

Presentation to the 2022 Senate Healthcare Committee for January Legislative Days

Oregon Department of Human Services

Fariborz Pakseresht, Director

Tuesday, January 11, 2022



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OEFICE OF DEVELOPMENTAL DISABILITIES SERVICES

Lilia Teninty, ODDS Director

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Outline

Empowering Oregonians with intellectual and developmental disabilities (I/DD)

ODDS Background

COVID-19 Impact on the ODDS System

COVID-19 workforce impacts

Staffing stabilization

ODDS COVID efforts

Vaccination and booster efforts

Questions/Discussion

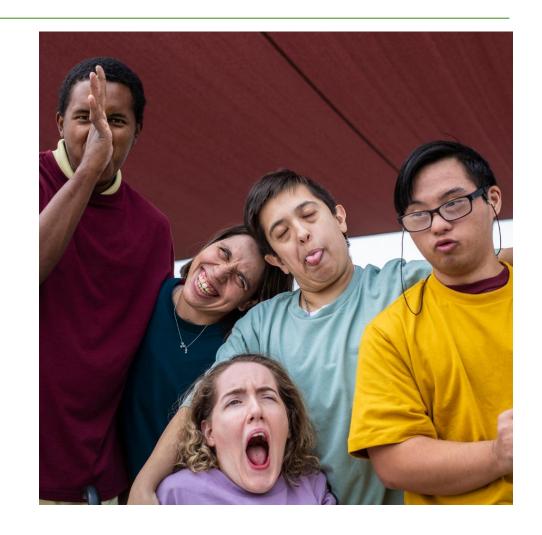
Who we are

- Oregon's system of supports for people with intellectual and developmental disabilities (I/DD) provides supports across the lifespan.
- It is built on critical partnerships between the state, local governments, non-profits, provider agencies, self-advocates and families.
- Vision: People and families access quality supports that are simple to use and responsive to their strengths, needs and choices, while they live and thrive as valued members of their community.



Who we serve

- We serve more than 32,000 people who have I/DD.
 - 10,000 children
 - 22,00 adults
- In order to be eligible for ODDS services, an individual must:
 - Have an intellectual disability, or
 - Have a developmental disability, and
 - Meet financial eligibility for Medicaid services



I/DD workforce: staffing crisis efforts

Before COVID-19, the Direct Support Professional (DSP) workforce was in crisis with staffing shortages.

COVID-19 made the situation worse:

- Active COVID-19 outbreaks statewide
- Challenges in recruiting and retaining new employees
- Bringing contractors in to assist in group homes
- Paused entry to SACU homes for the first time in their 30-year history
- Supporting crisis staffing teams in DD provider agencies

ODHS/ODDS Efforts

- Assessed stable vs. unstable homes
- Established contracts to provide direct care staff to assist with workforce shortages in the short term
- Temporary staffing contracts now available directly for providers instead of through ODHS
- Letter of Agreement with AFSCME-represented direct support crisis specialists for SACU: Incentive pay for all hours worked providing direct care
- Using contractors in to assist with workforce shortages at SACU in the short term

Provider funding for workforce crisis

In order to ensure health and safety and help prevent providers closing, ODDS moved quickly:

- \$10 million in grants for recruitment and retention (June 2021).
- \$20 million ARPA funding released in Sept-Oct 2021 for group home DSP retention and recruitment.
- COVID funding for Adult Foster Homes to support their workforce.
- Additional funding, such as hazard pay, for Personal Support Workers
- \$500 incentive payments to workers in group homes, Dec 2021.
- \$5 million in grants to support employment and day support activities providers, Dec. 2021.
- Launched Impact Oregon website for recruiting new workers to the field



COVID-19 response

- People with I/DD are at a higher risk of adverse outcomes if they contract COVID-19
- In response to COVID-19, ODDS:
 - Quickly issued new policies and guidance focused on ensuring health and safety
 - Launched ODDS COVID-19 website
 - Created animated videos explaining COVID-19 precautions
 - Expanded access to family support funds when schools first went remote
 - Required remote case management services
 - Created staffing support resource process to help providers
 - Allows parents to temporarily be paid caregivers for their minor children.
 - Expanded summer hours for in-home care during school year



IN-HOME ATTENDANT CARE SERVICES DURING THE 21-22 SCHOOL YEAR

From the Office of Developmental Disabilities Services



Summer Hours Extended

Your child can access their assessed summer hours until further notice. This means they have access to more hours of care at home than in a typical school year. There are no restrictions on when a child can use hourly supports during the day.

Supports Are Unique

Attendant care meets your child's unique needs, according to their Individual Support Plan. Attendant care can help with things like eating, positioning, dressing, communicating, hygiene, behavior supports and health-related needs at home and in the community.

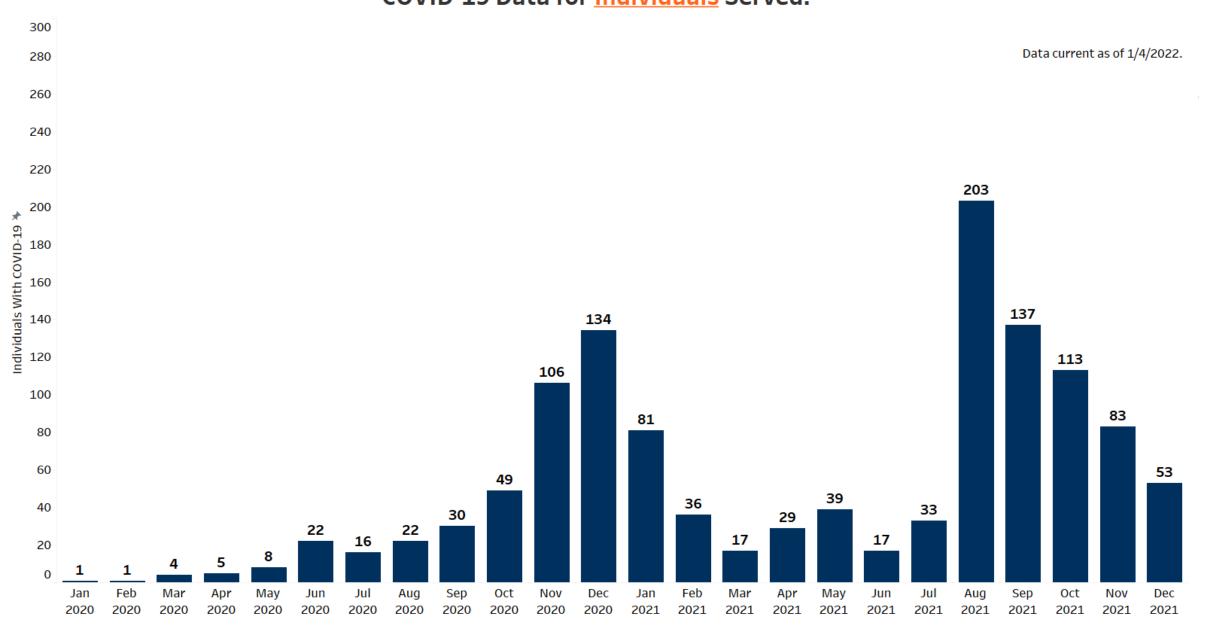


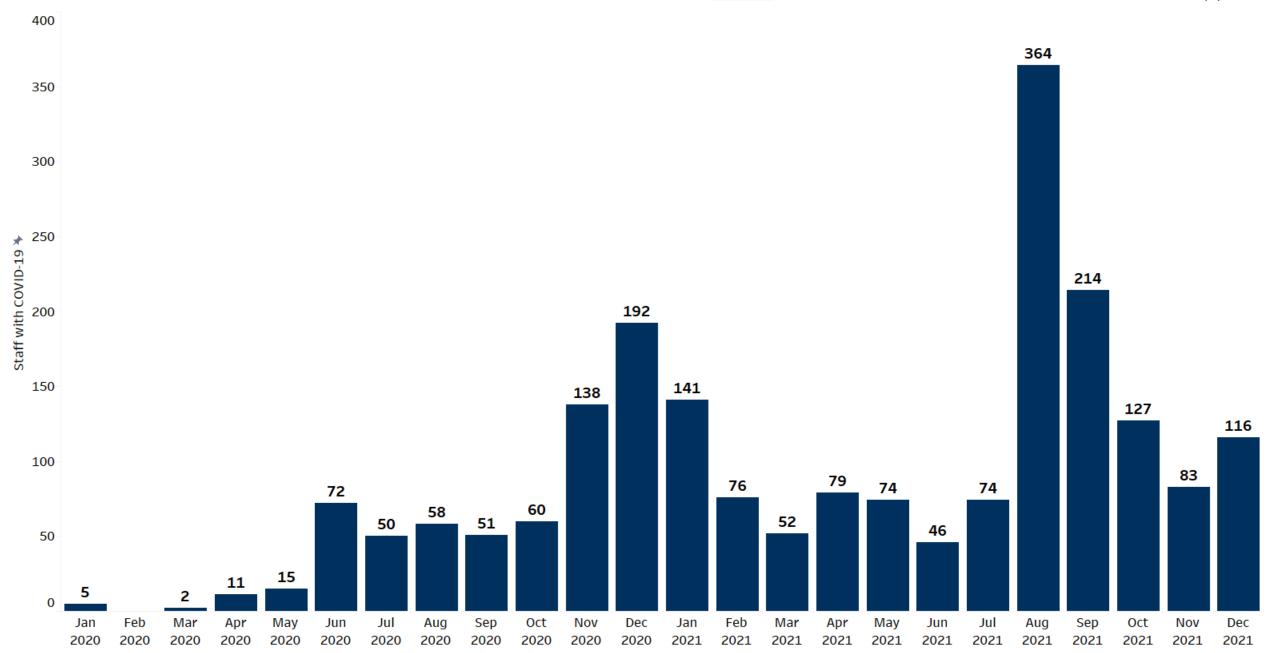
COVID-19 vaccination efforts

- ODDS and Oregon Health Authority (OHA) collaborated to address needs of people with I/DD in Oregon's vaccination plan
- Mobile clinics to bring vaccinations to people in their homes
- Marketing and communications, including animated videos, flyers, infographics and social stories explaining vaccines for individuals and families
- Currently collaborating with OHA on booster dose campaign, including letter sent to every person with I/DD in services
- Outreach through Case Management Entities (CMEs) to all people with I/DD in services connecting them to Local Public Health Authority (LPHA) clinics

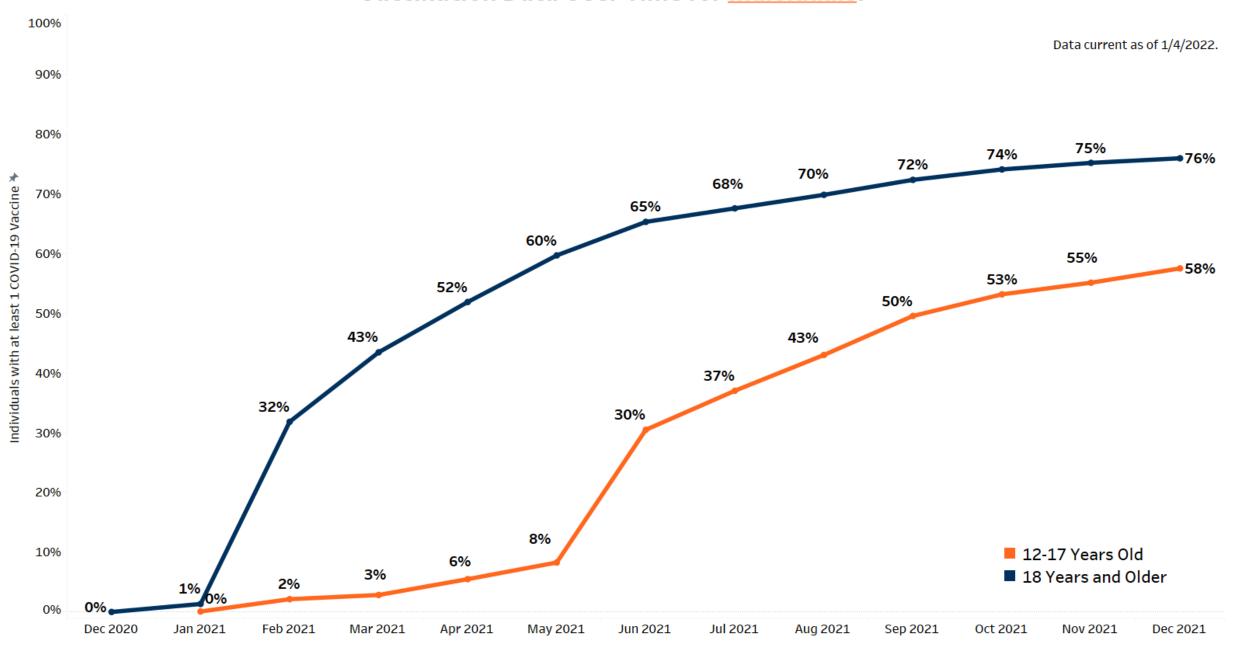
Getting your Covid-19 vaccine 3. When you get the shot, you should try to sit very still. If you want, you can watch the 17. You can ask as many You may feel a pinch or person giving you the shot. questions as you need. scratch from the needle.

COVID-19 Data for **Individuals** Served.





Vaccination Data Over Time for **Individuals**.





Questions?

Email us: DD.DirectorsOffice@dhsoha.state.or.us

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