



ODE HB 2166 Update

House Education Committee
November 16, 2021

Colt Gill, Director

ODE's HB 2166 Responsibilities

- Charter School Equity Grants
- Culturally Responsive Social Emotional Learning Standards

Charter School Equity Grants

HB 2166 establishes the new Charter School Equity Grants that will first be awarded to eligible charter schools in fall 2022.

Eligible charter schools must not be a virtual charter school and must have at least 65% of the total student population composed of students from the following groups:

- Racial or ethnic groups that have historically experienced academic disparities (aligned to SIA definition); and
- Students experiencing disability (students with IEPs)

Purpose of the charter school equity grants are to increase academic achievement, including reducing academic disparities, for the same student groups named above.

Charter School Equity Grants

Charter School Equity Grants will be funded through the Statewide Initiatives Account of the Student Success Act. \$2,000,000 was appropriated for the first biennium. X number schools are likely eligible for grants.

Grant awards are calculated based on the charter school ADMw and the difference between the State School Funding a district receives on behalf of the charter school vs what the charter school contractually receives.

For example, an eligible charter school that serves 225 K-8 students with an ADMw of 235 and contractually receives 90% of the PPS charter rate (\$8,737), will be allocated:
 $10\% \times \$8,737 \times 235 \text{ ADMw} = \$205,319.50$

Charter School Equity Grants

Each charter school grantee will be required to identify longitudinal performance targets included in the contract with the sponsor or within the SIA grant agreement. The targets must include:

- Third-grade reading proficiency rates
- Regular attendance rates
- Any other metrics identified by the department in collaboration with the charter school

The charter school must also report annually on expenditures and student performance. The reporting systems are expected to align with SIA grants to reduce redundancy and burden.

Charter School Equity Grants

ODE has started planning for implementation with budget, procurement, and staffing. The law becomes effective on July 1, 2022 and the Department plans to have OARs adopted and the RFA process developed to solicit and award grants beginning in the 2022-23 school year.

Jul-Dec 2021	Jan-Jun 2022	Jul-Dec 2022	Jan-Jun 2023
Planning: <ul style="list-style-type: none">• budget• staffing	Pre-Implementation: <ul style="list-style-type: none">• engagement• rulemaking• grantmaking• procurement• outreach	Implementation: <ul style="list-style-type: none">• grantmaking• awards• procurement• training	Implementation: <ul style="list-style-type: none">• grantee support• grantee reporting• ODE report to legislature

ODE will report to the legislature on the performance of the grant each odd-numbered year.

Culturally Responsive SEL Standards



Internal Engagement

- ODE/OHA's Integrated Model of Mental Health
- Cross-Content Integration



Advisory Group

- Recommendations on a K-12 SEL Framework & Student Standards



Education & Community Engagement

- Voice of resilience, strengths, needs and values
- Feedback on recommendations



Content Standards Panel

- Develop K-12 Student Standards

Implementation Roadmap



Questions



Thank You

