

Early Childhood Suspension & Expulsion Prevention Program Update

Jon Reeves, Community Systems Team Manager

June 1, 2022



HB 2166: Establishes the Suspension & Expulsion Prevention Program

Support the ECE Workforce

- Provide additional training, coaching and consultation to **EC educators** to support:
- Children's social-emotional development
- Positive racial identity development
- Antibias, culturally responsive, and inclusive practices

Technical Assistance

• Provide additional training, coaching and consultation to **Technical Assistance** providers to ensure they have the skills to support ECE programs to implement foundational antibias, culturally responsive, and inclusive practices

Infant & Early Childhood Mental Health Consultation

- Provide access to IECMH Consultation statewide
- Ensure that IECMHC services are culturally responsive and trauma-informed
- Increase the cultural and racial diversity of IECMH Consultants

Coordinated System of Support

- Create a "Warmline" with which ECE providers will be able to request services to support a child at risk of suspension or expulsion
- Ensure **IECMHC** providers and **Technical Assistance** providers are coordinating services to offer the most relevant services and avoid unnecessary duplication



SB 236: Eliminates the Use of Suspension & Expulsion

Conduct a Study

- Conduct a study on the use of, and efforts to reduce and prevent the use of, suspension and expulsion
- By September 15, 2024

Eliminate Suspension & Expulsion

- Implement a ban on expulsion and suspension applicable to "ECE programs receiving public funds or registered or certified under ORS 329A.330 and ORS 329A.280"
- Effective July 1, 2026



Update on Implementation

Engagement

Interviews and focus groups primarily with partners and early educators of color

Survey providing data on current workforce providing consultation

Centering Racial Equity Report

PSU provided the final report on IECMHC

Progress report provided to the Legislature and funds to develop the system are released

ELD Hiring

The Infant & Early Childhood Mental Health Specialist is hired.

Research Analyst and Grants Specialist position opened for recruitment

Rule Making Committee

Racially and geographically diverse partners informing the development of rules for HB 2166

Mobilizing Resources

Central Organization Selected

Draft RFP developed and submitted to procurement













Next Steps - Anticipated Timeline

Centralized Contract

Interagency
Agreement submitted
to procurement to
execute as soon as
possible

Anticipated IAA Execution

Regional IECMHC RFP Released

Anticipated
timeframe - Request
for Application
opened for regional
service providers
interested in
implementing
IECMHC

Local Organizations Selected

Anticipated timeframe - RFP Process concludes and regional entities are selected and negotiating contracts

Contracts with Regional Entities

Regional entities have executed contracts and begin hiring

Phased in Services Begin

Some regions begin planning for implementation

Some regions begin services to early care and education programs



Sept/Oct 2022

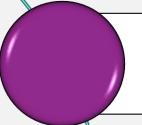
Nov/Dec 2022

Feb/March 2023

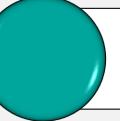
May/June 2023



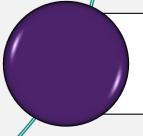
Additional Community Engagement



Regional engagement of partners developing communication and coordination processes between various consultants and training & technical assistance providers



Advisement on the development of standards, guidelines, competencies for how culturally responsive TA and consultation will be provided



Feedback on developing the professional development opportunities provided to early childhood educators related to racial equity, anti-racist, anti-biased, trauma informed principles, and supporting social-emotional well-being and growth of children



Questions?

Questions and Contact:

Jon Reeves, Community Systems Team Manager

503-910-2484, jon.reeves@state.or.us