



Early Childhood Suspension & Expulsion Prevention Program Update

Jon Reeves, Community Systems Team Manager

June 1, 2022



HB 2166: Establishes the Suspension & Expulsion Prevention Program

Support the ECE Workforce

- Provide additional training, coaching and consultation to **EC educators** to support:
 - Children's social-emotional development
 - Positive racial identity development
 - Antibias, culturally responsive, and inclusive practices

Technical Assistance

- Provide additional training, coaching and consultation to **Technical Assistance** providers to ensure they have the skills to support ECE programs to implement foundational antibias, culturally responsive, and inclusive practices

Infant & Early Childhood Mental Health Consultation

- Provide access to **IECMH Consultation** statewide
- Ensure that IECMHC services are culturally responsive and trauma-informed
- Increase the cultural and racial diversity of IECMH Consultants

Coordinated System of Support

- Create a **"Warmline"** with which ECE providers will be able to request services to support a child at risk of suspension or expulsion
- Ensure **IECMHC** providers and **Technical Assistance** providers are coordinating services to offer the most relevant services and avoid unnecessary duplication



SB 236: Eliminates the Use of Suspension & Expulsion

Conduct a Study

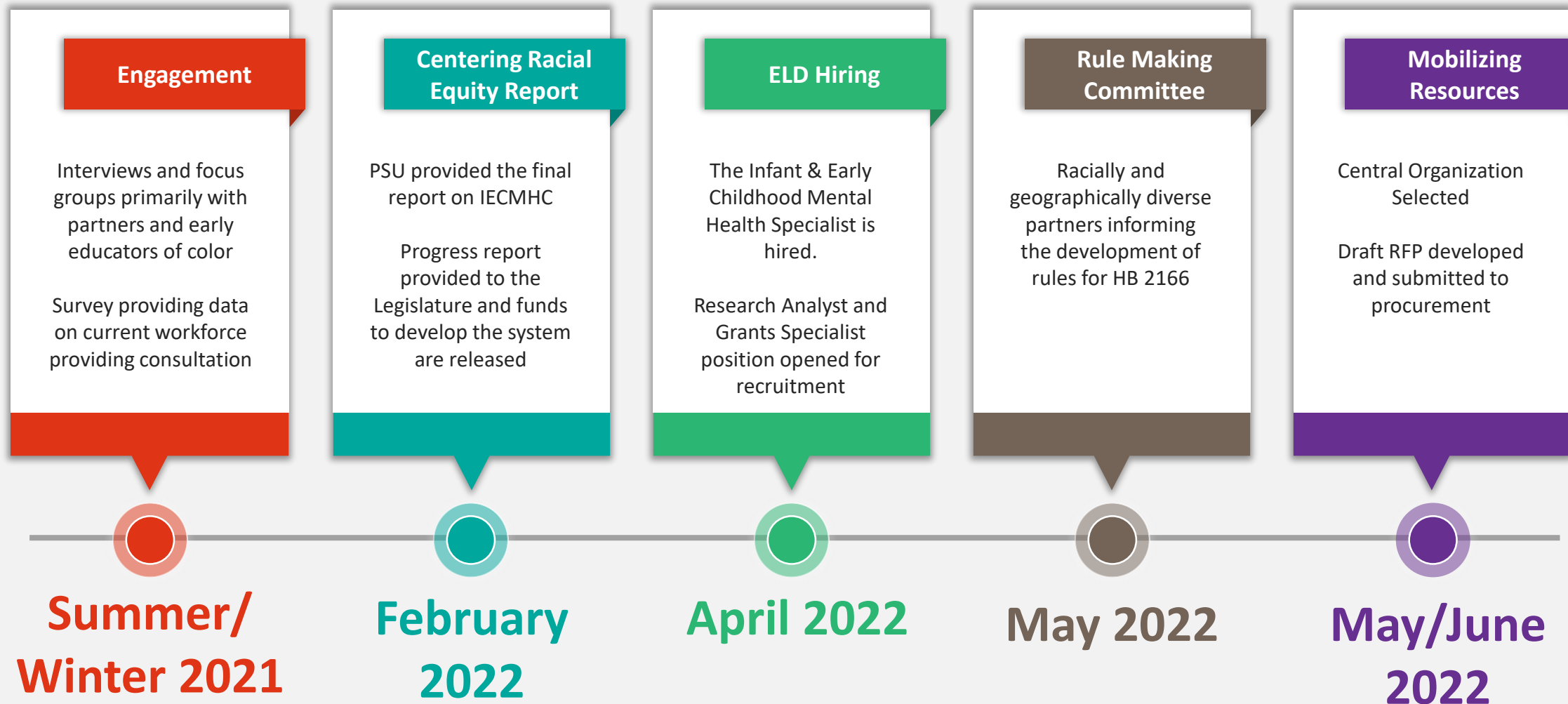
- Conduct a study on the use of, and efforts to reduce and prevent the use of, suspension and expulsion
- By September 15, 2024

Eliminate Suspension & Expulsion

- Implement a ban on expulsion and suspension applicable to “ECE programs receiving public funds or registered or certified under ORS 329A.330 and ORS 329A.280”
- Effective July 1, 2026

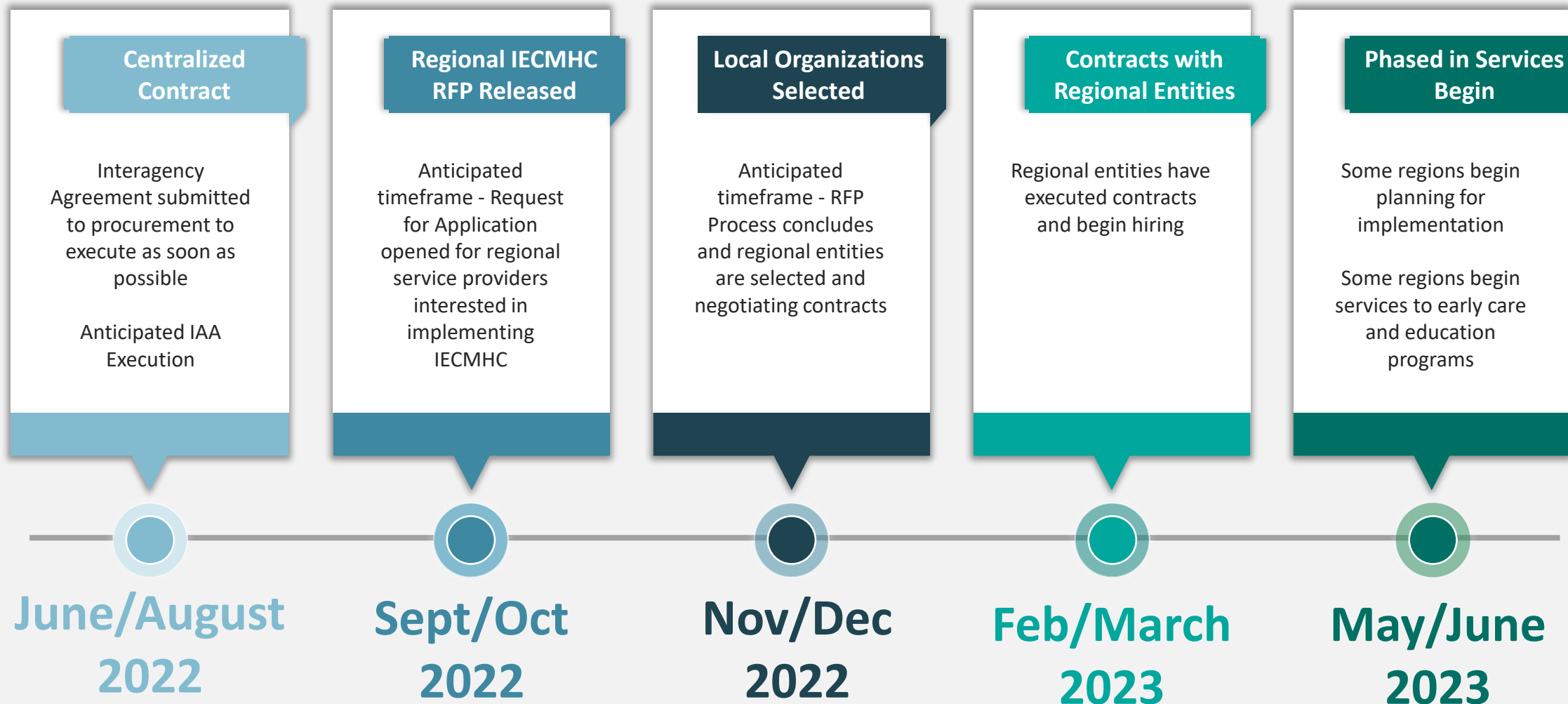


Update on Implementation



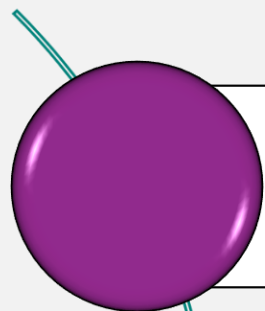


Next Steps - Anticipated Timeline

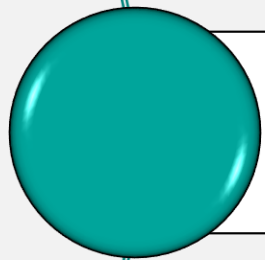




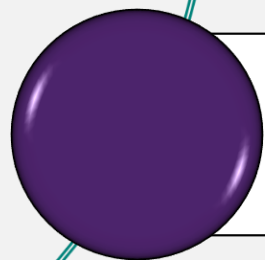
Additional Community Engagement



Regional engagement of partners developing communication and coordination processes between various consultants and training & technical assistance providers



Advisement on the development of standards, guidelines, competencies for how culturally responsive TA and consultation will be provided



Feedback on developing the professional development opportunities provided to early childhood educators related to racial equity, anti-racist, anti-biased, trauma informed principles, and supporting social-emotional well-being and growth of children



Questions?

Questions and Contact:

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