

### 2021 Summer Learning Programs Report

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## **ODE Overview**

### **About Us**

- The Oregon Department of Education works in partnership with school districts, education service districts and community partners to foster equity and excellence for every learner;
- Together, we serve over 560,907\* K-12 students and support 75,807\* school employees, including teachers, administrators and classified staff;
- We believe every student should have access to a high-quality, well-rounded learning experience; and
- We work to ensure every student in Oregon graduates with a plan for their future.

<sup>\*</sup>Data from October 2021

### Who We Serve

#### **560,907 Students**

More than 200 languages spoken

#### 75,807 Educators

Staff of Color

- 11.4% of Teachers
- 12.3% of Administrators
- 16.4% of Counselors
- 21.1% of Educational Assistants

#### **197 Districts**

1,257 Schools
133 Charter Schools
19 Education Service Districts

### **Student Diversity**

• Economically Disadvantaged: 53%

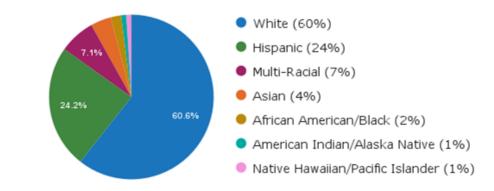
• Ever English Learners: 18%

• Homeless: 3%

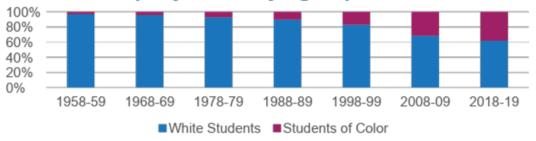
• Lesbian/Gay /Bisexual: 12.6%

• Mobile Students: 11%

• Students with Disabilities: 15%



#### **Rapidly Diversifying Population**



### Equity

- Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes.
- This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

#### **Oregon Invests & Envisions Equity in Education**

## Prioritize Health & Safety For All Communities

During the pandemic, health and safety protocols were instituted that must remain a top priority to prevent and respond to any further public health crises.

Facility and public health protocols as well as targeted professional learning must continue in a purposeful way.

We must recommit to creating schools that are welcoming to each and every student we serve. Vigilance against hate and violence keeps our schools safe.



Help students prepare for next steps after high school by ensuring they are completing financial aid forms, have access to higher education application and enrollment processes, and workforce preparation.

Refine Hybrid

and Digital

Learning

Make

**Extended** 

Learning a

**Priority** 

Learn from
Comprehensive Distance
Learning in 2020-21.
Improve upon and apply
best practices to online
programs offered in
2021-22 and beyond.

Extend the learning day and year. Provide before and after school enrichment and learning activities.
Collaborate with tribes and community based organizations (especially culturally specific organizations).

Students who are transitioning from one community to another or to a new school (kindergarten, 6th, & 9th grades) need to feel support and belonging to overcome fear and isolation.

Prepare for Next Steps After High School

Serve

Students in

Transition

Create
Equitable
Access to
Education

Implement programs to enroll and engage all students and families, especially those who have not had access or have not been attending.

Centering Equity

Every student benefits when we center equity for students of color, experiencing disability, tribal members, emerging multilingual, navigating poverty, houselessness, foster care, and non-dominant gender identity and sexual orientation.

Safeguard Student Opportunity Provide Mental, & Social, Emotional Health Support students and staff with culturally responsive trauma-informed care, social emotional learning (SEL), racial equity and anti-racist approaches, and a strengths-focused multi-tiered system of support.

Attend to Unfinished Learning Academic learning may be unfinished, but it is not lost. With our commitment and care, it's possible continue to provide students with opportunities to accelerate their learning.

The disproportionate and severe impact of the pandemic and our response on students and families must be recognized, we must afford every student a full academic learning experience without restriction as they regain their learning stride.

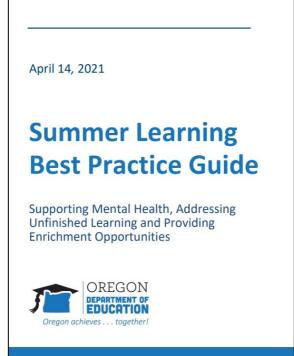
#### **ODE Summer Learning Supports**

### Student Learning: Unfinished, Not Lost

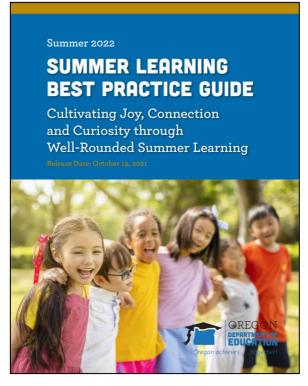
An Asset-Based Frame that Humanizes Learning & Supports Action



Student Learning: Unfinished, Not Lost Summer Learning







Summer Learning Best Practices Guide, 2022

Oregon Department of Education

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## 2021 Summer Learning Programs

### Summer Learning Timeline

HB 5042 Passed

April 15, 2021

- Recipients provide summer programming
- Reimbursements processed

June - August 2021

Final reports and reimbursements due from Recipients

October 31, 2021

#### May 2021

- Districts and charter schools applied
- Funds allocated
- Grant agreements executed

September 30, 2021

Last day of Summer Learning Grant November 15, 2021

Legislative Presentation

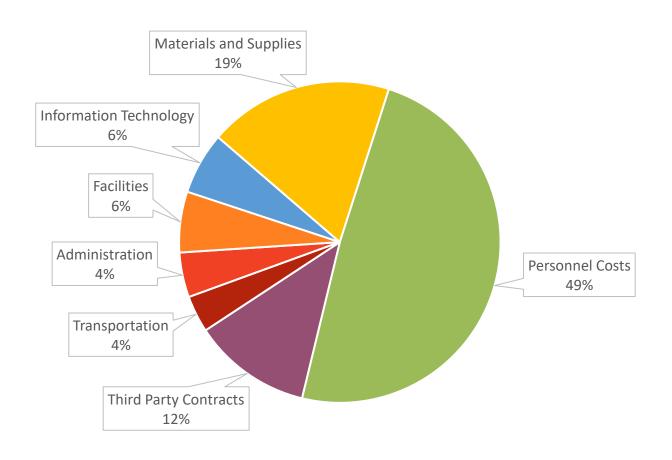
Oregon Department of Education

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## Summer High School Academic Support Grant: Overview

Total State Funds Allocated	\$71,894,715.74
Amount Awarded to Recipients	\$67,848,625.23
Number of Recipients (Districts and Charter Schools)	166
Total Grant Funds Spent by Recipients	\$24,566,488.61
Total Matching Funds Spent by Recipients	\$5,513,027.63
Estimated Total Left to Claim	\$1,000,000.00

## Summer High School Academic Support Grant: Spending by Category

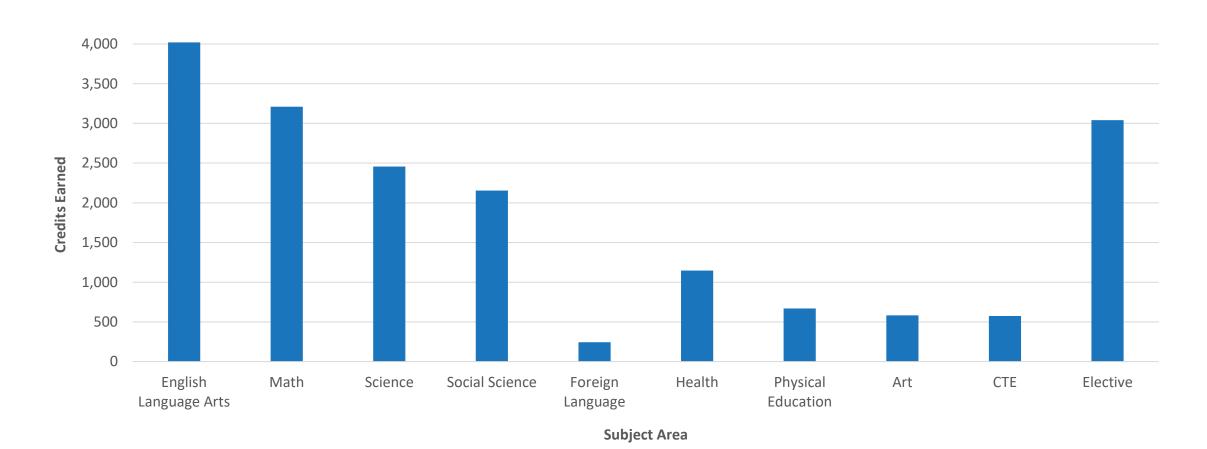


### Summer High School Academic Support Grant: Students Served

Students Served	25,745
Students who Earned Credit	18,613
Credits Offered	26,084
Credits Earned	18,099

Demographic	Participated	<b>Earned Credit</b>
Male	51.4%	51.3%
Female	47.9%	48%
Non-Binary	0.6%	0.7%
Students in Poverty	60.2%	56.5%
Hispanic/Latino	33.7%	32.6%
American Indian/Native Alaskan	1.3%	1.3%
Native Hawaiian/Pacific Islander	1.2%	0.9%
Asian	3.3%	3.6%
Black/African-American	3.0%	2.4%
Multi-Racial	6.5%	6.6%
White	51.0%	52.6%

## Summer High School Academic Support Grant: Credits Earned by Subject

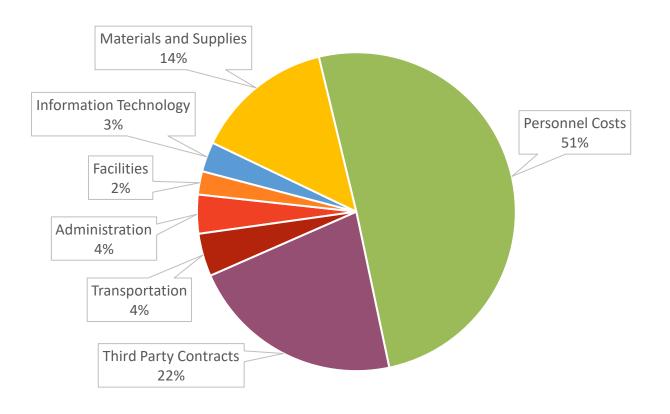


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## Summer K-8 Enrichment Grant: Overview

Total State Funds Allocated	\$93,707,840.25
Amount Awarded to Recipients	\$88,614,345.93
Number of Recipients (Districts and Charter Schools)	181
Total Grant Funds Spent by Recipients	\$58,661,545.09
Total Matching Funds Spent by Recipients	\$13,899,307.48
Estimated Total Left To Claim	\$2,250,000.00

## Summer K-8 Enrichment Grant: Spending by Category

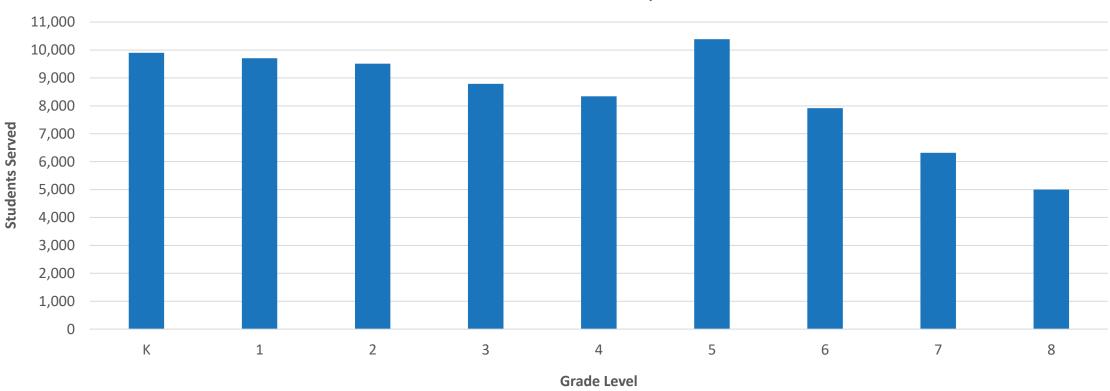


## Summer K-8 Enrichment Grant: Students Served Demographics

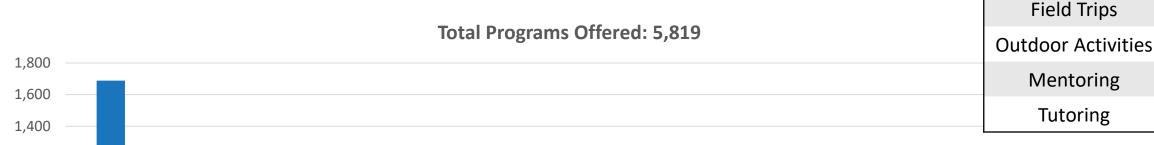
Demographic	Students Served	State Average
Students in Poverty	65.1%	53%
Hispanic/Latino	29.9%	24%
American Indian/Native Alaskan	1.2%	1%
Native Hawaiian/Pacific Islander	0.6%	1%
Asian	3.8%	4%
Black/African-American	3.3%	2%
Multi-Racial	7.3%	7%
White	53.8%	60%

## Summer K-8 Enrichment Grant: Students Served by Grade





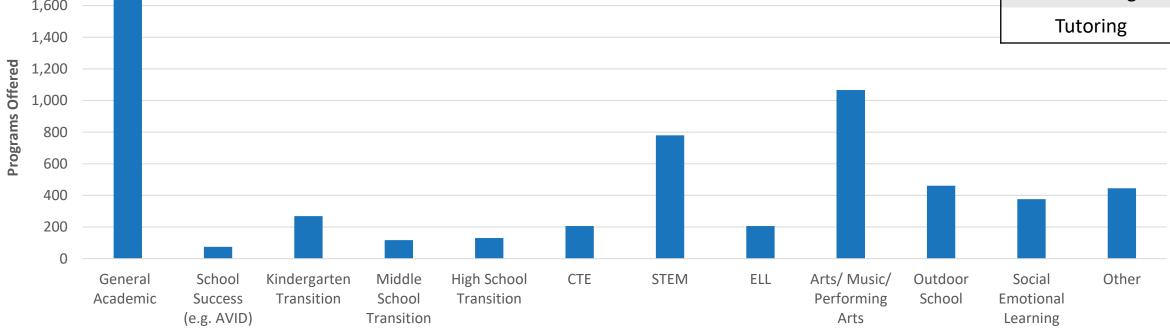
## Summer K-8 Enrichment Grant: Enrichment Programs Offered by Type



Other Services
Offered

Meals and Snacks

**Transportation** 

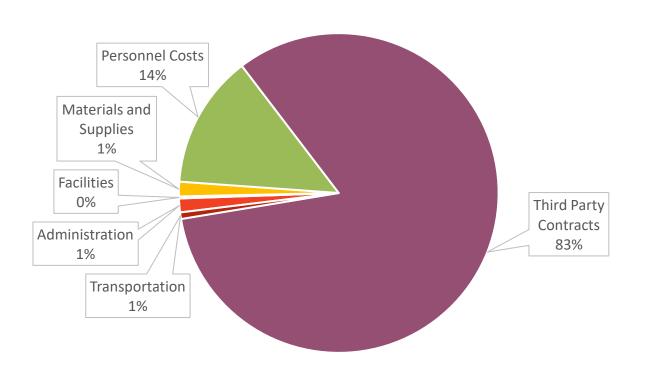


**Program Type** 

### Summer K-5 Child Care Grant: Overview

Total State Funds Allocated	\$39,987,942.60
Amount Awarded to Recipients	\$22,420,686.50
Number of Recipients (Districts and Charter Schools)	58
Total Grant Funds Spent by Recipients	\$4,371,950.47
No Matching Fund Requirement	-
Estimated Total Left to Claim	\$1,250,000.00

## Summer K-5 Child Care Grant: Spending by Category, Students Served

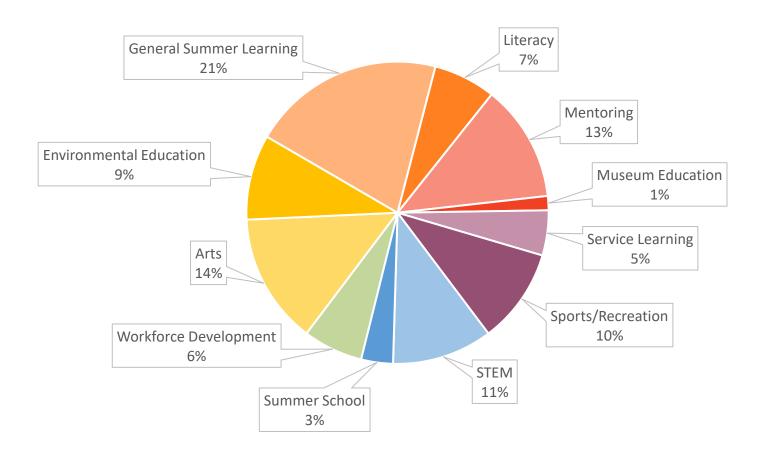


Grade	Student Count
K	1,265
1	1,321
2	1,356
3	1,279
4	1,093
5	967
Total	7,281

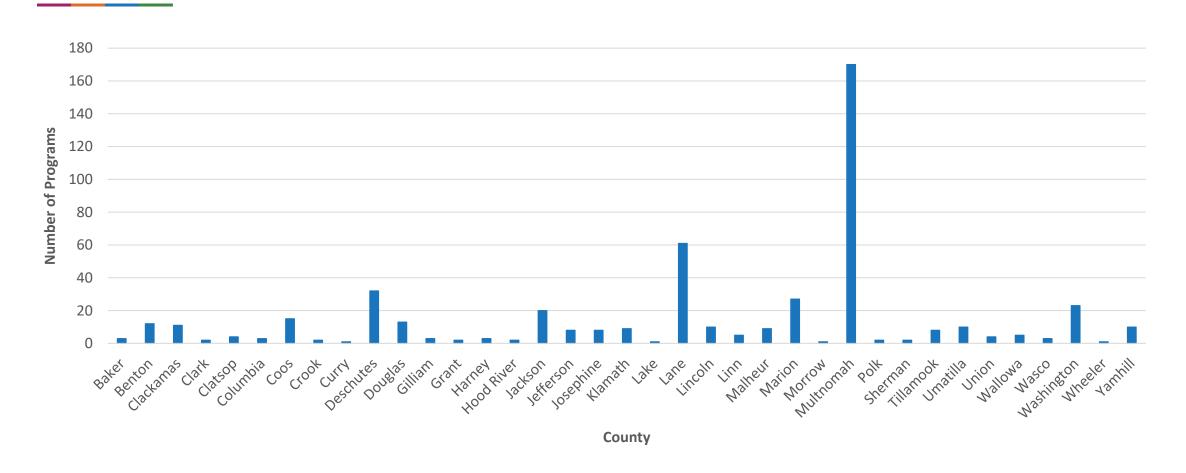
## Oregon Community Foundation Grant: Overview

Total State Funds Allocated	\$41,200,000.00
Amount Allocated to Recipients	\$40,685,507.00
Number of Recipients	560

## Oregon Community Foundation Grant: Programs Offered by Type



## Oregon Community Foundation Grant: Programs Funded by County



### Summer Learning Program Highlights

"We had the highest participation in summer programming of the last 25 years. Also, thanks to the increase in funding, we were able to provide longer blocks of summer programming."

– Joni Parsons,Eagle Point School District

"In all my 35 years of teaching, this has been the **number one** educational experience with students and staff."

Jennifer Schlosser,
 Hood River Middle School Teacher

"Fue una gran oportunidad empezar a integrarlos a la escuela, ya que hay más facilidad de enseñarlos por que solo hay cantidad de alumnos limitada. Keep this program!"

It was a great opportunity to start integrating students into the school during summer, especially because it is easier to teach when there are less students.

Familia de Oregon

### Summer Learning Program Feedback

- The Summer Learning Program was an overall positive experience for districts and charter schools
- Need more time to plan
  - Usually, summer learning planning starts in October
- Multi-year funding needed to further gains made this past summer

# Questions