Chair: Rep. Alonso Leon

Vice-Chair: Rep. Neron

Rep. Weber

Staff: Lisa Gezelter, Analyst

Matthew Perreault, Analyst



81st LEGISLATIVE ASSEMBLY HOUSE COMMITTEE ON EDUCATION

State Capitol 900 Court St. NE, Rm. 453 Salem, OR 97301 PHONE 503-986-1664 FAX 503-364-0545

Date: January 7, 2022

Members of the House Education Committee To:

From: Lisa Gezelter and Matthew Perreault, Committee Analysts

Committee drafts for introduction on Tuesday, January 11, 2020 Re:

LC 197 requires education providers to conduct a self-assessment every two years in order to develop a professional learning plan for its leaders. The measure establishes requirements for these learning plans, including addressing educational equity and board governance, establishing specific learning requirements for chairpersons, and establishing specific training requirements for new members. The measure requires providers to report on their leadership's training plan at a public meeting of the governing body. Additionally, the measure requires the Oregon Department of Education to create and manage a directory of training providers as well as a fund for professional learning, and to report to the legislature each biennium. The measure also requires establishment of an advisory group to assist public education providers in making and carrying out their professional learning plans for leaders. The measure requires superintendents and board members to comply with locally established training requirements.

LC 198 requires the Oregon Department of Education to conduct a study on the recruitment and retention of educators. The measure was requested as a placeholder for the Education Workforce Work Group that has been working on policy solutions to combat statewide workforce shortages in public education.

LC 199 includes the staff of the Oregon Department of Education in the state's education workforce diversity goals, established in ORS 342.437.

Members: Rep. George Rep. Hudson Rep. Owens Rep. Reardon Rep. Ruiz Rep. Sollman Rep. Wright