

DRAFT

SUMMARY

Establishes Racial Equity and Justice Youth Collaborative. Prescribes membership and duties of collaborative.

Directs Department of Education to establish work group to establish standards for selection process of members of collaborative. Sunsets work group on August 30, 2023.

Takes effect July 1, 2022.

A BILL FOR AN ACT

Relating to youth leadership; and prescribing an effective date.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Department of Education shall establish a work group to develop standards that are used to select the members of the Racial Equity and Justice Youth Collaborative established by section 4 of this 2022 Act.

(2) The work group shall consist of members selected by the Department of Education in consultation with the Youth Development Division, the Higher Education Coordinating Commission, the Oregon Health Authority and the Racial Justice Council.

(3) To the extent practicable, the work group shall consist of:

(a) Youth representing tribal youth councils;

(b) Youth representing youth and student leadership organizations;

(c) Youth participating in alternative education pathways;

(d) Youth from immigrant and refugee communities;

(e) Individuals representing culturally and ethnically specific, community-based organizations, including organizations that assist

1 **immigrant and refugee communities;**

2 **(f) Individuals who are administrators, teachers and other school**
3 **staff who support youth and student leadership in public schools, in-**
4 **cluding education service districts, school districts, schools and youth**
5 **reengagement programs;**

6 **(g) Youth who serve as advisors to the State Board of Education**
7 **or serve on Department of Education work groups related to student**
8 **success initiatives;**

9 **(h) Youth who serve on the Youth Development Council or who**
10 **participate in Youth Development Division programs;**

11 **(i) Youth who serve on Oregon Health Authority work groups;**

12 **(j) Youth who serve on Higher Education Coordinating Commission**
13 **work groups;**

14 **(k) Youth who serve on Racial Justice Council work groups; and**

15 **(L) Additional members identified and recommended by the work**
16 **group, in consultation with the Department of Education.**

17 **(4) Members of the work group selected as provided by subsection**
18 **(3) of this section must consist of individuals who:**

19 **(a) Are from racial or ethnic communities that historically have**
20 **been, or currently are, underrepresented or underserved, including**
21 **communities for which a plan has been developed and implemented**
22 **under ORS 329.841, 329.843 or 329.845;**

23 **(b) Identify as lesbian, gay, bisexual, transgender, queer, two-spirit,**
24 **intersex, asexual, nonbinary or another minority gender identity or**
25 **sexual orientation;**

26 **(c) Are English language learners;**

27 **(d) Are identifiable as being a child with a disability, as defined in**
28 **ORS 343.035;**

29 **(e) Are navigating poverty; or**

30 **(f) Have experienced disproportionate results in education due to**
31 **historical practices, as identified by the State Board of Education by**

1 rule.

2 (5) Youth members of the work group selected as provided by sub-
3 section (3) of this section must be between the ages of 11 and 21 years
4 during their term of service on the work group.

5 (6) The work group shall:

6 (a) Develop a process for individuals to apply to become a member
7 of the collaborative, based on considerations of equity.

8 (b) Develop and implement a youth outreach and recruitment plan
9 for connecting with prospective members of the collaborative.

10 (c) Review applications of prospective members of the collaborative
11 and recommend to the Governor prospective members of the
12 collaborative.

13 (d) Develop the orientation for members of the collaborative.

14 (e) Work to reduce bias and remove barriers related to becoming a
15 member of the collaborative and to support members of the
16 collaborative.

17 (f) Identify mentors for youth members of the collaborative.

18 SECTION 2. The work group established by section 1 of this 2022
19 Act must first meet no later than October 31, 2022.

20 SECTION 3. Section 1 of this 2022 Act is repealed on August 30, 2023.

21 SECTION 4. (1) The Racial Equity and Justice Youth Collaborative
22 is established.

23 (2)(a) The Governor, in consultation with the Department of Edu-
24 cation and the work group established by section 1 of this 2022 Act,
25 shall appoint members of the collaborative as provided by this sub-
26 section. The term of office of each member is two years, but a member
27 serves at the pleasure of the Governor.

28 (b) The majority of the members of the collaborative must be youth
29 between the ages of 11 and 21 years of age during their term of service
30 on the collaborative. The youth members of the collaborative must
31 include at least two youth from each education service district iden-

1 **tified in ORS 334.013.**

2 **(c) When selecting the members of the collaborative, the Governor**
3 **shall:**

4 **(A) Consult with the Department of Education, the Youth Devel-**
5 **opment Division, the Higher Education Coordinating Commission, the**
6 **Oregon Health Authority and the Racial Justice Council to appoint**
7 **members of the collaborative who are one or more of the following:**

8 **(i) Youth and staff representing tribal youth councils;**

9 **(ii) Youth and staff representing youth and student leadership or-**
10 **ganizations;**

11 **(iii) Youth and staff representing alternative education pathways;**

12 **(iv) Youth from immigrant and refugee communities;**

13 **(v) Individuals representing culturally and ethnically specific,**
14 **community-based organizations, including organizations that assist**
15 **immigrant and refugee communities;**

16 **(vi) Individuals who are administrators, teachers and other school**
17 **staff who support youth and student leadership in public schools, in-**
18 **cluding education service districts, school districts, schools and youth**
19 **reengagement programs;**

20 **(vii) Youth who serve as advisors to the State Board of Education**
21 **or serve on Department of Education work groups related to student**
22 **success initiatives;**

23 **(viii) Youth who serve on the Youth Development Council or who**
24 **participate in Youth Development Division programs;**

25 **(ix) Youth who serve on Oregon Health Authority work groups;**

26 **(x) Youth who serve on Higher Education Coordinating Commission**
27 **work groups;**

28 **(xi) Youth who serve on Racial Justice Council work groups; and**

29 **(xii) Additional members identified and recommended by the**
30 **collaborative, in consultation with the Department of Education.**

31 **(B) Consult with the Youth Development Division to appoint mem-**

bers of the collaborative who are youth who have been reengaged and to appoint program staff who support the statewide youth reengagement system developed and administered by the division under ORS 417.859 or who otherwise provide education opportunities to youth or support the educational success of youth.

(d) In addition to the members of the collaborative described in paragraphs (b) and (c) of this subsection, the collaborative may include the following members appointed by the Governor in consultation with the Department of Education and the work group established by section 1 of this 2022 Act:

(A) Additional youth members who represent more populous regions in this state than the regions identified in paragraph (b) of this subsection; and

(B) Any other members identified and recommended by the collaborative.

(e) The Governor, in consultation with the Department of Education, may provide for alternate members for the youth members of the collaborative described in paragraph (b) of this subsection.

(f)(A) When making appointments under this subsection, the Governor must ensure that:

(i) At least 70 percent of the members of the collaborative are from racial or ethnic communities that historically have been, or currently are, underrepresented or underserved;

(ii) At least 50 percent of the youth members of the collaborative from each of the regions identified in paragraph (b) of this subsection are from racial or ethnic communities that historically have been, or currently are, underrepresented or underserved; and

(iii) The youth members of the collaborative must include youth who:

(I) Identify as lesbian, gay, bisexual, transgender, queer, two-spirit, intersex, asexual, nonbinary or another minority gender identity or

1 **sexual orientation;**

2 **(II) Are English language learners;**

3 **(III) Are identified as being a child with a disability, as defined in**
4 **ORS 343.035;**

5 **(IV) Are navigating poverty; or**

6 **(V) Have experienced disproportionate results in education due to**
7 **historical practices, as identified by the State Board of Education by**
8 **rule.**

9 **(B) For the purpose of this paragraph, racial or ethnic communities**
10 **that historically have been, or currently are, underrepresented or**
11 **underserved include communities for which a plan has been developed**
12 **and implemented under ORS 329.841, 329.843 and 329.845.**

13 **(g) A member of the collaborative is eligible for reappointment for**
14 **up to two terms. If there is a vacancy for any cause, the Governor, in**
15 **consultation with other members of the collaborative, shall make an**
16 **appointment to become immediately effective for the unexpired term.**

17 **(h) Upon the expiration of a term of office, a person who had been**
18 **a member of the collaborative may choose to become a mentor for any**
19 **of the members of the collaborative.**

20 **(3)(a) The Department of Education shall ensure that each youth**
21 **member of the collaborative has:**

22 **(A) Sufficient support to enable participation in collaborative**
23 **meetings, which may include accommodations, stipends, travel ex-**
24 **penses, appropriate technological access and academic credit; and**

25 **(B) Resources available to reimburse any adult who provides**
26 **transportation or other supports in helping the youth member to par-**
27 **ticipate in the collaborative.**

28 **(b) Each school, school district or program enrolled in by a youth**
29 **member of the collaborative shall ensure that the youth member has:**

30 **(A) Access to counseling support, including mental health support;**
31 **and**

(B) Access to tutoring.

(c) The adult members of the collaborative shall ensure that each youth member of the collaborative has:

(A) Access to an adult mentor; and

(B) An opportunity to provide peer support or be a youth mentor.

(4) The collaborative, with support from the Department of Education, shall take into consideration racial equity and justice and align with other statewide efforts for racial equity and justice when performing the following duties:

(a) Developing the collaborative's goals, success criteria and progress measures related to youth and student leadership and engagement in the policymaking process in this state. When performing the duties described in this paragraph, the collaborative may modify the collaborative's decision-making process, scope of work, work plans and meeting structures, and the roles and responsibilities of collaborative members.

(b) Examining current Department of Education, Youth Development Division and Oregon Health Authority initiatives and practices related to youth and student leadership and engagement in the policymaking process and making recommendations on how to elevate and support youth and student leadership and youth-led and student-led accountability in the policymaking process at the state and local level. When performing the duties described in this paragraph, the collaborative must give careful consideration to youth and student leadership and to engagement by youth described in subsection (2)(f)(A)(ii) and (iii) of this section. The collaborative may recommend methods for evaluating current initiatives, practices and progress relating to youth and student leadership and engagement at the state level.

(c) Connecting with youth and student leaders and exploring youth and student leadership networks, including culturally and ethnically

specific, community-based models and Youth Development Division programs, to identify best practices in youth-led and student-led accountability in this state and on a national level. Based on the performance of the duties described in this paragraph, the collaborative shall make recommendations to the Department of Education, the Youth Development Division, the Legislative Assembly and the Governor's office on how to support youth and student leadership networks on a regional level for the purposes of connecting youths with youth organizations, connecting students with student organizations, elevating youth and student leadership and voice and supporting youth-led and student-led accountability, with special consideration given to youth described in subsection (2)(f)(A)(ii) and (iii) of this section.

(d) Helping the Department of Education, the Youth Development Division and the Oregon Health Authority with the surveys that are administered to youth and students by assisting with reviews of the findings and making recommendations on the content and administration of the surveys.

(e) Evaluating current processes in this state to identify best practices for youth and students reporting a racist incident or a hate or bias crime. Based on the performance of the duty described in this paragraph, the collaborative shall make recommendations for providing support to youth and students who have experienced racist incidents or hate or bias crimes.

(f) Reporting on the collaborative's work, progress and recommendations to the Legislative Assembly and the Governor's office every two years and providing interim updates to youth and student leadership networks and organizations, education service districts, school districts and local entities that serve youth and students.

(5) The collaborative shall meet at least six times each year in the manner and on the dates determined by a majority of the members

of the collaborative. The collaborative shall also meet at other times specified or requested by a majority of the members of the collaborative.

(6) The Department of Education shall:

(a) Provide staff support to the collaborative; and

(b) Support collaborative members in participating in the collaborative.

SECTION 5. The Governor, in consultation with the work group established by section 1 of this 2022 Act, shall appoint the members of the Racial Equity and Justice Youth Collaborative described in section 4 of this 2022 Act no later than February 15, 2023.

SECTION 6. Section 4 of this 2022 Act is amended to read:

Sec. 4. (1) The Racial Equity and Justice Youth Collaborative is established.

(2)(a) The Governor, in consultation with the Department of Education and *[the work group established by section 1 of this 2022 Act]* **current members of the collaborative**, shall appoint members of the collaborative as provided by this subsection. The term of office of each member is two years, but a member serves at the pleasure of the Governor.

(b) The majority of the members of the collaborative must be youth between the ages of 11 and 21 years of age during their term of service on the collaborative. The youth members of the collaborative must include at least two youth from each education service district identified in ORS 334.013.

(c) When selecting the members of the collaborative, the Governor shall:

(A) Consult with the Department of Education, the Youth Development Division, the Higher Education Coordinating Commission, the Oregon Health Authority and the Racial Justice Council to appoint members of the collaborative who are one or more of the following:

(i) Youth and staff representing tribal youth councils;

(ii) Youth and staff representing youth and student leadership organizations;

(iii) Youth and staff representing alternative education pathways;

(iv) Youth from immigrant and refugee communities;

(v) Individuals representing culturally and ethnically specific, community-based organizations, including organizations that assist immigrant and refugee communities;

(vi) Individuals who are administrators, teachers and other school staff who support youth and student leadership in public schools, including education service districts, school districts, schools and youth reengagement programs;

(vii) Youth who serve as advisors of the State Board of Education or serve on Department of Education work groups related to student success initiatives;

(viii) Youth who serve on Youth Development Council or who participate in Youth Development Division programs;

(ix) Youth who serve on Oregon Health Authority work groups;

(x) Youth who serve on Higher Education Coordinating Commission work groups;

(xi) Youth who serve on Racial Justice Council work groups; and

(xii) Additional members identified and recommended by the collaborative, in consultation with the Department of Education.

(B) Consult with the Youth Development Division to appoint members of the collaborative who are youth who have been reengaged and to appoint program staff who support the statewide youth reengagement system developed and administered by the division under ORS 417.859 or who otherwise provide education opportunities to youth or support the educational success of youth.

(d) In addition to the members of the collaborative described in paragraphs (b) and (c) of this subsection, the collaborative may include the following members appointed by the Governor in consultation with the Department of Education and *[the work group established by section 1 of this 2022 Act]* **current members of the collaborative:**

1 (A) Additional youth members who represent more populous regions in
2 this state than the regions identified in paragraph (b) of this subsection; and

3 (B) Any other members identified and recommended by the collaborative.

4 (e) The Governor, in consultation with the Department of Education, may
5 provide for alternate members for the youth members of the collaborative
6 described in paragraph (b) of this subsection.

7 (f)(A) When making appointments under this subsection, the Governor
8 must ensure that:

9 (i) At least 70 percent of the members of the collaborative are from racial
10 or ethnic communities that historically have been, or currently are, under-
11 represented or underserved;

12 (ii) At least 50 percent of the youth members of the collaborative from
13 each of the regions identified in paragraph (b) of this subsection are from
14 racial or ethnic communities that historically have been, or currently are,
15 underrepresented or underserved; and

16 (iii) The youth members of the collaborative must include youth who:

17 (I) Identify as lesbian, gay, bisexual, transgender, queer, two-spirit, inter-
18 sex, asexual, nonbinary or another minority gender identity or sexual orien-
19 tation;

20 (II) Are English language learners;

21 (III) Have a disability, as defined in ORS 343.035;

22 (IV) Are navigating poverty; or

23 (V) Have experienced disproportionate results in education due to histor-
24 ical practices, as identified by the State Board of Education by rule.

25 (B) For the purpose of this paragraph, racial or ethnic communities that
26 historically have been, or currently are, underrepresented or underserved
27 include communities for which a plan has been developed and implemented
28 under ORS 329.841, 329.843 and 329.845.

29 (g) A member of the collaborative is eligible for reappointment for up to
30 two terms. If there is a vacancy for any cause, the Governor, in consultation
31 with other members of the collaborative, shall make an appointment to be-

1 come immediately effective for the unexpired term.

2 (h) Upon the expiration of a term of office, a person who had been a
3 member of the collaborative may choose to become a mentor for any of the
4 members of the collaborative.

5 (3)(a) The Department of Education shall ensure that each youth member
6 of the collaborative has:

7 (A) Sufficient support to enable participation in collaborative meetings,
8 which may include accommodations, stipends, travel expenses, appropriate
9 technological access and academic credit; and

10 (B) Resources available to reimburse any adult who provides transporta-
11 tion or other supports in helping the youth member to participate in the
12 collaborative.

13 (b) Each school, school district or program enrolled in by a youth member
14 of the collaborative shall ensure that the youth member has:

15 (A) Access to counseling support, including mental health support; and

16 (B) Access to tutoring.

17 (c) The adult members of the collaborative shall ensure that each youth
18 member of the collaborative has:

19 (A) Access to an adult mentor; and

20 (B) An opportunity to provide peer support or be a youth mentor.

21 (4) The collaborative, with support from the Department of Education,
22 shall take into consideration racial equity and justice and align with other
23 statewide efforts for racial justice when performing the following duties:

24 (a) Developing the collaborative's goals, success criteria and progress
25 measures related to youth and student leadership and engagement in the
26 policymaking process in this state. When performing the duties described in
27 this paragraph, the collaborative may modify the collaborative's decision-
28 making process, scope of work, work plans and meeting structures, and the
29 roles and responsibilities of collaborative members.

30 (b) Examining current Department of Education, Youth Development Di-
31 vision and Oregon Health Authority initiatives and practices related to

youth and student leadership and engagement in the policymaking process and making recommendations on how to elevate and support youth and student leadership and youth-led and student-led accountability in the policymaking process at the state and local level. When performing the duties described in this paragraph, the collaborative must give careful consideration to youth and student leadership and to engagement by youth described in subsection (2)(f)(A)(ii) and (iii) of this section. The collaborative may recommend methods for evaluating current initiatives, practices and progress relating to youth and student leadership and engagement at the state level.

(c) Connecting with youth and student leaders and exploring youth and student leadership networks, including culturally and ethnically specific, community-based models and Youth Development Division programs, to identify best practices in youth-led and student-led accountability in this state and on a national level. Based on the performance of the duties described in this paragraph, the collaborative shall make recommendations to the Department of Education, the Youth Development Division, the Legislative Assembly and the Governor's office on how to support youth and student leadership networks on a regional level for the purposes of connecting youths with youth organizations, connecting students with student organizations, elevating youth and student leadership and voice and supporting youth-led and student-led accountability, with special consideration given to youth described in subsection (2)(f)(A)(ii) and (iii) of this section.

(d) Helping the Department of Education, the Youth Development Division and the Oregon Health Authority with the surveys that are administered to youth and students by assisting with reviews of the findings and making recommendations on the content and administration of the surveys.

(e) Evaluating current processes in this state to identify best practices for youth and students reporting a racist incident or hate or bias crime. Based on the performance of the duty described in this paragraph, the collaborative shall make recommendations for providing support to youth and students

1 who have experienced racist incidents or hate or bias crimes.

2 (f) Reporting on the collaborative's work, progress and recommendations
3 to the Legislative Assembly and the Governor's office every two years and
4 providing interim updates to youth and student leadership networks and or-
5 ganizations, education service districts, school districts and local entities
6 that serve youth and students.

7 (5) The collaborative shall meet at least six times each year in the manner
8 and on the dates determined by a majority of the members of the
9 collaborative. The collaborative shall also meet at other times specified or
10 requested by a majority of the members of the collaborative.

11 (6) The Department of Education shall:

12 (a) Provide staff support to the collaborative; and

13 (b) Support collaborative members in participating in the collaborative.

14 **SECTION 7. The amendments to section 4 of this 2022 Act by section**
15 **6 of this 2022 Act become operative on August 30, 2023.**

16 **SECTION 8. In addition to and not in lieu of any other appropri-**
17 **ation, there is appropriated to the Department of Education, for the**
18 **biennium ending June 30, 2023, out of the General Fund, the amount**
19 **of \$_____, which shall be expended for the purposes of section 4 of this**
20 **2022 Act.**

21 **SECTION 9. This 2022 Act takes effect on July 1, 2022.**