

Joint Task Force on Student Success for Underrepresented Students in Higher Education

Update for June 2, 2022



Matt Perreault, LPRO Analyst
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House Bill 2590 (2021)

Directs task force to visit public post-secondary institutions of education to meet with prospective, current and former students from underrepresented populations, including:

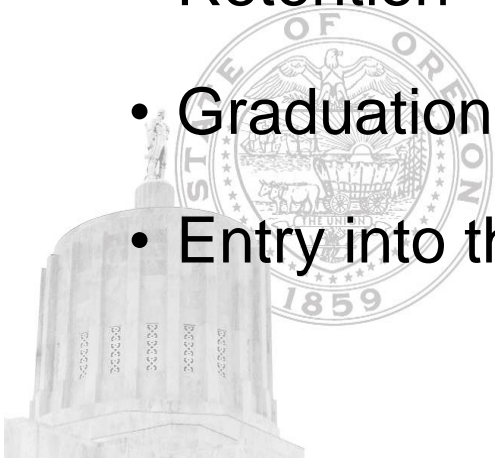
- “Underrepresented” as defined in ORS 342.120
- “Diverse” as defined in ORS 342.433
- Are from rural communities in Oregon
- Are from low-income families
- Experience disability
- Identify as LGBTQ2IA+
- Are undocumented
- Have been in foster care



House Bill 2590 (2021)

Directs task force to develop policy and funding proposals for the 2023 legislative session to address student success in the following areas:

- Access
- Retention
- Graduation
- Entry into the workforce



House Bill 2590 (2021)

Additional powers and directives:

- Form advisory subcommittees
- Pre-session file legislation for 2023 regular session
- Submit report to legislature by December 15, 2022



Meetings Since 2022 Session

Date	Meeting	Notes
March 30, 2022	Site visit to Portland State University	Participation from Oregon Institute of Technology, Portland Community College, and Oregon Health & Science University
March 31, 2022	Site visit to Mt. Hood Community College	Participation from Portland Community College
April 21, 2022	Virtual task force meeting	Presentations on student access and admissions
April 25, 2022	Site visit to Lane Community College and University of Oregon	Co-hosted by Lane Community College and University of Oregon
April 26, 2022	Site visit to Western Oregon University	Participation from Chemeketa Community College, Oregon State University, and Linn-Benton Community College
May 10, 2022	Site visit to Eastern Oregon University	Participation from Blue Mountain Community College
May 11, 2022	Site visit to Treasure Valley Community College	
May 19, 2022	Virtual task force meeting	Presentations on financial aid, affordability, and student debt
May 31, 2022	Virtual “site visit” for Central Oregon	Participation and presentations from Oregon Institute of Technology, Klamath Community College, Oregon State University-Cascades, Central Oregon Community College, and Columbia Gorge Community College



Sample Site Visit Agenda

8:00 AM-9:45 AM

Roundtable discussion with institutional and community leaders

10:00 AM-11:45 AM

Roundtable discussion with faculty and staff

1:30 PM-3:30 PM

Student listening session

4:00 PM-5:00 PM

Campus site tours

5:30 PM

Public comment period



Next Steps

Date	Meeting	Notes
June 16, 2022	Virtual task force meeting	Presentations on student support and retention
July 14, 2022	Virtual task force meeting	Presentations on faculty diversity, graduation, and workforce development
July 20, 2022	Site visit to Southern Oregon University	
July 21, 2022	Site visit to Rogue Community College	Participation from Southwestern Oregon Community College
July-September 2022	Subcommittee conversations	Consider policy options and develop LC language
September 20-23, 2022	Legislative Days	Convene task force to consider policy options for LC draft
September 23, 2022	LC draft request deadline	Deadline to request LC drafts from Legislative Counsel
December 6-9	Legislative Days	Introduce draft bill for 2023 session, finalize report findings
December 15, 2022	Final report due	Submit report to legislature

Contact

- Task Force Website:
<https://www.oregonlegislature.gov/committees/202111-JTUSHE/Pages/default.aspx>
- Submit written public comment:
JTUSHE.Exhibits@oregonlegislature.gov



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