



Summer Learning

NOVEMBER 15, 2021



Out-of-school time comprises “both traditional programs operating during afternoon hours and more comprehensive efforts that respond to the needs of children, youth and parents during evenings, weekend, summers and holidays by offering activities [and services] that help youth grow, learn, and develop” (American Youth Policy Forum, 2006).



Out of School Time: Student Benefit

Students benefit from program participation in interrelated ways that are fundamental to their success as students and beyond, including:

- **Academically**, through greater school attendance and engagement as well as by developing academic mindsets like future orientation.
- Through a **sense of belonging**, which is particularly important for middle schoolers who are forging their identities in response to learning opportunities and social interactions.
- By developing a wide range of **social and emotional learning skills**, particularly confidence

Findings on this page and the following page are from OCF's Evaluation: Building and Sustaining High-Quality Out-of-School Time Programs: Lessons Learned from a Multiyear Statewide Initiative: www.oregoncf.org/ost-report2021

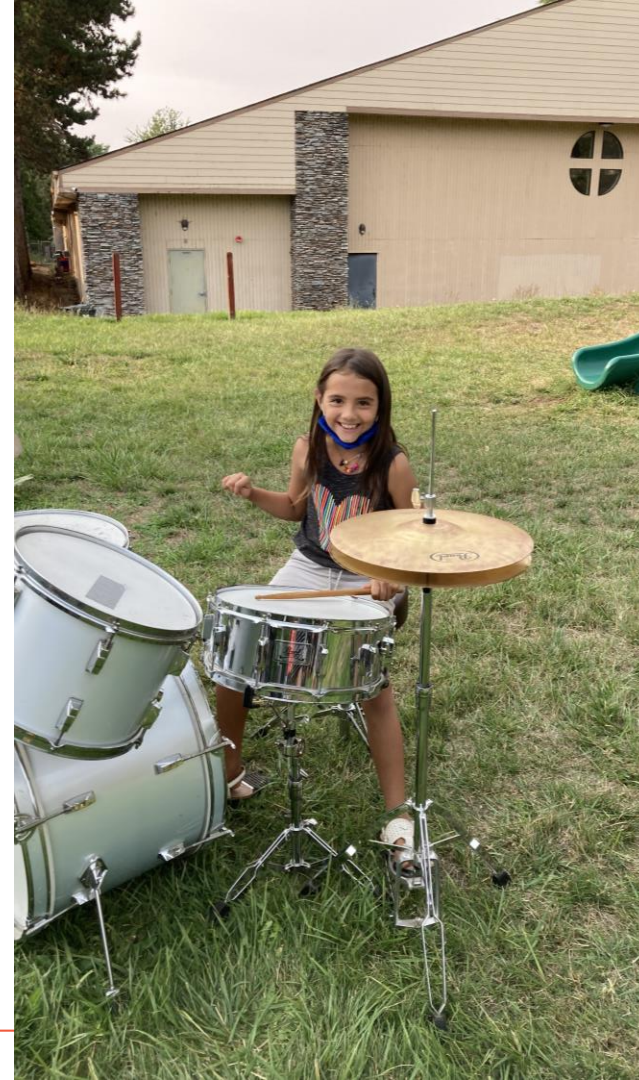
Out of School Time: Student Level Impacts

- Students in Initiative-supported programs had **higher regular attendance** rates compared to similar students outside the Initiative.
- **Students of color in culturally specific Initiative-supported programs had significantly higher regular attendance** rates in two cohorts compared to similar students of color in other Initiative-supported programs.
- A larger share of ninth graders in academically intensive Initiative-supported programs were **on track for graduation** compared to students in other Initiative-supported programs.
- **High school completion rates were significantly higher** for students in the Initiative compared to similar students outside the Initiative.

2021 Summer Learning Evaluation

Final report expected in January 2022

1. How was funding invested in community-based programs?
2. What did this funding make possible?
3. What have we (collectively) learned about investing in summer learning?



Supporting Student Success

Research shows that these programs narrow the opportunity gap experienced by marginalized youth and ultimately mitigate related educational disparities.



Wildlife Safari, Winston



Friends of the Opera House (Elgin)

Thank You

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