



Empowering Foster Youth through Oregon Public Education

WHAT'S WRONG

Of the more than 12,000 Foster Care Youth in Oregon, only 35% graduate from high school.

WHAT CAN BE DONE

By implementing state supported educational programs for foster youth, including extra-curricular activities and life skills, we can help to build healthy and productive adults.

ANTHONY'S CIRCLE

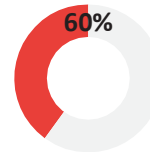
Establish and provide funding of \$750k for 2 years to implement a Pilot Program that blends school-based programming with Foster Care & Foster Parent supports.

Similar Programs:

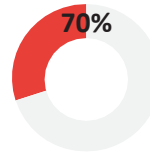
[African American/Black Student Success Plan](#)
[LGBTQ2IA+ Student Success Plan](#)

Youth Progress & Elevate Oregon will partner with 3 schools; McDaniel High School (formerly Madison), Portland; South Umpqua High School, Roseburg and Timber Ridge Middle School, Albany to demonstrate the ability to increase attendance, improve behaviors, and increase credit attainment for young people in Foster Care through dedicated services to students in Foster Care.

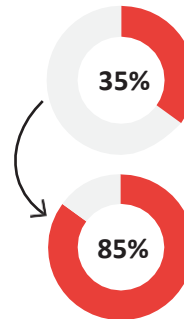
Youth Progress & Elevate Oregon will also develop and leverage relationships with Coordinated Care Organizations, Mental & Behavioral Healthcare providers, and other regional service providers to ensure that students in Foster Care receive these additional supports if and when needed.



60% of aged-out Foster Care Youth find themselves **homeless, uneducated, incarcerated, or on welfare.**



70% find themselves **unemployed.**



We can achieve an

85%

Graduation rate

This demonstration project will include close partnership with local schools, School Districts, Oregon Department of Human Services (ODHS) and the ODHS Caseworker and Resource Parents (aka Foster Parents). If funding is secured by the end of this school year, programming could start next school year -2023.

The total funding of \$750,000 will span two years and cover all three sites. Budgets include salaries, wages and benefits, operating expenses, client support, program supplies, research, data and evaluation costs, administrative expenses, and necessary training or travel.

OUR PARTNERS & SUPPORTERS



Karis J.A. Stoudamire-Phillips
Vice President, DEI and Community Initiatives

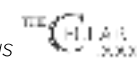


Adam Skyles
Principal McDaniel HS



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Karen Hinsdale
Cellar Door



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Project Lemonade



