

## HOUSE AMENDMENTS TO HOUSE BILL 4160

By COMMITTEE ON EDUCATION

February 7

1 On page 1 of the printed bill, delete lines 5 through 27 and delete page 2 and insert:

2 **“SECTION 1. (1) The Task Force on Student Success for Underrepresented Students in**  
3 **Higher Education is established.**

4 **“(2) The task force consists of eight members appointed as follows:**

5 **“(a) The President of the Senate shall appoint four members from among members of the**  
6 **Senate.**

7 **“(b) The Speaker of the House of Representatives shall appoint four members from**  
8 **among members of the House of Representatives.**

9 **“(3) The task force shall visit public institutions of education in this state for the purpose**  
10 **of meeting with stakeholders representing populations and student populations who are**  
11 **underrepresented in the student bodies of these institutions, including but not limited to**  
12 **populations and student populations who:**

13 **“(a) Are from communities of color;**

14 **“(b) Are students from rural communities in this state;**

15 **“(c) Are from low-income families;**

16 **“(d) Have any disability, including physical or developmental disabilities;**

17 **“(e) Experience or have experienced mental health issues;**

18 **“(f) Identify as members of the LGBTQ+ community;**

19 **“(g) Are parents;**

20 **“(h) Are adult learners;**

21 **“(i) Are current foster children or former foster children as defined in ORS 350.300;**

22 **“(j) Have earned a diploma or certificate for passing a high school equivalency test such**  
23 **as the General Educational Development (GED) test; and**

24 **“(k) Are first-generation students.**

25 **“(4) Based on conversations with students described in subsection (3) of this section, the**  
26 **task force shall develop student success policy proposals and recommendations, including**  
27 **budgetary, for the 2021 regular session of the Eighty-first Legislative Assembly. Policy pro-**  
28 **posals developed under this section shall focus on increasing the likelihood of student success**  
29 **in higher education for students described in subsection (3) of this section by addressing:**

30 **“(a) Access, including student admissions, placement, funding and preparations in high**  
31 **school regarding college readiness;**

32 **“(b) Affordability, including scholarships, state and federal financial aid, family contri-**  
33 **butions and overall cost of being a student;**

34 **“(c) Retention, including culturally responsive student support, student services, in-**  
35 **creased diversity of faculty and professional development or capacity building, housing needs,**

1 food insecurity, child care costs, health care costs, mental health care access and counseling;

2 “(d) Graduation, including graduation timelines, career counseling, career planning and  
3 the level of debt incurred by students; and

4 “(e) Entry into the workforce, including internships, certificates and apprenticeships, job  
5 and career placement, the correlation between degrees received and jobs entered into and the  
6 correlation between the amount a student pays for a degree and the salary received by the  
7 student upon graduation.

8 “(5) A majority of the members of the task force constitutes a quorum for the trans-  
9 action of business.

10 “(6) Official action by the task force requires the approval of a majority of the members  
11 of the task force.

12 “(7) The task force shall elect one of its members to serve as chairperson.

13 “(8) If there is a vacancy for any cause, the appointing authority shall make an appoint-  
14 ment to become immediately effective.

15 “(9) The task force shall meet at times and places specified by the call of the chairperson  
16 or of a majority of the members of the task force.

17 “(10) The task force may adopt rules necessary for the operation of the task force.

18 “(11) In addition to the tasks described in subsections (3) and (4) of this section, the task  
19 force may presession file legislation in the manner provided in ORS 171.130 for interim  
20 committees. All legislation recommended by official action of the task force must indicate  
21 that it is introduced at the request of the task force.

22 “(12) The task force shall submit a draft report of its findings and any student success  
23 policy proposals and recommendations developed under this section to an interim committee  
24 of the Legislative Assembly related to higher education in the manner provided in ORS  
25 192.245 no later than September 1, 2020, and a final report to an interim committee of the  
26 Legislative Assembly related to higher education in the manner provided in ORS 192.245 no  
27 later than December 1, 2020.

28 “(13) The Legislative Policy and Research Director may employ persons necessary for the  
29 performance of the functions of the task force. The Legislative Policy and Research Director  
30 shall fix the duties and amounts of compensation of the employees. The task force shall use  
31 the services of continuing legislative staff, without employing additional persons, to the  
32 greatest extent practicable. The task force may engage the services of translators as needed.

33 “(14) All agencies of state government, as defined in ORS 174.111, are directed to assist  
34 the task force in the performance of the duties of the task force and, to the extent permitted  
35 by laws relating to confidentiality, to furnish information and advice the members of the task  
36 force consider necessary to perform their duties.

37 “(15) The task force shall consult with the office of the Governor.

38 “(16) As used in this section:

39 “(a) ‘Communities of color’ means members of the following racial or ethnic communi-  
40 ties:

41 “(A) African Americans;

42 “(B) Alaskan Natives;

43 “(C) American Indians;

44 “(D) Individuals of Asian descent;

45 “(E) Individuals of Hispanic or Latino descent;

1       “(F) Individuals of Middle Eastern descent;  
2       “(G) Native Hawaiians or Pacific Islanders; or  
3       “(H) Other members of racial or ethnic minorities and indigenous populations.  
4       “(b) ‘Students from rural communities’ means first-time freshmen resident undergradu-  
5       ate students who are graduates of high schools designated by the National Education Sta-  
6       tistics locale codes as Rural — Distant, Rural — Fringe, Rural — Remote, Town — Distant,  
7       Town — Fringe or Town — Remote.  
8       “SECTION 2. Section 1 of this 2020 Act is repealed on December 31, 2021.  
9       “SECTION 3. This 2020 Act being necessary for the immediate preservation of the public  
10      peace, health and safety, an emergency is declared to exist, and this 2020 Act takes effect  
11      on its passage.”.  
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