



**COALITION OF
OREGON SCHOOL
ADMINISTRATORS**



Board and Superintendent Professional Learning Bill (LC 197)

Presentation for the Interim House Committee on Education

January 11, 2022

Presenters: Parasa Chanramy (COSA) and Lori Sattenspiel (OSBA)

By the Numbers

560,917

Oregon Students

1,400

District and ESD
Board Members

216

District and ESD
Superintendents

LC 197: Board & Superintendent Professional Learning

Our Primary Areas of Focus:

- Strengthen the partnership between boards (and board members) and superintendents in service of Oregon students.
- Improve access to shared professional learning and training around educational equity and collaborative governance for board members and superintendents that is on-going, meaningful, and action-oriented.

We believe that on-going professional learning will help:

- Deepen each board's understanding of their roles and responsibilities;
- Help boards work with their superintendent to lead as a team; and
- Support boards in collaborating effectively with the superintendent to improve student success for all students.

LC 197: Board & Superintendent Responsibilities

For all board members, in collaboration with their superintendent

- Complete a board self-assessment together every two years; board self-assessment is focused on educational equity and governance
- Utilize the board self-assessment to create a shared two-year professional learning plan tailored to board's needs (note: plans are to be updated every two years)
- Implement the professional learning plan
- Report on progress of professional learning at a board meeting annually

For newly elected and appointed board members

- New board member 101 PD/training*

For prospective board chairs and vice chairs

- Board leadership PD/training*

***As recommended by
ODE advisory group**

LC 197: Oregon Department of Education's Workgroup

The Oregon Department of Education shall create an advisory workgroup that consists of:

- Organizations representing school board members
- Organizations representing district administrators
- Organizations representing education service districts
- Public charter schools
- Experts in board training and professional learning
- Students and other stakeholders

LC 197: ODE's Advisory Workgroup Responsibilities

The workgroup shall provide recommendations to ODE on the:

1. Development of a **professional learning framework** which shapes: guidance; minimum professional learning and training requirements; and tools and templates;
2. Creation of an **online directory of board trainers and coaches** whose professional learning and training align with the professional learning framework; a process for registering to be part of the online directory of trainers and coaches; minimum requirements for board trainers and coaches*; and
3. **Timelines, communication, and technical support** provided to ESDs, districts, and public charter schools.

*ODE shall report progress on this effort biennially.

LC 197: Board & Superintendent Professional Learning Implementation Timeline

2022	No later than Jan. 30 2023	July 1, 2023	Winter 2023 & Spring 2024
Bill would take effect upon passage.	The advisory workgroup, in collaboration with ODE, shall share resources, recommendations, tools, and trainings with boards.	Board PD/training requirements roll out for: - New board members (180 days) - New board chairs and vice chairs (90 days)	First year for self-assessment • Nov. 1, 2023 First year for two-year plan • Feb. 1, 2024
ODE convenes advisory workgroup to develop recommendations for resources, tools, trainings, and training directory. The workgroup sunsets in September 2023.			

LC 197: Board & Superintendent Professional Learning Implementation Timeline, Cont'd

No later than July 1 of each year starting on July 1, 2024: Boards must report on the implementation of their professional learning plan at a public meeting. Report must be made available to the public.

Starting in 2025

- **No later than September 1:** Boards complete their self-assessment with their superintendent. Boards may complete their self-assessment sooner than September 1. Board self-assessments are conducted every two years.
- **No later than December 1:** Boards must adopt their two-year professional development plan at a public meeting that they've developed in collaboration with their superintendent. Boards may adopt their plans before December 1.

Closing Remarks

Q & A

Contact:

Parasa Chanramy, COSA
parasa@cosa.k12.or.us

Lori Sattenspiel, OSBA
lsattenspiel@osba.org