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## 81st LEGISLATIVE ASSEMBLY SENATE COMMITTEE ON EDUCATION

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Date: January 7, 2022

To: Members of the Senate Education Committee

From: Lisa Gezelter and Matthew Perreault, Committee Analysts

Re: Committee drafts for introduction on Wednesday, January 12, 2020

LC 209 establishes new statutory provisions governing the employment contracts between school boards and district superintendents. The measure requires mutual consent for contract provisions that allow for termination without cause and establishes protections for superintendents by prohibiting school boards from directing superintendents to take action that conflicts with state or federal law and from terminating superintendents for complying with state or federal laws.

LC 241 contains several provisions relating to education. For higher education, the measure specifies that high school teachers employed by education service districts may serve on the Transfer Council established in <a href="Senate Bill 233 (2021">Senate Bill 233 (2021)</a>. The measure also requires community colleges and public universities to offer distance learning at in-state tuition rates to veterans in compliance with recent changes in federal law. It expands tuition equity provisions established in <a href="Senate Bill 553 (2021">Senate Bill 553 (2021)</a> by requiring public universities to offer in-state tuition to individuals granted humanitarian parole, asylum, conditional permanent residency, or temporary protected status. The measure also requires graduate student employees at public universities, as a condition of employment, to provide contact information and waive privacy rights to allow universities to release the information. It specifies that community colleges and public universities are included in the provisions of <a href="House Bill 3255 (2021">House Bill 3255 (2021)</a> requiring education employers to provide employees with information on the Public Service Loan Forgiveness program.

For K-12 education, the measure requires school districts and charter schools to accept credits earned by students while enrolled in the Juvenile Detention Education, Youth Corrections Education, hospital education, and long-term care and treatment education programs. Additionally, the measure allows for exceptions to the Menstrual Dignity Act (House Bill 3294 (2021)) for certain education providers, modifies statutory provisions relating to academic eligibility for participation in interscholastic activities, and expands protections of the right to participate in interscholastic activities for students enrolled in high school equivalency programs.

LC 243 modifies Oregon's means of allocating funding to the Youth Corrections Education and Juvenile Detention Education programs. The measure establishes minimum levels of funding based on a minimum level of staffing for each program location, allows the Oregon Department of Education to make distributions from the Statewide Education Initiatives Account to satisfy the minimum funding level, and establishes a YCEP-JDEP account for purposes of paying unexpected expenses for the programs. Additionally, the measure allows state moneys to be used for transition services for students exiting YCEP and JDEP programs.

Additionally, the measure incorporates the provisions of <u>Senate Bill 235 A (2021)</u>, which directs the Department of Corrections to develop, submit to the legislature, and implement a plan for enabling adults in custody (AICs) at Snake River Correctional Institution and Coffee Creek Correctional Institution to access online educational programs and materials by September 1, 2023.

The measure also makes the following changes to the Oregon Promise financial aid grant program which are based on <u>House Bill 2093 A (2021)</u>: The minimum grade point average for eligibility is reduced to 2.0; the mandatory first-year experience to maintain eligibility is removed; the minimum award is increased to \$2,000 and indexed to inflation; the \$50 per term co-pay requirement is removed; and makes additional technical changes to the statutory language for the program.