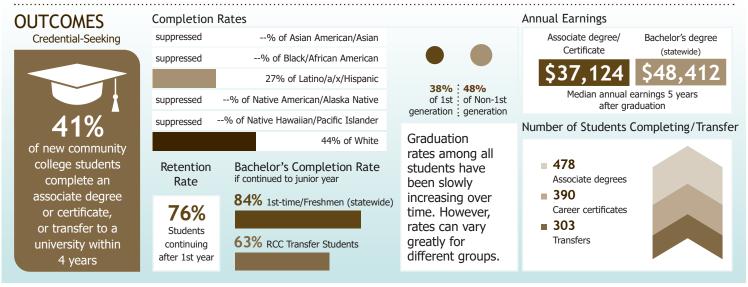
OREGON HIGHER EDUCATION COMMUNITY COLLEGES SNAPSHOT







Unable to Meet Expenses with Expected Resources Students Receiving Financial Aid AFFORDABILITY **FAFSA Filers** 24% of Asian American/Asian Federal Pell OR Promise 2,896 615 26% of Black/African American OR Opportunity Grant Institutional Aid 30% of Latino/a/x/Hispanic 864 1,366 29% : 26% of 1st : of Non-1st generation : generation 30% of Native American/Alaska Native Students Average --% of Native Hawaiian/Pacific Islander suppressed Receiving Public **Debt Among COA Components** Grant Aid Graduates 28% of White Average Cost of Attendance (COA) of students were \$19,806 COA Incl. students with \$0 debt 47%: 53% unable to meet Received: Not received Federal Loans \$13,434 : COA after public student aid expenses with Loans fill the gap between costs and \$12,318 COA after institutional + public aid expected resources: 48% Room/board resources. **15%** of undergraduates family contributions, 30% Tuition/fees Time to Completion Increases Cost have federal loans. Graduation rates student earnings, 8% Personal exp. increase with grants and decrease ■ 6% Books/supplies and grant aid Associate degree with loans. ■ 8% Transportation





OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions HECC Office of Research and Data (Data are from academic year 2019-20 except where noted)

F	ECC Office of Research and Data (Data are from academic year 2019-20 except where noted)
ENROLLMENT	
Total Students Enrolled	The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/ universities, and most private degree-granting/private career schools. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2019-20. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those with an ORSAA (Oregon Student Aid Application) or tuition equity at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.
Other Enrollment Data	Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
Race/Ethnicity, Credit Load, Age, Gender	For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.
Primary Area of Instruction	For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
1st-Generation Status	Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree/bachelor's degree, the student is not considered 1st-generation.
Non-1st-Generation Status	A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.
Annual Credit Load	Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually. Metric revised in 2019.
AFFORDABILITY	
Affordability Data	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a FAFSA/ORSAA. Students who did not file a FAFSA/ORSAA may include those from high-income and those from low-income families.
Unable to Meet Expenses with Expected Resources	Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula). Metric revised in 2019.
Race/Ethnicity	The percentage unable to meet expenses with expected resources for those with more than one racial/ethnic group is 28% and for those not reporting a racial/ethnic group, 26%.
Cost of Attendance (COA)	Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs.
1st-Generation Status	Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Students Receiving Financial Aid	Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measureshows the number of students receiving a grant in 2019-20. Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA
Students Receiving Public Grant Aid	For universities, shows the percentage of admitted resident undergraduates who received a Pell/OOG. For community colleges, shows the percentage of CTE, LDC, Dev. Ed. students who received a Pell/OOG/Oregon Promise grant.
Federal Loan Debt	Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon resident and nonresidents. Both measures from IPEDS at https://collegescorecard.ed.gov/data/ . Metric revised in 2019.
COA after Public Student Aid	Shows the average cost of attendance for students who receive public aid. Subtracts average public aid (sum of total Pell, OOG, and Oregon Promise disbursements to the institution, divided by total number of students receiving aid) from the total cost of attendance. Max. Pell grant = \$6,195 Max. OR Opportunity grant = \$3,300 (university) \$2,700 (community college)
COA after Inst. and Public Aid	The cost of attendance after subtracting the average amount of public aid and institutional aid (as reported by the institutions) provided to students
Time to Completion	For 2019-20 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school.
OUTCOMES	
Completion Rates	University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2014 cohort who earn a bachelor's degree within 6 years at any of the public universities. Community college completion rates show the percentage of students who earned an associate degree of career certificate or who transferred to any 4-year university nationwide, among students who were new to the institution in fall 2015, were not enrolled in dual credit/accelerated learning, and earned at least 18 quarter credits over 2 years or earned an award requiring fewer than 18 credits. This cohort reflects the degree-seeking cohort of the Voluntary Framework of Accountability (VFA) but with 4-year outcomes.
Race/Ethnicity	The completion rate for those with more than one racial/ethnic group is 43% and for those not reporting a racial/ethnic group, suppressed%.
Bachelor's Completion if continued to junior year	This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen who continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community college who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
Retention Rate	For university students, shows the percentage of first-time, full-time freshmen in fall 2018 who enrolled in fall 2019. For community college students shows the percentage of new, credential-seeking students in fall 2018 who were enrolled in fall 2019 or received an award before or during fall 2019. This includes students who were new to the institution in summer or fall 2019, not enrolled in dual-credit courses after the spring of 2018 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA degree-seeking cohort).
1 st -Generation Status	Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
Annual Earnings	Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2019-20, 5 years after completion i 2013-14. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.
Number of Students Completing/Transferring	Shows students completing a degree/certificate at an Oregon community college or public university during the 2019-20 academic year. Transfe students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associat degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest awar group. Metric revised in 2019.

National Center for Education Statistics

IPEDS Data Center

Rogue Community College

UnitID 209940 **OPEID** 01018200

Address 3345 Redwood Hwy, Grants Pass, OR, 97527-9291

Web Address www.roguecc.edu/

Institution Characteristics

General information: Academic year 2020-21

UnitID	209940
Name	Rogue Community College
City	Grants Pass
State	OR
Web Address	www.roguecc.edu/
OPEID	01018200
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's Colleges: High Transfer-Mixed Traditional/Nontraditional
Award levels	Less than one year certificate One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Quarter
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Rural: Fringe
Distance Learning	Offers undergraduate courses and/or programs

Student Charges

Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2020-21

Published tuition and required fees	
In-state	\$5,040
Out-of-state	\$6,012
Books and supplies	\$1,200
Off-campus (not with family) room and board	\$9,738
Off-campus (not with family) other expenses	\$3,156
Off-campus (with family) other expenses	\$3,156
Total Cost	
Off-campus (not with family), in-state	\$19,134
Off-campus (not with family), out of state	\$20,106
Off-campus (with family), in-state	\$9,396
Off-campus (with family), out-of-state	\$10,368

Typical tuition and required fees for full-time students: Academic year 2020-21

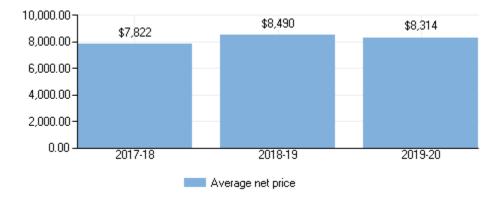
Level of student	In-state	Out-of-state
Undergraduate	\$5,040	\$6,012
Graduate		

Student Financial Aid

All undergraduate students Any grant or scholarship aid 62% \$4,8 Pell grants 47% \$3,8 Federal student loans 14% \$6,8 Full-time, first-time, degree/certificate-seeking undergraduate students Any student financial aid 91% Grants or scholarship aid 82% \$5,8 Federal grants 63% \$4,8 Pell grants 63% \$4,8 Other federal grants 63% \$4,8 State or local grants and scholarships 62% \$2,5 Institutional grants and scholarships 9% \$2,1		Deveent vessiving aid	Average amount of aid received
Any grant or scholarship aid 62% \$4,8 Pell grants 47% \$3,8 Federal student loans 14% \$6,8 Full-time, first-time, degree/certificate-seeking undergraduate students Any student financial aid 91% Grants or scholarship aid 82% \$5,8 Federal grants 63% \$4,8 Pell grants 63% \$4,8 Other federal grants 62% \$5 State or local grants and scholarships 62% \$2,5 Institutional grants and scholarships 9% \$2,1	Alldenene duete etudente	Percent receiving aid	Average amount of aid received
Pell grants 47% \$3,8 Federal student loans 14% \$6,8 Full-time, first-time, degree/certificate-seeking undergraduate students Any student financial aid 91% Grants or scholarship aid 82% \$5,8 Federal grants 63% \$4,8 Pell grants 63% \$4,8 Other federal grants 62% \$5 State or local grants and scholarships 62% \$2,5 Institutional grants and scholarships 9% \$2,1	-		
Federal student loans 14% \$6,8 Full-time, first-time, degree/certificate-seeking undergraduate students Any student financial aid 91% Grants or scholarship aid 82% \$5,8 Federal grants 63% \$4,8 Pell grants 63% \$4,8 Other federal grants 62% \$5 State or local grants and scholarships 62% \$2,5 Institutional grants and scholarships 9% \$2,1	Any grant or scholarship aid	62%	\$4,817
Full-time, first-time, degree/certificate-seeking undergraduate students Any student financial aid Grants or scholarship aid Federal grants Pell grants Other federal grants State or local grants and scholarships Institutional grants and scholarships 9% Full-time, first-time, degree/certificate-seeking undergraduate students 91% 62% \$4,8 \$4,8 \$4,8 \$5,8 \$5,8 \$6,9 \$5,8 \$5,8 \$6,9 \$5,8 \$5,8 \$5,8 \$5,8 \$6,9 \$5,8 \$5,8 \$5,8 \$6,9 \$5,8 \$6,8 \$5,8 \$6,8 \$6,9 \$6	Pell grants	47%	\$3,802
Any student financial aid 91% Grants or scholarship aid 82% \$5,8 Federal grants 63% \$4,8 Pell grants 63% \$4,3 Other federal grants 62% \$5 State or local grants and scholarships 62% \$2,5 Institutional grants and scholarships 9% \$2,1	Federal student loans	14%	\$6,845
Grants or scholarship aid82%\$5,8Federal grants63%\$4,8Pell grants63%\$4,3Other federal grants62%\$5State or local grants and scholarships62%\$2,5Institutional grants and scholarships9%\$2,1	Full-time, first-time, degree/certificate-seeking underg	raduate students	
Federal grants63%\$4,8Pell grants63%\$4,3Other federal grants62%\$5State or local grants and scholarships62%\$2,5Institutional grants and scholarships9%\$2,1	Any student financial aid	91%	
Pell grants63%\$4,3Other federal grants62%\$5State or local grants and scholarships62%\$2,5Institutional grants and scholarships9%\$2,1	Grants or scholarship aid	82%	\$5,889
Other federal grants 62% \$5 State or local grants and scholarships 62% \$2,5 Institutional grants and scholarships 9% \$2,1	Federal grants	63%	\$4,870
State or local grants and scholarships62%\$2,5Institutional grants and scholarships9%\$2,1	Pell grants	63%	\$4,334
Institutional grants and scholarships 9% \$2,1	Other federal grants	62%	\$543
	State or local grants and scholarships	62%	\$2,535
	Institutional grants and scholarships	9%	\$2,116
Student loan aid \$5,5	Student loan aid	14%	\$5,511
Federal student loans 14% \$5,5	Federal student loans	14%	\$5,511
Other student loans 0%	Other student loans	0%	

Net Price

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2017-18 - 2019-20

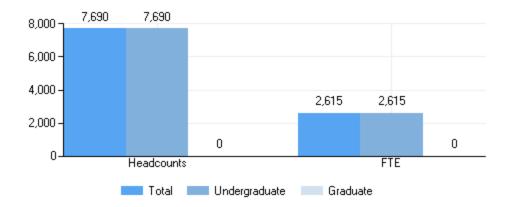


Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2017-18 - 2019-20

Income	2017-18	2018-19	2019-20
\$0 - \$30,000	\$7,446	\$8,152	\$8,035
\$30,001 - \$48,000	\$7,448	\$8,605	\$8,047
\$48,001 - \$75,000	\$10,116	\$10,489	\$9,939
\$75,001 - \$110,000	\$11,774	\$11,934	\$12,405
\$110,001 and more	\$13,470	\$13,452	\$12,909

Enrollment

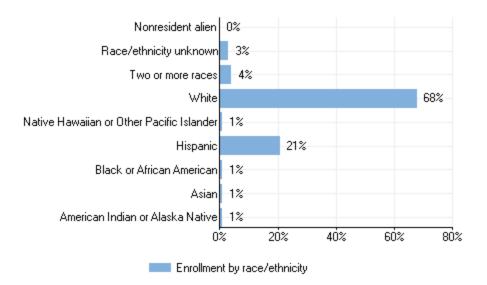
Unduplicated 12-month headcount and total FTE, by student level: 2019-20



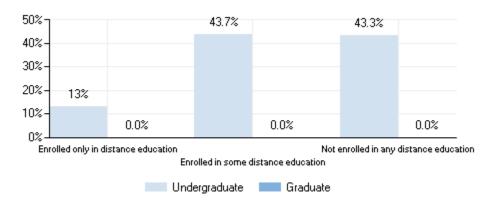
Enrollment by gender, student level, and full- and part-time status: Fall 2020

	-	Mari	10
	Total	Men	Women
All students	3,765	1,453	2,312
Undergraduate	3,765	1,453	2,312
Degree/certificate seeking	3,471	1,348	2,123
First-time	693	273	420
Transfer-ins	97	37	60
Continuing	2,681	1,038	1,643
Nondegree/certificate seeking	294	105	189
Full-time students	1,625	586	1,039
Undergraduate	1,625	586	1,039
Degree/certificate seeking	1,485	535	950
First-time	334	134	200
Transfer-ins	54	23	31
Continuing	1,097	378	719
Nondegree/certificate seeking	140	51	89
Part-time students	2,140	867	1,273
Undergraduate	2,140	867	1,273
Degree/certificate seeking	1,986	813	1,173
First-time	359	139	220
Transfer-ins	43	14	29
Continuing	1,584	660	924
Nondegree/certificate seeking	154	54	100

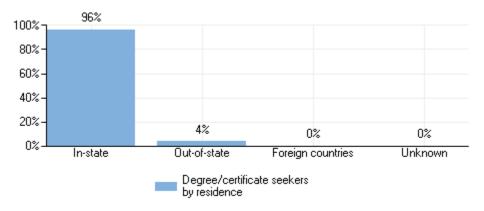
Percent of all students enrolled, by race/ethnicity: Fall 2020



Enrollment by distance education: Fall 2020



Residence of first-time degree/certificate-seeking undergraduates: Fall 2020



Completions

Number of degrees and certificates awarded, by level and race/ethnicity and gender: July 1, 2019 - June 30, 2020

Total								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	510	0	504	0	0	0	0	0

American Indian or Alaska Native	7	0	12	0	0	0	0	0
Asian	7	0	4	0	0	0	0	0
Black or African American	4	0	5	0	0	0	0	0
Hispanic or Latino	89	0	75	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	0	0
White	363	0	362	0	0	0	0	0
Two or more races	18	0	26	0	0	0	0	0
Race/ethnicity unknown	21	0	17	0	0	0	0	0
Nonresident alien	0	0	2	0	0	0	0	0
Men								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	159	0	197	0	0	0	0	0
American Indian or Alaska Native	3	0	5	0	0	0	0	0
Asian	3	0	0	0	0	0	0	0
Black or African American	2	0	2	0	0	0	0	0
Hispanic or Latino	18	0	29	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	121	0	142	0	0	0	0	0
Two or more races	5	0	11	0	0	0	0	0
Race/ethnicity unknown	7	0	6	0	0	0	0	0
Nonresident alien	0	0	2	0	0	0	0	0
Women								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	351	0	307	0	0	Ö	0	0
American Indian or Alaska Native	4	0	7	0	0	0	0	0
Asian	4	0	4	0	0	0	0	0
Black or African American	2	0	3	0	0	0	0	0
Hispanic or Latino	71	0	46	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	0	0
White	242	0	220	0	0	0	0	0
Two or more races	13	0	15	0	0	0	0	0
Race/ethnicity unknown	14	0	11	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0

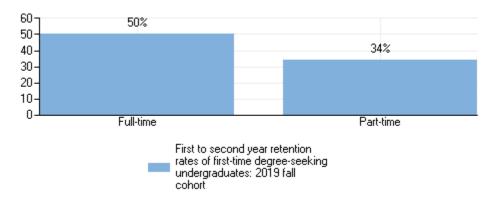
Number of degrees and certificates awarded, by level and program: July 1, 2019 - June 30, 2020

Program	Certificates Below Bachelor's	Certificates As Above Bachelor's	ssociate's Bachelor's Master's			Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	510	-	504	-	-	-	-	-
Computer and Information Sciences and Support Services	0	-	6	-	-	-	-	-
Education	-	-	9	-	-	-	-	-
Engineering	21	-	8	-	-	=	-	-
Engineering/Engineering-related Technologies/Technicians	39	-	13	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	57	-	3	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	325	-	-	-	-	-
Military Technologies and Applied Sciences	-	-	0	-	-	-	-	-
Parks, Recreation, Leisure, Fitness, and Kinesiology	3	-	1	-	-	-	-	-
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	7	-	16	-	-	-	-	-
Public Administration and Social Service Professions	-	-	4	-	-	-	-	-
Construction Trades	2	-	0	-	-	-	-	-
	19	-	16	-	-	-	-	_

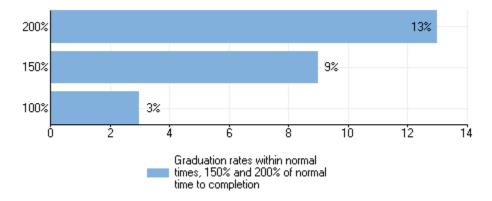
Mechanic and Repair								
Technologies/Technicians								
Precision Production	24	-	4	-	-	-	-	-
Visual and Performing Arts	10	-	10	-	-	-	-	-
Health Professions and Related Programs	262	-	41	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	66	-	48	-	-	-	-	-

Retention and Graduation

First to second year retention rates of first-time degree-seeking undergraduates: 2019 fall cohort



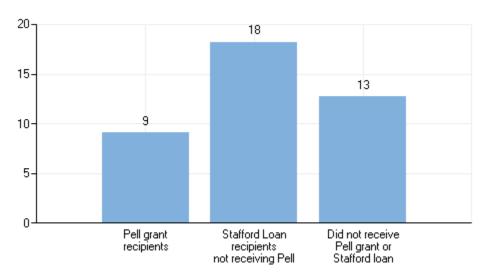
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2016 cohort



Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2017 cohort

	Rate
Overall graduation rates	
Total	11%
Men	9%
Women	12%
American Indian or Alaska Native	25%
Asian	0%
Black or African American	0%
Hispanic or Latino	13%
Native Hawaiian or Other Pacific Islander	0%
White	11%
Two or more races	13%
Race/ethnicity unknown	0%
Nonresident alien	
Transfer out-rate	22%

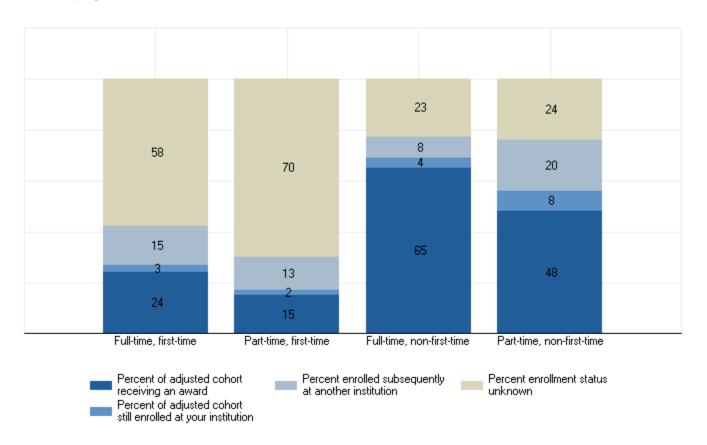
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2017 cohort



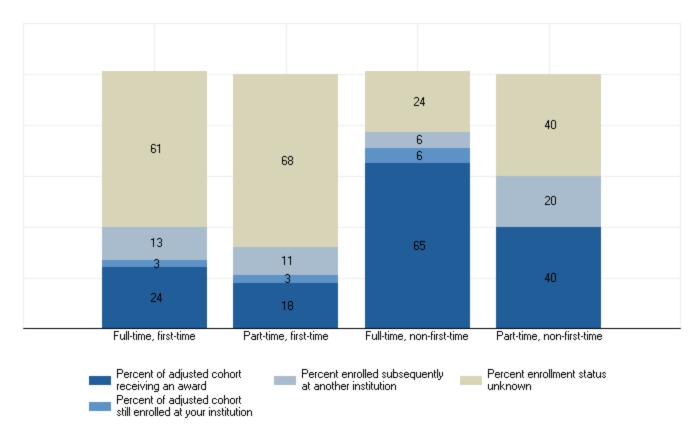
Graduation rates are based on the student's completion status as of August 31, 2020.

Outcome Measures

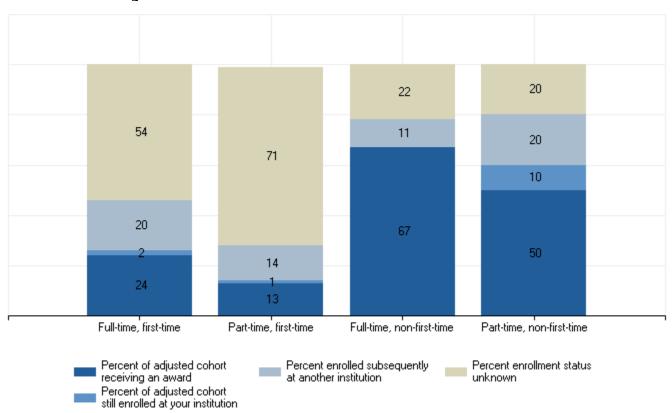
Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by cohort



Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by Pell status and cohort



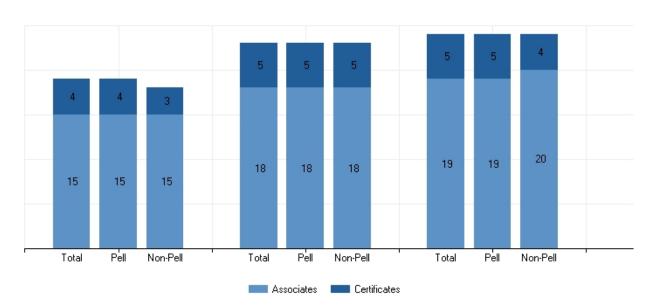
Students not receiving Pell Grants



4 Years after entry

6 Years after entry

8 Years after entry

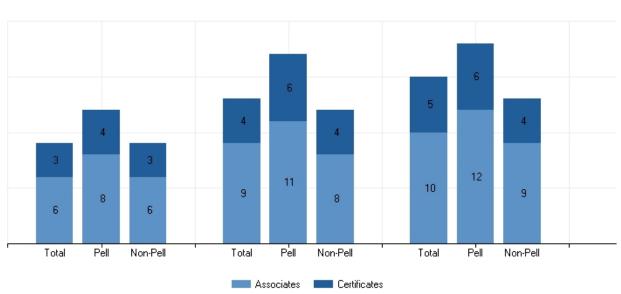


Percent of part-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

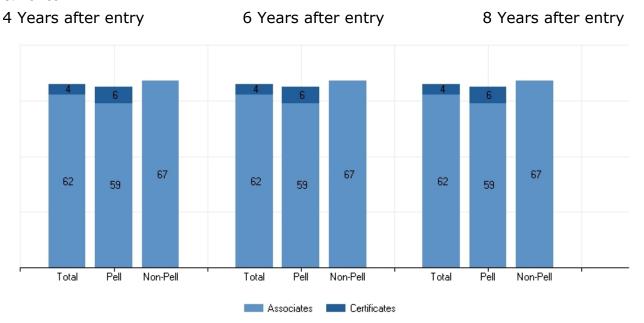
4 Years after entry

6 Years after entry

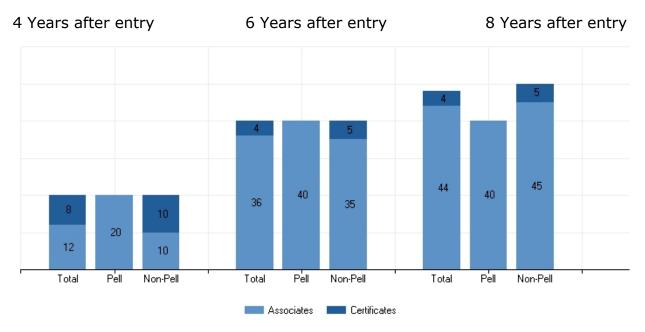
8 Years after entry



Percent of full-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status



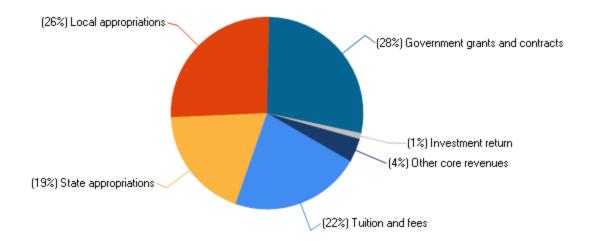
Percent of part-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status



Award and enrollment status are based on the student's completion status as of August 31, 2020.

Finance

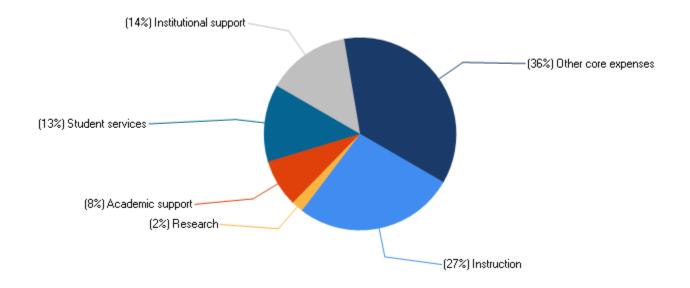
Percent distribution of core revenues, by source: Fiscal year 2020



Core revenues per FTE enrollment, by source: Fiscal year 2020

Tuition and fees	\$5,960
State appropriations	\$5,213
Local appropriations	\$6,895
Government grants and contracts	\$7,511
Private gifts, grants, and contracts	\$28
Investment return	\$393
Other core revenues	\$1,033

Percent distribution of core expenses, by function: Fiscal year 2020



Core expenses per FTE enrollment, by function: Fiscal year 2020

Instruction	\$7,091
Research	\$490
Public service	\$74
Academic support	\$2,017
Student services	\$3,423
Institutional support	\$3,528
Other core expenses	\$9,336

Human Resources

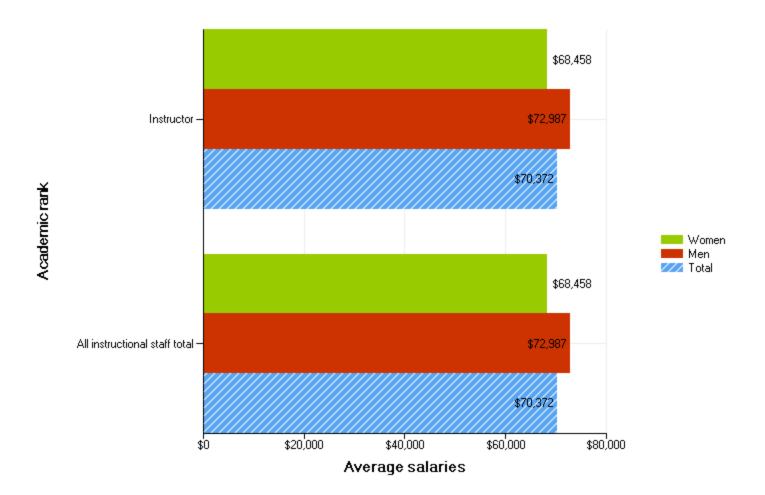
Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2020

Occupational category	Total	Full-time	Part-time
All staff	554	274	280
Instructional Staff	329	71	258
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	9	6	3
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	5	2	3
Library Technicians	4	4	0
Student and Academic Affairs and Other Education Services	0	0	0
Management	38	37	1
Business and Financial Operations	18	17	1
Computer, Engineering, and Science	28	24	4
Community Service, Legal, Arts, and Media	13	9	4
Healthcare Practitioners and Technical	0	0	0
Service Occupations	20	20	0
Sales and Related Occupations	0	0	0
Office and Administrative Support	97	88	9
Natural Resources, Construction, and Maintenance	2	2	0
Production, Transportation, and Material Moving	0	0	0

Number of full-time instructional, research, and public service staff, by tenure status: Fall 2020

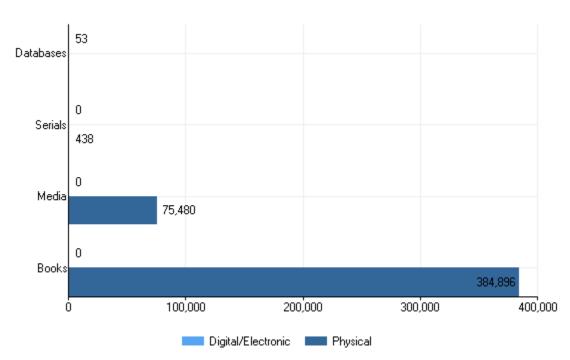
	Total	Instructional Staff	Research	Public Service
Total	71	71	0	0
With faculty status	71	71	0	0
Tenured	47	47	0	0
On tenure track	16	16	0	0
Not on tenure track	8	8	0	0
Multi-year contract	0	0	0	0
Indefinite contract	0	0	0	0
Annual contract	6	6	0	0
Less-than annual contract	2	2	0	0
Without faculty status	0	0	0	0

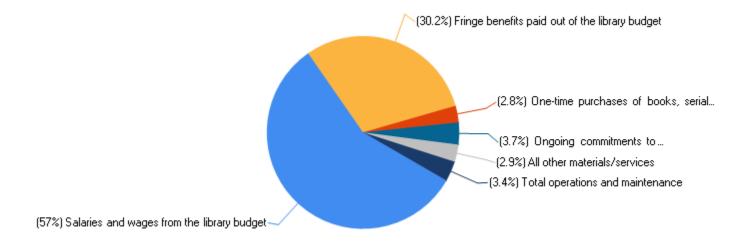
Average salaries of full-time instuctional nonmedical staff equated to 9-months worked, by academic rank and gender: Academic year 2020-21

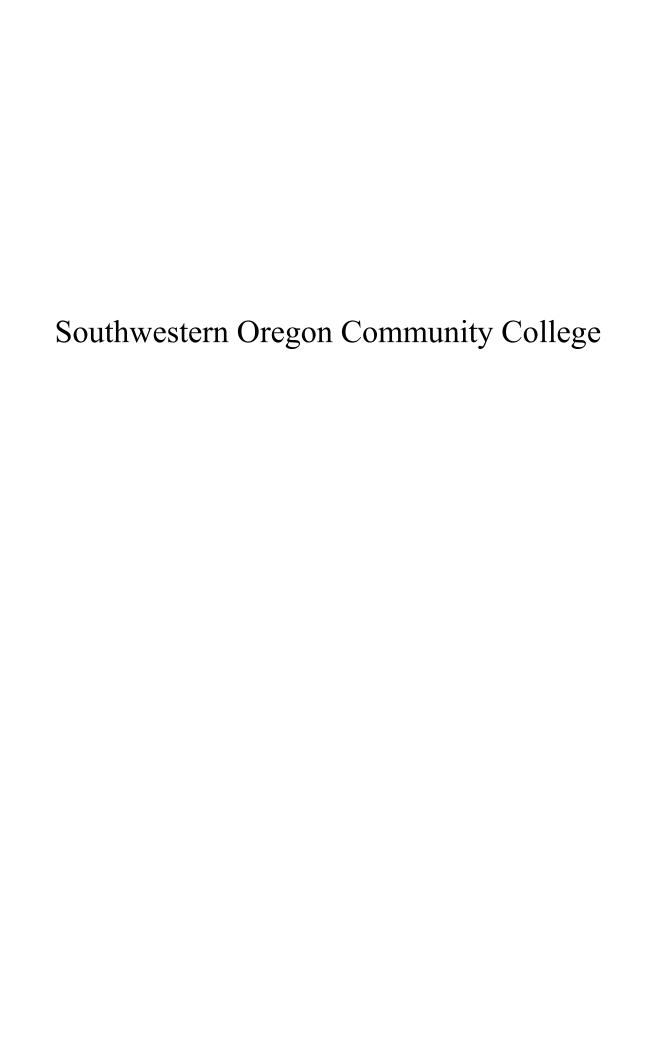


Academic Libraries

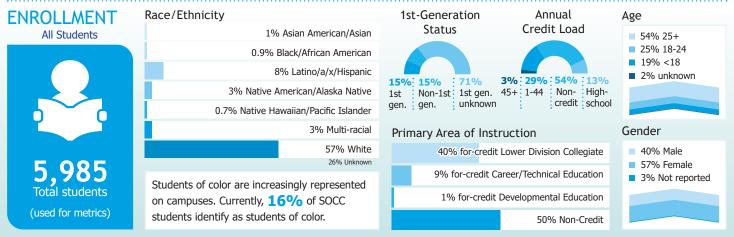
Library collection by material type: Fiscal year 2020



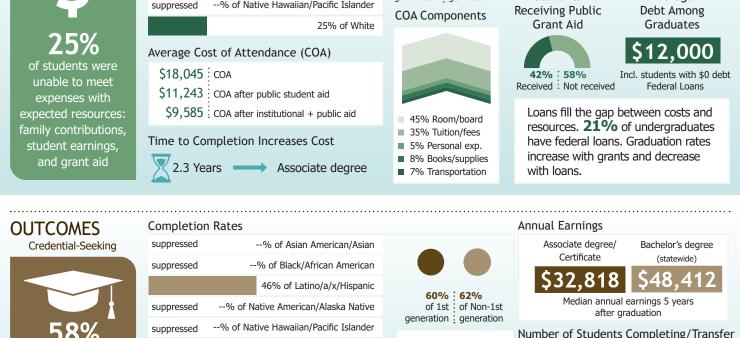


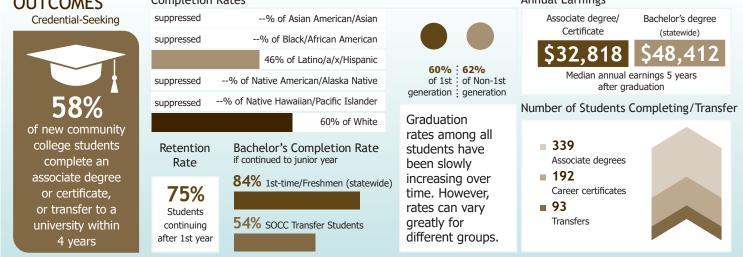


OREGON HIGHER EDUCATION COMMUNITY COLLEGES SNAPSHOT



Unable to Meet Expenses with Expected Resources Students Receiving Financial Aid **AFFORDABILITY FAFSA Filers** --% of Asian American/Asian suppressed Federal Pell OR Promise 839 221 suppressed --% of Black/African American Institutional Aid **OR Opportunity Grant** 29% of Latino/a/x/Hispanic 1.033 27% 21% suppressed --% of Native American/Alaska Native of 1st : of Non-1st Students generation : generation Average suppressed --% of Native Hawaiian/Pacific Islander Receiving Public **Debt Among COA Components** Grant Aid Graduates 25% of White Average Cost of Attendance (COA) of students were \$18,045 : COA 42%: 58% unable to meet Received: Not received Federal Loans \$11,243 : COA after public student aid expenses with \$9,585 : COA after institutional + public aid Loans fill the gap between costs and expected resources: 45% Room/board resources. **21%** of undergraduates family contributions, 35% Tuition/fees Time to Completion Increases Cost have federal loans. Graduation rates student earnings, 5% Personal exp.







OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions HECC Office of Research and Data (Data are from academic year 2019-20 except where noted)

F	IECC Office of Research and Data (Data are from academic year 2019-20 except where noted)
ENROLLMENT	
Total Students Enrolled	The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/ universities, and most private degree-granting/private career schools. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2019-20. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those with an ORSAA (Oregon Student Aid Application) or tuition equity at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.
Other Enrollment Data	Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
Race/Ethnicity, Credit Load, Age, Gender	For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. For community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.
Primary Area of Instruction	For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
1st-Generation Status	Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree/bachelor's degree, the student is not considered 1st-generation.
Non-1st-Generation Status	A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.
Annual Credit Load	Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually. Metric revised in 2019.
AFFORDABILITY	
Affordability Data	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a FAFSA/ORSAA. Students who did not file a FAFSA/ORSAA may include those from high-income and those from low-income families.
Unable to Meet Expenses with Expected Resources	Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula). Metric revised in 2019.
Race/Ethnicity	The percentage unable to meet expenses with expected resources for those with more than one racial/ethnic group is 24% and for those not reporting a racial/ethnic group, suppressed% .
Cost of Attendance (COA)	Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs.
1st-Generation Status	Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Students Receiving Financial Aid	Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measur shows the number of students receiving a grant in 2019-20. Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA
Students Receiving Public Grant Aid	For universities, shows the percentage of admitted resident undergraduates who received a Pell/OOG. For community colleges, shows the percentage of CTE, LDC, Dev. Ed. students who received a Pell/OOG/Oregon Promise grant.
Federal Loan Debt	Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon resident and nonresidents. Both measures from IPEDS at https://collegescorecard.ed.gov/data/ . Metric revised in 2019.
COA after Public Student Aid	Shows the average cost of attendance for students who receive public aid. Subtracts average public aid (sum of total Pell, OOG, and Oregon Promis disbursements to the institution, divided by total number of students receiving aid) from the total cost of attendance. Max. Pell grant = \$6,195 Max. OR Opportunity grant = \$3,300 (university) \$2,700 (community college)
COA after Inst. and Public Aid	The cost of attendance after subtracting the average amount of public aid and institutional aid (as reported by the institutions) provided to students
Time to Completion	For 2019-20 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school.
OUTCOMES	<u>;</u>
Completion Rates	University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2014 cohort who earn a bachelor's degree within 6 years at any of the public universities. Community college completion rates show the percentage of students who earned an associate degree of career certificate or who transferred to any 4-year university nationwide, among students who were new to the institution in fall 2015, were not enrolled in dual credit/accelerated learning, and earned at least 18 quarter credits over 2 years or earned an award requiring fewer than 18 credits. This cohort reflects the degree-seeking cohort of the Voluntary Framework of Accountability (VFA) but with 4-year outcomes.
Race/Ethnicity	The completion rate for those with more than one racial/ethnic group is 60% and for those not reporting a racial/ethnic group, 68%.
Bachelor's Completion if continued to junior year	This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen wh continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community colleg who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
Retention Rate	For university students, shows the percentage of first-time, full-time freshmen in fall 2018 who enrolled in fall 2019. For community college students shows the percentage of new, credential-seeking students in fall 2018 who were enrolled in fall 2019 or received an award before or during fall 2015. This includes students who were new to the institution in summer or fall 2019, not enrolled in dual-credit courses after the spring of 2018 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA degree-seeking cohort).
1 st -Generation Status	Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
Annual Earnings	Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2019-20, 5 years after completion i 2013-14. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.
Number of Students Completing/Transferring	Shows students completing a degree/certificate at an Oregon community college or public university during the 2019-20 academic year. Transfe students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associat degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest awar group. Metric revised in 2019.

National Center for Education Statistics

IPEDS Data Center

Southwestern Oregon Community College

UnitID 210155 **OPEID** 00322000

Address 1988 Newmark Ave, Coos Bay, OR, 97420-2193

Web Address www.socc.edu/

Institution Characteristics

General information: Academic year 2020-21

UnitID	210155
Name	Southwestern Oregon Community College
City	Coos Bay
State	OR
Web Address	www.socc.edu/
OPEID	00322000
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's Colleges: Mixed Transfer/Career & Technical-High Traditional
Award levels	Less than one year certificate One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Quarter
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Town: Remote
Distance Learning	Offers undergraduate courses and/or programs

Student Charges

Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2020-21

Published tuition and required fees	\$6,260
Books and supplies	\$1,500
On-campus room and board	\$7,698
On-campus other expenses	\$1,890
Off-campus (not with family) room and board	\$8,100
Off-campus (not with family) other expenses	\$2,190
Off-campus (with family) other expenses	\$2,190
Total Cost	
On-campus	\$17,348
Off-campus (not with family)	\$18,050
Off-campus (with family)	\$9,950

Typical tuition and required fees for full-time students: Academic year 2020-21

Level of student	Tuition and required fees
Undergraduate	\$6,293
Graduate	

Student Financial Aid

Student Financial Aid, 2019-20

All undergraduate students		
Any grant or scholarship aid	55%	\$5,629
Pell grants	36%	\$3,676
Federal student loans	22%	\$5,552
Full-time, first-time, degree/certificate-seeking undergrad	uate students	
Any student financial aid	91%	
Grants or scholarship aid	88%	\$6,053
Federal grants	77%	\$3,348
Pell grants	52%	\$4,065
Other federal grants	57%	\$827
State or local grants and scholarships	42%	\$2,926
Institutional grants and scholarships	46%	\$3,246
Student loan aid	31%	\$5,217
Federal student loans	31%	\$4,955
Other student loans	1%	\$8,246

Net Price

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2017-18 - 2019-20

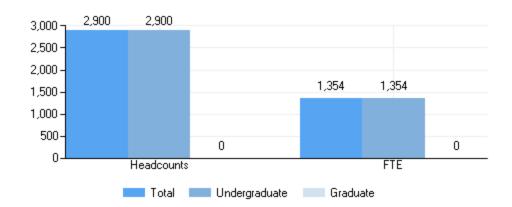


Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2017-18 - 2019-20

Income	2017-18	2018-19	2019-20
\$0 - \$30,000	\$8,044	\$7,020	\$7,451
\$30,001 - \$48,000	\$7,980	\$7,911	\$8,539
\$48,001 - \$75,000	\$10,799	\$10,492	\$9,734
\$75,001 - \$110,000	\$12,209	\$12,036	\$12,204
\$110,001 and more	\$12,551	\$12,160	\$12,347

Enrollment

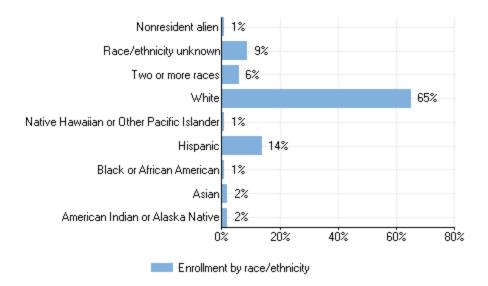
Unduplicated 12-month headcount and total FTE, by student level: 2019-20



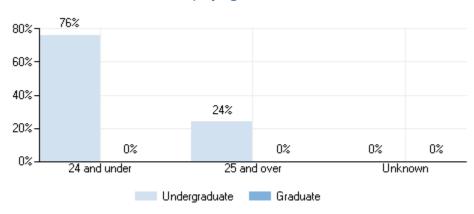
Enrollment by gender, student level, and full- and part-time status: Fall 2020

	Total	Men	Women
			Wollien
All students	1,537	570	967
Undergraduate	1,537	570	967
Degree/certificate seeking	1,226	450	776
First-time	451	174	277
Transfer-ins	92	32	60
Continuing	683	244	439
Nondegree/certificate seeking	311	120	191
Full-time students	809	339	470
Undergraduate	809	339	470
Degree/certificate seeking	757	319	438
First-time	377	152	225
Transfer-ins	55	22	33
Continuing	325	145	180
Nondegree/certificate seeking	52	20	32
Part-time students	728	231	497
Undergraduate	728	231	497
Degree/certificate seeking	469	131	338
First-time	74	22	52
Transfer-ins	37	10	27
Continuing	358	99	259
Nondegree/certificate seeking	259	100	159

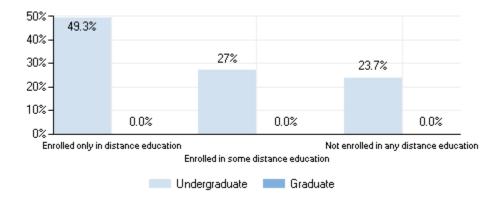
Percent of all students enrolled, by race/ethnicity: Fall 2020



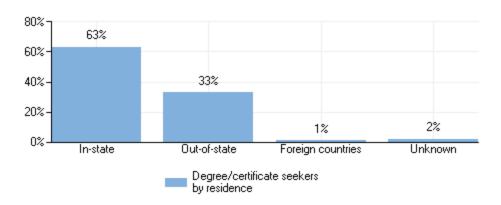
Percent of all students enrolled, by age: Fall 2020



Enrollment by distance education: Fall 2020



Residence of first-time degree/certificate-seeking undergraduates: Fall 2020



Completions

Number of degrees and certificates awarded, by level and race/ethnicity and gender: July 1, 2019 - June 30, 2020

2020			-		-			
Total								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	133	0	454	0	0	0	0	0
American Indian or Alaska Native	3	0	15	0	0	0	0	0
Asian	0	0	8	0	0	0	0	0
Black or African American	0	0	3	0	0	0	0	0
Hispanic or Latino	13	0	52	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	2	0	1	0	0	0	0	0
White	100	0	315	0	0	0	0	0
Two or more races	8	0	34	0	0	0	0	0
Race/ethnicity unknown	7	0	10	0	0	0	0	0
Nonresident alien	0	0	16	0	0	0	0	0
Men								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's		Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	64	0	162	0	0	0	0	0
American Indian or Alaska Native	0	0	2	0	0	0	0	0
Asian	0	0	1	0	0	0	0	0
Black or African American	0	0	1	0	0	0	0	0
Hispanic or Latino	10	0	26	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	2	0	1	0	0	0	0	0
White	41	0	102	0	0	0	0	0
Two or more races	5	0	10	0	0	0	0	0
Race/ethnicity unknown	6	0	5	0	0	0	0	0
Nonresident alien	0	0	14	0	0	0	0	0
Women Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	69	0	292	0	0	0	. 0	0
American Indian or Alaska Native	3	0	13	0	0	0	0	0
Asian	0	0	7	0	0	0	0	0
Black or African American	0	0	2	0	0	0	0	0
Hispanic or Latino	3	0	26	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	59	0	213	0	0	0	0	0
Two or more races	3	0	24	0	0	0	0	0
Race/ethnicity unknown	1	0	5	0	0	0	0	0

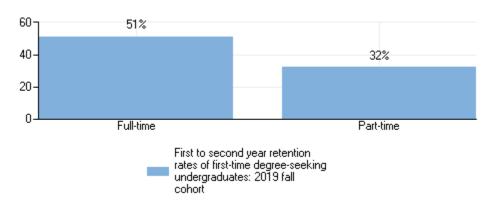
Nonresident alien 0 0 2 0 0 0 0

Number of degrees and certificates awarded, by level and program: July 1, 2019 - June 30, 2020

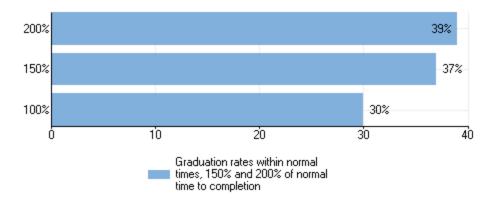
Program	Certificates Below Bachelor's	Certificates As Above Bachelor's	sociate'sBach	ielor'sMas	ter's Doc	tor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	133	-	454	-	-	-	-	-
Natural Resources and Conservation	2	-	1	-	-	-	-	-
Communications Technologies/Technicians and Support Services	10	-	5	-	-	-	-	-
Computer and Information Sciences and Support Services	17	-	8	-	-	-	-	-
Culinary, Entertainment, and Personal Services	37	-	32	-	-	-	-	_
Education	0	-	4	-	-	-	-	-
Engineering	-	-	0	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	8	-	3	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	310	-	-	-	-	-
Physical Sciences	-	-	1	-	-	-	-	_
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	5	-	22	-	-	-	-	-
Social Sciences	0	-	-	-	-	-	-	-
Precision Production	14	-	1	-	-	-	-	-
Health Professions and Related Programs	27	-	49	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	13	-	18	-	-	-	-	-

Retention and Graduation

First to second year retention rates of first-time degree-seeking undergraduates: 2019 fall cohort



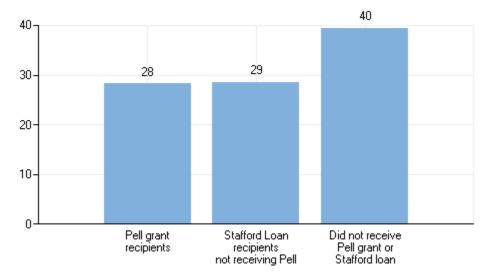
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2016 cohort



Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2017 cohort

	Rate
Overall graduation rates	
Total	33%
Men	33%
Women	33%
American Indian or Alaska Native	13%
Asian	50%
Black or African American	0%
Hispanic or Latino	36%
Native Hawaiian or Other Pacific Islander	11%
White	34%
Two or more races	38%
Race/ethnicity unknown	0%
Nonresident alien	44%
Transfer out-rate	25%

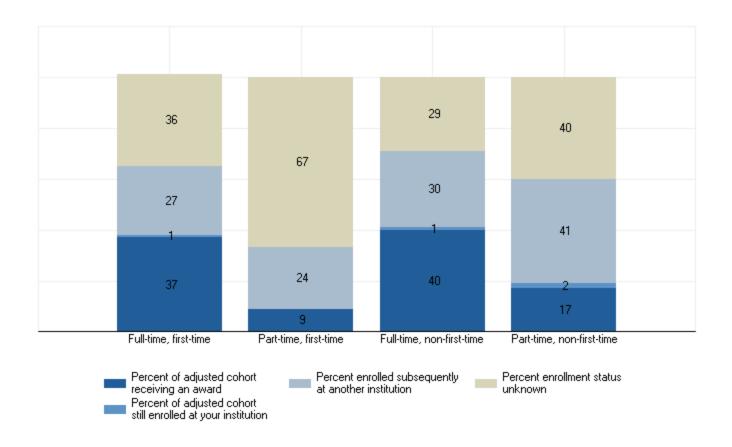
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2017 cohort



Graduation rates are based on the student's completion status as of August 31, 2020.

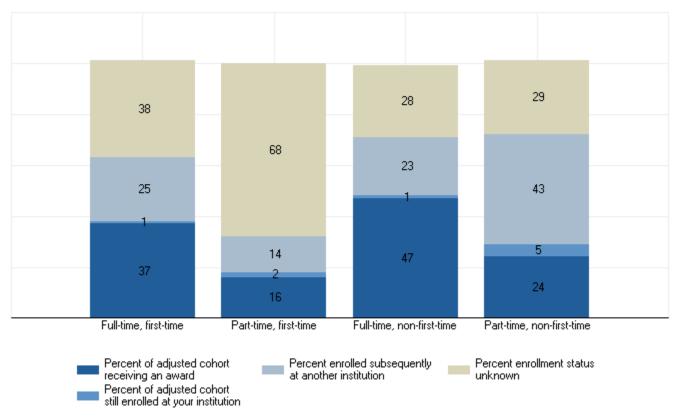
Outcome Measures

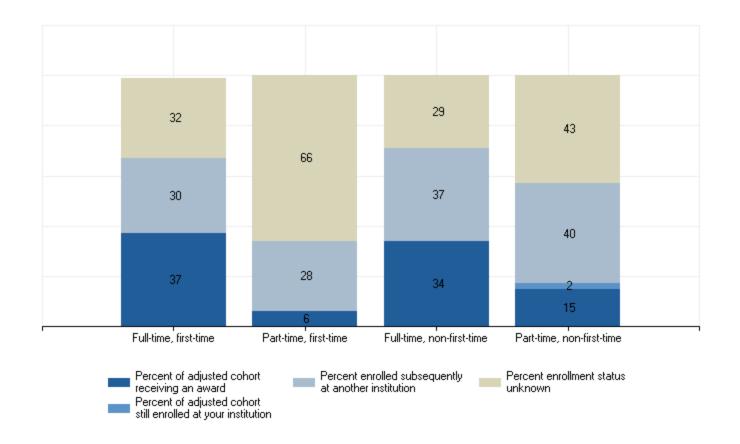
Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by cohort



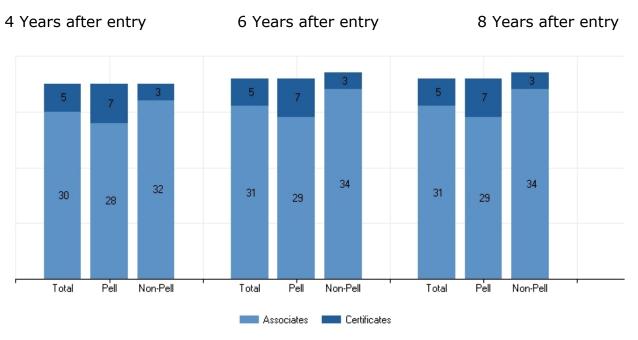
Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by Pell status and cohort

Students receiving Pell Grants





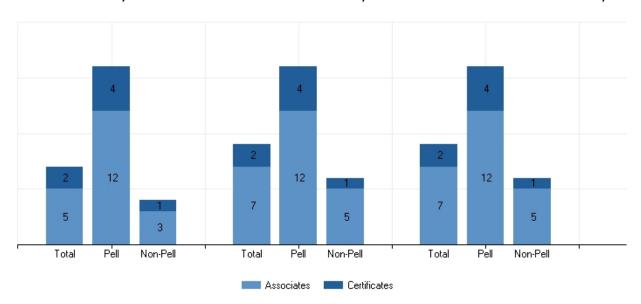
Percent of full-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status



4 Years after entry

6 Years after entry

8 Years after entry

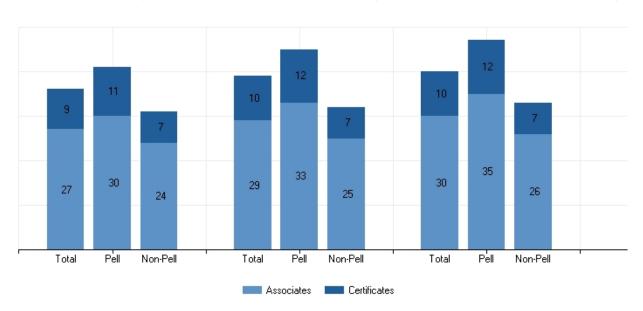


Percent of full-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

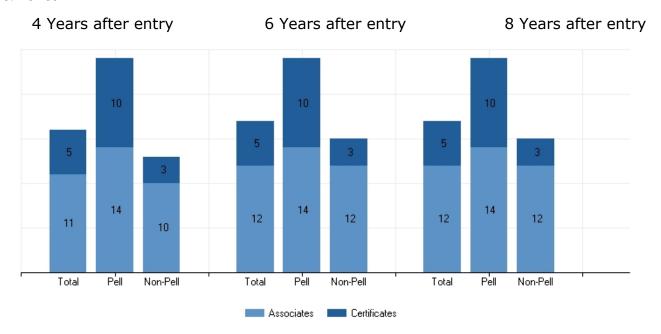
4 Years after entry

6 Years after entry

8 Years after entry



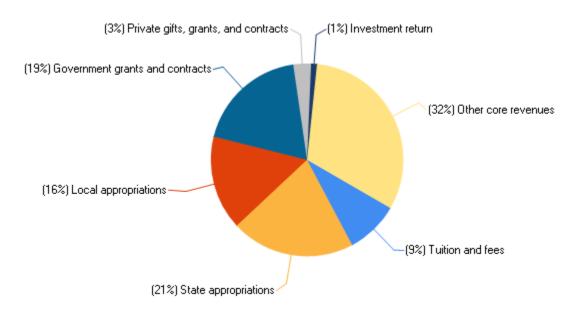
Percent of part-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status



Award and enrollment status are based on the student's completion status as of August 31, 2020.

Finance

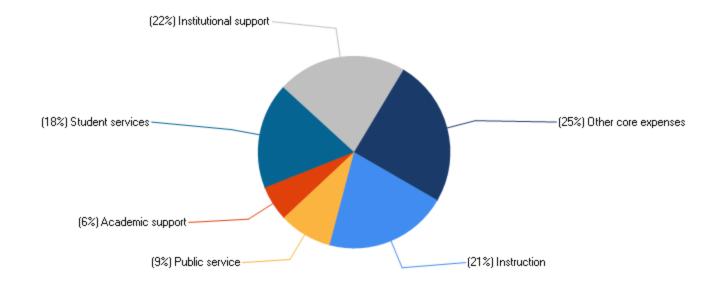
Percent distribution of core revenues, by source: Fiscal year 2020



Core revenues per FTE enrollment, by source: Fiscal year 2020

Tuition and fees	\$2,603
State appropriations	\$6,045
Local appropriations	\$4,638
Government grants and contracts	\$5,502
Private gifts, grants, and contracts	\$756
Investment return	\$333
Other core revenues	\$9,323

Percent distribution of core expenses, by function: Fiscal year 2020



Core expenses per FTE enrollment, by function: Fiscal year 2020

Instruction	\$5,165
Research	\$0
Public service	\$2,073
Academic support	\$1,387
Student services	\$4,348
Institutional support	\$5,234
Other core expenses	\$6,049

Human Resources

Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2020

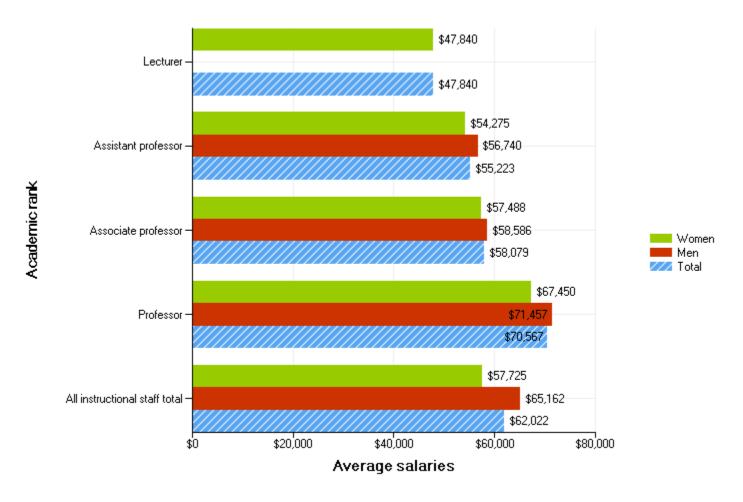
Occupational category	Total	Full-time	Part-time
All staff	373	180	193
Instructional Staff	215	45	170
Research	0	0	0
Public Service	20	17	3
Librarians, Curators, and Archivists	4	4	0
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	1	1	0
Library Technicians	3	3	0
Student and Academic Affairs and Other Education Services	3	3	0
Management	32	30	2
Business and Financial Operations	3	3	0
Computer, Engineering, and Science	11	11	0
Community Service, Legal, Arts, and Media	4	4	0
Healthcare Practitioners and Technical	0	0	0
Service Occupations	31	22	9
Sales and Related Occupations	1	1	0
Office and Administrative Support	49	40	9
Natural Resources, Construction, and Maintenance	0	0	0
Production, Transportation, and Material Moving	0	0	0

Number of full-time instructional, research, and public service staff, by tenure status: Fall 2020

	Total	Instructional Staff	Research	Public Service
Total	62	45	0	17
With faculty status	45	45	0	0
Tenured	31	31	0	0
On tenure track	12	12	0	0
Not on tenure track	2	2	0	0
Multi-year contract	1	1	0	0

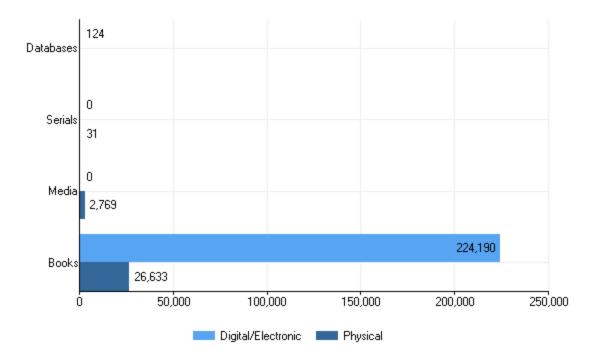
Indefinite contract	0	0	0	0
Annual contract	1	1	0	0
Less-than annual contract	0	0	0	0
Without faculty status	17	0	0	17

Average salaries of full-time instuctional nonmedical staff equated to 9-months worked, by academic rank and gender: Academic year 2020-21

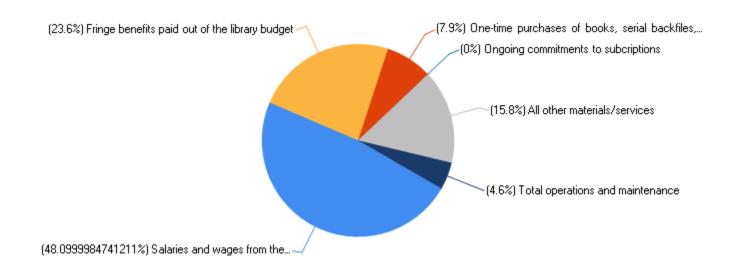


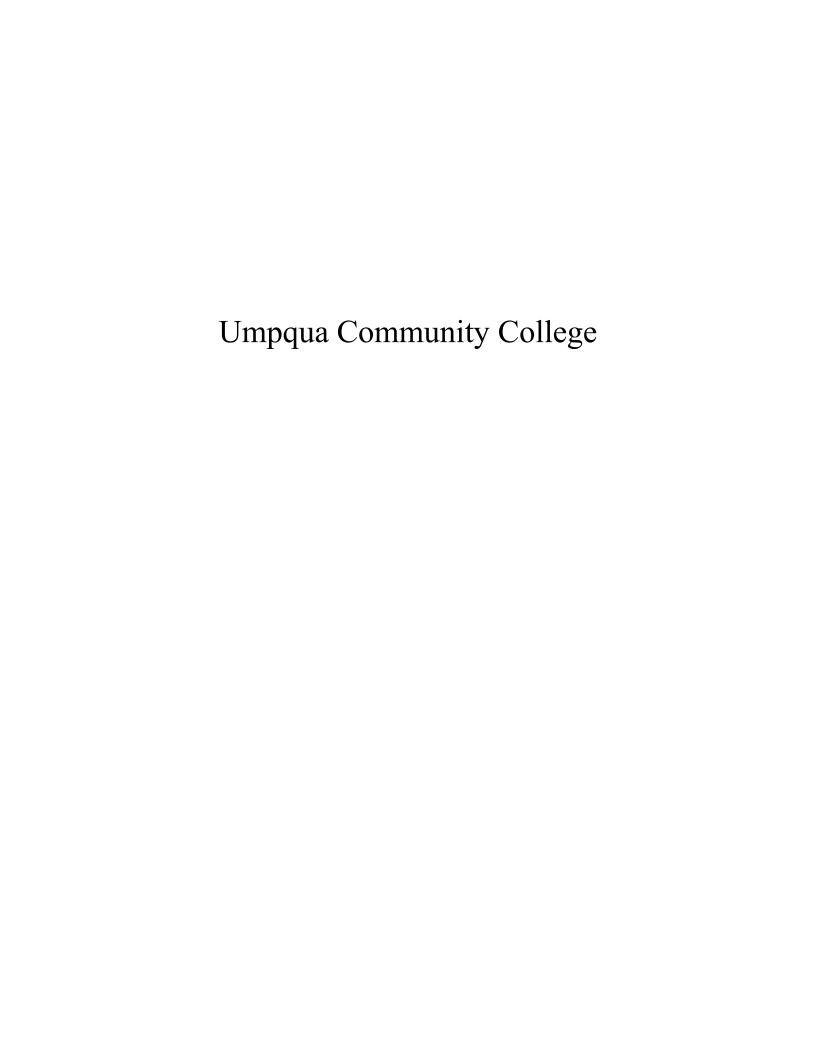
Academic Libraries

Library collection by material type: Fiscal year 2020



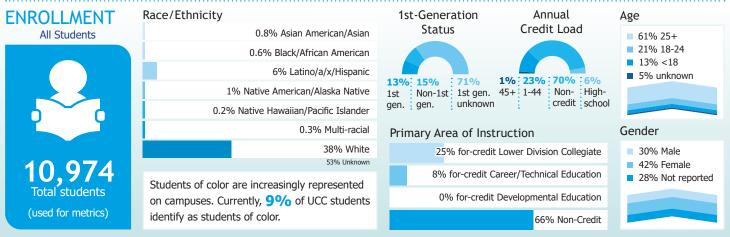
Percent distribution of library expenses, by function: Fiscal year 2020

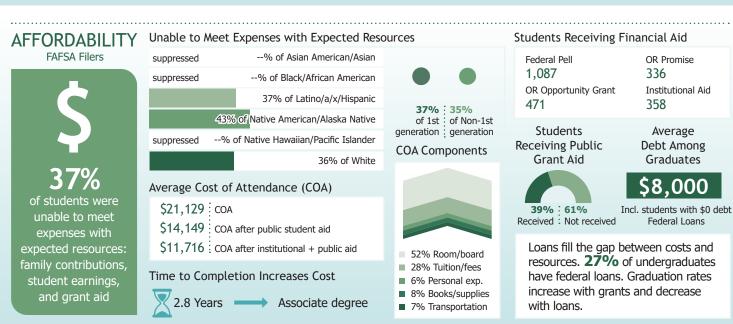


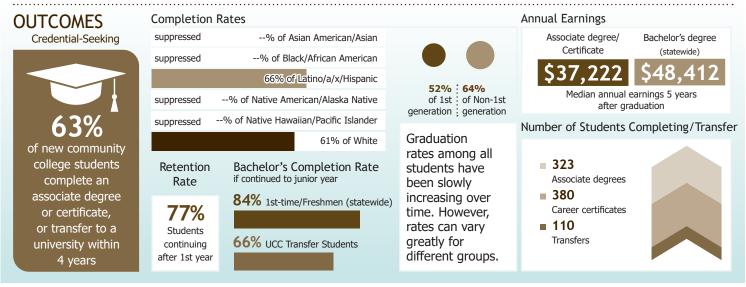


OREGON HIGHER EDUCATION COMMUNITY COLLEGES SNAPSHOT











OREGON HIGHER EDUCATION STATEWIDE SHAPSHOTS: Definitions HECC Office of Research and Data (Data are from academic year 2019-20 except where noted)

	IECC Office of Research and Data (Data are from academic year 2019-20 except where noted)
ENROLLMENT	
Total Students Enrolled	The count of Total Students on the statewide snapshot includes all students at all postsecondary institutions in Oregon: Oregon resident, nonresident, graduate, undergraduate, and nonadmitted (e.g., high school students) students. Institutions include all public community colleges/ universities, and most private degree-granting/private career schools. The number of Students in Public Institutions includes all students at 17 community colleges and 7 public universities. We estimate an unduplicated total count of students attending more than one public institution in 2019-20. The number of Oregon Undergraduates includes Oregon resident admitted and nonadmitted undergraduate students and those with an ORSAA (Oregon Student Aid Application) or tuition equity at public universities and all students in community colleges who were enrolled at any point in the summer to spring academic year.
Other Enrollment Data	Except for Primary Area of Instruction, all other university enrollment data refer to Oregon resident admitted and nonadmitted undergraduate students. Community college enrollment data refer to all students, including those enrolled in non-credit courses. Both sectors include high school students enrolled in dual credit/accelerated learning.
Race/Ethnicity, Credit Load, Age, Gender	For universities, includes Oregon resident undergraduate students and high school students enrolled in dual-credit/accelerated learning courses. Fo community colleges, this includes all students. Race/ethnicity, age, and gender are self-reported. For gender, "not reported" includes other options available at some schools.
Primary Area of Instruction	For university students, shows Oregon resident, undergraduate and graduate students, whether admitted or nonadmitted, and includes high school students in dual-credit/accelerated learning; measure based on admission criteria. For community college students, shows the percentage of students whose primary area of instruction is Lower Division Collegiate (LDC), Career/Technical Education (CTE), Developmental Education (Dev. Ed.), or non-credit courses. This is the category in which the largest share of a student's credits lies. Students in the non-credit group are enrolled only in non-credit courses, including non-credit LDC, CTE, Dev. and Adult Continuing Education, Personal Enrichment, and other types.
1st-Generation Status	Includes only students who completed a Free Application for Federal Student Aid (FAFSA) or ORSAA. A 1st-generation student is one who reported no parents completed education beyond high school or its equivalent. If one parent in a two-parent household earned a certificate or associate degree/bachelor's degree, the student is not considered 1st-generation.
Non-1st-Generation Status	A student who completed a FAFSA/ORSAA and reported at least one parent earned a certificate, associate degree, or bachelor's degree.
Annual Credit Load	Students attempting 45+ credits (minimum needed to complete an associate degree in 2 years or a bachelor's degree in 4 years), 1-44 credits, and 0 credits annually. High school students enrolled in college courses generally attempt 1-44 credits annually. Metric revised in 2019.
AFFORDABILITY	
Affordability Data	All data in this section (except for institutional aid) refer only to resident, undergraduate students who filed a FAFSA/ORSAA. Students who did not file a FAFSA/ORSAA may include those from high-income and those from low-income families.
Unable to Meet Expenses with Expected Resources	Students for whom total cost of attendance exceeds the sum of their federal expected family contribution (EFC), public grant aid, and own earnings Earnings estimated as 90% of minimum wage for 15 hours per week for 48 weeks (Oregon Opportunity Grant formula). Metric revised in 2019.
Race/Ethnicity	The percentage unable to meet expenses with expected resources for those with more than one racial/ethnic group is suppressed% and for those not reporting a racial/ethnic group, 37% .
Cost of Attendance (COA)	Institutional reports of standard student budgets for tuition/fees, books/supplies, room/board, personal expenses, transportation, and other costs.
1st-Generation Status	Percentage of 1st-generation students unable to meet college expenses with expected resources and of non-1st-generation students unable to meet college expenses with expected resources. For definition of 1st-generation status, see Enrollment section above.
Students Receiving Financial Aid	Data on Pell grants, Oregon Opportunity grants (OOG), and Oregon Promise grants are available only for those who filed a FAFSA/ORSAA. Measur shows the number of students receiving a grant in 2019-20. Institutional aid data reflect all resident undergraduates, regardless of a FAFSA/ORSAA
Students Receiving Public Grant Aid	For universities, shows the percentage of admitted resident undergraduates who received a Pell/OOG. For community colleges, shows the percentag of CTE, LDC, Dev. Ed. students who received a Pell/OOG/Oregon Promise grant.
Federal Loan Debt	Federal loan debt for graduates includes those with \$0 of federal loans. Percentage of undergraduates with federal loans includes Oregon resident and nonresidents. Both measures from IPEDS at https://collegescorecard.ed.gov/data/ . Metric revised in 2019.
COA after Public Student Aid	Shows the average cost of attendance for students who receive public aid. Subtracts average public aid (sum of total Pell, OOG, and Oregon Promis disbursements to the institution, divided by total number of students receiving aid) from the total cost of attendance.
	Max. Pell grant = \$6,195 Max. OR Opportunity grant = \$3,300 (university) Max. OR Promise grant = \$1,000 - \$3,83 \$2,700 (community college)
COA after Inst. and Public Aid	The cost of attendance after subtracting the average amount of public aid and institutional aid (as reported by the institutions) provided to students
Time to Completion	For 2019-20 first-time graduates, shows median time between first for-credit community college enrollment in LDC/CTE/Dev.Ed. after high school and earning an associate degree or between university admission and earning a bachelor's degree. Excludes students who earn an associate degree during high school.
OUTCOMES	:
Completion Rates	University completion rates show the percentage of resident, first-time, full-time freshmen in the fall 2014 cohort who earn a bachelor's degree within 6 years at any of the public universities. Community college completion rates show the percentage of students who earned an associate degree of career certificate or who transferred to any 4-year university nationwide, among students who were new to the institution in fall 2015, were not enrolled in dual credit/accelerated learning, and earned at least 18 quarter credits over 2 years or earned an award requiring fewer than 18 credits. This cohort reflects the degree-seeking cohort of the Voluntary Framework of Accountability (VFA) but with 4-year outcomes.
Race/Ethnicity	The completion rate for those with more than one racial/ethnic group is suppressed% and for those not reporting a racial/ethnic group, 64% .
Bachelor's Completion if continued to junior year	This measure shows the graduation rate for students who are about half-way through a bachelor's degree. It compares first-time freshmen wh continue into a third year and who graduate within 6 years of admission to the university with transfer students from any Oregon community colleg who transfer with at least 90 credits accepted and then graduate within 4 years of admission to the university as a transfer student.
Retention Rate	For university students, shows the percentage of first-time, full-time freshmen in fall 2018 who enrolled in fall 2019. For community college students shows the percentage of new, credential-seeking students in fall 2018 who were enrolled in fall 2019 or received an award before or during fall 2019. This includes students who were new to the institution in summer or fall 2019, not enrolled in dual-credit courses after the spring of 2018 (a proxy for high school graduates), and earned at least 18 credits or earned an award by the end of 2 years (the VFA degree-seeking cohort).
1 st -Generation Status	Shows the completion rate for 1st-generation students and the comparable completion rate for non-1st-generation students. For definition of 1st-generation status, see Enrollment section above.
Annual Earnings	Earnings outcomes come from the Oregon Employment Department and include students employed in Oregon in 2019-20, 5 years after completion i 2013-14. Includes all certificate, associate and bachelor's degree recipients whether or not they completed additional degrees.
Number of Students Completing/Transferring	Shows students completing a degree/certificate at an Oregon community college or public university during the 2019-20 academic year. Transfe students are those admitted to a public university as a transfer student from any Oregon community college and may also have earned an associat degree or certificate. In the degree and certificate totals, students earning more than one degree or certificate are counted once, in the highest awar group. Metric revised in 2019.

Percentages may not sum to 100 due to rounding. To protect confidentiality, data are suppressed for measures containing fewer than 10 students.

General notes

National Center for Education Statistics

IPEDS Data Center

Umpqua Community College

UnitID 210270 **OPEID** 00322200

Address 1140 Umpqua College Rd., Roseburg, OR, 97470-0226

Web Address https://www.umpqua.edu/

Institution Characteristics

General information: Academic year 2020-21

UnitID	210270
Name	Umpqua Community College
City	Roseburg
State	OR
Web Address	https://www.umpqua.edu/
OPEID	00322200
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Public
Level	At least 2 but less than 4 years
Institution Category	Degree-granting, associate's and certificates
Carnegie Classification	Associate's Colleges: Mixed Transfer/Career & Technical-High Nontraditional
Award levels	Less than one year certificate One but less than two years certificate Associate's degree
Religious Affiliation	Not applicable
Calendar System	Quarter
Reporting Method	Student charges for full academic year and fall GR/SFA/retention rate cohort
Campus Setting	Rural: Fringe
Distance Learning	Offers undergraduate courses and/or programs

Student Charges

Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: Academic year 2020-21

Published tuition and required fees	
In-state	\$5,297
Out-of-state	\$5,960
Books and supplies	\$1,605
On-campus room and board	\$5,598
On-campus other expenses	\$2,685
Off-campus (not with family) room and board	\$11,457
Off-campus (not with family) other expenses	\$2,685
Off-campus (with family) other expenses	\$2,685
Total Cost	
On-campus, in-state	\$15,185
On-campus, out-of-state	\$15,848
Off-campus (not with family), in-state	\$21,044
Off-campus (not with family), out of state	\$21,707
Off-campus (with family), in-state	\$9,587
Off-campus (with family), out-of-state	\$10,250

Typical tuition and required fees for full-time students: Academic year 2020-21

Level of student	In-state	Out-of-state
Undergraduate	\$5,297	\$5,960
Graduate		

Student Financial Aid, 2019-20

	Percent receiving aid	Average amount of aid received
All undergraduate students	3	
Any grant or scholarship aid	48%	\$5,733
Pell grants	34%	\$3,863
Federal student loans	19%	\$3,886
Full-time, first-time, degree/certificate-seeking undergradu	uate students	
Any student financial aid	90%	
Grants or scholarship aid	89%	\$5,592
Federal grants	78%	\$3,435
Pell grants	57%	\$3,991
Other federal grants	57%	\$707
State or local grants and scholarships	56%	\$2,699
Institutional grants and scholarships	34%	\$2,296
Student loan aid	24%	\$3,366
Federal student loans	24%	\$3,199
Other student loans	0%	\$8,500

Net Price

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid: 2017-18 - 2019-20

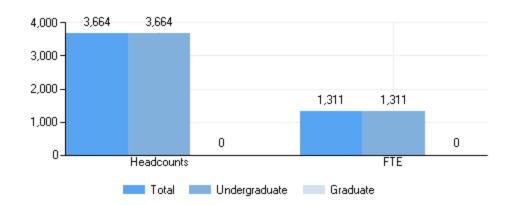


Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded Title IV aid, by income: 2017-18 - 2019-20

Income	2017-18	2018-19	2019-20
\$0 - \$30,000	\$7,397	\$8,749	\$9,245
\$30,001 - \$48,000	\$11,217	\$9,149	\$9,518
\$48,001 - \$75,000	\$11,843	\$10,611	\$10,051
\$75,001 - \$110,000	\$10,535	\$13,188	\$13,052
\$110,001 and more	\$14,857	\$13,329	\$12,535

Enrollment

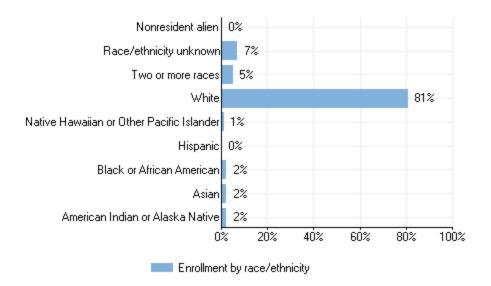
Unduplicated 12-month headcount and total FTE, by student level: 2019-20



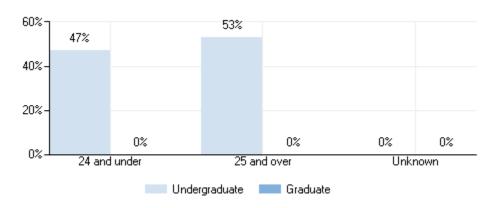
Enrollment by gender, student level, and full- and part-time status: Fall 2020

	Total	Men	Women
All students	2,140	813	1,327
Undergraduate	2,140	813	1,327
Degree/certificate seeking	2,020	774	1,246
First-time	668	257	411
Transfer-ins	84	38	46
Continuing	1,268	479	789
Nondegree/certificate seeking	120	39	81
Full-time students	784	320	464
Undergraduate	784	320	464
Degree/certificate seeking	757	309	448
First-time	358	156	202
Transfer-ins	25	12	13
Continuing	374	141	233
Nondegree/certificate seeking	27	11	16
Part-time students	1,356	493	863
Undergraduate	1,356	493	863
Degree/certificate seeking	1,263	465	798
First-time	310	101	209
Transfer-ins	59	26	33
Continuing	894	338	556
Nondegree/certificate seeking	93	28	65

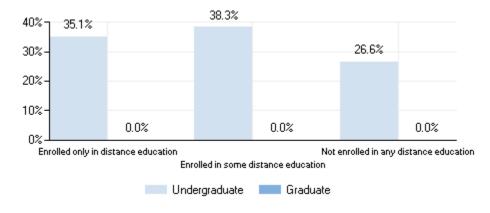
Percent of all students enrolled, by race/ethnicity: Fall 2020



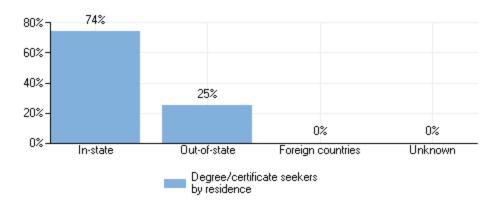
Percent of all students enrolled, by age: Fall 2020



Enrollment by distance education: Fall 2020



Residence of first-time degree/certificate-seeking undergraduates: Fall 2020



Completions

Number of degrees and certificates awarded, by level and race/ethnicity and gender: July 1, 2019 - June 30, 2020

2020		,	.,		, , , , , , , , , , , , , , , , , , , ,	year area area, a	, =====	,
Total								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	453	0	275	0	0	0	0	0
American Indian or Alaska Native	7	0	6	0	0	0	0	0
Asian	10	0	6	0	0	0	0	0
Black or African American	10	0	2	0	0	0	0	0
Hispanic or Latino	5	0	11	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	3	0	0	0	0	0
White	378	0	220	0	0	0	0	0
Two or more races	15	0	17	0	0	0	0	0
Race/ethnicity unknown	27	0	9	0	0	0	0	0
Nonresident alien	0	0	1	0	0	0	0	0
Men								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	182	0	95	0	0	0	0	0
American Indian or Alaska Native	2	0	0	0	0	0	0	0
Asian	2	0	1	0	0	0	0	0
Black or African American	4	0	1	0	0	0	0	0
Hispanic or Latino	2	0	3	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	0	0
White	151	0	83	0	0	0	0	0
Two or more races	8	0	3	0	0	0	0	0
Race/ethnicity unknown	12	0	3	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0
Women Race/ethnicity and Gender	Certificates Below	Certificates Above	Associate's	Bachelor's	Master's	Doctor's research/	Doctor's professional	Doctor's other
	Bachelor's	Bachelor's				scholarship	practice	
Grand total	271	0	180	0	0	0	0	0
American Indian or Alaska Native	5	0	6	0	0	0	0	0
Asian	8	0	5	0	0	0	0	0
Black or African American	6	0	1	0	0	0	0	0
Hispanic or Latino	3	0	8	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	2	0	0	0	0	0
White	227	0	137	0	0	0	0	0
Two or more races	7	0	14	0	0	0	0	0
Race/ethnicity unknown	15	0	6	0	0	0	0	0

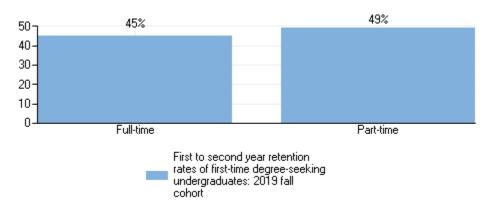
Nonresident alien 0 0 1 0 0 0 0

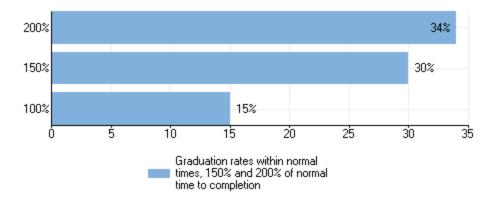
Number of degrees and certificates awarded, by level and program: July 1, 2019 - June 30, 2020

Program	Certificates Below Bachelor's	Certificates As Above Bachelor's	sociate'sBacl	nelor'sMast	ter's	Doctor's research/scholarship	Doctor's professional practice	Doctor's other
Grand total	453	-	275	-	-	-	-	-
Agricultural/Animal/Plant/Veterinary Science and Related Fields	3	-	3	-	-	-	-	-
Natural Resources and Conservation	-	=	0	-	-	-	-	_
Communication, Journalism, and Related Programs	0	-	-	-	-	-	-	-
Computer and Information Sciences and Support Services	-	-	0	-	-	-	-	-
Culinary, Entertainment, and Personal Services	1	-	-	-	-	-	-	_
Education	0	-	-	-	-	-	-	-
Engineering/Engineering-related Technologies/Technicians	11	-	4	-	-	-	-	-
Family and Consumer Sciences/Human Sciences	14	-	1	-	-	-	-	-
Legal Professions and Studies	0	-	7	-	-	-	-	-
Liberal Arts and Sciences, General Studies and Humanities	-	-	178	-	-	-	-	-
Parks, Recreation, Leisure, Fitness, and Kinesiology	0	-	-	-	-	-	-	_
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	1	-	4	-	-	-	-	-
Public Administration and Social Service Professions	16	-	5	-	-	-	-	-
Social Sciences	6	-	-	-	-	-	-	_
Construction Trades	1	-	2	-	-	-	-	_
Mechanic and Repair Technologies/Technicians	8	-	6	-	-	-	-	-
Precision Production	6	-	1	-	-	-	-	-
Transportation and Materials Moving	0	-	-	-	-	-	-	-
Health Professions and Related Programs	53	-	55	-	-	-	-	-
Business, Management, Marketing, and Related Support Services	333	-	9	-	-	-	-	-

Retention and Graduation

First to second year retention rates of first-time degree-seeking undergraduates: 2019 fall cohort

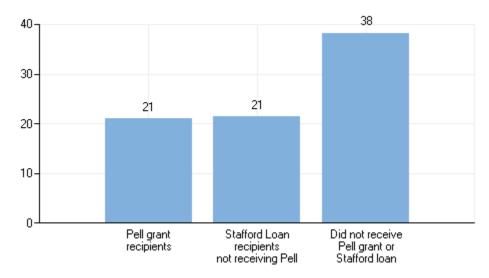




Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2017 cohort

	Rate
Overall graduation rates	
Total	28%
Men	25%
Women	31%
American Indian or Alaska Native	13%
Asian	40%
Black or African American	0%
Hispanic or Latino	100%
Native Hawaiian or Other Pacific Islander	0%
White	29%
Two or more races	23%
Race/ethnicity unknown	25%
Nonresident alien	
Transfer out-rate	12%

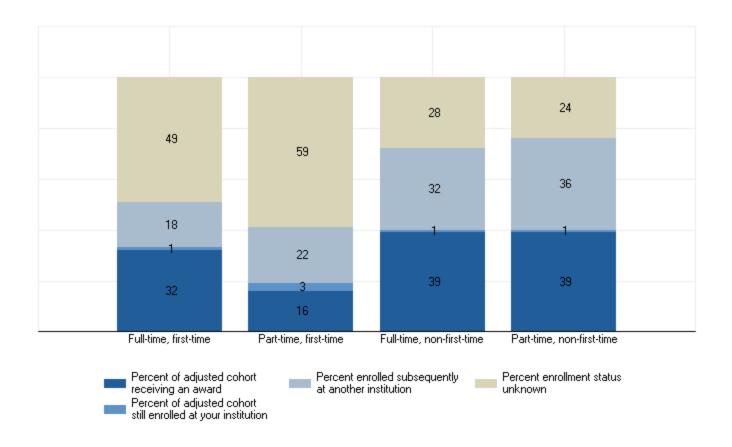
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2017 cohort



Graduation rates are based on the student's completion status as of August 31, 2020.

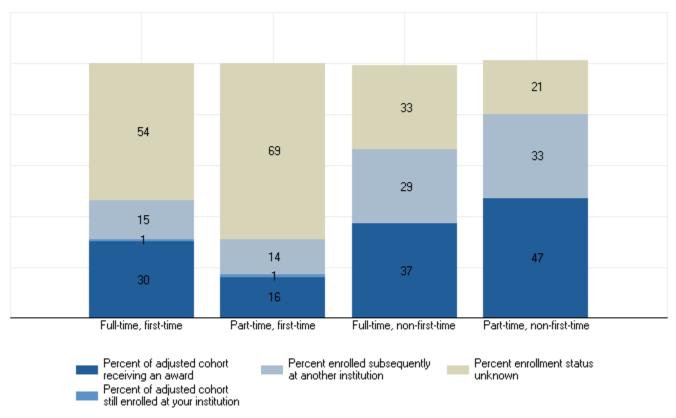
Outcome Measures

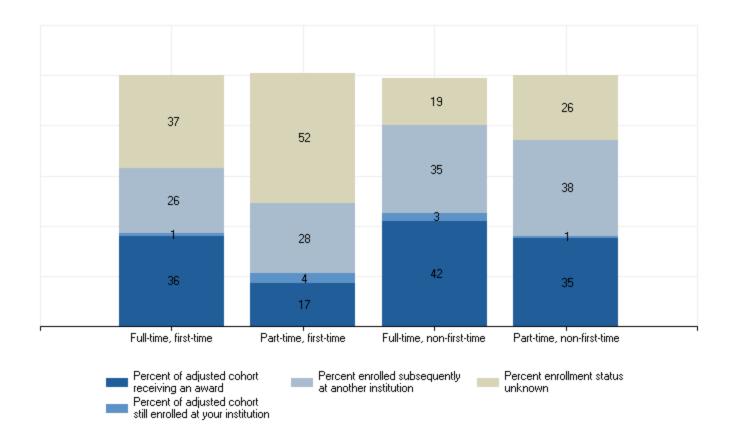
Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by cohort



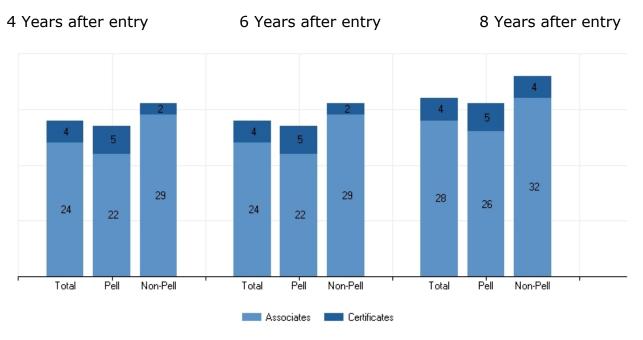
Award and enrollment rates of degree/certificate-seeking undergraduate students who entered the institution in 2012-13, by Pell status and cohort

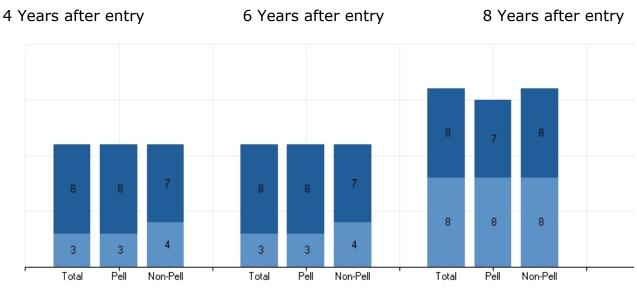
Students receiving Pell Grants





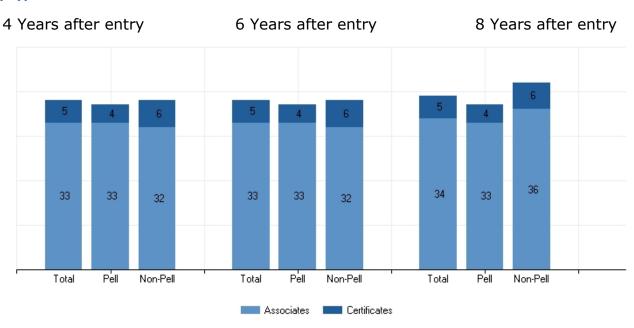
Percent of full-time, first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status



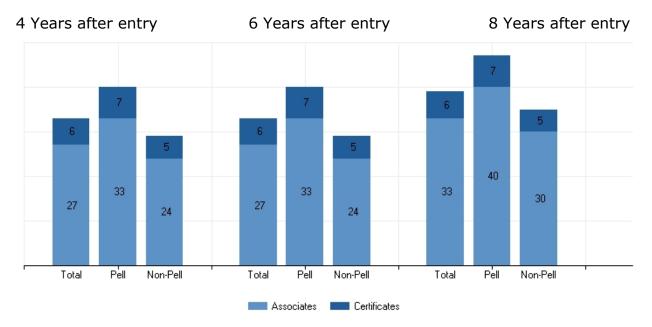


Percent of full-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status

Associates Certificates



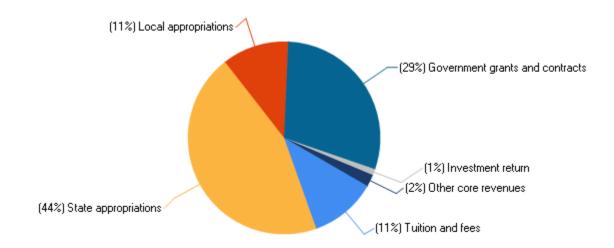
Percent of part-time, non-first-time entering students receiving an award at four, six, and eight years after entry, by type of award and Pell status



Award and enrollment status are based on the student's completion status as of August 31, 2020.

Finance

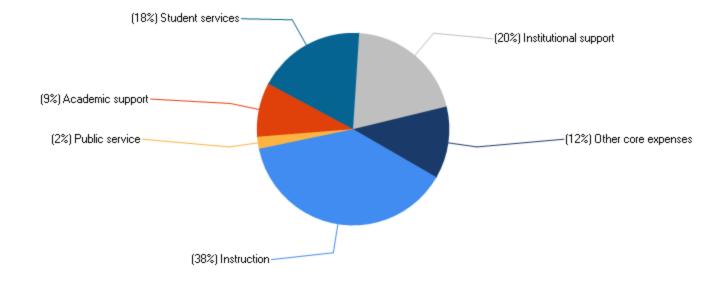
Percent distribution of core revenues, by source: Fiscal year 2020



Core revenues per FTE enrollment, by source: Fiscal year 2020

Tuition and fees	\$2,954
State appropriations	\$11,881
Local appropriations	\$3,074
Government grants and contracts	\$7,827
Private gifts, grants, and contracts	\$108
Investment return	\$371
Other core revenues	\$650

Percent distribution of core expenses, by function: Fiscal year 2020



Core expenses per FTE enrollment, by function: Fiscal year 2020

Instruction	\$9,128
Research	\$0
Public service	\$548
Academic support	\$2,210
Student services	\$4,398
Institutional support	\$4,737
Other core expenses	\$2,803

Human Resources

Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2020

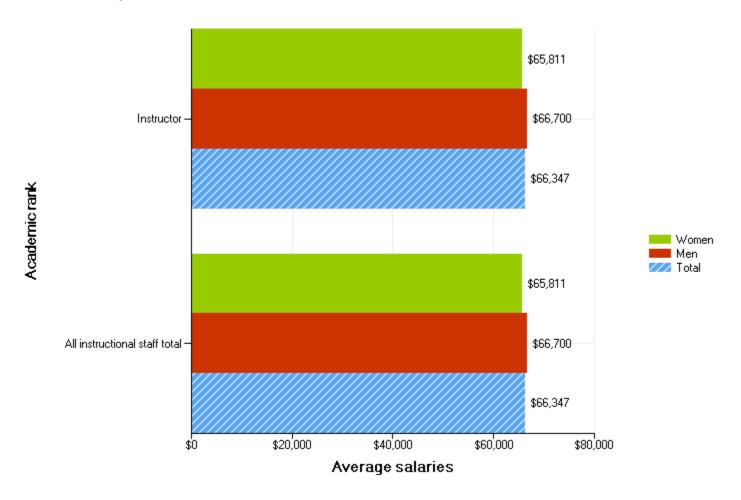
Occupational category	Total	Full-time	Part-time
All staff	314	181	133
Instructional Staff	168	58	110
Research	1	1	0
Public Service	0	0	0
Librarians, Curators, and Archivists	2	2	0
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	1	1	0
Library Technicians	1	1	0
Student and Academic Affairs and Other Education Services	16	16	0
Management	32	31	1
Business and Financial Operations	5	5	0
Computer, Engineering, and Science	11	11	0
Community Service, Legal, Arts, and Media	0	0	0
Healthcare Practitioners and Technical	0	0	0
Service Occupations	14	10	4
Sales and Related Occupations	0	0	0
Office and Administrative Support	65	47	18
Natural Resources, Construction, and Maintenance	0	0	0
Production, Transportation, and Material Moving	0	0	0

Number of full-time instructional, research, and public service staff, by tenure status: Fall 2020

	Total	Instructional Staff	Research	Public Service
Total	59	58	1	0
With faculty status	58	58	0	0
Tenured	0	0	0	0
On tenure track	0	0	0	0
Not on tenure track	58	58	0	0
Multi-year contract	0	0	0	0

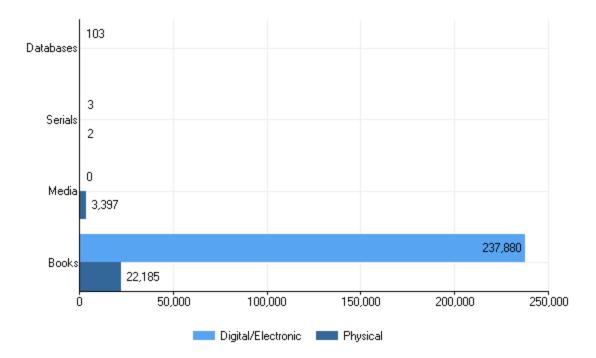
Indefinite contract	43	43	0	0
Annual contract	15	15	0	0
Less-than annual contract	0	0	0	0
Without faculty status	1	0	1	0

Average salaries of full-time instuctional nonmedical staff equated to 9-months worked, by academic rank and gender: Academic year 2020-21



Academic Libraries

Library collection by material type: Fiscal year 2020



Percent distribution of library expenses, by function: Fiscal year 2020

