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2021 Summer Learning Programs Report

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Topics

- Guidance & Assistance
- Funding Streams & Impacts
- Summer Learning Program Grant Data
- Summer Program Highlights
- Feedback from Districts

Summer Learning Resources

Oregon Invests & Envisions Equity in Education

Prioritize Health & Safety For All Communities

During the pandemic, health and safety protocols were instituted that must remain a top priority to prevent and respond to any further public health crises.

Facility and public health protocols as well as targeted professional learning must continue in a purposeful way.

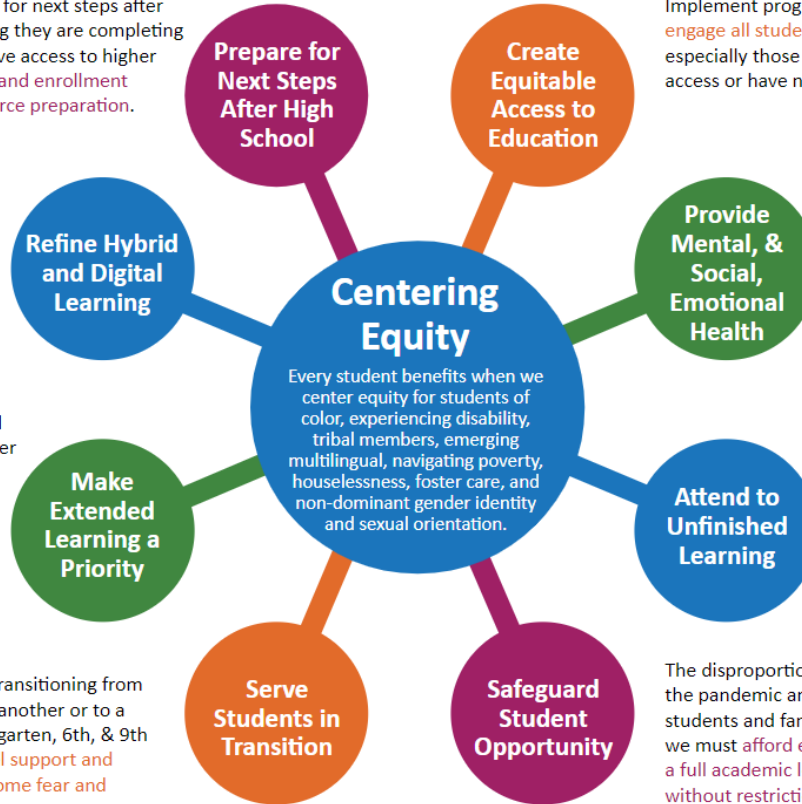
We must recommit to creating schools that are welcoming to each and every student we serve. Vigilance against hate and violence keeps our schools safe.

Help students prepare for next steps after high school by ensuring they are completing **financial aid forms**, have access to higher education **application and enrollment processes**, and **workforce preparation**.

Learn from Comprehensive Distance Learning in 2020-21. **Improve upon and apply best practices to online programs** offered in 2021-22 and beyond.

Extend the learning day and year. Provide before and after school enrichment and learning activities. **Collaborate with tribes and community based organizations** (especially culturally specific organizations).

Students who are transitioning from one community to another or to a new school (Kindergarten, 6th, & 9th grades) need to **feel support and belonging to overcome fear and isolation**.



Implement programs to **enroll and engage all students** and families, especially those who have not had access or have not been attending.

Support students and staff with culturally responsive trauma-informed care, social emotional learning (SEL), racial equity and anti-racist approaches, and a strengths-focused multi-tiered system of support.

Academic learning may be unfinished, but it is not lost. With our commitment and care, it's possible continue to provide students with **opportunities to accelerate their learning**.


The disproportionate and severe impact of the pandemic and our response on students and families must be recognized, we must **afford every student a full academic learning experience without restriction** as they regain their learning stride.

Summer Guidance

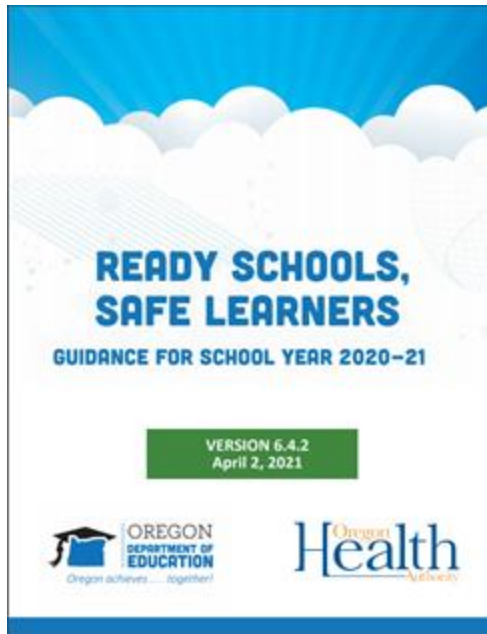
April 14, 2021

Summer Learning Best Practice Guide

Supporting Mental Health, Addressing Unfinished Learning and Providing Enrichment Opportunities




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**READY SCHOOLS,
SAFE LEARNERS**

GUIDANCE FOR SCHOOL YEAR 2020-21

VERSION 6.4.2
April 2, 2021



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Student Learning: Unfinished, Not Lost 
An Asset-Based Framework for Restoring Learning & Supports Action

Over the past year, the phrase “learning loss” has been used to describe the impact of the COVID-19 pandemic on student learning. Despite a disrupted school year, there are countless stories and artifacts of student learning, progress, and strength. While academic learning may be interrupted, it is not lost. With commitment and care, educators, school leaders, school support staff, families, and communities continue to provide students with opportunities to learn while also tending to students’ physical, social, and emotional needs. Remarkably, students continue to demonstrate new and deepening competencies such as problem-solving in the moment, managing uncertainty, learning new technologies, and relying on the resilience and strength of family and community.

SHIFTING THE NARRATIVE

Learning Loss	Unfinished Learning
Remediation	Acceleration
Recovery	Renewal

Student Learning: Unfinished, Not Lost shifts the narrative. A regional system, grounded in equity, meets students where they are and accelerates their learning by building on strengths and needs. Collectively, this means redesigning teaching and learning and reexamining deeply rooted deficit-based thinking. This resource invites assess, inquire, and reflect around ways we respond to the dominant narrative of learning loss.

From Learning Loss to Unfinished Learning

Learning happens everywhere for students every day. Humans are born to make meaning, to synthesize, and to develop understanding through lived experiences. As meaning makers, students are primed for learning—remote or otherwise. They are actively building schema and new understanding of the world and are ready to apply what they know and understand to what they are likely to learn next. When students’ lived experiences are viewed through an asset lens and there is value assigned to their funds of knowledge (cultural, linguistic, social, emotional and academic), students are seen as fully human and in turn, bring their full selves to

March 2021

Equity-Driven Summer Learning

Moving to Equity-Driven Summer Learning Programs

TRADITIONAL SUMMER SCHOOL	EQUITY-DRIVEN SUMMER LEARNING PROGRAMS
Targeted only to those with academic need	Accessible, equitable, diverse and inclusive
Deficit-based and remedial	Asset-based and enriching
Academic, drill and skill	Well-rounded, integrated, project-based and hands-on
Academic and teacher-centered	Relationship and student-centered (voice, choice and interest)
Disengaging and punitive	Exciting, fun, engaging and attractive programs young people want to attend
Designed solely by a few district and school staff	Co-created with students, families and community partners
School building and district based	Can take place in a variety of settings and locations

Summer Technical Assistance

- Infinite Possibilities in Summer Learning Conference
 - Strengths-based virtual conference
 - Focus to support the design and implementation of high-quality summer learning programs
- Council of Chief State School Officers & National Summer Learning Association Collaborative
- U.S. Department of Education Summer Learning & Enrichment Collaborative
- Oregon Summer Learning Collaborative
- 2022 Summer Learning Best Practice Guide



APRIL 22-23, 2021 | 10AM-2PM

[Register Here](#)

Join us for a two-day virtual strengths-based summer planning event designed to support the implementation of high quality summer learning programs.

Participants will learn, collaborate, and problem solve with ODE staff, OregonASK out-of-school time experts, educators, and summer program staff across the state. Participants will leave with a framework for infinite summer possibilities grounded in equity, Social Emotional Learning (SEL), and key nuts and bolts resources necessary for summer success.



FRIDAY'S KEYNOTE: Tony Smith is the CEO and founder of Whyspeople, LLC. Most recently, Tony served as the Illinois State Superintendent of Education. Tony has served in leadership roles in the non-profit, higher education, and public PreK-12 district sectors, including as Superintendent in Emeryville and Oakland, Ca. He earned a Ph.D. in Language, Literacy, and Culture from UC Berkeley. Tony is committed to creating healthy public systems that fully develop the whole child, whole school, and whole community.



2021 Summer Funding Streams

State Programs

- Student Success Act (SSA) Summer Programs (32 schools)
- State Summer Learning Program Grants (HB 5042)

Federal Programs

- Elementary and Secondary School Emergency Relief Funds (ESSER III) - American Rescue Plan (ARP)
- Every Student Succeeds Act (ESSA)
 - 21st Century Community Learning Centers (Title IV-B)
 - Migrant Education Program (Title I-C)
- Individuals with Disabilities Education Act (IDEA)

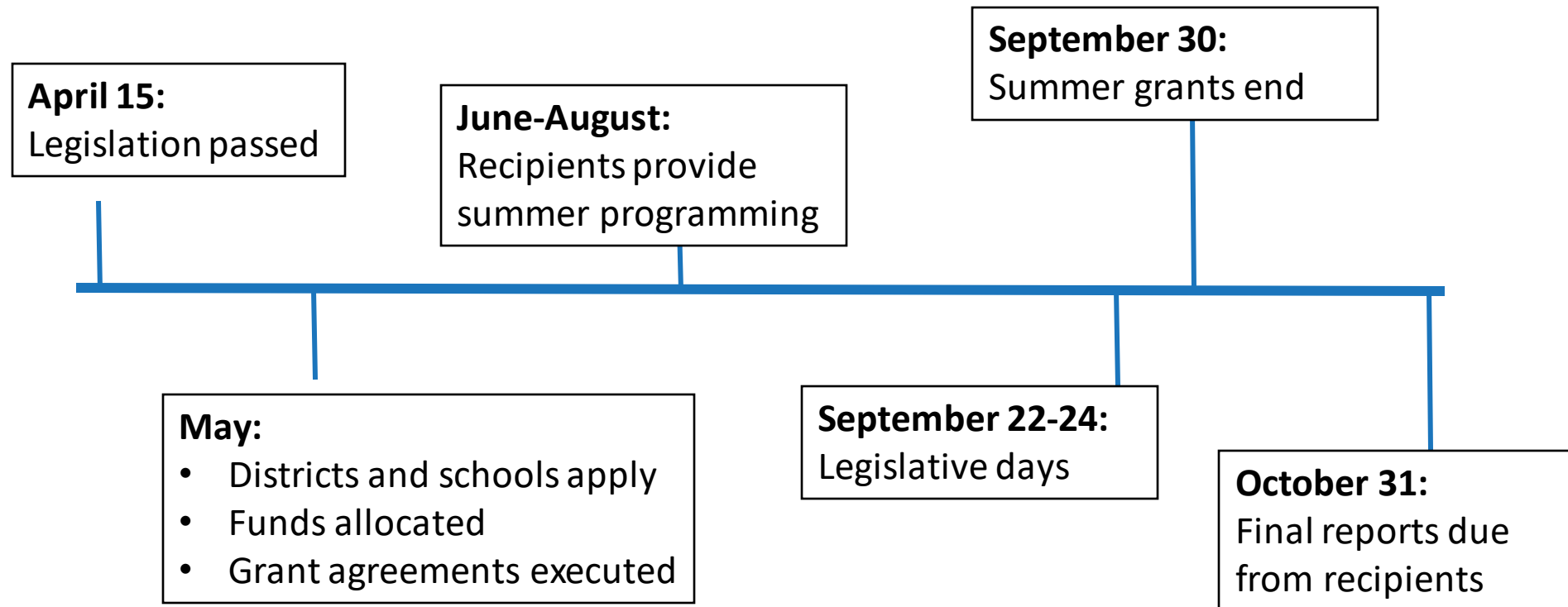
HB 5042 Summer Learning Program Grants Data

Overview

April 15 HB 5042 signed:

- Summer Academic Support Grant
 - High school credit earning grant
- Summer Enrichment Program Grant
 - K-8 grant to provide enrichment activities
- Summer Child Care Grant
 - Provide wrap around childcare service for grades K-5
- Oregon Community Foundation Grant
 - Provide grants to community-based organizations for enrichment activities

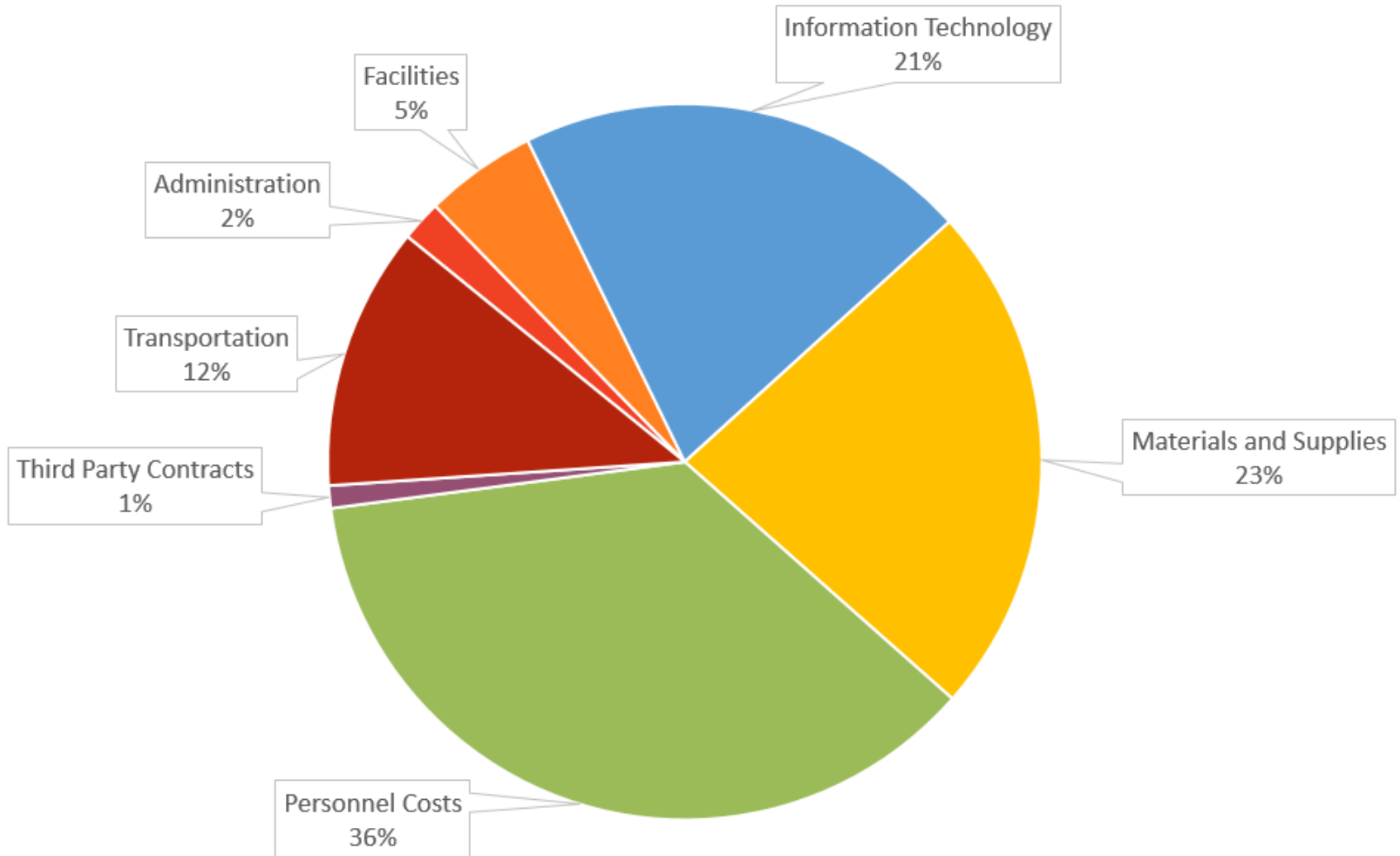
Timeline



Summer Academic Support Grant (High School)

- \$71.8 million appropriated by the Legislature
- \$68.4 million awarded to recipients
- Recipients provide up to \$17.1 million in matching funds
- 168 Recipients (Districts and Charter Schools)
- \$9.9 million reimbursed

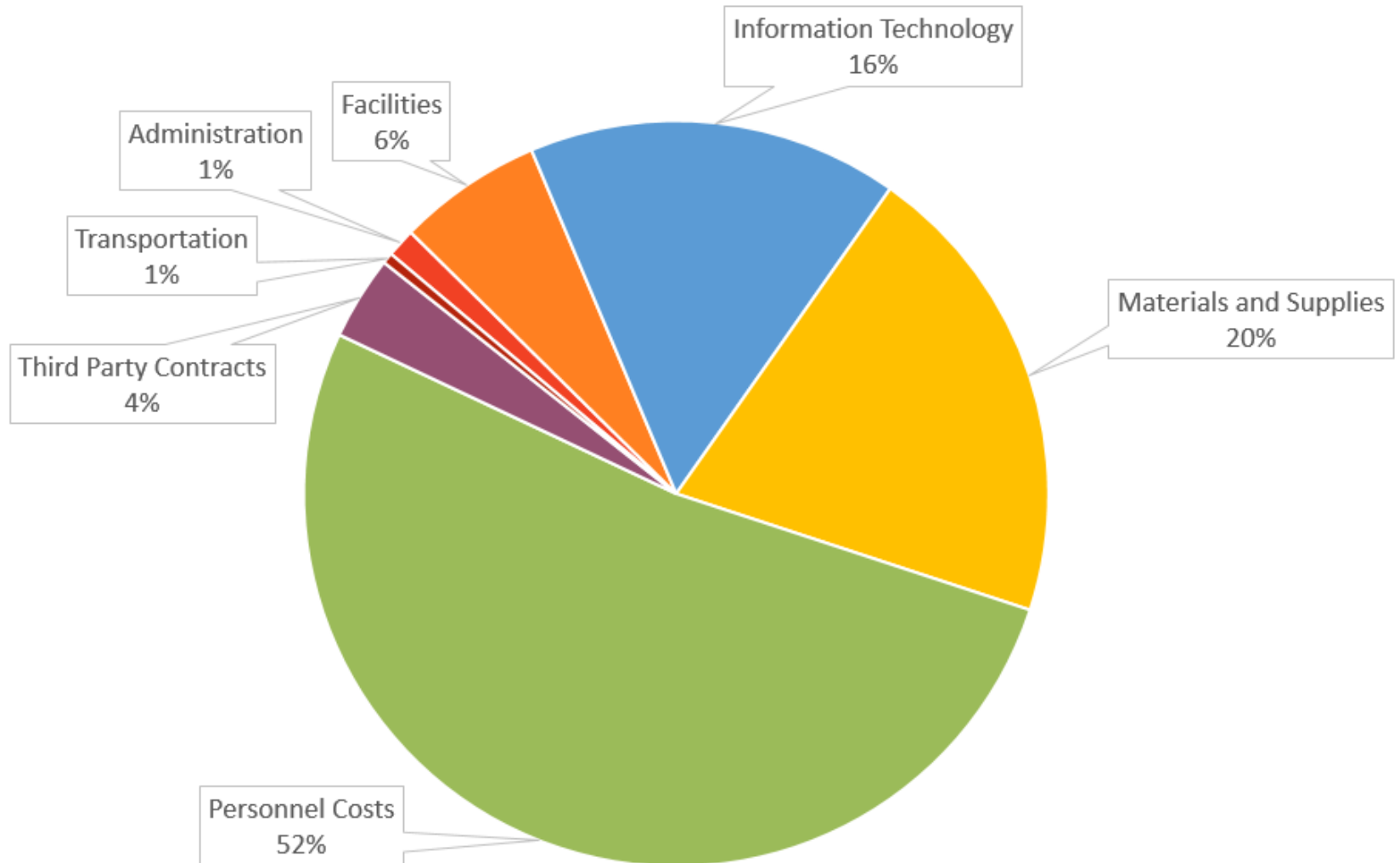
Summer Academic Support Grant Disbursements by Category



Summer Enrichment Grant (K-8)

- \$93.7 million appropriated by the Legislature
- \$88.7 million awarded to recipients
- Recipients provide up to \$22.1 million in matching funds
- 184 Recipients (Districts and Charter Schools)
- \$13.1 million reimbursed

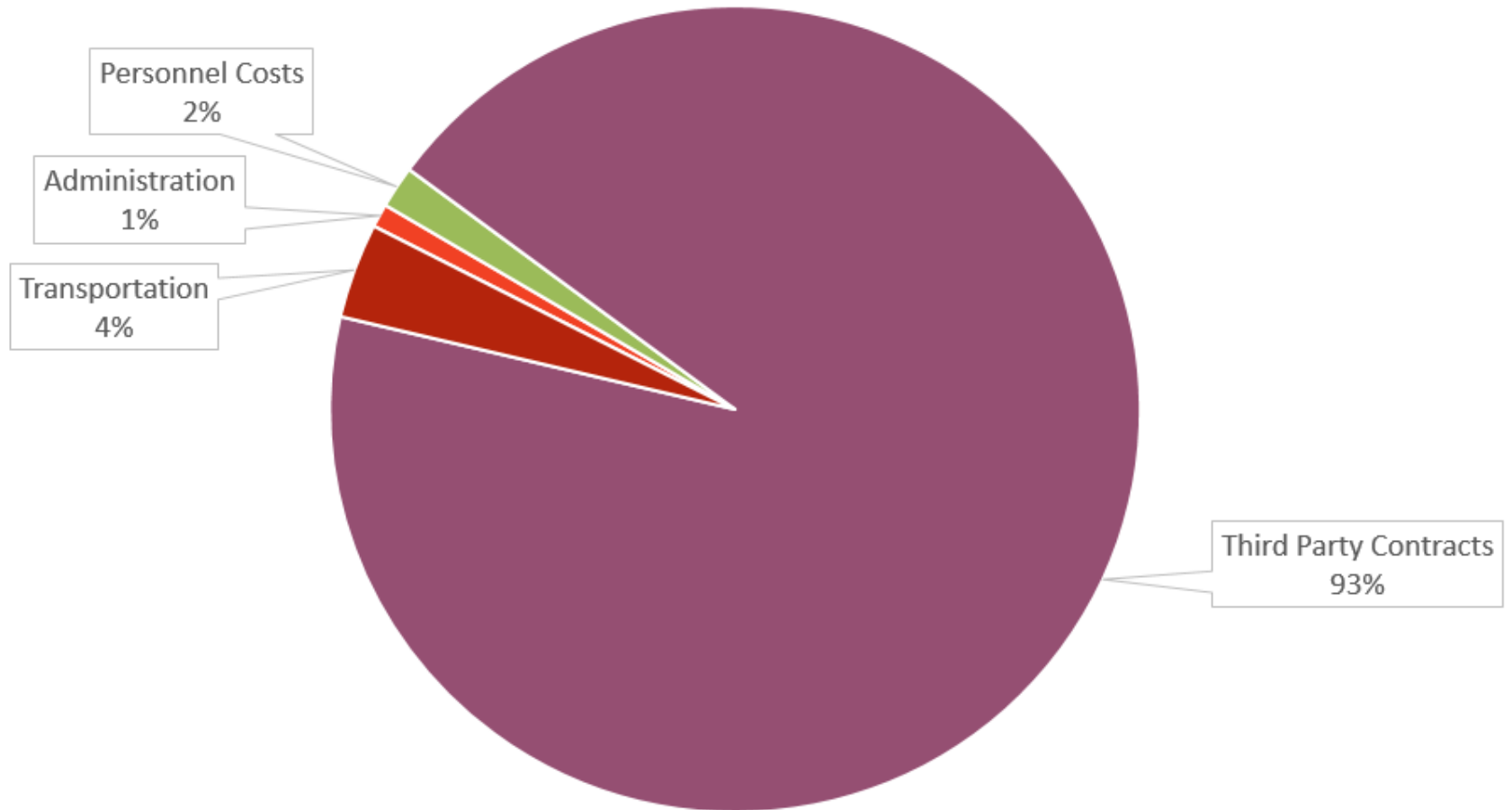
Summer Enrichment Grant Disbursements by Category



Summer Child Care Grant (K-5)

- \$39.9 million appropriated by the Legislature
- \$28 million awarded to recipients
- No matching fund requirement
- 74 Recipients (Districts and Charter Schools)
- \$122,000 reimbursed

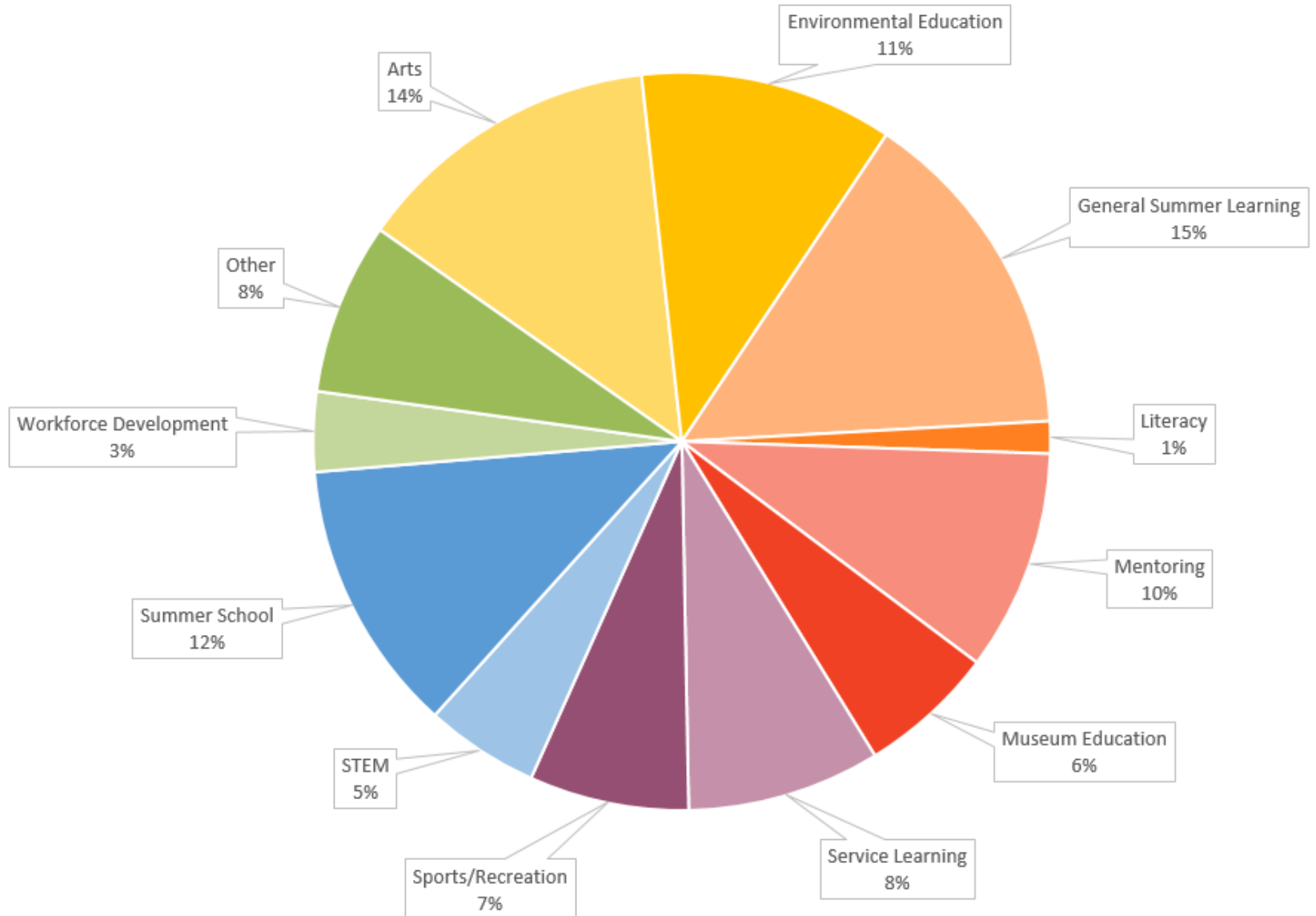
Summer Child Care Grant Disbursements by Category



Oregon Community Foundation Grant

- Provided to community-based organizations
- \$40 million for K-12 enrichment activities
- \$1.2 million for early learning activities

Oregon Community Foundation Grant Summer Programs by Category



Summer Learning Highlights and Feedback

Impact of Summer Funds (HB 5042)

- Changed the landscape of summer programming
 - Deepened community partnerships
 - Opportunities for fields trips and applied learning
 - Smaller class sizes
- Positive student and staff experiences
 - Supported grade level transitions
 - Strengthened relationships
 - Provided mental health & social emotional learning
- Additional support needed
 - Addition time for planning and outreach
 - Multiyear summer learning opportunities



"Fue una gran oportunidad empezar a integrarlos a la escuela, ya que hay más facilidad de enseñarlos por que solo hay cantidad de alumnos limitada. Keep this program!" - Familia de Oregon

It was a great opportunity to start integrating students into the school during summer, especially because it is easier to teach when there are less students.

Well-Rounded Summer Learning

"We had the highest participation in summer programming of the last 25 years. Also, thanks to the increase in funding, we were able to provide longer blocks of summer programming."

– Joni Parsons, Eagle Point School District



Summer Programs 2021



“In all my 35 years of teaching, this has been the number one educational experience with students and staff”

- Jennifer Schlosser, Hood River Middle School Teacher